SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
(AN AUTONOMOUS INSTITUTION)
PUDUCHERRY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

REPORT

ON

INDUCTION PROGRAMME

Batch 2026-2030

SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
(AN AUTONOMOUS INSTITUTION)

26 YEARS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INDUCTION PROGRAMME SCHEDULE

Batch 2026 - 2030

SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
(AN AUTONOMOUS INSTITUTION)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INDUCTION PROGRAMME – 2026

BATCH-2026-2030

Schedule (02.09.2026 - 22.09.2026)

I-A Section

DAY	HOUR	ACTIVITIES	FACULTY INCHARGE
02.09.26 Wednesday	1,2,3,4	**Induction Day Programme**	Director Cum Principal, Dean's, HOD's and Faculty Members of SMVEC
	5,6,7,8	**HOD'S Presentation / Interaction of the Department Faculties**	Dr.N.Danapaquiame / Faculty Members of the Department
03.09.2026 Thursday	1,2	**Bridge Course in C Programming** Features of C & its basic structure.	Ms.M..Sirija
	3,4	Literary Activities சிறப்பு ச ெொற்சாெொழிவு	Mr. P. Karthikeyan/ Mr. K. Anbuthiruvarngan/Mrs. Mangalakshmi
	5,6	**Universal Human Values** Welcome and Introductions - Getting to know each other, Aspirations and Concerns- Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one's Goals	Mr. A.Ragou Kumar
	7,8	Proficiency in English- Introduction to Communication Skills. Synonyms Antonyms	Mrs.K.Madhanavathi,
04.09.2026 Friday	1,2,3,4	**Alumni Interaction/Placement**	Dr.M.Ganesan / Mr.D.Rajesh / Mrs.Bhavani.P
	5,6,7,8	**Extra Curricular Activities**	Mr.K.Anbuthiruvarangan Ms.V.Nivetha/ Mrs.S.Deeba
07.09.2026 Monday	1,2	**Proficiency in English** Tenses, Sentence Completion	Mrs.K.Madhanavathi
	3,4	**Bridge Course in Mathematics** Fundamentals of differential and integral calculus: Theory and	Dr. T. Poovaragavan
	5,6	**Creative Arts** Introduction to painting and renowned artworks, Practice, Limit of function - Fundamental results on limits	Ms.Swathilakhmi.V/ Mrs.Nirmala Devi.P
	7,8	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan/ Dr.N.Pazhaniraja

08.09.2026 **Tuesday**	**1,2,3,4,5**	**Literary Activities** தமிழர் மரபு , தமிழர் பண்பாடு, மற்றும் தமிழர் சதொழில் நுட்பம்.	Mrs.P.Bhavani Ms.V.Nivetha Mr.S.Kumarakrishnan
	6,7,8	**Proficiency in English** Essay writing	Mrs.K.Madhanavathi
09.09.2026 **Wednesday**	**1,2,3,4**	**Motivational Speech I**	**Mr.Jayaprakash Gandhi**
	5,6,7,8	**Motivational Speech II**	**Dr.I.Jegan**
10.09.2026 **Thursday**	**1,2**	**Bridge Course in C Programming** Keywords, Constants, variables, operators, Datatypes	Mrs.M.Sirija
	3,4	**Bridge Course in Mathematics-** Logarithmic differentiation –Method of substitution –Differentiation of parametric functions – Differentiation of implicit functions –Higher order derivatives	Dr. T. Poovaragavan
	5,6,7,8	**Creative Arts** Cinematic -Mimicry -Mime	Mrs. C. Karthika Mr. K.Anbuthiruvan /Dr.N.Pazhaniraja rangan
11-09-2026 **Friday**	**1**	**Bridge Course in C Programming** Formatted Input and Output statements	Mrs.M.Sirija
	2,3	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	4	**Universal Human Values** Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life	Mr. A.Ragou Kumar
	5	**Proficiency in English-** One- word Substitution ,Homophones, Homonyms	Mrs.K.Madhanavathi
	6,7,8	**Sports and NSS**	Mr.Kumarakrishnan.S./ Dr.S.Saravanan/ Mr.Karthikeyan.P

12-09-2026 **Saturday**	**1,2,3,4**	**Alumni Interaction/Placement**	Mrs.Bhavani.P / Dr.M.Ganesan / Mrs. Swathilakshmi.V
	5,6,7,8	**Creative Arts** Best Out of Waste, Greeting Card Design,Pot Painting	Dr.S.Saravanan / Mrs. C. Karthika/ Mrs. S. Deeba/
	1	**Bridge Course in C Programming** Control statements Looping Statements	Mrs.M.Sirija

15-09-2026 Tuesday	**2,3,4**	**Literary Activities** Oral Exercises - Group discussion	Mrs.Deeba.S / Mrs.Subasree.S/ Mrs.Manjula.M
	5,6	**Universal Human Values** Relationships - Home sickness, Gratitude towards Parents, Teachers and others	Mr. A.Ragou Kumar
	7	**Bridge Course in Mathematics** Integrals of functions containing linear functions -Method of integration (Decomposition method, method of substitution, integration by parts)- Definite integrals	Dr. T. Poovaragavan
	8	**Bridge Course in C Programming** Control statements Looping Statements	Mrs.M.Sirija
16-09-2026 Wednesday	**1,2**	**Bridge Course in Mathematics.** Simple definite integrals –Properties of Definite integrals –Reduction formulae - Area and volume – Length of curve – surface area of a solid.	Dr. T. Poovaragavan
	3	**Universal Human Values** Ragging and interaction, Competition and Cooperation, Peer Pressure	Mr. A.Ragou Kumar
	4,5	**Bridge Course in C Programming** Arrays	Mrs.M.Sirija
	6,7	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	8	**Proficiency in English-** Use of Prepositions	Mrs.K.Madhanavathi
17-09-2026 Thursday	**1,2,3,4**	**Creative Arts** Cinematic –Mimicry –Mime.	Mrs.Nnirmala Devi / Mrs.Manjula / Mrs.Mathiarasy
	5	**Bridge Course in C Programming** Functions, Strings	Mrs.M.Sirija
	6,7,8	**Psychometric test**	Mr. K. Anbuthiruvarngan/ Mrs. Mangalakshmi
18-9-2026 Friday	**1,2,3,4**	**Cooking Without Fire**	Mrs. Mangalalakshmi / Ms.Swathilakshmi/ Mrs.Deeba.S /Mrs.Mathiarasy
	5	**Proficiency in English-** Paragraph writing	Mrs.K.Madhanavathi
	6	**Universal Human Values** Society - Participation in Society	Mr. A.Ragou Kumar
	7,8	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	1	**Literary Activities** [illegible]	Mr. P. Karthikeyan/ Mr. K. Anbuthiruvarngan/ Mrs.C.Karthika
	2	**Proficiency in English**	

21-09-2026 Monday		Letter Writing	Mrs.K.Madhanavathi
	3	**Universal Human Values** - Role of Education, Need for a Holistic Perspective	Mr. A.Ragou Kumar
	4	**Bridge Course in Mathematics.** Area and volume – Length of curve	Dr. T. Poovaragavan
	6,7	**Proficiency in English** Essay writing	Mrs.K.Madhanavathi
	8	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
22-09-2026 Tuesday	1	**Proficiency in English** Story Development	Mrs.K.Madhanavathi
	2,3,4	**Literary Activities** Debate, Extempore, Role play	Mr.Anbuthiruvarangan.K / Ms.V.Nivetha / Mrs.S.Subasree
	5	**Universal Human Values** Self-evaluation and Closure	Mr. A.Ragou Kumar
	6,7,8	**Campus Visit**	Mr. A.Ragou Kumar / Mrs.Mathirarasy

I-B Section

DAY	HOUR	ACTIVITIES	FACULTY INCHARGE
02.09.2026 Wednesday	1,2,3,4	**Induction Day Programme**	Director Cum Principal , Dean's , Hod's and Faculty Staff Members
	5,6,7,8	**HOD'S Presentation / Interaction of the Department Faculties**	Dr.N.Danapaquiame All the Faculty Members
03.09.2026 Thursday	1	**Proficiency in English-** Introduction to Communication Skills. Synonyms, Antonyms	Mrs.K.Madhanavathi
	2	**Bridge Course in Mathematics** Fundamentals of differential and integral calculus: Theory and Practice, Limit of function - Fundamental results on limits	Mrs.S.Revathi
	3,4,5	**Bridge Course in C Programming** Features of C & its basic structure.	Dr.M.Shanmugam Mrs.A.Mangalakshmi Mrs.Sirija
	6	**Universal Human Values** Welcome and Introductions - Getting to know each other, Aspirations and Concerns- Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one's Goals	Mrs.D.Maladhy Mrs.A.Mangalakshmi Mrs.M.Mathiarasy
	7	**Proficiency in English-** Introduction to Communication Skills. Synonyms, Antonyms	Mrs.K.Madhanavathi
	8	**Creative Arts** Introduction to painting and renowned artworks	Dr.S.Saravanan

04.09.2026 Friday	**1,2,3,4**	**Alumni Interaction/Placement**	Dr. M. Ganesan Mr. D. Rajesh Mrs. P. Bhavani
	5,6,7,8	**Extra Curricular Activities**	Dr.M.Shanmugam Mrs.D.Maladhy Ms.S.Nivetha
07.09.2026 Monday	**1,2,3,4**	**Literary Activities** **Team building activities – Quiz**	Mr. K. Anbuthiruvarangan Dr.S.Saravanan Mr.Ragoukumar
	5	**Bridge Course in C Programming** Keywords, Constants, variables, operators, Datatypes	Mr.Arokiaraj Christian St.Hubert Mrs.M.Mathiarasy Mrs.M.Sirija
	6,7	**Universal Human Values** Self-Management - Self-confidence, Peer Pressure, Time Management, Anger, Stress Personality Development	Mrs.P.Bhavani Mrs.S.Subasree Mrs.M.Manjula
	8	**Proficiency in English** Tenses, Sentence Completion	Mrs.K.Madhanavathi
08.09.2026 Tuesday	**1,2,3,4,5**	**Literary Activities** தமிழர் மரபு , தமிழர் பண்பாடு, மற்றும் தமிழர் தொழில் நுட்பம்.	Mrs.M.Manjula Mrs.A.Mangalakshmi Mrs.M.Sirija
	6,7,8	**Extra Curricular Activities**	Dr.M.Shanmugam Mrs.D.Maladhy Ms.S.Nivetha
09.09.2026 Wednesday	**1,2,3,4**	**Motivational Speech I**	**Mr.Jayaprakash Gandhi**
	5,6,7,8	**Motivational Speech II**	**Dr.I.Jegan**
10.09.2026 Thursday	**1**	**Proficiency in English** Idioms and Phrases	Mrs.K.Madhanavathi
	2	**Bridge Course in Mathematics** Differentiation Techniques - Derivatives of elementary functions from first principle –Derivatives of inverse functions	Mrs.S.Revathi
	3,4	**Bridge Course in C Programming** **Formatted Input and Output statements**	Mrs.D.Maladhy Mrs.A.Mangalakshmi Mrs.M.Sirija
	5	**Proficiency in English** **Idioms and Phrases**	Mrs.K.Madhanavathi
	6,7,8	**Literary Activities** Oral Exercises - Group discussion	Mrs.D.Maladhy Mrs.M.Manjula Mrs.M.Mathiarasy Mrs.S.Subasree

11-09-2026 Friday	**1,2**	**Proficiency in English-**	Mrs.K.Madhanavathi
	3,4	**Universal Human Values** Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life	**Mrs.S.Revathi**
	5,6,7,8	**Psychometric test**	Mrs.D.Maladhy Mrs.M.Mathiarasy
12-09-2026 Saturday	**1,2,3,4**	**Alumni Interaction/Placement**	Dr. M. Ganesan Mr. D. Rajesh Mrs. P. Bhavani
	5,6,7,8	**Guest Lecture**	Mrs.D.Maladhy Mrs.Mathiarasy
15-09-2026 Tuesday	**1,2,3,4,5**	**Cooking without Fire**	Mrs.S.Deeba Mrs.P.Bhavani Mrs.V.Swathilakshmi Mrs.S.Subhasree Mrs.C.Karthika Mrs.P.Nirmaladevi
	6	**Universal Human Values** Relationships - Home sickness, Gratitude towards Parents, Teachers and others	Dr.M.Shanmugam Mrs.D.Maladhy Mrs.Mathiarasi
	7,8	**Bridge Course in C Programming** Control statements **Looping Statements**	Mr.D.Rajesh Mrs.A.Mangalakshmi Mrs.M.Sirija
16-09-2026 Wednesday	**1,2,3,4**	**Literary Activities Debate, Extempore, Role play**	Dr.N.Pazhaniraja Mr.K.Kumarakrishnan Dr.Ganesan Mr. K. Anbuthiruvarangan
	5	**Bridge Course in C Programming** Arrays	Mrs.A.Mangalakshmi Mrs.M.Sirija
	6,7	**Universal Human Values** Ragging and interaction, Competition and Cooperation, Peer Pressure	Mrs.D.Maladhy Mrs.M.Mathiarasy
	8	**Proficiency in English** Subject ,Verb Agreement	Mrs.K.Madhanavathi
	1	**Proficiency in English-** Use of Prepositions Paragraph writing	Mrs.K.Madhanavathi

17-09-2026 Thursday	**2,3**	**Universal Human Values** Society – Participation in Society, Natural Environment – Participation in Nature, Sum Up	Mrs.S.Deeba Mrs.P.Bhavani Mrs.M.Indumathy
	4,5	**Bridge Course in Mathematics** Integrals of functions containing linear functions -Method of integration (Decomposition method, method of substitution, integration by parts)-Definite integrals	Mrs.S.Revathi
	6	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	7,8	**Creative Arts** **Cinematic -Mimicry -Mime.**	Mrs.M.Manjula Ms.V.Nivetha Mrs.S.Nithia
18-9-2026 Friday	**1**	**Proficiency in English-** Letter Writing	Mrs.K.Madhanavathi
	2,3,4	**Sports and NSS**	Mr.K.Kumarakrishnan/ Mr.P.Karthikeyan
	5,6	**Universal Human Values** **Role of Education, Need for a Holistic Perspective**	Mrs.S.Deeba Mrs.P.Bhavani
	7,8	**Bridge Course in C Programming** **Functions, Strings**	Mrs.A.Mangalakshmi Mrs.M.Sirija
21-09-2026 Monday	**1,2,3,4,5**	**Campus Visit**	Mr.K.Kumarakrishnan Mrs.D.Maladhy Mrs.M.Manjula
	6,7	**Creative Arts**	Mrs.A.Managalakshmi Mrs.Sirija Mrs.S.Nithia
	8	**Physical Activity for Yoga**	Dr. M. Shanmugam Mr .D.Rajesh Dr.S.Saravanan
22-09-2026 Tuesday	**1**	**Creative Arts** **Cinematic -Mimicry -Mime**	Mrs.M.Manjula Mrs.M.Mathiarasy
	2,3,4	**Bridge Course in Mathematics.** **Simple definite integrals –Properties of Definite integrals –Reduction formulae - Area and volume – Length of curve – surface area of a solid.**	Mrs.S.Revathi
	5	**Creative Arts** Cinematic -Mimicry -Mime	Mrs.D.Maladhy Mrs.P.Nirmaladevi Mr.Mukilan

	6,7,8	**Bridge Course in C Programming** Writing simple C programs	Mrs.V.Indumathy Mrs.A.Mangalakshmi Mrs.M.Sirija

I-C Section

DAY	HOUR	ACTIVITIES	FACULTY INCHARGE
02.09.26 Wednesday	**1,2,3,4**	**Induction Day Programme**	Director Cum Principal, Dean's, HOD's and Faculty Members of SMVEC
	5,6,7,8	**HOD'S Presentation / Interaction of the Department Faculties**	Dr.N.Danapaquiame / Faculty Members of the Department
03.09.2026 **Thursday**	**1,2**	**Universal Human Values** Welcome and Introductions - Getting to know each other, Aspirations and Concerns- Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one's Goals	Mr.Arokiaraj Christian St Hubert/ Mrs.S.Deeba
	3,4	**Proficiency in English-** Introduction to Communication Skills. Synonyms,Antonyms	Dr.S,Asha Mary
	5,6	**Bridge Course in C Programming** Features of C & its basic structure.	Ms.Sirija
	7,8	**Literary Activities** சிறப்பு சொற்பொழிவு	Mr. P. Karthikeyan/ Mr. K. Anbuthiruvarngan/ Mrs. Mangalakshmi
04.09.2026 **Friday**	**1,2,3,4**	**Alumni Interaction/Placement**	Dr.M.Ganesan / Mr.D.Rajesh / Mrs.Bhavani.P
	5,6,7,8	**Extra Curricular Activities**	Mr.K.Anbuthiruvarangan / Mrs.P.Bhavani Ms.V.Nivetha
07.09.2026 **Monday**	**1,2**	**Creative Arts** Introduction to painting and renowned artworks	Ms.Swathilakhmi.V/ Mrs.Nirmala Devi.P
	3,4	**Proficiency in English** Tenses, Sentence Completion	Dr.S,Asha Mary
	5	**Bridge Course in Mathematics** Fundamentals of differential and integral calculus: Theory and Practice, Limit of function - Fundamental results on limits	Mrs.Dheebia.D
	6,7,8	**Physical Activity** **YOGA**	Dr.M.Shanmugam/ Mr.B.Thiyagarajan

08.09.2026 Tuesday	**1,2,3,4,5**	**Literary Activities** தமிழர் மரபு , தமிழர் பண்பாடு, மற்றும் தமிழர் தொழில் நுட்பம்.	Mr.S.Kumarakrishnan/ Mrs.P.Bhavani/ Ms.V.Nivetha
	6,7,8	**Proficiency in English** Essay writing	Dr.S,Asha Mary
09.09.2026 Wednesday	1, 2,3, 4	**Motivational Speech: I**	**Mr.Jayaprakash Gandhi**
	5,6,7,8	**Motivaltional Speech: II**	**Dr.I.Jegan**
10.09.2026 Thursday	**1,2.3,4**	**Creative Arts** Cinematic -Mimicry -Mime	Mrs. C. Karthika Mr. K. Anbuthiruvarangan
	5,6	**Bridge Course in C Programming** Keywords, Constants, variables, operators, Datatypes	Mrs.Sirija
	7,8	**Bridge Course in Mathematics-** Logarithmic differentiation –Method of substitution –Differentiation of parametric functions – Differentiation of implicit functions –Higher order derivatives	Mrs.Dheebia.D
11-09-2026 Friday	**1**	**Proficiency in English-** One- word Substitution ,Homophones, Homonyms	Dr.AshaMary.S
	2,3	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	4	**Universal Human Values** Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life	Mr.Arokiaraj Christian St Hubert
	5	**Bridge Course in C Programming** Formatted Input and Output statements	Mrs.Sirija
	6,7,8	**Sports and NSS**	Mr.Kumarakrishnan.S./ Mr.Karthikeyan.P
12-09-2026 Saturday	**1,2,3,4**	**Alumni Interaction/Placement**	Mrs.Bhavani.P / Dr.M.Ganesan / Mrs. Swathilakshmi.V
	5,6,7,8	**Creative Arts** Best Out of Waste, Greeting Card Design,Pot Painting	Mrs. C. Karthika/ Mrs. S. Deeba / Ms.Swathilakshmi.V/ Mrs.Mathiarasy

15-09-2026 Tuesday	**1**	**Bridge Course in C Programming** Arrays	Mrs.Sirija
	2,3,4	**Literary Activities** Oral Exercises - Group discussion	Mrs.Deeba.S / Mrs.Subasree.S/ Mrs.Manjula.M
	5,6	**Bridge Course in C Programming** Control statements Looping Statements	Mrs.Sirija
	7,8	**Universal Human Values** Relationships - Home sickness, Gratitude towards Parents, Teachers and others	Mr.Arokiaraj Christian ST Hubert
16-09-2026 Wednesday	**1,2**	**Universal Human Values** Ragging and interaction, Competition and Cooperation, Peer Pressure	Mr.Arokiaraj Christian ST Hubert
	3	**Guest Lecture**	Mr.K.Anbuthiruvarangan / Mr.Karthikeyan.P
	4	**Bridge Course in Mathematics.** Simple definite integrals –Properties of Definite integrals –Reduction formulae - Area and volume – Length of curve – surface area of a solid.	Mrs.Dheebia.D
	5	**Proficiency in English** Subject ,Verb Agreement	Dr. Asha Mary
	6,7	**Physical Activity YOGA**	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	8	**Proficiency in English-** Use of Prepositions	Dr. Asha Mary
17-09-2026 Thursday	**1**	**Bridge Course in C Programming** Functions	Mrs.Sirija
	2,3,4	**Creative Arts** Cinematic –Mimicry –Mime.	Mrs.Nirmala Devi.P / Mrs.Manjula.M / Mrs.Mathiarasy
	5,6,7,8	**Cooking Without Fire**	Mrs. Mangalalakshmi / Ms.Swathilakshmi.V/ Mrs.Deeba.S /Mrs.Mathiarasy
18-9-2026 Friday	**1,2,3,4**	**Psychometric test**	Mr.Arokiaraj Christian ST Hubert
	5,6	**Proficiency in English-** Paragraph writing	Dr. Asha Mary
	7	**Universal Human Values** Society - Participation in Society,	Mr.Arokiaraj Christian St hubert
	8	**Physical Activity YOGA**	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
21-09-2026 Monday	**1**	**Proficiency in English** Letter Writing	Dr. Asha Mary
	2	**Literary Activities** சிறப்பு சொற்பொழிவு	Mr. P. Karthikeyan/ Mr. K. Anbuthiruvarngan/ Mrs.C.Karthika
	3	**Physical Activity YOGA**	Dr.M.Shanmugam/ Mr.B.Thiyagarajan

	4,5	**Proficiency in English** Essay writing	Dr. Asha Mary
	6	**Bridge Course in Mathematics.** Area and volume – Length of curve	Mrs.Dheebia.D
	7	**Universal Human Values** - Role of Education, Need for a Holistic Perspective	Mr.Arokiaraj Christian St hubert
	8	**Physical Activity** YOGA	Dr.M.Shanmugam / Mr.Thiyagarajn.B
22-09-2026 Tuesday	1,2,3	**Literary Activities** Debate, Extempore, Role play	Mr.Anbuthiruvarangan.K / Ms.V.Nivetha / Mrs.S.Subasree
	4	**Bridge Course in C Programming** Strings	Mrs.Sirija
	5	**Proficiency in English** Story Development	Dr. Asha Mary
	6,7,8	**Campus Visit**	Mr.Arokiaraj Christian ST Hubert/ Mrs.C.Karthika

I-D Section

DAY	HOUR	ACTIVITIES	FACULTY INCHARGE
02.09.26 Wednesday	1,2,3,4	**Induction Day Programme**	Director Cum Principal, Dean's, HOD's and Faculty Members of SMVEC
	5,6,7,8	**HOD'S Presentation / Interaction of the Department Faculties**	Dr.N.Danapaquiame & Department Faculty Members
03.09.2026 Thursday	1	**Proficiency in English** Introduction to Communication Skills. Synonyms,Antonyms	Dr.S.Asha Mary
	2,3	**Bridge Course in Mathematics.** Fundamentals of differential and integral calculus: Theory and Practice, Limit of function - Fundamental results on limits	Mrs. D. Dheebia
	4	**Universal Human Values** Welcome and Introductions - Getting to know each other, Aspirations and Concerns- Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one's Goals	Mrs.V.Indumathy
	5,6	**Literary Activities** Team building activities	Mr.P.Karthikeyan Mrs.Mathiarasy
	7,8	**Bridge Course in C Programming** Features of C and its basic Structure.	Dr.N.Pazhaniraja
04.09.2026 Friday	1,2,3,4	**Alumni Interaction/Placement**	Dr. M. Ganesan, Mrs.P.Bhavani, Mr. D. Rajesh
	5,6,7,8	**Guest Lecture**	Mrs.V.Indumathy/ Mrs.M.Mathiarasy/

			Mrs.A.Mangalakshmi
07.09.2026 Monday	**1,2**	**Bridge Course in C Programming** Constants,variables, Datatypes	Dr.N.Pazhaniraja
	3,4,5	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	6,7,8	**Literary Activities Quiz Oral Exercises**	Mr.K.Anbuthiruvarangam/ Mrs.A.Mangalakshmi
08.09.2026 Tuesday	**1,2,3,4,5**	**Cooking without Fire.**	MRs.S.Deeba/Mrs.P.Bhavani/Mrs .A.Mangalakshmi /Ms.V.Nivetha/
	6,7,8	**Extra Curricular Activities**	Mrs.M.Mathiarasy Mrs.M.Sirija
09.09.2026 Wednesday	**1,2,3,4**	**Motivational Speech: I**	**Mr.Jayaprakash Gandhi**
	5,6 7,8	**Motivational Speech: II**	**Dr.I.Jegan**
10.09.2026 Thursday	**1**	**Proficiency in English** Idioms and Phrases	Dr.S.Asha Mary
	2	**Bridge Course in Mathematics-** Logarithmic differentiation –Method of substitution –Differentiation of parametric functions – Differentiation of implicit functions –Higher order derivatives	Mrs. D. Dheebia
	3,4,5	**Creative Arts** Introduction to painting and renowned artworks	Mr. K.Anbuthiruvarngan/ Mrs.A.Mangalakshmi
	6,7	**Bridge Course in C Programming** Keywords constants variables - operators	Dr.N.Pazhaniraja
	8	**Universal Human Values** Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life	Mrs.V.Indumathy Mrs.A.Mangalakshmi
11-09-2026 Friday	**1,2,3,4**	**Creative Arts** Documentary and Short films	Mrs.V.Indumathy Mrs.M.Mathiarasy Mrs.A.Mangalakshmi
	5,6	**Universal Human Values** Relationships - Home sickness, Gratitude towards Parents, Teachers and others	Dr. M. Shanmugam
	7,8	**Bridge Course in C Programming** Data types Formatted input and output statements	Dr.N.Pazhaniraja
12-09-2026 Saturday	**1,2,3,4**	**Guest Lecture**	Mr.K.Anbuthiruvarangam/ Mrs.V.Indumathy
	5,6,7,8	**Alumni Interaction/Placement**	Dr. M. Ganesan, Mrs.P.Bhavani, Mr. D. Rajesh
15-09-2026 Tuesday	**1,2**	**Bridge Course in Mathematics**	Mrs. D. Dheebia

		Integrals of functions containing linear functions -Method of integration (Decomposition method, method of substitution, integration by parts)- Definite integrals	
	3,4,5	**Creative Arts** Music-Vocal Instrumental	Mrs. P. Nirmala Devi/ Ms.V.Nivetha
	6,7,8	**Campus Visit**	Mr.K.KumaraKrishnan Mrs.M.Mathiarasy
16-09-2026 Wednesday	**1**	**Bridge Course in Mathematics.** Simple definite integrals –Properties of Definite integrals –Reduction formulae - Area and volume – Length of curve – surface area of a solid	Mrs. D. Dheebia
	2,3	**Physical Activity** YOGA	Dr.M.Shanmugam/ Mr.B.Thiyagarajan
	4,5	**Proficiency in English** One- word Substitution ,Homophones, Homonyms Subject ,Verb Agreement	Dr.S.Asha Mary
	6,7,8	**Literary Activities** Debate, Extempore, Role play	Mr. K.Anbuthiruvarngan/ Mrs.M.Manjula
17-09-2026 Thursday	**1,2,3**	**Sports and NSS**	Mr.K.Kumarakrishnan/ Mr.P.Karthikeyan/ Dr.S.Saravanan
	4	**Proficiency in English** Use of Prepositions	Dr.S.Asha Mary
	5,6	**Universal Human Values** Ragging and interaction, Competition and Cooperation, Peer Pressure	Mrs.P.Bhavani/ Mrs.D.Maladhy
	7,8	**Bridge Course in Mathematics** Area and volume – Length of curve	Mrs. D. Dheebia
18-9-2026 Friday	**1,2,3,4**	**Creative Arts** Cinematic Mimicry Mime	Dr. M. Shanmugam/ Mrs. C. Karthika/ Ms. V. Swathilakshmi
	5	**Bridge Course in C Programming** Control and Looping statement	Dr.N.Pazhaniraja
	6,7,8	**Psychometric test**	Mrs.V.Indumathy / Mrs.P.Bhavani
21-09-2026 Monday	**1**	**Bridge Course in C Programming** Arrays Functions	Dr.N.Pazhaniraja
	2	**Proficiency in English** Paragraph writing	Dr.S.Asha Mary
	3,4,5	**Literary Activities** சிறப்பு சொற்பொழிவு	Mrs.S.Deeba/Mrs.M.Mathiarasy Mrs.A.Mangalakshmi

	6,7,8	**Physical Activity & YOGA**	Dr.M.Shanmugam/ Mr.B.Thiyagarajan /
22-09-2026 Tuesday	**1,2**	**Proficiency in English** Letter Writing	Dr.S.Asha Mary
	3,4	**Universal Human Values** Society - Participation in Society, Natural Environment - Participation in Nature, SumUp	Dr. M. Shanmugam
	5,6	**Literary Activities** தமிழர் மரபு மற்றும் தமிழர் தொழில்நுட்பம்	Mr.T.Thiyagarajan/ Mrs.M.Mathiarasy Mrs.A.Mangalakshmi
	7,8	**Bridge Course in C Programming** Strings	Dr.N.Pazhaniraja

I-E Section

DAY	HOUR	ACTIVITIES	FACULTY INCHARGE
02.09.26 Wednesday	**1,2,3,4**	**Induction Day Programme**	Director Cum Principal, Dean's, HOD's and Faculty Members of SMVEC
	5,6,7,8	**HOD'S Presentation / Interaction of the Department Faculties**	Dr.N. Danapaquiame
03.09.2026 Thursday	**1,2**	**Bridge Course in Mathematics** Fundamentals of differential and integral calculus: Theory and Practice, Limit of function - Fundamental results on limits	Mr. T. Sankar
	3,4	**Bridge Course in C Programming** Features of C & its basic structure.	Mr.C.Mukilan
	5,6	**Literary Activities** சிறப்புலொற்ச லொழிவ	Mrs.S.Subasree/ Mrs. Mangalakshmi/ Mrs.P.Bhavani
	7,8	**Universal Human Values** Welcome and Introductions - Getting to know each other, Aspirations and Concerns- Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one's Goals	Mrs. N.Nithya
04.09.2026 Friday	**1,2,3,4**	**Alumni Interaction/Placement**	Dr.M.Ganesan/ Dr.D.Rajesh/ Mrs.Bhavani.P
	5,6,7,8	**Extra Curricular Activities**	Mrs. S. Subasree/ Mrs.C.Karthika
07.09.2026 Monday	**1,2**	**Universal Human Values** Self-Management - Self-confidence, Peer Pressure, Time Management, Anger, Stress	Mrs. N.Nithya

		Personality Development	
	3,4	**Creative Arts** Introduction to painting and renowned artworks	Ms.Swathilakhmi.V/ Mrs.Nirmala Devi
	5,6	**Proficiency in English** Introduction to Communication Skills. Synonyms,Antonyms	Mr.S.Jeremiyas
	7,8		Dr.M.Shanmugam/ Mr.B.Thiyagarajan
08.09.2026 Tuesday	**1,2,3,4**	**Proficiency in English** Tenses, Sentence Completion	Mr.S.Jeremiyas
	5,6,7,8	**Literary Activities** தமிழர்மரபு , தமிழர்பண்பாடு,மற்றும்தமிழர்தொழில்நுட்பம்.	**Mr.S.Kumarakrishnan Mrs.P.Bhavani** Ms.V.Nivetha
09.09.2026 Wednesday	**1,2,3,4**	**Motivational Speech: I**	**Mr.Jayaprakash Gandhi**
	5,6,7,8	**Motivational Speech: II**	**Dr.I.Jegan**
	7,8	**Bridge Course in Mathematics** Continuity of a function – Concept of differentiation - Concept of derivative - Slope of a curve	Mr. T. Sankar
10.09.2026 Thursday	**1,2**	**Proficiency in English** Essay writing	Mr.S.Jeremiyas
	3,4	**Bridge Course in C Programming** Formatted Input and Output statements	Mr.C.Mukilan
	5,6	**Bridge Course in Mathematics** Differentiation Techniques - Derivatives of elementary functions from first principle – Derivatives of inverse functions	Mr. T. Sankar
	7,8	**Literary Activities** Team building activities – Quiz	Ms. A. MohanaPriya Ms. Nivetha. V/ Mrs.P.Bhavani
11-09-2026 Friday	**1,2**	**Proficiency in English** Idioms and Phrases	Mr.S.Jeremiyas
	3,4	**Bridge Course in Mathematics** Logarithmic differentiation –Method of substitution –Differentiation of parametric functions – Differentiation of implicit functions –Higher order derivatives	Mr. T. Sankar

	5	**Universal Human Values** Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life	Mrs. N.Nithya
	6,7,8	**Psychometric test**	Mrs. N.Nithya
12-09-2026 Saturday	**1,2,3,4**	**Alumni Interaction/Placement**	Dr. M. Ganesan Mr. P. Karthikeyan Mr. D. Rajesh
	5,6	**Literary Activities** Oral Exercises - Group discussion	Mrs.Deeba.S / Mrs.Subasree.S/ Mrs.Manjula.M
	7,8	**Proficiency in English** One- word Substitution ,Homophones, Homonyms	Mr.S.Jeremiyas
15-09-2026 Tuesday	**1,2,3,4,5**	**Cooking without Fire**	Mrs.M. Mathiarasy/ Mr. Anbuthiruvarangan / Mrs.S.Deeba / Mrs.Bhavani.P
	6,7	**Bridge Course in C Programming** Control statements Looping Statements	Mr.C.Mukilan
	8	**Universal Human Values** Relationships - Home sickness, Gratitude towards Parents, Teachers and others	Mrs. N.Nithya
16-09-2026 Wednesday	**1,2**	**Proficiency in English-** Subject ,Verb Agreement	Mr.S.Jeremiyas
	3,4	**Universal Human Values** Ragging and interaction, Competition and Cooperation, Peer Pressure	Mrs. N.Nithya
	5,6	**Bridge Course in C Programming** Arrays	Dr. S. Saravanan
	7,8	**Literary Activities** சிறப்புசொற்சொப்ழிவ	Mrs.M.Mathyarasi/ Ms. Nivetha. V
17-09-2026 Thursday	**1,2**	**Proficiency in English-** Use of Prepositions	Mr.S.Jeremiyas
	3	**Universal Human Values** Society - Participation in Society, Natural Environment - Participation in Nature, Sum Up	Mrs. N.Nithya

	4,5	**Bridge Course in Mathematics** Integrals of functions containing linear functions -Method of integration (Decomposition method, method of substitution, integration by parts)-Definite integrals	Mr. T. Sankar
	6	**Proficiency in English-** Paragraph writing	Mr.S.Jeremiyas
	7,8	**Creative Arts** Cinematic -Mimicry -Mime.	Mr.Karthikeyan.P / Mrs.Swathilakshmi.V / Dr.Saravanan
18-9-2026 Friday	1,2	**Bridge Course in C Programming** Functions, Strings	Mr.C.Mukilan
	3,4	**Sports and NSS**	Mr.K.Kumarakrishnan/ Mr.P.Karthikeyan/ Dr.S.Saravanan
	5	**Universal Human Values** Role of Education, Need for a Holistic Perspective	Mrs. N.Nithya
	6	**Literary Activities** Debate, Extempore, Role play	Mrs.M.Sirija Ms. Nivetha. V / Mrs.Mathiarasy
	7,8	**Proficiency in English** Letter Writing	Mr.S.Jeremiyas
	1	**Universal Human Values Society –** Self-evaluation and Closure	Mrs. N.Nithya
21-09-2026 Monday	2,3	**Bridge Course in Mathematics.** Simple definite integrals –Properties of Definite integrals –Reduction formulae - Area and volume – Length of curve –surface area of a solid.	Mr. T. Sankar
	3,4	**Creative Arts** Debate, Extempore, Role play	Mrs.M.Sirija / Mrs.Manjula.M/ Mrs.P.Bhavani
	5,6	**Proficiency in English** Essay Writing	Mr.S.Jeremiyas
	7,8	**Physical Activity for Yoga**	Dr. M. Shanmugam/ Mr. K. Anbuthiruvarngan
22-09-2026 Tuesday	1,2	**Bridge Course in C Programming** Writing simple C programs	Mr.C.Mukilan
	3	**Proficiency in English** Story Development	Mr.S.Jeremiyas
	4,5	**Creative Arts** Cinematic -Mimicry -Mime.	Mr. P. Karthikeyan/ Ms. V.

			Swathilakshmi/Mrs.P.Bhavani
	6,7,8	**Campus Visit**	Mrs. N.Nithya / Mr.S.Kumarakrishnan

1. A.R
2. D. Malathy
3. Ajithy
4. dhy
5. V. Ajithy

CLASS ADVISORS

YEAR CO ORDINATOR

11/9/26

PAC
(Dr. M. SHANMUGAM)

11/9/26

HOD
(Dr. N. DANAPAQUIAME)

DEAN RESEARCH
(Dr. K.VELMURUGAN)

DEAN ACADEMICS
(Dr. S. ANBUMALAR)

DIRECTOR CUM PRINCIPAL
(Dr. V.S.K. VENKATACHALAPATHY)

SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
(AN AUTONOMOUS INSTITUTION)
(APPROVED BY AICTE, NEW DELHI AND AFFILIATED TO PONDICHERRY UNIVERSITY)
(ACCREDITED BY NBA-AICTE, NEW DELHI, ACCREDITED BY NAAC WITH "A" GRADE)
MADAGADIPET, PUDUCHERRY - 605 107

REPORT ON INDUCTION PROGRAMME

Department of Computer Science and Engineering

Section A – Batch 2026–2030

02.09.2026 [Wednesday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: Induction Day Programme

The induction programme was organized to welcome the first-year students of the Computer Science and Engineering department and to familiarize them with the objectives of the first-year curriculum. The session provided students with a comprehensive insight into the institution, its academic environment, learning resources, and extracurricular opportunities. It also highlighted the interconnection between classroom teaching, laboratory sessions, and student activities, ensuring a smooth transition into engineering education. By the end of the orientation, students had developed a clear understanding of the campus and the various support systems available to them.



5th, 6th, 7th, 8th hour (12:20pm-1.10 pm,1.50-4:20pm)

TOPIC: Hod's Presentation

The Department Orientation Programme was conducted to introduce the students to the scope and prospects of Computer Science and Engineering. The session included a detailed presentation on the department's infrastructure, including teaching spaces and laboratories, along with an overview of the curriculum and opportunities for projects and technical activities. The interactive session enabled students to clarify their queries regarding courses, academic expectations, and departmental support. This initial interaction helped students align their interest in computing with their forthcoming academic journey.



03.09.2026 [Thursday]

1st , 2nd hour (8:45am-10:25am)

TOPICS: Features of C & its Basic Structure

The session was organized to welcome the first-year engineering students and to introduce them to the fundamentals of the C programming language. The students were briefed on the significance of programming and its crucial role in fostering logical reasoning, enhancing problem-solving capabilities, and building strong computational skills.

A session on **Features of C & its Basic Structure** was conducted for the first-year engineering students. The key features of the C language, such as its simplicity, portability, structured approach, and efficiency, were explained in detail. Furthermore, the basic structure of a C program, comprising documentation section, header files, main function, variable declarations, and input-output statements, was elaborated with suitable examples.

The session helped students understand the significance of C programming in their engineering curriculum and motivated them to apply it for solving basic problems.



3rd, 4 th (10:25am-12:20 pm)

TOPICS: **Literary Activities**

This session was organized to provide students with an opportunity to engage in a variety of literary activities aimed at enhancing their language, creativity, and communication skills. Students were encouraged to actively participate in activities such as storytelling, poetry recitation, essay writing, debates, vocabulary games, word-building exercises, reading comprehension, and quiz competitions. The session fostered active participation, creative expression, critical thinking, and confidence among students while providing an enjoyable and interactive learning environment.



5th, 6th hour (12:20 pm -2.40 pm)

TOPICS: Welcome and Introductions

The induction programme commenced with a session on Welcome and Introductions – Getting to Know Each Other. The session aimed to create a warm, friendly, and interactive environment for the newly admitted students. It provided an opportunity for students to become familiar with one another and develop a sense of belonging within the institution.

Students were encouraged to introduce themselves and share their academic interests, career aspirations, expectations, and concerns regarding their new academic journey. The interactive activities helped students overcome initial hesitation and encouraged open communication and peer interaction.

The session also emphasized the importance of building positive relationships, effective communication, and mutual support among students. Overall, the session created a welcoming atmosphere and helped students begin their academic journey with greater confidence, comfort, and enthusiasm.



A session on **"Individual Academic and Career Aspirations, Expectations of Family, Peers, Society, Nation, and Fixing One's Goals"** was conducted to help students understand the importance of identifying their personal aspirations and setting meaningful goals. The session encouraged students to reflect on their academic interests, career ambitions, personal values, and future expectations.

Students were guided to understand how their individual aspirations may be influenced by the expectations of their **family, peers, society, and the nation**. The discussion emphasized the importance of balancing these expectations with personal interests, abilities, values, and long-term aspirations.

The session also focused on **goal setting and future planning**. Students were encouraged to define clear, realistic, and achievable academic and career goals and to develop a positive and responsible approach towards their future. Overall, the session helped students gain greater clarity about their aspirations and motivated them to work towards their goals with confidence and purpose.

7th, 8th hour (2.40 pm-4.20pm)

TOPICS: Introduction to Communication Skills.

The session focused on introducing students to the fundamentals of **effective communication** and its importance in academic, personal, and professional life. Students were encouraged to understand different forms of communication and develop confidence in expressing their ideas clearly.

- **Introduction to Communication:** Students learned the meaning, importance, and basic elements of communication.
- **Types of Communication:** The session introduced **verbal, non-verbal, written, and visual communication** and their applications in different situations.
- **Listening Skills:** Students understood the importance of active listening, attention, and appropriate responses for effective communication.
- **Speaking Skills:** Students were encouraged to improve their pronunciation, vocabulary, fluency, confidence, and clarity while speaking.
- **Non-Verbal Communication:** The role of **facial expressions, gestures, posture, eye contact, and body language** in conveying messages was discussed.
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- **Practical Activities:** Students participated in interactive exercises and communication-based activities to practise expressing their thoughts and interacting with others.
- **Communication Etiquette:** The session emphasized politeness, respect, appropriate language, active listening, and professional behaviour during communication.

Overall, the session helped students develop a strong foundation in **communication skills, confidence, active listening, effective speaking, and interpersonal interaction**, preparing them for academic and professional environment



04.09.2026 [Friday]

1st,2nd,3rd,4thhour(8:45am-11:15am,11:30am-12:20pm)

TOPICS: Alumni Interaction/Placement

- The session focused on providing students with valuable insights into **academic development, career planning, placement preparation, and professional growth** through interaction with alumni. The session enabled students to learn from the experiences of graduates and understand the expectations of higher education and the industry.
- **Alumni Interaction:** Alumni shared their academic journeys, professional experiences, workplace challenges, and lessons learned after graduation.
- **Academic Guidance:** Students received guidance on effective study practices, academic performance, project work, certifications, internships, and opportunities for higher studies.
- **Career Guidance:** Alumni discussed various career pathways and encouraged students to identify their interests, develop relevant skills, and plan their careers systematically.
- **Placement Preparation:** The importance of preparing for **aptitude tests, coding assessments, technical interviews, group discussions, and HR interviews** was highlighted.
- **Skill Development:** Students were encouraged to strengthen technical knowledge, communication skills, problem-solving abilities, teamwork, adaptability, and other employability skills.
- **Professional Development:** The session emphasized the importance of discipline, continuous learning, professional behaviour, networking, and keeping pace with changing industry requirements.
- **Outcome:** Students gained practical insights into academic and career opportunities and were encouraged to prepare themselves systematically for **higher studies, internships, placements, and future professional responsibilities**.
- Overall, the session provided students with meaningful guidance and real-world perspectives, helping them understand the importance of **academic excellence, skill development, career planning, and continuous professional growth**.



5th ,6th , 7th ,8th hour (12:20pm-01:10pm,01:50pm-04:20pm)

TOPICS: Extra Curricular Activities

- The session focused on highlighting the importance of extra-curricular activities in the holistic development of students. Students were encouraged to actively participate in various activities beyond academics to develop their talents, confidence, leadership qualities, creativity, and interpersonal skills.
- Cultural Activities: Students participated in music, dance, drama, literary, and other cultural activities to express their creativity and talents.
- Sports and Physical Activities: Participation in sports and recreational activities helped students develop fitness, teamwork, discipline, coordination, and sportsmanship.
- Clubs and Student Activities: Students were encouraged to participate in technical, literary, cultural, social, and other student clubs based on their interests.

- Leadership and Teamwork: Group activities provided opportunities to develop leadership, cooperation, communication, decision-making, and organizational skills.
- Creativity and Self-Expression: Extra-curricular activities encouraged students to explore their interests, develop creativity, and express themselves confidently.
-
- Social Responsibility: Participation in community service, awareness programmes, and social activities helped students develop empathy and a sense of responsibility towards society.
- Overall Development: Students understood that balancing academics with extra-curricular activities contributes to their personal, social, emotional, and professional development.
- Outcome: The session encouraged students to actively participate in extra-curricular activities and make effective use of campus opportunities to develop their talents, confidence, leadership abilities, teamwork, creativity, and overall personality.



07.09.2026 [Monday]

1st,2nd (8:45am-10:25am)

TOPICS: English tenses and sentence completion

The session focused on strengthening students' understanding of **English tenses and sentence completion** to improve grammatical accuracy and effective communication. Students were guided to identify appropriate verb forms and construct meaningful sentences based on different contexts.

- **Introduction to Tenses:** Students learned the basic concepts and usage of **present, past, and future tenses**, along with their common forms.
- **Tense Identification:** Students practised identifying the tense used in sentences and selecting appropriate verb forms according to the context.
- **Sentence Completion:** Students completed incomplete sentences by choosing suitable words, phrases, or verb forms to convey the intended meaning.
- **Grammar Practice:** Exercises focused on subject–verb agreement, auxiliary verbs, regular and irregular verbs, and appropriate tense usage.
- **Practical Exercises:** Students participated in fill-in-the-blank, error-correction, and sentence-construction activities to reinforce their understanding.
- **Communication Skills:** The session helped students improve their ability to construct grammatically correct sentences for both spoken and written communication.

- **Outcome:** The session strengthened students' **grammatical knowledge, sentence formation, vocabulary, accuracy, and confidence in using English effectively**



3rd,4th hour(10:25 am - 12:20pm)

TOPICS: Differential Calculus

The session was organized to strengthen students' foundational knowledge of differential and integral calculus and to develop their mathematical problem-solving skills. The course focused on understanding the basic concepts, formulas, and applications required for higher-level engineering mathematics.

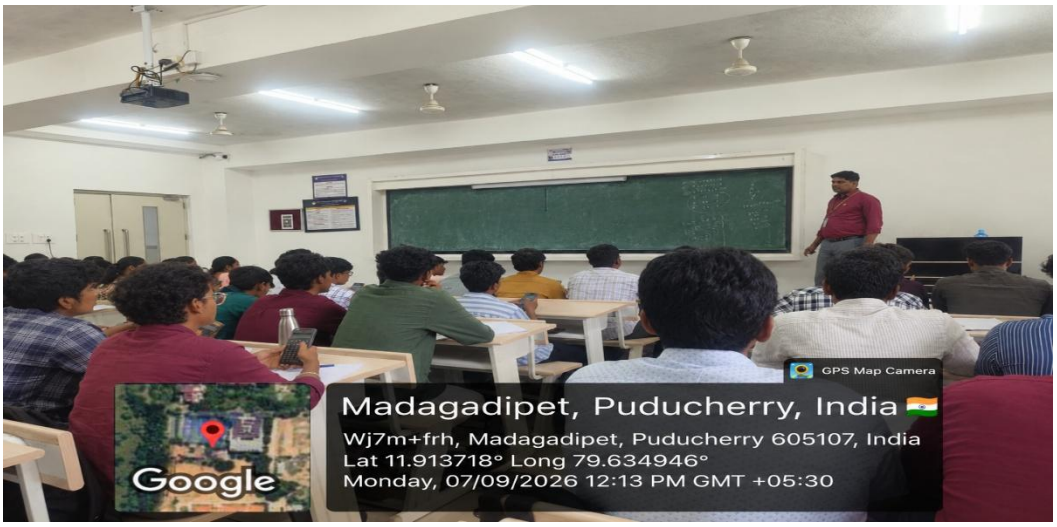
Differential Calculus: Students were introduced to the concepts of limits, continuity, derivatives, and differentiation of algebraic, trigonometric, exponential, and logarithmic functions.

Rules of Differentiation: Various differentiation techniques, including the product rule, quotient rule, and chain rule, were explained with suitable examples.

- **Applications of Derivatives:** Students learned to apply derivatives for finding **tangent and normal, increasing and decreasing functions, maxima and minima**, and related rate problems.

- **Integral Calculus:** The fundamentals of **indefinite and definite integrals** were discussed, along with standard integration formulas.
- **Methods of Integration:** Students practiced important techniques such as **substitution, integration by parts, and partial fractions**.
- **Applications of Integration:** The use of integration in determining **areas and volumes** was introduced through suitable mathematical problems.
- **Problem-Solving Practice:** Students were provided with numerical exercises to improve their **analytical thinking, calculation skills, and accuracy**.

Outcome: The session helped students strengthen their fundamental concepts in differential and integral calculus and prepared them to apply these techniques



effectively in **engineering mathematics and related technical subjects**.

5th , 6th hour (12.20 pm - 2..40 pm)

TOPICS: Creative Arts

A **"Creative Arts"** session was organized for the first-year students to encourage creativity, artistic expression, and appreciation of visual arts. The session introduced students to the **fundamentals of painting and renowned artworks**, providing them with an opportunity to explore different artistic styles and techniques. Students actively participated in practical painting activities, which helped develop their creativity, observation skills, concentration, and self-expression.

The session also included an introduction to the **concept of limits of functions**, with emphasis on fundamental results on limits. Through theoretical explanations and practice-oriented exercises, students were encouraged to strengthen their understanding of basic mathematical concepts and develop their problem-solving skills.



7th, 8th hour(2.40 pm – 04:20 pm)

TOPICS: Physical Activity – Yoga

A **"Physical Activity – Yoga"** session was organized for the first-year students to promote physical fitness, mental well-being, and a healthy lifestyle. The session introduced students to the fundamentals of **yoga, including basic postures, breathing techniques, and relaxation practices**. Students actively participated in the activities and learned the importance of regular physical activity for improving flexibility, concentration, stress management, and overall well-being. The session encouraged students to incorporate healthy physical practices into their daily routine and maintain a balanced approach to academic and personal life.


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08.09.2026 [Tuesday]

1st,2nd,3rd,4th,5thhour(8:45am-11:15am,11:30am-01:10pm)

TOPICS: Literary Activities

A session on **"Tamil Heritage, Culture and Technology"** was conducted for the first-year students to introduce them to the rich heritage, cultural traditions, and technological contributions of the Tamil people. The session focused on **Tamil heritage, including its history, language, literature, traditions, customs, festivals, arts, and traditional practices**.

Students were also introduced to various aspects of **Tamil culture**, such as traditional music, dance, food, dress, social values, and festivals. The session highlighted the technological knowledge and achievements of ancient Tamils, particularly in areas such as **agriculture, irrigation, architecture, construction, pottery, and metalwork**. Examples of traditional engineering practices, including the **Kallanai (Grand Anicut)**, were discussed to help students appreciate the scientific and technological advancements of Tamil civilization.

The session encouraged students to understand, appreciate, and preserve the **rich heritage, cultural values, and technological legacy of Tamil society**.



6th, 7th , 8th hour (1.50- pm - 4.20 pm)

TOPICS: **Essay writing**

The session began with an introduction to the **basic structure of an essay**, which includes the introduction, body paragraphs, and conclusion. Students learned that the introduction should clearly present the topic and create interest, while the body paragraphs should explain the main ideas with suitable examples and supporting details. The conclusion should summarize the key points and provide a suitable closing statement.

Students were also guided on **how to develop ideas and organize them logically**. They learned the importance of maintaining a clear flow of thoughts and connecting different ideas using appropriate linking words. Attention was given to sentence formation, grammar, vocabulary, spelling, and punctuation to improve the overall quality of writing.

Practical activities were conducted to help students develop their writing skills. Students were encouraged to write essays on familiar topics and organize their ideas before beginning the writing process. They also practised identifying common errors and improving sentences to make their writing more effective and meaningful.

The session helped students understand that good essay writing requires proper planning, organization, clarity, and regular practice. It encouraged them to express their ideas confidently and creatively through written English.



09.09.2026 [Wednesday]
1st,2nd, 3rd,4th hour (8:45am-11:15am,11:30am-12:20pm)
TOPICS: **Guest Lecture**

The guest lecture was organized to provide students with practical knowledge, industry exposure, and valuable insights beyond the regular classroom curriculum. The session enabled students to relate academic concepts to real-world applications and understand the expectations of the professional environment.

- **Expert Interaction:** Students interacted with the guest speaker, who shared professional experiences, practical knowledge, and valuable insights related to the subject area.
- **Industry Exposure:** The session provided students with an understanding of current industry trends, emerging technologies, workplace practices, and career opportunities.
- **Practical Learning:** Real-world examples, applications, and case studies were discussed to help students understand how theoretical concepts are implemented in professional environments.
- **Skill Development:** The importance of technical skills, effective communication, problem-solving, teamwork, creativity, adaptability, and continuous learning was emphasized.
- **Career Guidance:** Students received valuable guidance on internships, higher education, professional certifications, employment opportunities, and the skills and competencies expected by employers.



6th,7th,8th hour(1.50pm-4.20 pm)
TOPICS: **Campus Visit**

The campus visit was organized to familiarize students with the college environment, academic infrastructure, student support services, and various opportunities available for their academic, personal, and professional development. The activity helped students gain a better understanding of the resources available on campus and encouraged them to actively utilize them.

- **Campus Orientation:** Students were introduced to important campus facilities, including classrooms, laboratories, the library, seminar halls, sports facilities, administrative offices, and other essential areas.
- **Academic Facilities:** Students gained awareness of the laboratories, learning resources, digital facilities, and other academic support systems available to enhance their learning experience.
- **Student Support Services:** The visit provided information about the library, placement cell, training and development activities, student clubs, professional associations, and student welfare facilities.
- **Rules and Responsibilities:** Students were briefed on the importance of discipline, cleanliness, safety, punctuality, and the responsible use and maintenance of campus facilities.
- **Interaction and Awareness:** Students interacted with faculty members and staff, clarified their queries, and gained a better understanding of the various campus resources and student activities.
- **Value-Based Learning:** The activity emphasized discipline, responsibility, cooperation, respect for shared resources, and a sense of belonging to the institution.
- **Outcome:** The campus visit enabled students to become familiar with the college environment and developed their awareness of the facilities, services, and opportunities available to support their academic, personal, and professional growth.





10.09.2026 [Thursday]

1st , 2nd hour(8:45am – 10 .25 am)

TOPICS: **Keywords, Constants, variables, operators, Datatypes**

A **"Bridge Course in C Programming"** session was conducted for the first-year students to strengthen their fundamental programming knowledge and provide a foundation for learning C programming. The session introduced students to essential concepts such as **keywords, constants, variables, operators, and data types**, along with their syntax and usage in C programs.

Through suitable examples and practice exercises, students were encouraged to understand how these fundamental programming elements are used to write and execute basic C programs. The session helped students develop their **logical thinking, programming fundamentals, and problem-solving skills**, preparing them for advanced programming concepts in their engineering studies.



3rd , 4th hour (10:25am-12.20PM)

TOPICS: Logarithmic differentiation –Method of substitution –Differentiation of parametric functions

A **"Bridge Course in Mathematics"** session was conducted for the first-year students to strengthen their understanding of fundamental differentiation techniques and prepare them for higher-level engineering mathematics. The session covered important concepts such as **logarithmic differentiation, the method of substitution, differentiation of parametric functions, differentiation of implicit functions, and higher-order derivatives**.

Through theoretical explanations, worked examples, and practice exercises, students were provided with opportunities to apply various differentiation techniques to different types of functions. The session helped students enhance their **mathematical reasoning, analytical thinking, and problem-solving skills**, while building confidence in solving calculus-based problems.



5th , 6th , 7th , 8th hour(12:20pm – 1.10 pm ,1.50 pm -4.20pm)
TOPICS: **Cinematic -Mimicry -Mime**

A **"Creative Arts – Cinematic, Mimicry and Mime"** session was organized for the first-year students to encourage creativity, self-expression, and active participation in performing arts. The session introduced students to various forms of creative performance, with a focus on **cinematic activities, mimicry, and mime**. Students were encouraged to explore their creativity through performance-based activities, helping them develop **confidence, observation skills, body language, facial expressions, communication, and stage presence**.

The session provided an engaging and interactive environment for students to showcase their talents and encouraged them to appreciate different forms of performing arts. It also contributed to their **personality development, teamwork, creativity, and overall confidence**.



11.09.2026 [FRIDAY]

1st hour (8:45am-9:35am)

TOPICS: Formatted Input and Output statements

A **"Bridge Course in C Programming"** session was conducted for the first-year students to strengthen their understanding of fundamental input and output operations in C programming. The session focused on **formatted input and output statements**, including the use of appropriate format specifiers for handling different data types and displaying results effectively.

Through suitable examples and practice exercises, students learned how to accept data from users and present program outputs in a structured and readable format. The session helped students develop their **programming fundamentals, logical thinking, and problem-solving skills**, providing a strong foundation for writing and executing basic C programs.



2nd , 3rd hour(9:35am-11:15am)

Topic:**Physical Activity – Yoga**

session was conducted for the first-year students with the objective of promoting physical fitness, mental well-being, concentration, and a healthy lifestyle. The session introduced students to the importance of yoga as a holistic practice that supports the coordination of the body and mind. Students were familiarized with **basic yoga postures (asanas), breathing exercises (pranayama), stretching techniques, and relaxation practices**.

The session provided students with an opportunity to actively participate in various yoga practices under proper guidance. The importance of maintaining correct posture, controlled breathing, physical flexibility, and regular practice was emphasized. Students were encouraged to understand how yoga can contribute to **improved concentration, stress management, flexibility, balance, physical strength, and emotional well-being**.

The session also highlighted the importance of incorporating regular physical activity into students' daily routines to maintain a healthy balance between academic responsibilities and personal well-being. Overall, the session encouraged students to develop **healthy lifestyle habits, self-discipline, mindfulness, and a positive approach towards physical and mental wellness**.



4th hour(11.30am-12.20pm)
TOPICS: Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life

A session on **"Universal Human Values – Health"** was conducted for the first-year students to create awareness about the importance of maintaining good physical and mental health and developing healthy habits. The session focused on various **health issues** commonly experienced by students and highlighted the importance of recognizing health concerns at an early stage and adopting appropriate preventive measures.

The session emphasized the significance of a **healthy and balanced diet**, including the importance of consuming nutritious food, maintaining adequate hydration, and following regular meal patterns. Students were encouraged to understand the relationship between proper nutrition, physical fitness, concentration, and overall well-being.

The importance of maintaining a **healthy lifestyle** was also discussed, with emphasis on regular physical activity, adequate sleep, personal hygiene, stress management, and maintaining a balanced daily routine. Special attention was given to **hostel life**, where students were encouraged to develop responsible habits related to food, cleanliness, sleep, time management, and personal well-being.

The session helped students understand that maintaining good health is an essential part of successful academic and personal development. It encouraged them to adopt **healthy habits, self-discipline, responsible decision-making, and a balanced lifestyle** while adapting to the new environment of hostel and college life.



5th hour(12.20pm-1.10pm)
Topic: **Proficiency in English**

A session on **"Proficiency in English – One-Word Substitution, Homophones and Homonyms"** was conducted for the first-year students to enhance their vocabulary, language proficiency, and effective communication skills. The session introduced students to the concept of **one-word substitution**, enabling them to express phrases or groups of words concisely using appropriate single words. Suitable examples and practice exercises were provided to strengthen their vocabulary and improve their ability to use precise expressions.

The session also focused on **homophones and homonyms**, helping students understand words that have similar pronunciation or spelling but differ in meaning and usage. Through examples and interactive exercises, students were encouraged to identify and use these words appropriately in different contexts.

The session helped students improve their **vocabulary, grammatical accuracy, comprehension, and communication skills**, while building greater confidence in using English effectively in academic and professional situations.



6th , 7th , 8 th hour(1.50pm-2.40pm , 2.40pm-3.30pm , 3.30pm-4.20pm)

Topic: ***Sports and NSS***

A session on **"Sports and NSS"** was conducted for the first-year students to emphasize the importance of **physical fitness, teamwork, discipline, leadership, social responsibility, and community participation** in their overall development. The session highlighted how participation in sports and National Service Scheme (NSS) activities can complement academic learning and contribute to the holistic development of students.

As part of the **Sports Activities**, students were encouraged to participate in various indoor and outdoor sports to improve their **physical fitness, coordination, stamina, strength, and overall well-being**. The session also emphasized the values of **teamwork and sportsmanship**, including cooperation, fair play, discipline, respect for opponents, and accepting both success and failure in a positive manner.

The students were also introduced to the objectives and activities of **NSS**, with emphasis on community service, volunteering, social development, and active citizenship. They were encouraged to participate in activities such as **cleanliness drives, awareness programmes, environmental initiatives, and community outreach activities**. These activities provided opportunities for students to develop **leadership, communication, coordination, empathy, teamwork, and a strong sense of social responsibility**. Overall, the session motivated students to actively participate in sports and NSS activities for their **physical, personal, social, and leadership development**.


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12.09.2026 [Saturday]

1st,2nd, 3rd,4th hour (8:45am-11:15am,11:30am-12:20pm)

TOPICS: Alumni Interaction/Placement

The session focused on providing students with practical guidance on career opportunities, placement preparation, industry expectations, and professional development through meaningful interaction with alumni. The session enabled students to gain valuable insights into the transition from college to the professional world and understand the skills required to build a successful career.

- **Alumni Interaction:** Alumni shared their academic and professional experiences, highlighting their transition from college to the workplace, career journeys, and challenges encountered during the early stages of their careers.
- **Career Guidance:** Students received guidance on various career pathways, higher education opportunities, internships, certifications, and career prospects in the IT and allied industries.
- **Placement Preparation:** The session emphasized the importance of systematic preparation for aptitude tests, coding assessments, technical interviews, group discussions, and HR interviews.
- **Skill Development:** Students were encouraged to continuously develop their technical knowledge, communication skills, problem-solving abilities, teamwork, leadership qualities, and time-management skills.
- **Resume Preparation:** Alumni highlighted the importance of creating a clear, concise, and professional resume that effectively presents relevant technical skills, academic projects, internships, certifications, achievements, and other accomplishments.



Overall, the session provided students with valuable career-oriented insights and motivated them to plan their professional development systematically while preparing themselves for future academic and employment opportunities

5th , 6th ,7 th ,8 th hour(12:20pm-1.10 pm, 1.50pm- 4:20pm)

TOPICS: Creative Arts (Best Out of Waste, Greeting Card Design,Pot Paintings)

The session focused on encouraging students to explore their creativity, imagination, artistic skills, and innovative thinking through a variety of hands-on creative activities. Students actively participated in activities such as **Best Out of Waste, Greeting Card Design, and Pot Painting**, providing them with opportunities to express their ideas through art and craft.

- **Best Out of Waste:** Students creatively transformed waste and recyclable materials into useful and decorative items, promoting innovation, resourcefulness, and environmental awareness.
- **Greeting Card Design:** Students designed and decorated greeting cards using different colours, patterns, and creative materials. The activity encouraged artistic expression, imagination, and attention to detail.
- **Pot Painting:** Students painted and decorated pots using different designs, patterns, and colour combinations. The activity helped develop their creativity, patience, hand-eye coordination, and aesthetic sense.



Overall, the session provided students with an enjoyable and engaging platform to develop their creative abilities while promoting **innovation, self-expression, environmental consciousness, and practical artistic skills**.

15.09.2026 [Tuesday]

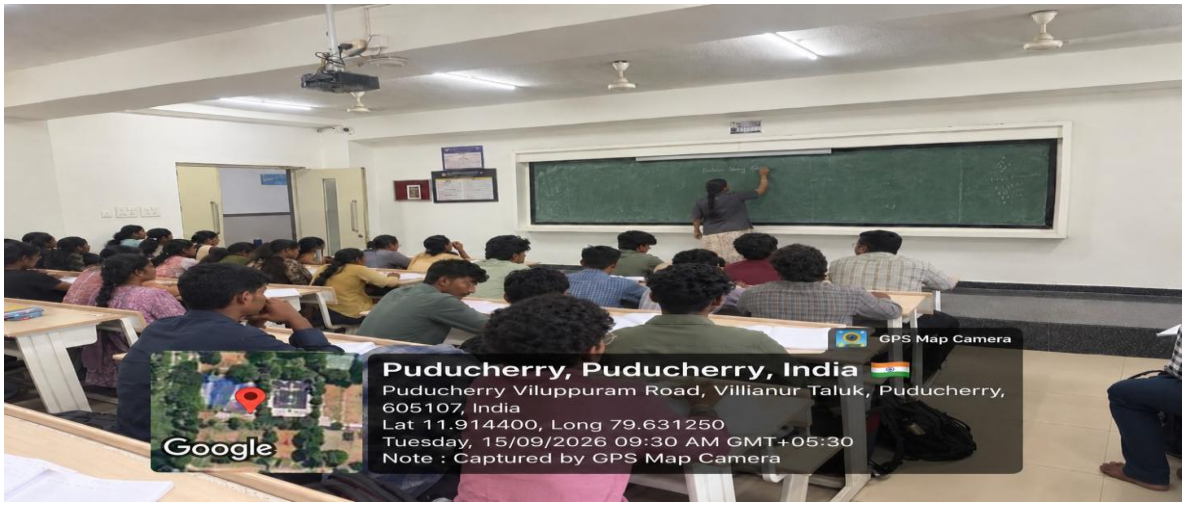
1st hour (8:45-9.35am)

TOPICS: Control statements Looping Statements

The session focused on introducing students to fundamental programming concepts in **C programming**, with particular emphasis on control statements. The session helped students develop logical thinking, problem-solving skills, and a basic understanding of program flow.

- **Control Statements:** Students learned how control statements are used to control the flow of execution in a C program. The session covered **if, if-else, nested if, and switch-case** statements with suitable examples.
- **Practical Exercises:** Students practiced writing and executing simple C programs based on decision-making and looping concepts, helping them strengthen their programming fundamentals.
- **Logical Thinking:** The activities encouraged students to develop algorithmic thinking and apply conditional and repetitive structures to solve basic programming problems.

Overall, the session provided students with a strong foundation in **control flow concepts in C programming**, preparing them for more advanced programming topics.



2nd, 3rd,4th hour (9.35 am – 12.20 pm)

TOPICS: Literary Activities (Oral Exercises - Group discussion

The session focused on developing students' **oral communication, confidence, listening skills, critical thinking, and interpersonal skills** through group discussion activities. Students were encouraged to actively participate, express their ideas clearly, and interact constructively with their peers.

- **Group Discussion:** Students participated in discussions on selected topics, sharing their opinions, viewpoints, and ideas in a structured and respectful manner.
- **Communication Skills:** The activity helped students improve their ability to communicate ideas clearly, speak confidently, and use appropriate language.
- **Listening Skills:** Students learned to listen attentively to others, understand different perspectives, and respond appropriately during discussions.
- **Critical Thinking:** The discussions encouraged students to analyse topics, develop logical arguments, and support their views with relevant points.
- **Teamwork and Participation:** Students developed cooperation, mutual respect, turn-taking, and the ability to work effectively as a group.

Overall, the activity provided students with a practical platform to enhance their **spoken communication, confidence, critical thinking, active listening, and collaborative skills**.



5th , 6th hour (12.20 pm - 2.40 pm)

TOPICS: Relationships - Home sickness, Gratitude towards Parents

The session focused on understanding the importance of **relationships, emotional well-being, gratitude, care, and mutual respect** in personal and social life. Students were encouraged to reflect on their relationships with family members, teachers, friends, and others who contribute to their growth and development.

- **Home Sickness:** Students discussed the feelings and challenges associated with being away from home and explored healthy ways to cope with homesickness while adapting to a new environment.
- **Gratitude Towards Parents:** The session emphasized appreciating the sacrifices, care, guidance, and support provided by parents in shaping students' lives and future.
- **Gratitude Towards Teachers:** Students reflected on the role of teachers in providing knowledge, guidance, motivation, and values that contribute to their academic and personal development.
- **Respect for Others:** Students were encouraged to develop empathy, kindness, mutual respect, and understanding towards friends, classmates, staff, and members of society.
- **Building Healthy Relationships:** The session highlighted the importance of communication, trust, care, responsibility, and mutual understanding in maintaining meaningful relationships.

Overall, the session helped students appreciate the **value of relationships and gratitude** and encouraged them to develop empathy, respect, responsibility, and positive relationships with people around them.



7th hour (2.40 pm – 3.30 pm)

TOPICS: Integrals of functions containing linear functions -Method of integration

The session focused on strengthening students' foundational knowledge of **integration** and developing their ability to apply different methods of integration to solve mathematical problems. Students were introduced to integrals involving linear functions and various techniques used for evaluating integrals.

- **Integrals of Functions Containing Linear Functions:** Students learned the basic concepts and techniques for integrating functions containing linear expressions, with suitable examples and problem-solving exercises.
- **Decomposition Method:** Students were introduced to the decomposition method for simplifying complex integrands into simpler forms that can be integrated individually.
- **Method of Substitution:** The session explained the substitution technique, where a suitable expression is substituted with a new variable to simplify the integration process.
- **Integration by Parts:** Students learned the integration-by-parts technique for integrating products of functions and practiced selecting appropriate functions for applying the method.

Overall, the session helped students develop a strong foundation in **integration techniques** preparing them to apply these concepts in advanced mathematics and engineering-related subjects.



8th hour(3.30 pm – 4.20 pm)

TOPICS: Control statements Looping Statements

The session focused on introducing students to the concept of **looping statements** and their applications in programming. Students learned how loops are used to execute a set of statements repeatedly based on a specified condition, thereby improving program efficiency and reducing repetitive code.

- **Introduction to Loops:** Students understood the need for looping statements and their role in performing repetitive operations efficiently.
- **Types of Loops:** The session covered the commonly used looping structures such as **for loop, while loop, and do-while loop**, with suitable examples.
- **Loop Control:** Students learned how loop conditions determine the continuation or termination of repeated execution.
- **Practical Exercises:** Students practiced simple programming problems involving counting, number sequences, summation, and repeated calculations.
- **Problem-Solving Skills:** The activities helped students develop logical thinking and apply looping concepts to solve programming problems systematically.

Overall, the session strengthened students' understanding of **looping concepts and repetitive program execution**, providing a foundation for developing efficient and structured programs.

16.09.2026 [Wednesday]

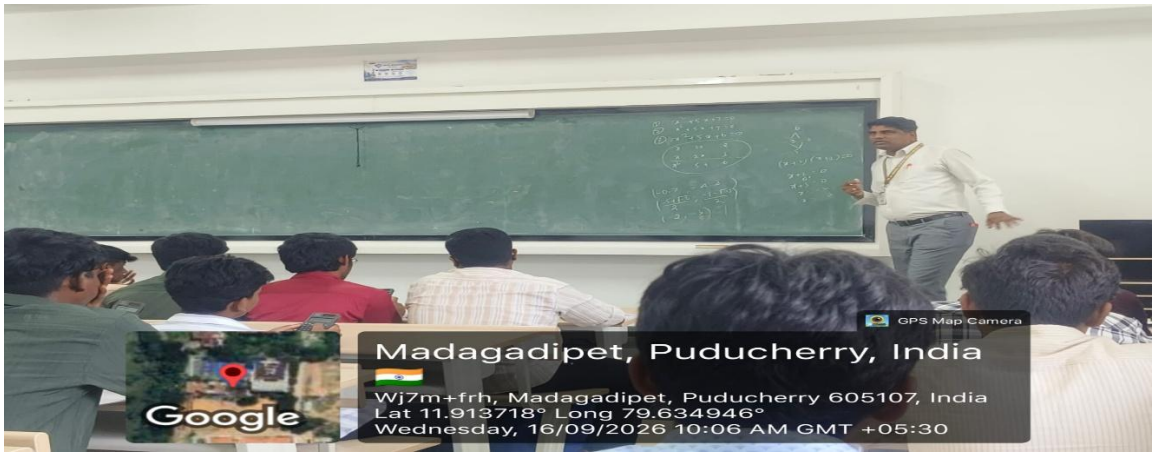
1st,2nd hour(8.45 am – 10.25 am)

TOPICS: Simple definite integrals –Properties of Definite integrals

The session focused on strengthening students' understanding of **definite integrals and their applications** in mathematics. Students were introduced to the evaluation and properties of definite integrals and learned how integration can be applied to determine areas, volumes, lengths of curves, and surface areas.

- **Simple Definite Integrals:** Students learned the basic methods for evaluating definite integrals within specified limits and practiced solving standard problems.
- **Properties of Definite Integrals:** The session covered important properties of definite integrals that help simplify calculations and evaluate integrals efficiently.
- **Reduction Formulae:** Students were introduced to reduction formulae and their application in evaluating integrals involving higher powers and standard mathematical functions.
- **Area and Volume:** Students learned how definite integration can be used to calculate the area of regions and the volume of solids formed by curves and surfaces.
- **Length of a Curve:** The concept of finding the length of a curve using integration was introduced, along with suitable mathematical examples.
- **Surface Area of a Solid:** Students learned how integration can be applied to determine the surface area generated by the rotation of a curve.
- **Problem-Solving Practice:** Students worked on numerical problems to apply the concepts and develop accuracy, analytical thinking, and mathematical reasoning.

Overall, the session helped students develop a strong foundation in **definite integrals, reduction formulae, and their practical applications in geometry and engineering mathematics**.



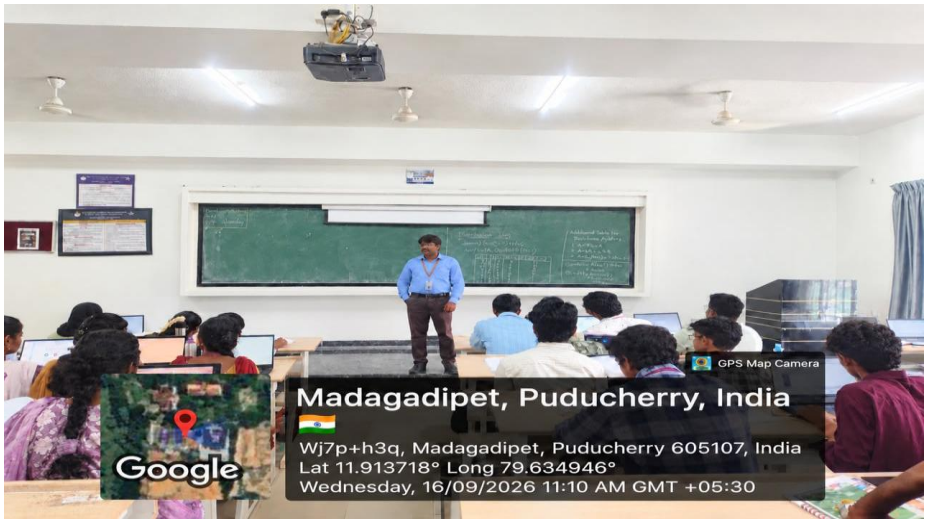
3rd hour (10.25 am – 11.15 am)

TOPICS: Ragging and interaction, Competition and Cooperation, Peer Pressure

The session focused on developing students' understanding of **healthy relationships, mutual respect, cooperation, responsible interaction, and emotional well-being** in a college environment. Students were encouraged to reflect on the importance of creating a safe, supportive, and positive learning atmosphere.

- **Ragging and Interaction:** Students discussed the harmful effects of ragging and the importance of maintaining respectful and friendly interactions with peers. The session emphasized dignity, safety, empathy, and responsible behaviour.
- **Competition and Cooperation:** Students learned to understand the difference between healthy competition and unhealthy rivalry. The importance of cooperation, teamwork, mutual support, and appreciating others' achievements was highlighted.
- **Peer Pressure:** Students were made aware of how peer pressure can influence their decisions, behaviour, and academic or personal choices. They were encouraged to develop self-confidence, independent thinking, and the ability to make responsible decisions.
- **Respect and Empathy:** The session emphasized treating others with kindness, understanding different perspectives, and maintaining positive relationships with classmates and peers.
- **Positive Campus Environment:** Students were encouraged to contribute towards a safe, inclusive, respectful, and supportive college environment by practising responsible communication and cooperation.

Overall, the session helped students understand the importance of **respectful interaction, healthy competition, cooperation, self-confidence, and responsible decision-making** in building positive relationships and a harmonious campus environment.



4th , 5th hour (11:30am -1.10pm)

TOPICS: Arrays

The session focused on introducing students to the concept of **arrays in C programming** and their use in storing and processing multiple values of the same data type. Students learned how arrays simplify data handling and support efficient programming.

- **Introduction to Arrays:** Students understood the need for arrays and learned how multiple related values can be stored under a single variable name.
- **Declaration and Initialization:** The session covered the declaration, initialization, and accessing of array elements using index positions.
- **One-Dimensional Arrays:** Students learned to create and manipulate one-dimensional arrays and practiced operations such as reading, displaying, searching, and calculating the sum and average of elements.
- **Multidimensional Arrays:** Students were introduced to two-dimensional arrays and their applications in representing tables and matrices.
- **Array Operations:** Students practiced basic operations such as traversal, searching, sorting, and manipulation of array elements through simple C programs.
- **Practical Exercises:** Students solved programming problems based on arrays to strengthen their logical thinking, problem-solving abilities, and programming skills.

Overall, the session provided students with a strong foundation in **arrays and their applications in C programming**, preparing them for more advanced programming concepts and data structures.



6th , 7 th hour (1.50 pm – 3.30 pm)

TOPICS: Physical Activity (YOGA)

The session focused on promoting **physical fitness, healthy habits, stamina, flexibility, and overall well-being** among students. Students actively participated in various physical activities designed to improve their fitness levels and encourage an active lifestyle.

- **Warm-up Exercises:** Students performed basic warm-up activities to prepare their bodies for physical exercise and improve flexibility.
- **Fitness Activities:** Students participated in simple exercises to develop strength, stamina, coordination, and physical endurance.
- **Stretching Exercises:** Stretching activities were conducted to improve flexibility and promote better body movement.
- **Healthy Lifestyle:** Students were encouraged to maintain regular physical activity, balanced nutrition, adequate rest, and healthy daily routines.
- **Team Activities:** Group-based physical activities promoted teamwork, cooperation, discipline, and sportsmanship.

Overall, the session encouraged students to adopt **regular physical activity and healthy lifestyle practices** for maintaining physical fitness and overall well-being.



8th Hour(3.30 pm – 4.20 pm)

TOPICS: Use of Prepositions

The session focused on developing students' understanding and effective use of **prepositions** in English. The activity helped students improve their grammatical accuracy and communication skills through examples and practical exercises.

- **Introduction to Prepositions:** Students learned the meaning and purpose of prepositions and their role in connecting nouns and pronouns with other words in a sentence.
- **Types and Usage:** The session covered commonly used prepositions such as **in, on, at, by, for, from, to, with, under, over, between, and among**.
- **Prepositions of Time and Place:** Students practised using appropriate prepositions to describe time, location, direction, and movement.
- **Practical Exercises:** Students participated in sentence-completion, error-correction, and usage-based activities to reinforce their understanding.
- **Communication Skills:** The session helped students use prepositions accurately in both spoken and written English, improving their overall language proficiency.

Overall, the session strengthened students' **grammatical knowledge, sentence formation, accuracy, and confidence in using English** in academic and everyday communication.



17.09.2026 [Thursday]

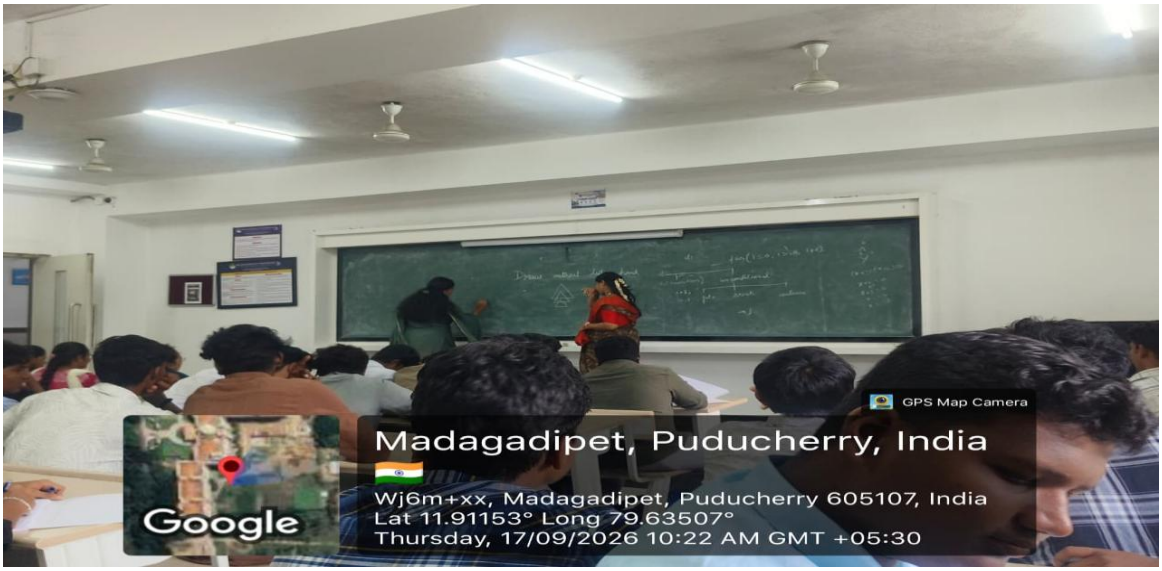
1st,2nd, 3rd,4th (8:45am-11:15am,11:30am-12:20pm)

TOPICS: Cinematic –Mimicry –Mime.

The session focused on encouraging students to express their **creativity, confidence, imagination, and performing abilities** through engaging cinematic and performing arts activities. Students actively participated in cinematic performances, mimicry, and mime, creating an enjoyable and interactive learning environment.

- **Cinematic Activities:** Students explored creative performance through short cinematic scenes, character portrayal, and expressive acting, enhancing their confidence and presentation skills.
- **Mimicry:** Students participated in mimicry activities by imitating familiar voices, characters, mannerisms, and expressions in an entertaining and creative manner.
- **Mime:** Students performed mime activities using **facial expressions, body movements, and gestures** without spoken dialogue to communicate ideas and situations effectively.
- **Creativity and Expression:** The activities encouraged students to use imagination, observation, body language, and spontaneous thinking.
- **Teamwork and Confidence:** Group performances helped students develop cooperation, coordination, stage confidence, and effective non-verbal communication.

Overall, the session provided students with an enjoyable platform to develop **creativity, self-expression, confidence, communication skills, and performing abilities** through cinematic and performing arts.



5 th hour(12.20 pm-1.10 pm)
TOPICS: Functions, Strings

The session focused on introducing students to the concepts of **functions and strings in C programming**. The session helped students understand program modularity, code reusability, and efficient handling of textual data through practical examples and programming exercises.

- **Functions:** Students learned the purpose of functions and how they help divide a program into smaller, manageable modules.
- **Function Declaration and Definition:** The session covered function prototypes, function definitions, function calls, parameters, and return values.
- **Types of Functions:** Students were introduced to different types of functions based on the presence of arguments and return values and practised implementing simple user-defined functions.
- **Strings:** Students learned that strings are sequences of characters stored in character arrays and understood their declaration, initialization, and input/output operations.
- **String Handling Functions:** The session introduced commonly used functions such as **strlen(), strcpy(), strcat(), and strcmp()** for performing operations on strings.
- **Practical Exercises:** Students developed simple C programs involving functions and string operations, strengthening their logical thinking and programming skills.

Overall, the session provided students with a strong foundation in **functions and string manipulation in C**, enabling them to develop modular, reusable, and efficient programs.



6th , 7th , 8th hour(1.50 pm-04.20 pm)
TOPICS: Psychometric test

The session focused on helping students gain a better understanding of their **interests, strengths, personality traits, abilities, and areas for personal development** through a structured psychometric assessment. The activity provided students with an opportunity to reflect on their individual characteristics and understand how they may relate to academic and career choices.

- **Self-Awareness:** Students were encouraged to identify their personal strengths, interests, preferences, and areas that require improvement.
- **Personality Assessment:** The test provided insights into students' behavioural preferences, interpersonal tendencies, and individual characteristics.
- **Career Awareness:** Students gained an understanding of how their interests and abilities can be considered while exploring different academic and career pathways.
- **Decision-Making:** The activity encouraged students to reflect on their preferences and make informed decisions regarding their academic and professional development.
- **Personal Development:** Students were motivated to identify areas for improvement and develop appropriate skills and positive habits for their future growth.

Overall, the psychometric test provided students with an opportunity to enhance **self-awareness, understand their individual strengths and interests, explore career possibilities, and plan their personal and professional development**.


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18.09.2026 [friday]

1st,2nd,3rd,4th hour(8:45am-11:15am,11:30am-12.20pm)

TOPICS: Cooking without Fire

The session focused on encouraging students to develop **creativity, teamwork, resourcefulness, and basic food preparation skills** through a fun and engaging cooking activity without the use of fire or conventional cooking appliances. Students actively participated in preparing simple and nutritious dishes using readily available ingredients.

- **Creative Food Preparation:** Students prepared different no-cook dishes using fruits, vegetables, bread, biscuits, and other suitable ingredients.
- **Healthy Eating:** The activity encouraged students to understand the importance of nutritious ingredients and balanced food choices.
- **Teamwork:** Students worked together to plan, prepare, and present their dishes, developing cooperation and coordination.
- **Innovation and Presentation:** Students used creative ideas to arrange and decorate their dishes, improving their presentation and aesthetic skills.
- **Safety Awareness:** The activity promoted safe and hygienic food-handling practices while preparing dishes without fire.

Overall, the session provided students with an enjoyable platform to develop **creativity, teamwork, healthy eating awareness, hygiene, resourcefulness, and practical life skills**.



5th Hour(12.20 pm-1.10 pm)

TOPICS: Paragraph writing

The session focused on developing students' **writing skills, vocabulary, sentence formation, coherence, and ability to express ideas clearly** through paragraph-writing activities. Students were encouraged to organize their thoughts logically and present them in a structured manner.

- **Introduction to Paragraph Writing:** Students learned the basic structure of a paragraph, including the **topic sentence, supporting sentences, and concluding sentence**.
- **Idea Organization:** Students practised arranging their ideas in a logical sequence to maintain clarity and continuity.
- **Vocabulary and Grammar:** The activity helped students improve their vocabulary, sentence construction, grammar, punctuation, and appropriate word usage.
- **Creative Expression:** Students were encouraged to express their thoughts, experiences, and opinions on different topics using their own words.
- **Practical Writing Exercises:** Students prepared short paragraphs on selected topics and received guidance on improving content, organization, and language accuracy.

Overall, the session helped students strengthen their **written communication, creative expression, vocabulary, grammatical accuracy, and ability to organize ideas effectively**.



6th Hour(01.50 pm-2.40 pm)

TOPICS: Society - Participation in Society

The session focused on helping students understand the importance of **social responsibility, active participation, cooperation, and contribution towards society**. Students were encouraged to recognize their role as responsible members of society and to develop a sense of concern for the well-being of others.

- **Understanding Society:** Students learned about the importance of living together with mutual respect, cooperation, understanding, and harmony.
- **Participation in Society:** The session highlighted the importance of actively participating in social, cultural, environmental, and community-oriented activities.
- **Social Responsibility:** Students were encouraged to understand their responsibilities towards their community and contribute positively to society.
- **Cooperation and Teamwork:** Students learned how collective participation and cooperation can help address common social concerns and create a supportive community.
- **Community Service:** The importance of volunteering, helping others, maintaining cleanliness, protecting the environment, and supporting community initiatives was emphasized.

Overall, the session helped students develop **social awareness, responsibility, cooperation, empathy, and a sense of active participation** in building a harmonious and responsible society.



7th , 8 th(2.40 pm - 4.20 pm)

TOPICS: YOGA

The session focused on improving students' **balance, coordination, agility, body control, and physical responsiveness** through a variety of structured exercises and engaging activities. Students actively participated in activities designed to enhance their physical fitness and movement skills.

- **Balance Training:** Students performed activities that helped improve body stability, posture, and control during different movements.
- **Coordination Exercises:** Students participated in exercises involving hand-eye and body coordination, helping them improve accuracy and controlled movement.
- **Agility Training:** Students practised quick movements, changes in direction, and reaction-based activities to enhance speed and agility.
- **Physical Fitness:** The activities contributed to improving flexibility, stamina, strength, and overall physical fitness.
- **Team Activities:** Group-based exercises encouraged cooperation, communication, discipline, and active participation among students.

Overall, the session provided students with an engaging opportunity to develop **balance, coordination, agility, body control, teamwork, and overall physical fitness**.

21.09.2026 [Monday]

1st hour(8.45 am – 9.35 am)

TOPICS: Literary Activities(knowledge, language skills, communication abilities, and awareness)

The session focused on providing students with an opportunity to enhance their **knowledge, language skills, communication abilities, and awareness** through a special lecture. The session was designed to encourage students to listen actively, gain new perspectives, and develop an interest in literary and intellectual activities.

- **Special Lecture:** Students participated in an informative lecture delivered on a relevant and engaging topic.
- **Language Development:** The session helped students improve their vocabulary, listening skills, comprehension, and ability to communicate effectively.
- **Knowledge Enhancement:** Students gained valuable information and insights beyond their regular academic curriculum.
- **Interactive Learning:** Students were encouraged to listen attentively, participate in discussions, and clarify their understanding through interaction.
- **Critical Thinking:** The session encouraged students to reflect on the ideas presented and develop independent thoughts and perspectives.

Overall, the special lecture provided students with a meaningful learning experience and contributed to the development of their **knowledge, communication skills, awareness, and intellectual curiosity**.



2rd hour(9.35 am – 10.25 am)

TOPICS: Letter Writing

The session focused on developing students' **written communication skills, language accuracy, vocabulary, and understanding of formal and informal letter-writing formats**. Students were guided on how to organize their ideas clearly and communicate effectively through written correspondence.

- **Introduction to Letter Writing:** Students learned the purpose, structure, and essential components of letters.
- **Formal and Informal Letters:** The session introduced students to the differences between formal and informal letters and their appropriate usage in various situations.
- **Letter Format:** Students practised writing important components such as the address, date, salutation, subject, body of the letter, complimentary closing, and signature.
- **Language and Grammar:** Students were encouraged to use appropriate vocabulary, correct grammar, suitable expressions, and clear sentence structures.
- **Practical Exercises:** Students prepared letters based on given situations and topics, helping them improve their writing skills and confidence.

Overall, the session helped students strengthen their **written communication, grammatical accuracy, vocabulary, organization of ideas, and confidence in writing effective letters**.



3rd hour(10.25 am – 11.15 am)

TOPICS: Role of Education, Need for a Holistic Perspective

The session focused on understanding the **role of education in the overall development of an individual** and the importance of adopting a holistic perspective towards life. Students were encouraged to reflect on how education can contribute not only to professional success but also to personal growth, responsible behaviour, relationships, and social well-being.

- **Role of Education:** Students understood that education should develop knowledge, skills, values, ethical awareness, and the ability to make responsible decisions.
- **Holistic Development:** The session highlighted the importance of balancing intellectual, emotional, social, physical, and ethical aspects of personal development.
- **Need for a Holistic Perspective:** Students were encouraged to look at life situations from multiple perspectives and understand the relationship between individual well-being, family, society, and the environment.
- **Values and Responsibility:** The importance of integrity, empathy, respect, cooperation, responsibility, and ethical conduct in personal and professional life was emphasized.
- **Education and Society:** Students learned how education can help individuals contribute positively to society and address challenges through responsible and informed actions.

Overall, the session helped students understand that **education is not limited to academic knowledge but plays an important role in developing responsible, balanced, value-oriented, and socially conscious individuals**.



4th hour(11.30 am- 12.30 pm)

TOPICS: Area and volume – Length of curve

The session focused on introducing students to the **applications of integration in geometry**, particularly in finding areas, volumes, and the lengths of curves. Students learned how mathematical integration can be applied to solve practical and engineering-related problems.

- **Area:** Students learned how definite integrals can be used to determine the area enclosed by curves, lines, and coordinate axes.
- **Volume:** The session introduced methods for finding the volume of solids using integration, including solids generated by the rotation of curves.
- **Length of a Curve:** Students learned the concept of calculating the length of a curve using integration and practised applying the relevant mathematical formulae.
- **Application of Integration:** Students understood how integration provides a systematic approach to solving geometric measurement problems.
- **Problem-Solving Exercises:** Students worked on numerical problems involving area, volume, and curve length to improve their mathematical reasoning and accuracy.

Overall, the session strengthened students' understanding of the **geometrical applications of integration** and provided a foundation for applying these concepts in engineering mathematics and related fields.



6th, 7th hour(1.50 pm – 2.40 pm)

TOPICS: Story Development

The session focused on developing students' creative writing skills, imagination, vocabulary, and ability to construct meaningful and engaging stories. Students were guided to develop ideas, create characters, organize events, and present stories in a clear and interesting manner.

- **Introduction to Story Development:** Students learned the basic elements of a story, including the beginning, characters, setting, plot, conflict, climax, and conclusion.
- **Idea Generation:** Students practised generating creative ideas and developing them into meaningful storylines.
- **Character and Setting Development:** Students learned to create suitable characters and describe the setting effectively.
- **Plot and Sequence:** Students practised arranging events in a logical sequence and maintaining continuity throughout the story.
- **Vocabulary and Language:** The session emphasized appropriate vocabulary, sentence construction, grammar, dialogue, and descriptive language.
- **Creative Thinking:** Students were encouraged to use their imagination and develop original ideas, situations, and viewpoints.

- **Practical Writing Exercises:** Students developed and wrote short stories based on given topics, pictures, prompts, or situations.



8th hour(3.30 pm – 4.20 pm)

TOPICS: YOGA (meditation and mindfulness)

The session focused on introducing students to the practices of **meditation and mindfulness** to promote concentration, self-awareness, relaxation, and emotional balance. Students participated in simple mindfulness practices and guided meditation in a calm and supportive environment.

- **Meditation Practice:** Students were guided through simple meditation techniques involving comfortable posture, controlled breathing, and focused attention.
- **Mindfulness:** Students learned to pay attention to the present moment and develop greater awareness of their thoughts, feelings, and surroundings.
- **Concentration:** The activities helped students practise maintaining attention and reducing distractions during academic and daily activities.
- **Relaxation:** Students were introduced to simple breathing and relaxation practices that can help promote a sense of calmness and well-being.
- **Self-Awareness:** The session encouraged students to observe their thoughts and emotions with greater awareness and develop positive habits.

Overall, the session provided students with practical techniques to develop **mindfulness, concentration, relaxation, self-awareness, and a balanced approach to daily life**.



22.09.2026 [Tuesday]

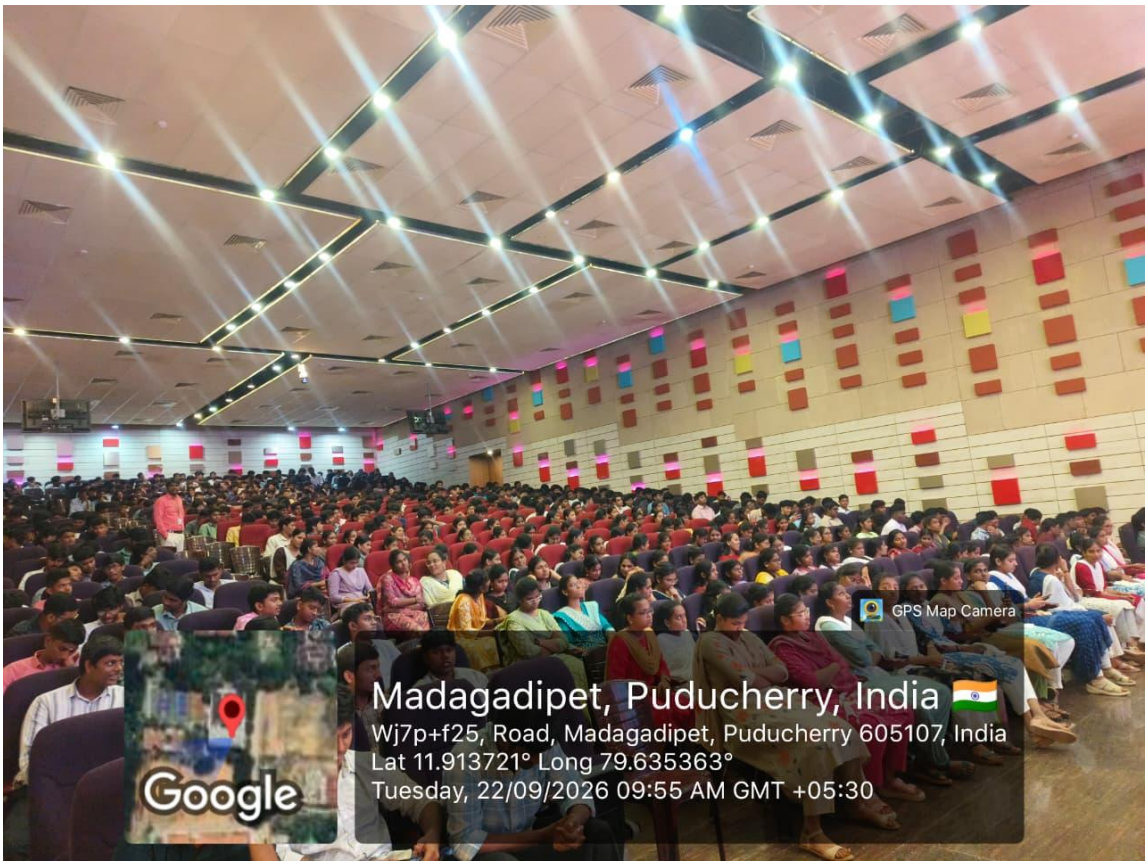
1st,2nd, 3rd,4th,5th , 6th ,7th hour (8:45am-11:15am,11:30am-01:10pm,01.50pm:04.20pm)

TOPICS: Motivational Speech

The motivational speech focused on encouraging students to develop a **positive attitude, self-confidence, discipline, perseverance, and a clear vision for their future**. The session inspired students to recognize their potential, overcome challenges, and take responsibility for their academic and personal development.

- **Goal Setting:** Students were encouraged to set clear and achievable academic, personal, and career goals.
- **Positive Thinking:** The importance of maintaining a positive outlook and treating challenges as opportunities for learning and growth was highlighted.
- **Self-Confidence:** Students were motivated to believe in their abilities, overcome fear of failure, and develop confidence in their potential.
- **Hard Work and Perseverance:** The session emphasized that consistent effort, determination, patience, and dedication are essential for achieving long-term goals.
- **Discipline and Time Management:** Students were encouraged to develop disciplined habits and use their time effectively to balance academics, skill development, and personal interests.
- **Skill Development:** The importance of continuously improving communication, technical, creative, leadership, and problem-solving skills was emphasized.
- **Values and Responsibility:** Students were encouraged to practise honesty, respect, responsibility, discipline, and continuous learning in their personal and professional lives.
- **Outcome:** The session motivated students to develop a growth-oriented mindset, take responsibility for their progress, and work systematically towards achieving their future goals.

Overall, the motivational speech encouraged students to **believe in themselves, embrace challenges, develop positive values, and pursue their goals with confidence, discipline, and perseverance**.


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Dr. I. Jegan
GPS Map Camera
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MADAGADIPET, PUDUCHERRY - 605 107



Department of Computer Science and Engineering

I YEAR /I SEM/A

BATCH[2026-2030]

Induction Day Attendance

lo	Enroll No	Name of the Candidate	Gender	Centac / Management	02.09.26	03.09.26	04.09.26	07.09.26	08.09.26
	260995	ABISHEK.S	Male	MANAGEMENT	/	/	/	/	/
	261765	AKASH KUMAR N S	Male	MANAGEMENT	/	/	/	/	/
	262700	ANTOLINA. A	Female	CENTAC	/	/	/	/	/
		ARCHNA M	Female	CENTAC	/	/	/	/	/
	262591	BADHRINAATH B	Male	CENTAC	/	/	/	/	/
	260135	BHARATHI K	Female	MANAGEMENT	/	/	/	/	/
	261116	BHUVANESH.R	Male	CENTAC	/	/	/	/	/
	261662	DEEPASREE .C	Female	MANAGEMENT	/	/	/	/	/
	262298	DEEPIKA.S	Female	CENTAC	/	/	/	/	/
0	262934	DIVYADARSHINI .J	Female	MANAGEMENT	/	/	/	/	/
1	262794	DUVARAKESH. V	Male	MANAGEMENT	/	/	/	/	/
2	262501	GAYATHRI D	Female	CENTAC	/	/	/	/	/
3	261535	GOKUL KRISHNA M	Male	MANAGEMENT	/	/	/	/	/
4	261158	HARISH.S	Male	MANAGEMENT	/	/	/	/	/
5		JASEENA BANU	Female	CENTAC	/	/	/	/	/
6	262939	JITHESH JEEVAN N	Male	MANAGEMENT	/	/	/	/	/
7	262422	KAMALEESWARY M	Female	CENTAC	/	/	/	/	/
8	-	KRISHNARAVI DEV M	Male	MANAGEMENT	ab	ab	ab	ab	/
9	262892	MOHAMED MASHOUQE	Male	MANAGEMENT	/	/	/	/	/
20		MOHAN RAM D	Male	CENTAC	/	/	/	/	/
21		MONICA A	Female	CENTAC	/	/	/	/	/
22	260841	MONIKA P.M	Female	MANAGEMENT	/	/	/	/	/

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23	260986	MONIKA SRI .S	Female	MANAGEMENT	/	/	/	/
24	262395	MUHAMMED SHAAN SELAHUDDIN	Male	CENTAC	/	/	/	/
25	261778	NASEEMUDHEEN.T	Male	MANAGEMENT	/	/	/	/
26		NAVIN S	Male	CENTAC	/	/	/	/
27		NETHRA C	Female	CENTAC	/	/	/	/
28	262649	NIJANDHAN.S	Male	CENTAC	/	/	/	/
29		NISHANTHI I	Female	CENTAC	/	/	/	/
30	262837	NITHILAN.A	Male	MANAGEMENT	/	/	/	/
31	262736	NITHIYASAN S	Male	CENTAC	/	/	/	/
32	260886	PALAKODETI VENKAT KARTHIK	Male	MANAGEMENT	/	/	/	/
33	261329	PAVITHRA P	Female	MANAGEMENT	/	/	/	/
34		PRADHAVI	Female	CENTAC	/	/	/	/
35	262546	PRATIBHA S	Female	CENTAC	/	/	/	/
36		PRAVEEN KUMAR .S	Male	CENTAC	/	/	/	/
37	261307	PRAVEENA R	Female	MANAGEMENT	/	/	/	/
38	261663	PUGAZH R	Male	MANAGEMENT	/	/	/	/
39		PUGAZH.M	Male	CENTAC	/	/	/	/
40		RAMYA.E	Female	MANAGEMENT	/	/	/	/
41	262285	ROHITA A	Female	CENTAC	/	/	/	/
42	262310	SADHANA. S	Female	CENTAC	/	/	/	/
43	262739	SANTHOSH G	Male	MANAGEMENT	/	/	/	/
44		SARVESH A	Male	CENTAC	/	/	/	/
45	261571	SENTHIL LENA R	Male	MANAGEMENT	/	/	/	/
46	262720	SHALINI S	Female	CENTAC	/	/	/	/
47	261880	SHRIKANTH.E	Male	MANAGEMENT	/	/	/	/
48	261813	SIVARAM R	Male	MANAGEMENT	/	/	/	/
49		SRIRAM	Male	CENTAC	ab	ab	ab	ab
50	262216	SUBALAKSHMI.D	Female	MANAGEMENT	/	/	/	/
51	261157	SUBHAPRATHAN N	Male	MANAGEMENT	/	/	/	/
52		SUDHAN BALA	Male	MANAGEMENT	/	/	/	ab
53	262487	THAARINE K	Female	CENTAC	/	/	/	/

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	262550	VELAN M	Male	CENTAC	/	/	/	/	/
		VENGADESH.V	Male	MANAGEMENT	ab	ab	ab	ab	ab
		VIESHAL	Male	CENTAC	/	/	/	/	/
	261146	YOGALAKSHMI K	Female	MANAGEMENT	/	/	/	/	/

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MADAGADIPET, PUDUCHERRY 605 107

Department of Computer Science and Engineering

I YEAR /I SEM/A

BATCH[2026-2030]

Induction Day Attendance

Sl.No	Enroll No	Name of the Candidate	Gender	Centac / Management	09.09.26	10.09.26	11.09.26	12.09.26
1	260995	ABISHEK.S	Male	MANAGEMENT	✓	✓	✓	✓
2	261765	AKASH KUMAR N S	Male	MANAGEMENT	✓	✓	✓	✓
3	262700	ANTOLINA. A	Female	CENTAC	✓	✓	✓	✓
4		ARCHNA M	Female	CENTAC	✓	✓	✓	✓
5	262591	BADHRINAATH B	Male	CENTAC	✓	✓	✓	✓
6	260135	BHARATHI K	Female	MANAGEMENT	✓	✓	✓	✓
7	261116	BHUVANESH.R	Male	CENTAC	✓	✓	✓	✓
8	261662	DEEPASREE .C	Female	MANAGEMENT	✓	✓	✓	✓
9	262298	DEEPIKA.S	Female	CENTAC	✓	✓	✓	✓
10	262934	DIVYADARSHINI .J	Female	MANAGEMENT	✓	✓	✓	✓
11	262794	DUVARAKESH. V	Male	MANAGEMENT	✓	✓	✓	✓
12	262501	GAYATHRI D	Female	CENTAC	✓	✓	✓	✓
13	261535	GOKUL KRISHNA M	Male	MANAGEMENT	✓	✓	✓	✓
14	261158	HARISH.S	Male	MANAGEMENT	✓	✓	✓	✓
15		JASEENA BANU	Female	CENTAC	✓	✓	✓	✓
16	262939	JITHESH JEEVAN N	Male	MANAGEMENT	✓	✓	✓	✓
17	262422	KAMALEESWARY M	Female	CENTAC	✓	✓	✓	✓
18	-	KRISHNARAVI DEV M	Male	MANAGEMENT	✓	✓	✓	✓
19	262892	MOHAMED MASHOUQE	Male	MANAGEMENT	✓	✓	✓	✓

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		MOHAN RAM D	Male	CENTAC						
		MONICA A	Female	CENTAC						
	260841	MONIKA P.M	Female	MANAGEMENT						
	260986	MONIKA SRI .S	Female	MANAGEMENT						
	262395	MUHAMMED SHAAN SELAHUDDIN	Male	CENTAC						
	261778	NASEEMUDHEEN.T	Male	MANAGEMENT						
		NAVIN S	Male	CENTAC						
		NETHRA C	Female	CENTAC						
	262649	NIJANDHAN.S	Male	CENTAC				ab		
		NISHANTHI I	Female	CENTAC						
	262837	NITHILAN.A	Male	MANAGEMENT						
	262736	NITHIYASAN S	Male	CENTAC						
	260886	PALAKODETI VENKAT KARTHIK	Male	MANAGEMENT						
	261329	PAVITHRA P	Female	MANAGEMENT						
		PRADHAVI	Female	CENTAC					ab	
	262546	PRATIBHA S	Female	CENTAC						
		PRAVEEN KUMAR .S	Male	CENTAC	ab	ab	ab	ab		
	261307	PRAVEENA R	Female	MANAGEMENT		ab				
	261663	PUGAZH R	Male	MANAGEMENT						
		PUGAZH.M	Male	CENTAC						
		RAMYA.E	Female	MANAGEMENT	ab	ab	ab	ab		
	262285	ROHITA A	Female	CENTAC						
	262310	SADHANA. S	Female	CENTAC						
	262739	SANTHOSH G	Male	MANAGEMENT						
		SARVESH A	Male	CENTAC				ab		
	261571	SENTHIL LENA R	Male	MANAGEMENT					ab	
	262720	SHALINI S	Female	CENTAC						
	261880	SHRIKANTH.E	Male	MANAGEMENT						
	261813	SIVARAM R	Male	MANAGEMENT						
		SRIRAM	Male	CENTAC	ab	ab	ab	ab	ab	
	262216	SUBALAKSHMI.D	Female	MANAGEMENT						

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51	261157	SUBHAPRATHAN N	Male	MANAGEMENT	✓	✓	✓	✓
52		SUDHAN BALA	Male	MANAGEMENT	✓	✓	✓	✓
53	262487	THAARINI K	Female	CENTAC	✓	✓	✓	✓
54	262550	VELAN M	Male	CENTAC	✓	✓	✓	✓
55		VENGADESH.V	Male	MANAGEMENT	ab	ab	ab	ab
56		VIESHAL	Male	CENTAC	✓	✓	✓	✓
57	261146	YOGALAKSHMI K	Female	MANAGEMENT	✓	✓	✓	✓

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26

Department of Computer Science and Engineering

I YEAR /I SEM/A

BATCH[2026-2030]

Induction Day Attendance

	Enroll No	Name of the Candidate	Gender	Centac / Management	16.09.26	17.09.26	18.09.26	21.09.26	22.09.26
	260995	ABISHEK.S	Male	MANAGEMENT	✓	✓	✓	✓	✓
	261765	AKASH KUMAR N S	Male	MANAGEMENT	✓	✓	✓	✓	✓
	262700	ANTOLINA. A	Female	CENTAC	✓	✓	✓	✓	✓
		ARCHNA M	Female	CENTAC	✓	✓	✓	✓	✓
	262591	BADHRINAATH B	Male	CENTAC	✓	✓	✓	✓	✓
	260135	BHARATHI K	Female	MANAGEMENT	✓	✓	✓	✓	✓
	261116	BHUVANESH.R	Male	CENTAC	✓	✓	✓	✓	✓
	261662	DEEPASREE .C	Female	MANAGEMENT	✓	✓	✓	✓	✓
	262298	DEEPIKA.S	Female	CENTAC	✓	✓	✓	✓	✓
	262934	DIVYADARSHINI J	Female	MANAGEMENT	✓	✓	✓	✓	✓
	262794	DUVARAKESH. V	Male	MANAGEMENT	✓	✓	✓	✓	✓
	262501	GAYATHRI D	Female	CENTAC	✓	✓	✓	✓	✓
	261535	GOKUL KRISHNA M	Male	MANAGEMENT	✓	✓	✓	✓	✓
	261158	HARISH.S	Male	MANAGEMENT	✓	✓	✓	✓	✓
		JASEENA BANU	Female	CENTAC	✓	✓	✓	✓	✓
	262939	JITHESH JEEVAN N	Male	MANAGEMENT	✓	✓	✓	✓	✓
	262422	KAMALEESWARY M	Female	CENTAC	✓	✓	✓	ab	✓
	-	KRISHNARAVI DEV M	Male	MANAGEMENT	✓	✓	✓	✓	✓
	262892	MOHAMED MASHOUQE	Male	MANAGEMENT	✓	✓	✓	✓	✓

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20		MOHAN RAM D	Male	CENTAC	✓	✓	✓	✓
21		MONICA A	Female	CENTAC	✓	✓	✓	✓
22	260841	MONIKA P M	Female	MANAGEMENT	✓	✓	✓	✓
23	260986	MONIKA SRI .S	Female	MANAGEMENT	✓	✓	✓	✓
24	262395	MUHAMMED SHAAN SELAHUDDIN	Male	CENTAC	✓	✓	✓	✓
25	261778	NASEEMUDHEEN.T	Male	MANAGEMENT	✓	✓	✓	✓
26		NAVIN S	Male	CENTAC	✓	✓	✓	✓
27		NETHRA C	Female	CENTAC	✓	✓	✓	✓
28	262649	NIJANDHAN.S	Male	CENTAC	✓	✓	✓	✓
29		NISHANTHI I	Female	CENTAC	✓	✓	✓	ab
30	262837	NITHILAN.A	Male	MANAGEMENT	✓	✓	✓	✓
31	262736	NITHIYASAN S	Male	CENTAC	✓	✓	✓	✓
32	260886	PALAKODETI VENKAT KARTHIK	Male	MANAGEMENT	✓	✓	✓	✓
33	261329	PAVITHRA P	Female	MANAGEMENT	✓	✓	✓	✓
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35	262546	PRATIBHA S	Female	CENTAC	✓	✓	✓	✓
36		PRAVEEN KUMAR .S	Male	CENTAC	✓	✓	✓	✓
37	261307	PRAVEENA R	Female	MANAGEMENT	ab	ab	ab	ab
38	261663	PUGAZH R	Male	MANAGEMENT	✓	ab	✓	✓
39		PUGAZH.M	Male	CENTAC	✓	✓	✓	✓
40		RAMYA.E	Female	MANAGEMENT	✓	✓	✓	✓
41	262285	ROHITA A	Female	CENTAC	ab	ab	ab	ab
42	262310	SADHANA. S	Female	CENTAC	✓	ab	✓	✓
43	262739	SANTHOSH G	Male	MANAGEMENT	✓	✓	✓	✓
44		SARVESH A	Male	CENTAC	✓	✓	✓	✓
45	261571	SENTHIL LENA R	Male	MANAGEMENT	✓	✓	✓	ab
46	262720	SHALINI S	Female	CENTAC	✓	✓	✓	✓
47	261880	SHRIKANTH.E	Male	MANAGEMENT	✓	✓	✓	✓
48	261813	SIVARAM R	Male	MANAGEMENT	✓	✓	✓	✓
49		SRIRAM	Male	CENTAC	✓	✓	✓	✓
50	262216	SUBALAKSHMI.D	Female	MANAGEMENT	ab	ab	ab	ab
					✓	✓	✓	✓

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261157	SUBHAPRATHAN S	Male	MANAGEMENT	✓	✓	✓	✓	✓
	SUDHAN BALA	Male	MANAGEMENT	✓	✓	✓	✓	✓
262487	THAARINE K	Female	CENTAC	✓	✓	✓	✓	✓
262550	VELAN M	Male	CENTAC	✓	✓	✓	✓	✓
	VENGADESH.V	Male	MANAGEMENT	ab	ab	ab	ab	ab
	VIESHAL	Male	CENTAC	✓	✓	✓	✓	✓
261146	YOGALAKSHMI K	Female	MANAGEMENT	✓	✓	✓	✓	✓

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MADAGADIPET, PUDUCHERRY - 605 107

REPORT ON INDUCTION PROGRAMME

Department of Computer Science and Engineering
Section B – Batch 2026–2030

02.09.2026 [Wednesday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: Induction Day Programme

The induction day welcomed the new CSE students and introduced the purpose of the first-year programme. Students received an overview of the institution, academic life, learning facilities and opportunities beyond the classroom. The orientation explained how classes, laboratories and student activities fit together during the transition to engineering study. By the end of the programme, students had a clearer picture of their new campus and the support available to them



5th, 6th, 7th, 8th hour (12:20pm-4:20pm)

TOPIC: Hod's Presentation

The department orientation introduced the students to the scope of Computer Science and Engineering. The presentation outlined the department's teaching spaces, laboratories, curriculum and avenues for projects and technical activities. The interaction gave students an opportunity to raise questions about courses, expectations and support from the department.This first meeting helped students connect their interests in computing with the learning path ahead.



03.09.2026 [Thursday]

1st (8:45am-9:35am)

TOPICS: Introduction to C

The session provided an opportunity to welcome the first-year engineering students and introduce them to the C programming language.

The students were introduced to the importance of programming and its role in developing logical thinking, problem-solving skills, and computational abilities.

The basic concepts of C programming, including the structure of a C program, keywords, variables, data types, operators, and simple input and output statements, were introduced with suitable examples.

The session helped students understand the relevance of programming in their engineering studies and encouraged them to develop an interest in learning C programming and applying it to solve basic problems.



2nd (9:35am-10:25am)

TOPICS: Bridge Course in Mathematics - Basics of Matrices

The session provided students with an introduction to the basic concepts of matrices and their importance in engineering and mathematical applications.

The students were introduced to the definition, order, types, and representation of matrices, along with suitable examples to facilitate better understanding.

The basic operations on matrices, including addition, subtraction, scalar multiplication, and matrix multiplication, were explained through simple problems.

The session helped students develop a clear understanding of matrices and encouraged them to apply matrix concepts in solving engineering and mathematical problems.



3rd ,4th ,5th (10:25am-11:15am , 11:30am-12:20pm ,12:20pm-01:10pm)

TOPICS: Bridge Course in C Programming- **Fundamentals of Engineering and C Programming**

The session provided first-year engineering students with an introduction to the fundamentals of engineering and its significance in their academic and professional journey.

The students were introduced to the basic concepts of engineering, different engineering disciplines, and the role of engineering in solving real-world problems.

The importance of developing technical knowledge, analytical thinking, problem-solving skills, teamwork, and communication skills was discussed in the context of engineering education and career development.

The session helped students understand the scope of engineering and encouraged them to actively participate in their academic learning and develop the skills required for their future professional careers.



6th hour(01:50pm-02:40pm)

TOPIC: Universal Human Values

The session provided first-year engineering students with an introduction to the concept of Universal Human Values and their importance in personal, social, and professional life.

The students were introduced to values such as respect, trust, responsibility, honesty, empathy, cooperation, and harmony, and their role in building positive relationships and a responsible society.

The importance of developing ethical thinking, self-awareness, good relationships, and responsible behaviour was discussed in the context of students' academic and professional development.

The session helped students understand the significance of human values in everyday life and encouraged them to practice positive values in their personal, academic, and future professional environments.



7th hour(02:40pm-03:30pm)

TOPIC: Self Introduction

The session provided students with an opportunity to introduce themselves and develop their communication skills in a supportive classroom environment.

Students were guided on how to present their name, educational background, interests, strengths, hobbies, career aspirations, and future goals in a clear and confident manner.

The importance of maintaining eye contact, appropriate body language, clear pronunciation, active listening, and confidence while communicating was discussed.

The activity encouraged students to overcome hesitation and improve their speaking, interpersonal, and presentation skills, which are essential for their academic, placement, and future professional development.



8th hour(03:30pm-04:20pm)

TOPIC: Creative Arts Introduction to painting and renowned artworks

The session provided students with an introduction to **painting as a form of creative expression** and its significance in art and culture.

Students were introduced to the basic elements of painting, including **colour, line, shape, texture, composition, and perspective**, along with different styles and techniques used by artists.

Renowned artworks and their artistic significance were discussed to help students appreciate different forms of creativity, artistic expression, and cultural heritage.

The session encouraged students to explore their **creativity, imagination, observation, and self-expression** through art and helped them develop an appreciation for painting and renowned artworks.



04.09.2026 [Friday]

1st,2nd, 3rd,4th hour (8:45am-11:15am,11:30am-12:20pm)

TOPICS: Alumni Interaction/Placement

The session provided students with an opportunity to interact with alumni and gain insights into their **academic experiences, career journeys, and placement opportunities**.

The alumni shared their experiences regarding the **placement process, interview preparation, technical skills, communication skills, aptitude, and professional development** required to build a successful career.

The importance of maintaining good academic performance and continuously developing **technical and soft skills** from the early stages of engineering education was discussed.

The interaction helped students understand the expectations of the professional environment and encouraged them to **prepare systematically for future placement opportunities and career development**.



5th ,6th , 7th ,8th hour (12:20pm-01:10pm,01:50pm-04:20pm)

TOPICS: Extra Curricular Activities

The session provided first-year CSE students with an opportunity to understand the importance of **extra-curricular activities** in their overall development beyond academic learning.

Students were introduced to various activities such as **sports, cultural events, technical clubs, coding competitions, hackathons, quizzes, paper presentations, workshops, student associations, and volunteering activities**.

The importance of participating in such activities to develop **teamwork, leadership, creativity, communication, time management, problem-solving, and interpersonal skills** was discussed.

The session encouraged students to actively participate in extra-curricular and technical activities from their first year and make use of these opportunities for their **personal, academic, and professional development**.



07.09.2026 [Monday]

1st,2nd, 3rd,4th hour (8:45am-11:15am,11:30am-12:20pm)

TOPICS: Literary Activities Team building activities – Quiz

The session provided first-year engineering students with an opportunity to participate in **literary and team-building activities** in an interactive and engaging environment.

Students participated in **quiz activities** designed to improve their general knowledge, logical thinking, memory, and problem-solving abilities while encouraging healthy participation among peers.

The team-based activities emphasized the importance of **teamwork, cooperation, communication, leadership, time management, and decision-making skills**.

The activities encouraged students to interact with their classmates, share ideas, and work together towards a common goal, thereby supporting their **communication skills, confidence, creativity, and overall personality development**.



5th (12:20pm-01:10pm)

TOPICS: Bridge Course in C Programming Keywords, Constants, variables, operators, Datatypes

The session provided first-year engineering students with a basic introduction to **C programming** as part of the bridge course.

Students were introduced to **keywords, constants, variables, operators, and data types** with simple examples to help them understand the fundamental elements of a C program.

The concepts of **data types and variables** were explained to help students understand how different types of data are stored and used in a program. Various **arithmetic, relational, logical, and assignment operators** were also discussed with suitable examples.

The session helped students develop a strong foundation in C programming and encouraged them to improve their **logical thinking, computational skills, and problem-solving abilities** required for further programming courses.



6th , 7th (01:50pm-03:30pm)

TOPICS: Universal Human Values Self-Management - Self-confidence, Peer Pressure, Time Management, Anger, Stress Personality Development

The session provided students with an introduction to self-management and personality development as important aspects of their personal, academic, and professional growth.

Students were guided on developing self-confidence and handling peer pressure by understanding their strengths, making responsible decisions, and maintaining a positive attitude.

The importance of time management was discussed, including setting priorities, planning daily activities, avoiding procrastination, and balancing academic and personal responsibilities.

The session also addressed anger and stress management, introducing students to simple strategies such as self-awareness, emotional control, relaxation, positive thinking, and effective communication.

The session helped students understand the importance of self-discipline, emotional balance, confidence, and responsible decision-making, thereby supporting their overall personality development and professional readiness.



8th hour (03:30pm-04:20pm)

TOPICS: Proficiency in English Tenses, Sentence Completion

The session provided students with an opportunity to strengthen their **English language proficiency** through activities on tenses and sentence completion.

Students were introduced to the **different types of tenses**, including present, past, and future tenses, along with their appropriate usage in sentences.

The concept of **sentence completion** was practiced through simple exercises that helped students identify suitable words, phrases, and grammatical structures to form meaningful and grammatically correct sentences.

The session helped students improve their **grammatical accuracy, vocabulary, sentence construction, reading comprehension, and communication skills**, supporting their academic and future professional development.



08.09.2026 [Tuesday]

1st,2nd, 3rd,4th,5th hour (8:45am-11:15am,11:30am-01:10pm)

TOPICS: Literary Activities

This session provided students with an opportunity to participate in various literary activities to improve their language and communication abilities.

Students were encouraged to participate in activities such as storytelling, poetry, essay writing, debates, vocabulary games, word building, reading, and quiz activities.

The activities helped students improve their vocabulary, reading, writing, creative thinking, communication, and presentation skills while encouraging them to express their ideas with confidence.

The session encouraged active participation and helped students develop creativity, critical thinking, teamwork, and confidence, contributing to their overall personality and professional development.



6th , 7th ,8th hour (01:50pm-04:20pm)

TOPICS: Extra Curricular Activities

This session provided the students with an opportunity to understand the importance of **extra-curricular activities** in their overall development beyond academic learning.

Students were encouraged to participate in activities such as **sports, cultural programmes, technical clubs, coding competitions, quizzes, workshops, hackathons, and student association activities**.

The importance of these activities in developing **teamwork, leadership, creativity, communication, time management, confidence, and problem-solving skills** was discussed.

The session encouraged students to actively participate in extra-curricular activities and make effective use of such opportunities for their **personal growth, social interaction, and future professional development**.



09.09.2026 [Wednesday]

1st hour (8:45am-09:35am)

TOPICS: Grammar Tenses

This session provided the students with an opportunity to strengthen their English grammar skills through an understanding of different types of tenses.

Students were introduced to the Present, Past, and Future Tenses, along with their different forms and appropriate usage in everyday communication and academic writing.

Simple examples and practice exercises were used to help students identify and construct sentences using correct tense forms.

The session helped students improve their grammatical accuracy, sentence construction, writing skills, speaking confidence, and effective communication, which are essential for their academic and professional development.



2nd hour (9:35am-10:25am)

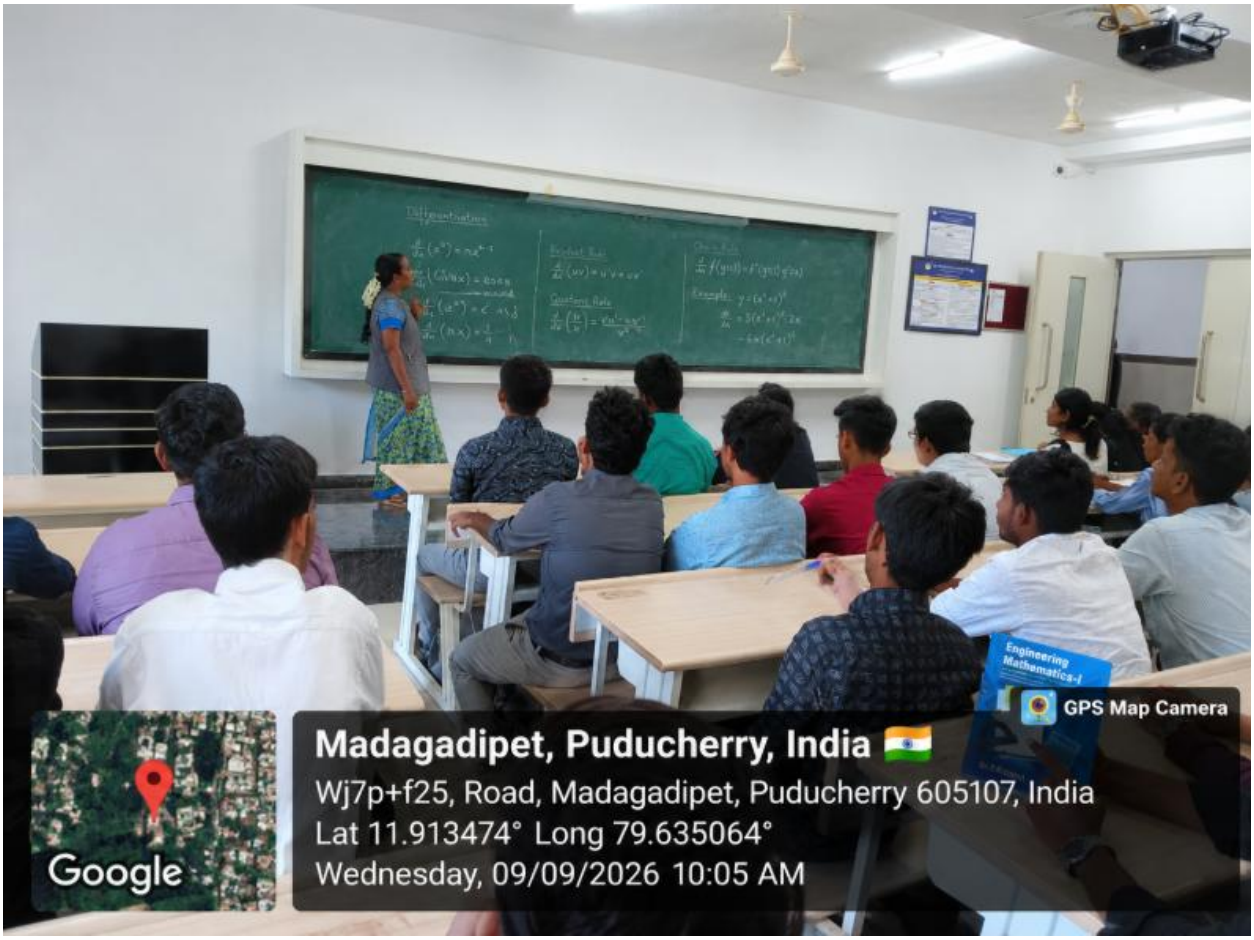
TOPICS: Maths(Differentiation)

This session provide the students with an introduction to the fundamental concepts of differentiation and its applications in engineering and mathematics.

Students were introduced to the concept of derivatives, differentiation rules, standard derivatives, and derivatives of algebraic and trigonometric functions through simple examples and problem-solving exercises.

The session focused on helping students understand how differentiation can be used to determine the rate of change, slope of a curve, and variation of a function.

The activities helped students improve their analytical thinking, mathematical reasoning, problem-solving skills, and ability to apply differentiation concepts to engineering-related problems.



3rd,4th ,5th ,6th , 7th ,8th hour (10:25am-11:15am,11:30am-12:20pm ,12:20pm-01:10pm,01:50pm-04:20pm)

TOPICS: Motivational Speech by Alumni

The session provided students with an opportunity to interact with an alumnus and learn from their academic and professional journey.

The alumnus shared experiences related to college life, career development, skill enhancement, and overcoming challenges. Students were encouraged to set clear goals and make effective use of the learning opportunities available during their academic journey.

The importance of developing technical knowledge, communication skills, problem-solving abilities, teamwork, and a positive attitude was highlighted for achieving professional growth.

The interaction motivated students to focus on their academics, develop relevant skills, participate in co-curricular activities, and prepare themselves for future career and placement opportunities.



10.09.2026 [Thursday]

1st hour(8:45am-9:35am)

TOPICS: English grammar

The session provided students with an opportunity to strengthen their basic English grammar skills through interactive learning activities.

The importance of understanding parts of speech, sentence formation, tenses, articles, prepositions and subject–verb agreement was discussed with suitable examples.

Students were given practice in identifying grammatical errors, completing sentences and constructing grammatically correct sentences to improve their written and spoken communication.

The session also focused on improving students' vocabulary, sentence construction and confidence in using English in academic and everyday communication.

The activities helped students identify and correct common grammatical mistakes and encouraged them to apply the concepts effectively in their academic and professional communication**.**



2nd hour(9:35am-10:25am)

TOPICS: Bridge Course in Mathematics - Differentiation problems

The session provided students with an opportunity to strengthen their fundamental knowledge of differentiation and its applications in engineering mathematics.

The basic concepts of differentiation, including derivative of standard functions, sum and difference rules, product rule, quotient rule and chain rule, were explained with suitable examples.

Students were given practice problems involving polynomial, algebraic, trigonometric, exponential and logarithmic functions to develop their problem-solving skills.

Step-by-step solutions were demonstrated to help students understand the procedure for finding derivatives and applying appropriate differentiation rules.

The session helped students improve their mathematical reasoning, accuracy and confidence in solving differentiation problems and prepared them for more advanced engineering mathematics topics.



3rd ,4th ,5th (10:25am-11:15am , 11:30am-12:20pm ,12:20pm-01:10pm)

TOPICS: Bridge Course in C Programming Formatted Input and Output statements

The session provided students with an opportunity to understand the **formatted input and output statements in C programming**.

The usage of **printf() and scanf() functions** was explained with suitable examples, along with format specifiers such as **%d, %f, %c, %s and %lf**.

Students were given practice in writing simple C programs to **read different types of input from the user and display formatted output**.

The importance of **format specifiers, escape sequences, field width and precision** in producing clear and properly formatted output was also discussed.

The session helped students develop their **basic programming skills, input/output handling and confidence in writing and executing simple C programs**.



6th , 7th ,8th hour hour(01:50pm-04:20pm)

TOPIC: Literary Activities Oral Exercises - Group discussion

The session provided students with an opportunity to participate in oral exercises through group discussion and develop their communication skills.

Students were encouraged to express their ideas, opinions, and viewpoints on given topics while listening actively to the contributions of other group members.

The importance of clear communication, appropriate vocabulary, confidence, active listening, teamwork, and respectful interaction was discussed during the activity.

The group discussion helped students overcome hesitation and improve their speaking, critical thinking, interpersonal, and presentation skills, which are essential for academic activities, interviews, and future professional communication.



11.09.2026 [Friday]

1st ,2nd hour(8:45am-10:25am)

TOPICS: Engilsh Grammar(Tense)

The session provided students with an opportunity to strengthen their basic English grammar skills through an introduction to tenses and their usage in everyday communication.

Students were introduced to the Present, Past, and Future tenses, along with their different forms and appropriate usage. Simple examples and sentence-based exercises were used to help students understand how tenses indicate the time of an action or event.

The session included practice activities such as identifying the correct tense, completing sentences, and converting sentences from one tense to another. These activities helped students improve their grammar accuracy, sentence construction, and vocabulary.

The session helped students develop greater confidence in using English correctly in both academic and professional communication.



3rd ,4th (10:25am-11:15am , 11:30am-12:20pm)

TOPICS: Universal Human Values Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life

The session focused on helping students understand the importance of maintaining physical, mental, and emotional well-being. Students were encouraged to develop responsible health habits and a balanced lifestyle, especially while staying in a hostel.

- Health Issues: Discussion on common health problems among students such as stress, lack of sleep, poor eating habits, dehydration, headaches, obesity, and infections. Students were guided to identify unhealthy habits and take preventive measures.
- Healthy Diet: Explained the importance of consuming a balanced diet containing fruits, vegetables, whole grains, proteins, and adequate water. Students were advised to reduce excessive junk food, sugary drinks, and highly processed foods.
- Healthy Lifestyle: Emphasized regular physical activity, sufficient sleep, personal hygiene, proper hydration, stress management, and maintaining a healthy balance between academic work and recreation.
- Hostel Life: Discussed common health challenges in hostel life, including irregular food and sleep schedules, sharing rooms, maintaining cleanliness, academic stress, and homesickness. Students were encouraged to maintain personal hygiene, keep their surroundings clean, follow a regular routine, eat healthy food, and support their friends.



5th ,6th , 7th ,8th hour (12:20pm-01:10pm,01:50pm-04:20pm)

TOPICS: Psychometric test

The session focused on helping students understand their personality, interests, abilities, strengths, weaknesses, and behavioural characteristics through a psychometric assessment.

- Introduction to Psychometric Tests: Students were introduced to psychometric tests and their purpose in understanding individual personality traits, abilities, interests, and preferences.
- Self-Awareness: Students reflected on their own strengths, weaknesses, interests, attitudes, and behavioural patterns.
- Personality Assessment: The test helped students identify different aspects of their personality, such as communication, teamwork, leadership, adaptability, confidence, and decision-making.
- Aptitude and Skills: Students were assessed on areas such as logical reasoning, numerical ability, verbal ability, problem-solving, and analytical thinking.
- Career Awareness: The assessment helped students understand their areas of interest and identify career options that may align with their abilities and interests.
- Value-Based Learning: Students were encouraged to develop self-awareness, confidence, positive thinking, responsibility, adaptability, and respect for individual differences.



12.09.2026 [Saturday]

1st,2nd, 3rd,4th hour (8:45am-11:15am,11:30am-12:20pm)

TOPICS: Alumni Interaction/Placement

The session focused on providing students with practical guidance about career opportunities, placement preparation, industry expectations, and professional development through interaction with alumni.

- Alumni Interaction: Alumni shared their academic and professional experiences, including their transition from college to the workplace and the challenges they faced during their early career.
- Career Guidance: Students received guidance on different career paths, higher studies, internships, and opportunities in the IT and related industries.
- Placement Preparation: The session highlighted the importance of preparing for aptitude tests, technical interviews, coding assessments, group discussions, and HR interviews.
- Skill Development: Students were encouraged to strengthen technical skills, communication skills, problem-solving abilities, teamwork, and time management.
- Resume Preparation: Alumni explained the importance of preparing a clear and professional resume that highlights relevant skills, projects, internships, certifications, and achievements.
- Industry Expectations: Students learned about workplace discipline, professional communication, adaptability, continuous learning, and ethical behaviour.



5th ,6th, 7th ,8th hour (12:20pm-01:10pm,01:50pm-04:20pm)

TOPICS: Guest Lecture

The guest lecture focused on providing students with practical knowledge, industry exposure, and valuable insights beyond the regular classroom curriculum. The session helped students connect academic concepts with real-world applications.

- Expert Interaction: Students interacted with a guest speaker who shared professional experiences, practical knowledge, and insights related to the subject area.
- Industry Exposure: Students gained awareness of current industry trends, emerging technologies, workplace practices, and career opportunities.
- Practical Learning: Real-world examples and case studies were discussed to help students understand how theoretical concepts are applied in professional environments.
- Skill Development: The session highlighted the importance of technical skills, communication, problem-solving, teamwork, creativity, and continuous learning.
- Career Guidance: Students received guidance on internships, higher studies, certifications, job opportunities, and the skills expected by employers.



15.09.2026 [Tuesday]

1st,2nd, 3rd,4th,5th hour (8:45am-11:15am,11:30am-01:10pm)

TOPICS: Cooking without Fire

The activity focused on developing students' creativity, teamwork, healthy food habits, and practical life skills through the preparation of simple dishes without using fire.

- Introduction: Students were introduced to the concept of cooking without fire and its importance as a simple and safe food-preparation activity.
- Food Preparation: Students prepared simple dishes such as fruit salad, vegetable salad, sandwiches, sprouts, and healthy snacks using fresh ingredients without cooking.
- Healthy Food Choices: Students learned about the importance of fresh fruits, vegetables, proteins, and balanced nutrition in maintaining good health.
- Teamwork: Students worked in groups by sharing responsibilities such as arranging ingredients, preparing the dish, and presenting the final product.
- Creativity: Students used different ingredients creatively to prepare attractive and nutritious dishes.
- Safety and Hygiene: The activity emphasized hand washing, clean utensils, proper handling of food, and maintaining cleanliness while preparing and serving food.



6th hour (01:50pm-02:40pm)

TOPICS: Universal Human Values Relationships - Home sickness, Gratitude towards Parents, Teachers and others

The session focused on helping students understand the importance of healthy relationships, emotional well-being, gratitude, respect, and mutual care in personal and academic life.

- Homesickness: Students discussed the feelings of missing home, family, familiar surroundings, and friends, especially when staying away from home. They were encouraged to communicate regularly with family members, build positive friendships, participate in activities, and maintain a healthy routine.
- Gratitude towards Parents: Students reflected on the love, care, sacrifices, guidance, and support provided by their parents. They were encouraged to express appreciation through respectful communication and responsible behaviour.
- Gratitude towards Teachers: Students understood the role of teachers in providing knowledge, guidance, motivation, and discipline. They were encouraged to show respect and value their teachers' efforts.
- Gratitude towards Others: The session highlighted the importance of appreciating friends, hostel staff, support staff, mentors, and others who contribute to students' well-being and development.
- Building Healthy Relationships: Students learned the importance of trust, respect, empathy, communication, cooperation, and mutual understanding in maintaining meaningful relationships.

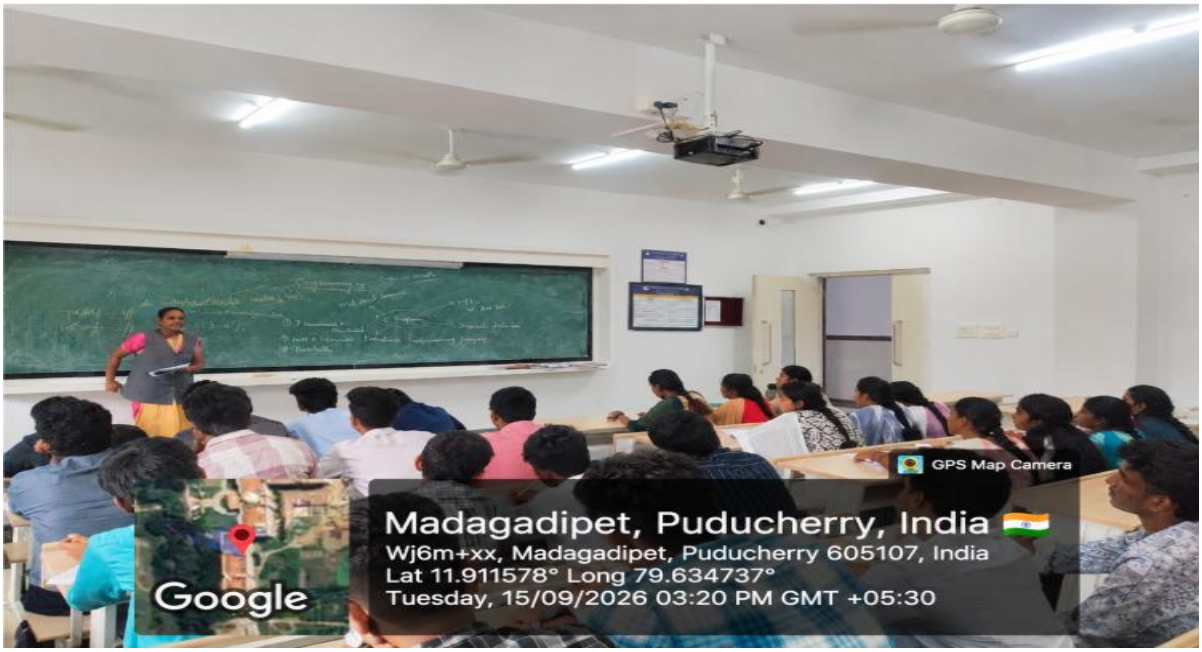


7th ,8th hour (02:40pm-04:20pm)

TOPICS: Bridge Course in C Programming Control statements Looping Statements

The session focused on introducing students to control statements and looping statements in C programming, helping them understand how to control the flow of program execution and perform repetitive tasks.

- Introduction to Control Statements: Students learned how control statements change the normal sequential execution of a C program.
- Decision-Making Statements: Explained if, if-else, and else-if statements with simple examples such as checking whether a number is positive, negative, or zero.
- Switch Statement: Introduced the switch-case statement for selecting one option from multiple choices, using examples such as a simple menu-driven program.
- Looping Statements: Explained the need for loops when a set of statements has to be executed repeatedly.
- Practical Examples: Students practiced programs such as printing numbers from 1 to 10, finding the sum of numbers, and generating multiplication tables.
- Problem-Solving: Students were encouraged to identify the appropriate control or looping statement based on the given problem.



16.09.2026 [Wednesday]

1st,2nd, 3rd,4th (8:45am-11:15am,11:30am-12:20pm)

TOPICS: Literary Activities Debate, Extempore, Role play

The session focused on developing students' communication skills, confidence, creativity, critical thinking, and effective use of language through interactive literary activities.

- Debate: Students participated in debates on familiar and relevant topics. They learned to express their opinions clearly, present logical arguments, listen to opposing views, and respond respectfully.
- Extempore: Students were given topics and asked to speak spontaneously for a short duration. This activity helped improve their quick thinking, vocabulary, fluency, confidence, and ability to organize ideas.
- Role Play: Students performed different roles in given situations such as classroom interactions, workplace situations, customer interactions, or social situations. This helped them develop communication, creativity, empathy, teamwork, and situational awareness.
- Teamwork: Students worked individually and in groups, encouraging cooperation, active participation, and respect for different viewpoints.
- Language Development: The activities helped students improve pronunciation, sentence formation, vocabulary, listening skills, and overall presentation ability.





5th hour (12:20pm-01:10pm)

TOPICS: Bridge Course in C Programming Arrays

The session focused on introducing students to arrays in C programming and helping them understand how multiple values of the same data type can be stored and processed efficiently.

- Introduction to Arrays: Students learned that an array is a collection of elements of the same data type stored under a single variable name.
- Declaration and Initialization: Explained how to declare and initialize one-dimensional arrays with simple examples.
- Array Indexing: Students learned that array elements are accessed using an index, starting from 0.
- Accessing and Traversing Arrays: Demonstrated how to use loops to read, display, and process array elements.
- Practical Examples: Students practiced programs to find the sum and average of array elements, largest and smallest values, and number of even and odd elements.
- Two-Dimensional Arrays: Introduced the concept of 2D arrays using examples such as storing and displaying matrix values.



6th ,7th hour (01:50pm-03:30pm)

TOPICS: Universal Human Values Ragging and interaction, Competition and Cooperation, Peer Pressure

The session focused on helping students understand the importance of respectful relationships, healthy interaction, cooperation, and responsible decision-making in college life.

- Ragging and Interaction: Students discussed the harmful effects of ragging and the importance of creating a safe, respectful, and friendly campus environment. They learned the difference between positive interaction and behaviour that causes fear, humiliation, or discomfort.
- Healthy Interaction: Students were encouraged to communicate respectfully with classmates, seniors, juniors, teachers, and support staff and to build relationships based on trust, dignity, and mutual respect.
- Competition and Cooperation: The session explained that healthy competition can motivate students to improve their skills, while cooperation helps achieve common goals. Students learned to appreciate others' achievements rather than treating them as threats.
- Peer Pressure: Students discussed how friends and classmates can influence their decisions, behaviour, academic choices, and lifestyle. They were encouraged to think



8th hour (03:30pm-04:20pm)

TOPICS: Tense(Parts of Speech)

The session focused on helping students understand tenses and their correct usage in English sentences. Students learned how verbs change according to the time of an action.

- Introduction to Tenses: Students learned that tense indicates whether an action happens in the present, past, or future.
- Types of Tenses: Explained the three main tenses:
  - Present Tense – actions happening now or regularly.
  - Past Tense – actions that happened in the past.
  - Future Tense – actions that will happen in the future.
- Forms of Tenses: Students were introduced to Simple, Continuous, Perfect, and Perfect Continuous forms.
- Examples: Simple sentences were used to demonstrate the correct use of verbs, such as *"I study every day," "I studied yesterday,"* and *"I will study tomorrow."*
- Practice Activity: Students practiced identifying tenses and changing sentences from one tense to another.
- Common Errors: Discussed common mistakes in subject–verb agreement and incorrect verb forms.
- Communication Skills: Students were encouraged to use appropriate tenses while speaking and writing to communicate ideas clearly.



17.09.2026 [Thursday]

1st hour (8:45am-09:35am)

TOPICS: Proficiency in English- Use of Prepositions Paragraph writing

The session focused on improving students' English grammar, sentence construction, vocabulary, and written communication skills through practical exercises.

- Introduction to Prepositions: Students learned the role of prepositions in sentences and their usage to indicate place, time, direction, position, and relationship between words.
- Common Prepositions: Practiced the use of words such as in, on, at, by, from, to, with, for, under, over, between, and among.
- Practical Exercises: Students completed fill-in-the-blank activities and constructed sentences using appropriate prepositions.
- Paragraph Writing: Students learned how to organize ideas into a meaningful paragraph with a topic sentence, supporting points, and concluding sentence.
- Writing Practice: Students wrote short paragraphs on familiar topics such as *My College, Healthy Lifestyle, My Best Friend,* and *Importance of Education*.



2nd, 3rd (09:35am-11:15am)

TOPICS: Universal Human Values Society – Participation in Society, Natural Environment – Participation in Nature, Sum Up

The session focused on helping students understand their responsibility towards society and nature and the importance of living with mutual respect, cooperation, and environmental awareness.

- Participation in Society: Students learned the importance of actively contributing to society through responsible behaviour, cooperation, helping others, respecting diversity, and following social responsibilities.
- Responsible Citizenship: The discussion highlighted values such as respect, empathy, justice, equality, cooperation, and responsibility in building a harmonious society.
- Participation in Nature: Students understood that human beings are closely connected with the natural environment and have a responsibility to protect and conserve natural resources.
- Environmental Responsibility: Students were encouraged to adopt practices such as saving water and electricity, reducing waste, avoiding plastic, maintaining cleanliness, planting trees, and protecting biodiversity.
- Interdependence: The session explained how individuals, society, and nature are interconnected and how responsible actions can contribute to the well-being of all.
- Sum Up: The session revisited the key values discussed throughout the Universal Human Values activities, including self-awareness, respect, gratitude, empathy, cooperation, responsibility, and harmony.
- Outcome: Students developed a better understanding of their responsibilities towards themselves, family, society, and nature and were encouraged to apply these values in their daily lives.





4th ,5th (11:30am-01:10pm)

TOPICS: Bridge Course in Mathematics Integrals of functions containing linear functions -Method of integration (Decomposition method, method of substitution, integration by parts)-Definite integrals

The session focused on introducing students to the basic concepts and methods of integration and developing their ability to solve different types of integration problems.

- Integrals of Functions Containing Linear Functions: Students learned how to integrate functions involving linear expressions such as $ax + b$, including suitable transformations and standard integration formulas.
- Method of Integration: Students were introduced to different techniques used to simplify and solve integration problems.
- Decomposition Method: Explained how a complicated expression can be separated into simpler terms and each term can be integrated individually.
- Method of Substitution: Students learned to substitute a suitable variable for a complicated inner expression and simplify the integration process.
- Integration by Parts: Introduced the formula and its application for integrating the product of two functions, with suitable examples.
- Definite Integrals: Students learned the concept of definite integration, including upper and lower limits, evaluation of the integral, and interpretation of the result.



6th (01:50pm-02:40pm)

TOPICS: Physical Activity YOGA

The session focused on introducing students to Yoga as a physical and mental wellness practice and encouraging them to develop healthy habits.

- Introduction to Yoga: Students learned about the importance of yoga for maintaining physical fitness, mental relaxation, and overall well-being.
- Basic Yoga Practices: Students were introduced to simple yoga postures (asanas), stretching exercises, and breathing practices (pranayama) suitable for beginners.
- Physical Benefits: The session highlighted how regular yoga practice can support flexibility, balance, posture, body coordination, and physical fitness.
- Mental Well-Being: Students practiced breathing and relaxation techniques to promote calmness, concentration, and stress management.
- Healthy Lifestyle: Students were encouraged to include regular physical activity, adequate rest, healthy food habits, and proper hydration in their daily routine.
- Practical Activity: Students performed selected basic yoga exercises under guidance, focusing on correct posture, breathing, and safe practice.



7th ,8th (02:40pm-04:20pm)

TOPICS: Creative Arts Cinematic -Mimicry -Mime.

The session focused on developing students' creativity, confidence, observation skills, communication, and stage performance abilities through engaging creative activities.

- Cinematic Activity: Students explored elements of cinema such as acting, storytelling, expressions, dialogue delivery, and scene presentation. They learned how visual storytelling can communicate ideas and emotions effectively.
- Mimicry: Students performed mimicry of familiar characters, voices, or situations. The activity helped improve observation, voice modulation, expression, humour, and confidence.
- Mime: Students presented short situations or stories using body language, facial expressions, and gestures without spoken dialogue. This helped them understand the importance of non-verbal communication.
- Creativity: Students were encouraged to develop original ideas, characters, scenes, and performances while expressing themselves freely.
- Teamwork: Group performances encouraged students to coordinate with one another, share responsibilities, and support their team members.
- Communication Skills: The activities improved verbal and non-verbal communication, stage presence, listening, and expression.



18.09.2026 [Friday]

1st hour (8:45am-09:35am)

TOPICS: Proficiency in English- Letter Writing

The session focused on developing students' written communication skills by introducing the basic structure, format, and language used in formal and informal letters.

- Introduction to Letter Writing: Students learned the purpose of letter writing and the difference between formal and informal letters.
- Letter Format: Explained the important components such as sender's address, date, receiver's address, subject, salutation, body of the letter, complimentary closing, and signature.
- Formal Letters: Students practiced writing letters for purposes such as requesting information, applying for leave, making a complaint, or seeking permission.
- Informal Letters: Students learned how to write letters to friends and family members using an appropriate and friendly tone.
- Language and Vocabulary: Emphasized the use of clear sentences, appropriate vocabulary, correct grammar, punctuation, and polite expressions.
- Practical Activity: Students prepared sample letters based on given situations and received guidance on improving their structure and language.



2nd, 3rd ,4th (09:35am-12:20pm)

TOPICS: Sports and NSS

The session focused on developing students' physical fitness, teamwork, discipline, leadership, social responsibility, and community awareness through sports and National Service Scheme (NSS) activities.

- Sports Activities: Students participated in various indoor and outdoor sports activities to improve physical fitness, coordination, stamina, and overall well-being.
- Teamwork and Sportsmanship: Students learned the importance of cooperation, fair play, discipline, respect for opponents, and accepting both success and failure positively.
- NSS Activities: Students were introduced to the role of NSS in encouraging students to participate in community service and social development activities.
- Social Responsibility: Students participated in activities such as cleanliness drives, awareness programmes, environmental activities, and community outreach.
- Leadership and Participation: The activities provided opportunities for students to take responsibility, coordinate with others, communicate effectively, and develop leadership qualities.



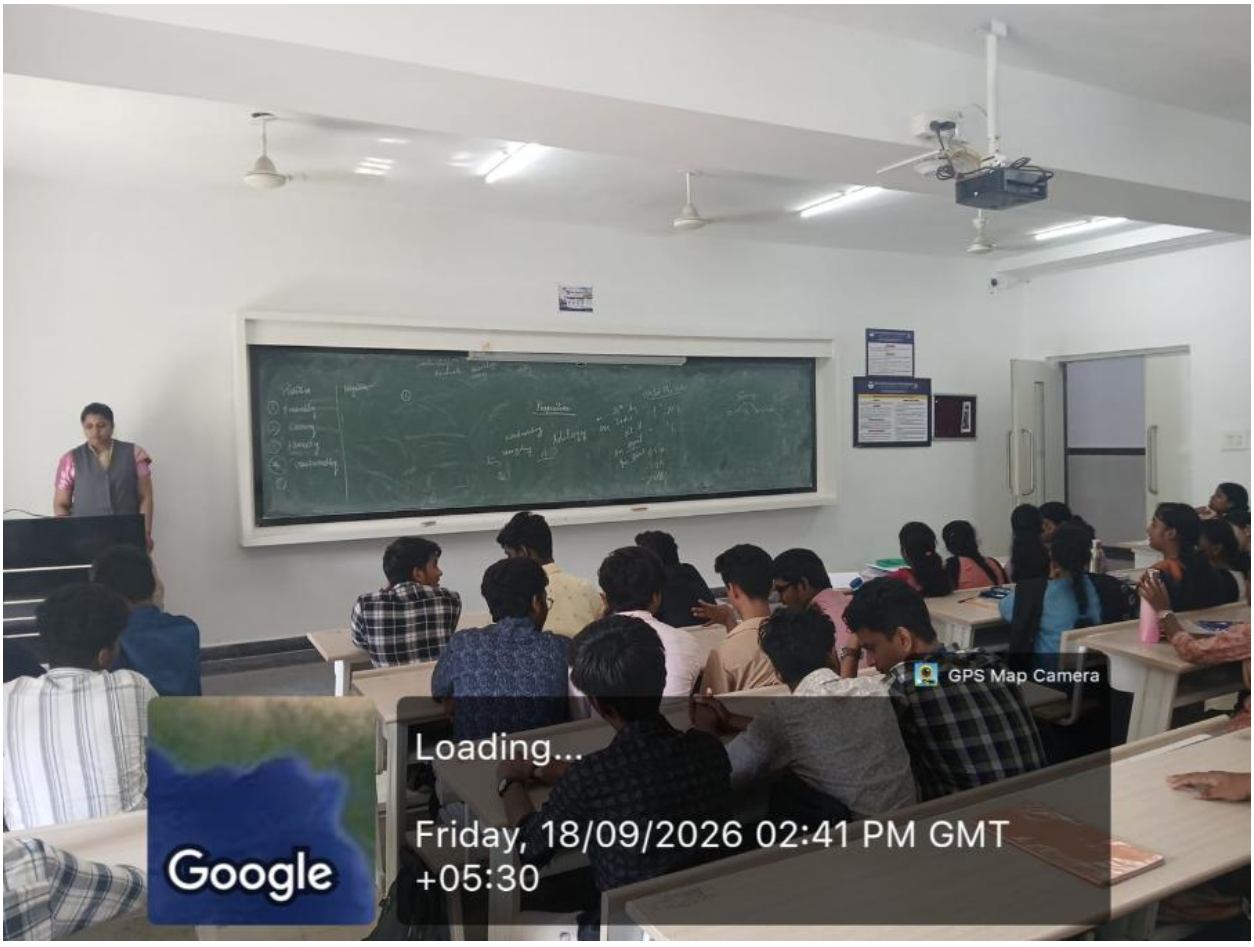
5th ,6th hour (12.20pm:01.10pm-01:50pm:02.40pm)

TOPICS: Universal Human Values Role of Education, Need for a Holistic Perspective

The session focused on understanding the **purpose of education** and the importance of developing students intellectually, emotionally, socially, ethically, and professionally.

- **Role of Education:** Students discussed how education should not be limited to acquiring academic knowledge or employment skills. It should also help individuals develop **right understanding, good character, responsible behaviour, and the ability to make appropriate decisions**.
- **Education and Values:** The importance of values such as **respect, honesty, responsibility, empathy, cooperation, and care for others** was discussed as an essential part of education.
- **Need for a Holistic Perspective:** Students learned that education should address different dimensions of life, including **physical well-being, mental and emotional development, relationships, society, professional life, and the natural environment**.
- **Balance in Life:** The session highlighted the importance of maintaining a balance between **academic achievement, personal well-being, relationships, professional goals, and social responsibility**.
- **Education for Social Responsibility:** Students understood that education can encourage individuals to contribute positively to their family, institution, community, and society.
- **Practical Reflection:** Students reflected on how they can apply the values learned through education in their daily life, studies, relationships, and future careers.
- **Outcome:** Students developed a broader understanding of education as a means of **overall human development**, rather than focusing only on academic performance or career achievement.



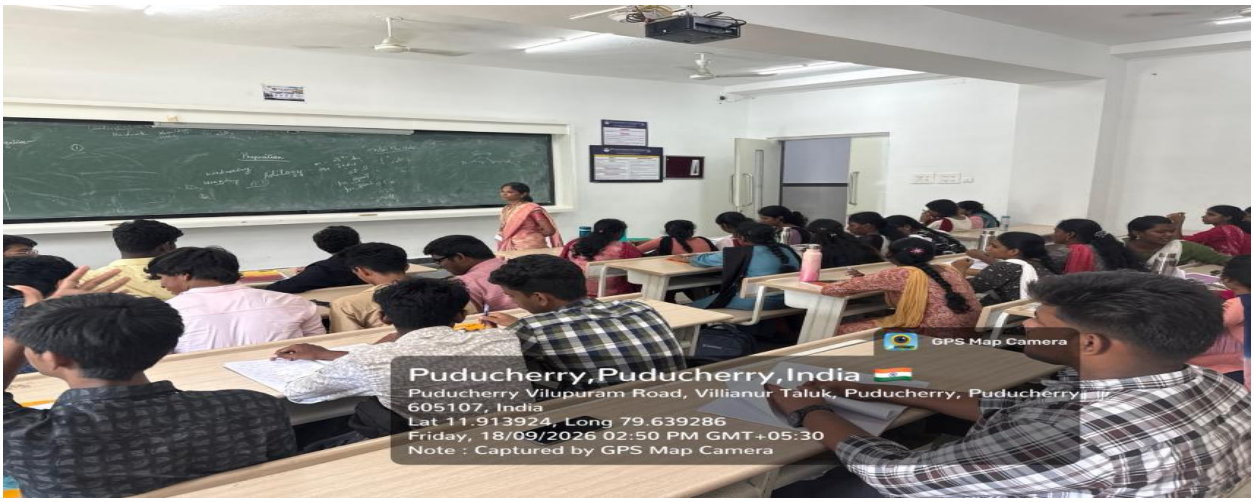

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7th ,8th (02:40pm-04:20pm)

TOPICS: Bridge Course in C Programming Functions, Strings

The session focused on introducing students to functions and strings in C programming and helping them develop structured and efficient programming skills.

- Introduction to Functions: Students learned that a function is a block of code designed to perform a specific task and can be reused whenever required.
- Types of Functions: Explained library functions and user-defined functions with simple examples.
- Function Components: Students learned about function declaration/prototype, function definition, function call, parameters, and return values.
- Practical Examples: Students practiced simple functions for finding the sum of two numbers, checking even or odd numbers, and finding the largest of two numbers.
- Introduction to Strings: Students learned that a string in C is a collection of characters stored in a character array and terminated by the null character \0.
- String Operations: Introduced common string functions such as strlen(), strcpy(), strcat(), and strcmp().
- Practical Exercises: Students practiced programs to find the length of a string, copy strings, concatenate strings, and compare two strings.



21.09.2026 [Monday]

1st,2nd, 3rd,4th,5th hour (8:45am-11:15am,11:30am-01:10pm)

TOPICS: Campus Visit

The campus visit was organized to help students become familiar with the college campus, academic facilities, student support services, and various opportunities available for their overall development.

- Campus Orientation: Students were introduced to important facilities such as classrooms, laboratories, library, seminar halls, sports facilities, and administrative offices.
- Academic Facilities: Students learned about the available laboratories, learning resources, digital facilities, and other academic support systems.
- Student Support Services: The visit provided awareness about the roles of the library, placement cell, training and development activities, clubs, associations, and student welfare facilities.
- Rules and Responsibilities: Students were briefed about maintaining discipline, cleanliness, safety, punctuality, and responsible use of campus facilities.
- Interaction and Awareness: Students interacted with faculty and staff and clarified their queries regarding campus resources and activities.
- Value-Based Learning: The activity promoted discipline, responsibility, cooperation, respect for shared resources, and a sense of belonging.
- Outcome: Students became familiar with the campus environment and developed awareness of the facilities and support systems available to enhance their academic, personal, and professional development.


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Madagadipet, Puducherry, India
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6th ,7th hour (01:50pm:03.30pm)

TOPICS: Creative Arts

The session focused on encouraging students to express their creativity, imagination, emotions, and individual talents through different forms of artistic activities.

- Introduction to Creative Arts: Students were introduced to creative activities such as drawing, painting, craft work, music, dance, storytelling, acting, and other forms of artistic expression.
- Creative Expression: Students were encouraged to express their ideas and emotions through art without fear of making mistakes.
- Skill Development: The activities helped students improve imagination, observation, concentration, creativity, and presentation skills.
- Individual and Group Activities: Students participated in individual and group-based creative tasks, encouraging cooperation and sharing of ideas.
- Appreciation of Talent: Students learned to appreciate their own talents as well as the creative abilities and ideas of their peers.
- Stress Relief: Creative activities provided students with an enjoyable way to relax and refresh their minds.



8th (03:30pm-04:20pm)

TOPICS: Physical Activity for Yoga

The session focused on introducing students to yoga as a regular physical activity for improving physical fitness, concentration, relaxation, and overall well-being.

- Introduction to Yoga: Students learned the importance of yoga and its role in maintaining a healthy and balanced lifestyle.
- Warm-up and Stretching: Students practiced simple warm-up and stretching exercises to prepare the body for yoga practices.
- Yoga Asanas: Students were introduced to basic postures such as Tadasana, Vrikshasana, Bhujangasana, Vajrasana, and Padmasana.
- Breathing Practices: Students practiced simple breathing techniques to improve awareness of breathing and promote relaxation.
- Physical Benefits: The session highlighted the importance of yoga for flexibility, balance, posture, coordination, and physical fitness.
- Mental Well-Being: Students practiced relaxation and breathing exercises to support concentration, calmness, and stress management.



22.09.2026 [Tuesday]

1st,2nd, 3rd,4th,5th , 6th ,7th hour (8:45am-11:15am,11:30am-01:10pm,01.50pm:04.20pm)

TOPICS: Motivational Speech

The motivational speech by Dr. I. Jegan focused on encouraging students to develop a positive attitude, self-confidence, perseverance, discipline, and a clear vision for their future.

- Motivation and Goal Setting: Students were encouraged to set clear academic and personal goals and work consistently towards achieving them.
- Positive Attitude: The importance of maintaining a positive mindset and viewing challenges as opportunities to learn and improve was highlighted.
- Self-Confidence: Students were motivated to recognize their abilities, overcome fear of failure, and believe in their potential.
- Hard Work and Perseverance: The session emphasized that consistent effort, patience, and determination are important for achieving long-term success.
- Time Management: Students were encouraged to use their time effectively and balance academics, personal interests, skill development, and other activities.

- Skill Development: The importance of continuously developing technical knowledge, communication skills, creativity, problem-solving abilities, and other employability skills was discussed.
- Value-Based Learning: The speech promoted discipline, responsibility, honesty, perseverance, respect, self-confidence, and continuous learning.
- Outcome: Students were motivated to take responsibility for their personal and academic growth, develop a positive outlook, and work systematically towards their future goals.




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MADAGADIPET, PUDUCHERRY - 605 107

Department of Computer Science and Engineering

I YEAR /I SEM/B

BATCH[2026-2030]

Induction Day Attendance

SL. NO.	Enroll No	Name of the Candidate	GENDER	CENTAC / MANAGEMENT	02.09.26	03.09.26	04.09.26	07.09.26	08.09.26
1	260961	Aadhithya N	Male	MANAGEMENT	/	/	AB	/	/
2	262276	ABINAYAA V	Female	CENTAC	/	/	/	/	/
3	261721	ABISHEK. V	Male	MANAGEMENT	/	/	/	/	/
4	261776	AKASH PRIYAN G	Male	MANAGEMENT	/	/	/	/	/
5	262655	AKSHAYA PRIYA.V	Female	CENTAC	/	/	/	/	/
6	263655	ANURADHA.P	Female	MANAGEMENT	/	/	/	/	/
7	262938	ANUSHKA.M	Female	MANAGEMENT	AB	/	/	/	/
8	261836	ARJUN VIKAS	Male	MANAGEMENT	/	/	/	/	/
9	262305	ARUL UVANESH. J	Male	CENTAC	/	/	/	/	/
10	262882	BHARATHRAJ.M	Male	MANAGEMENT	/	/	/	/	/
11	262891	BHAVADHARINI.S	Female	MANAGEMENT	/	/	/	/	/
12	262670	BHUVANENDIRAN.S	Male	CENTAC	/	/	/	AB	/
13	262734	DAKSHATA R	Female	MANAGEMENT	/	/	/	/	/
14	262614	DARIKESHWARI.M	Female	CENTAC	/	/	/	/	/
15	261525	DEVADHARSHINI. A	Female	MANAGEMENT	/	/	/	/	/
16	263054	DHANASHREE .U	Female	CENTAC	/	/	/	/	AB
17	262558	DIVYADARSNI D	Female	CENTAC	/	/	/	/	/
18	262270	Ganesh S	Male	CENTAC	/	/	/	/	/
19	262345	GOWTHAM K	Male	CENTAC	/	/	/	/	/
20	261614	GURUPRASATH B	Male	MANAGEMENT	/	/	/	/	/
21	261321	HARISH.S	Male	CENTAC	/	/	/	/	/
22		HARSHAN	Male	MANAGEMENT	/	/	/	/	/
23	261691	HARSHINI S	Female	MANAGEMENT	/	/	/	/	/
24	260373	HASHINI. K	Female	CENTAC	/	/	/	/	/
25	262333	HEERA G	Female	CENTAC	/	/	/	/	/
26	261113	JAYAKRISHNAN.G	Male	MANAGEMENT	/	/	/	/	/
27	261803	JOTHI NARASIMMAN M R	Male	MANAGEMENT	/	/	/	/	/
28	262555	KAVIARASAN .M	Male	CENTAC	/	/	/	/	/
29	261707	KAVINASRI.M	Female	MANAGEMENT	/	/	/	/	/
30	262444	KAVIRAAJU S	Male	CENTAC	/	/	/	/	/
31		KERTHIKA.J	Female	MANAGEMENT	/	/	/	/	/
32	262480	LAKSHMI DEVI.R	Female	CENTAC	/	/	/	/	/
33	261309	MENAKA K	Female	MANAGEMENT	/	/	/	/	/
34	261839	MOHAMMAD ADHAM A	Male	MANAGEMENT	/	/	/	/	/
35	261283	Nishal.G	Male	MANAGEMENT	/	/	/	/	/
36	262674	NITHIYASRI. S	Female	CENTAC	/	/	/	/	/
37	262488	PRIYADHARSHINI.G	Female	CENTAC	/	/	/	/	/
38	262308	RAKESH. E	Male	CENTAC	/	/	/	/	/
39	262441	RAKESH.K	Male	CENTAC	/	/	/	/	/

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41	260955	ROHITH.S	Male	MANAGEMENT	/	/	/	/	/
42	262274	RUBAN.S	Male	CENTAC	/	/	/	/	/
43	262189	SAI SURIYA T	Male	MANAGEMENT	/	/	/	/	/
44	261350	SAKTHI M	Female	MANAGEMENT	/	/	/	/	/
45	260846	SAMEER GAYAK S	Male	MANAGEMENT	/	/	/	/	/
46	261777	SHARVANABHUVAN AP	Male	MANAGEMENT	/	/	/	/	/
47	263439	SHIVAAN M	Male	CENTAC	/	/	/	/	/
48		Shri sasmithaJ.S	Female	MANAGEMENT	/	/	/	/	/
49	262789	SRI RAGAVENDRAN.M	Male	MANAGEMENT	/	/	/	/	/
50	262948	TANUSSHRI S	Female	CENTAC	/	/	/	/	/
51	263130	THARUN RAM T.	Male	CENTAC	/	/	/	/	/
52		THEJESHWAR R V	Male	MANAGEMENT	/	/	/	/	/
53	260570	UMA MAGESHWARI.B	Female	MANAGEMENT	/	/	/	/	/
54	263160	VENNILA V	Female	CENTAC	/	/	/	/	/
55	261378	VIGNESHWAR C	Male	MANAGEMENT	/	/	/	/	/
56	262362	VIJITHA P K	Female	CENTAC	/	/	/	/	/
57	261466	YASHMITA V	Female	MANAGEMENT	/	/	/	/	/

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Department of Computer Science and Engineering

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1	260961	Aadhithya N	Male	MANAGEMENT	/	/	/	/	/	/
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13	262734	DAKSHATA R	Female	MANAGEMENT	/	/	/	/	/	/
14	262614	DARIKESHWARI.M	Female	CENTAC	/	/	/	AB	/	/
15	261525	DEVADHARSHINI. A	Female	MANAGEMENT	/	/	/	/	/	/
16	263054	DHANASHREE .U	Female	CENTAC	/	/	/	/	/	/
17	262558	DIVYADARSNI D	Female	CENTAC	/	/	/	/	/	/
18	262270	Ganesh S	Male	CENTAC	/	/	/	/	/	/
19	262345	GOWTHAM K	Male	CENTAC	/	/	/	/	/	/
20	261614	GURUPRASATH B	Male	MANAGEMENT	/	/	/	/	/	/
21	261321	HARISH.S	Male	CENTAC	/	/	/	/	/	/
22		HARSHAN	Male	MANAGEMENT	/	/	/	/	/	/
23	261691	HARSHINI S	Female	MANAGEMENT	/	/	/	/	/	/
24	260373	HASHINI. K	Female	CENTAC	/	/	/	/	/	/
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38	262308	RAKESH. E	Male	CENTAC	/	/	/	/	/	/
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40	261101	Rithessh M	Male	MANAGEMENT	/	/	/	/	/	/
41	260955	ROHITH.S	Male	MANAGEMENT	/	/	/	/	/	/
42	262274	RUBAN.S	Male	CENTAC	/	/	/	/	/	/
43	262189	SAI SURIYA T	Male	MANAGEMENT	/	/	/	/	/	/
44	261350	SAKTHI M	Female	MANAGEMENT	/	/	/	AB	/	/
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46	261777	SHARVANABHUVAN AP	Male	MANAGEMENT	/	/	/	/	/	/
47	263439	SHIVAAN M	Male	CENTAC	/	/	/	/	/	/
48		Shri sasmithaJ.S	Female	MANAGEMENT	/	/	/	/	/	/
49	262789	SRI RAGAVENDRAN.M	Male	MANAGEMENT	/	/	/	AB	/	/
50	262948	TANUSSHRI S	Female	CENTAC	/	/	/	/	/	/
51	263130	THARUN RAM T	Male	CENTAC	AB	AB	AB	AB	AB	AB
52		THEJESHWAR R V	Male	MANAGEMENT	/	/	/	/	/	/
53	260570	UMA MAGESHWARI.B	Female	MANAGEMENT	/	/	/	/	AB	/
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1	260961	Aadhithya N	Male	MANAGEMENT	/	/	/	/
2	262276	ABINAYAA V	Female	CENTAC	/	/	/	/
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52		THEJESHWAR R V	Male	MANAGEMENT	/	/	/	/
53	260570	UMA MAGESHWARI.B	Female	MANAGEMENT	/	/	/	/
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55	261378	VIGNESHWAR C	Male	MANAGEMENT	/	/	/	/
56	262362	VIJITHA P K	Female	CENTAC	/	/	/	/
57	261466	YASHMITA V	Female	MANAGEMENT	/	/	/	/

CLASS ADVISOR

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PAC

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HEAD OF THE DEPARTMEN

SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
(AN AUTONOMOUS INSTITUTION)
PUDUCHERRY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

REPORT

ON

INDUCTION PROGRAMME

SECTION-C (BATCH 2026-2030)

02.09.2026 (Wednesday)

Induction Programme 9.30 to 12.30 pm

The First-Year Induction Day for the academic year 2026–2027 was inaugurated in the college premises to welcome the new batch of students admitted for the batch 2026–2030. The event is to provide exposure, guidelines, and motivation to the students. This induction day celebration created a positive and inspiring beginning for the first-year students. And, also fostering confidence and enthusiasm as they embarked on their academic journey.




SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
Induction Day
2026


y 2026



The **First Year Induction Day Programme** was organized on **02.09.2026 with great enthusiasm to warmly welcome the newly admitted students to the institution.**

The programme commenced with the **Welcome Address** delivered by **Dr. V. S. K. Venkatachalapathy, Director-cum-Principal**, who introduced the students to the institution's rich history, academic growth, and longstanding legacy of excellence. He highlighted the diverse range of academic programmes offered by the institution, the **Centre of Excellence**, and innovative initiatives such as the **AICTE Idea Lab**, which provide students with opportunities to develop creativity, innovation, technical skills, and entrepreneurial abilities.

The **Presidential Address** was delivered by **Shri. M. Dhanasekaran, Chairman and Managing Director** and by **Shri D.Rajarajan Treasurer, SMVE Trust** who inspired the students through his motivational speech. He emphasized the institution's commitment to nurturing young talent,

promoting holistic education, and empowering students to meet future challenges with confidence, competence, and a positive attitude.

The **Chief Guest Address** was delivered by **Shri. Deepak Krishnamoorthy, Cyber Security Business Partner – India & APAC, TCS, Chennai**. He provided valuable insights into the latest trends and developments in the IT industry. He emphasized the growing significance of **cyber security**, emerging technologies, and the essential technical and professional skills students need to acquire to remain competitive in the rapidly evolving global job market.

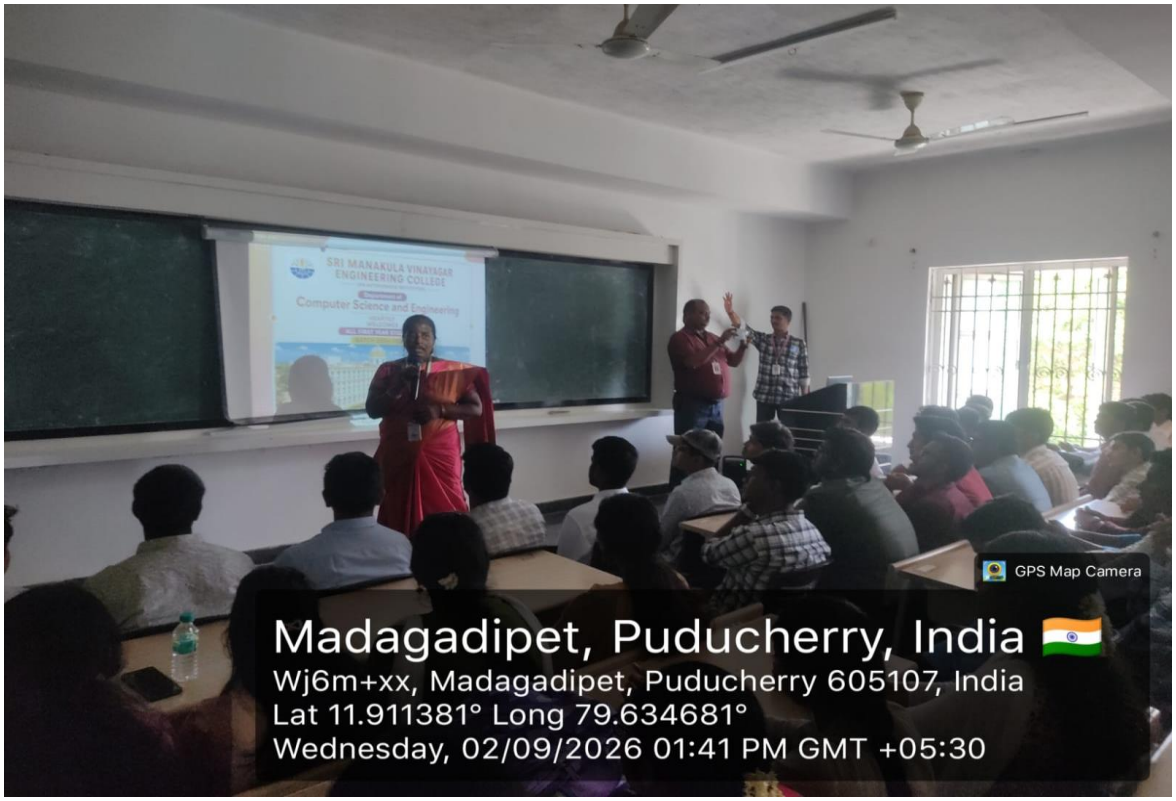
The programme concluded with the **Vote of Thanks** delivered by **Dr. S. Jayakumar, Controller of Examinations**, who expressed his sincere gratitude to the dignitaries, faculty members, students, and parents for their active participation and valuable support in making the Induction Day Programme a grand success.

02.09.2026 (Wednesday)

Induction Programme 1.30 pm to 4.20 pm

The **afternoon session** of the Induction Day Programme commenced with a brief introduction to the department delivered by **Dr. N. Danapaquiame, Professor and Head of the Department , Computer Science and Engineering**. She warmly welcomed the newly admitted students and provided an overview of the department, its academic vision, objectives, and areas of specialization.

She highlighted the department's commitment to providing **quality education, practical exposure, and skill-based learning** to students. The students were introduced to the various laboratory facilities, and learning resources available within the department. She also emphasized the importance of developing strong technical knowledge, communication skills, problem-solving abilities, teamwork, and professional ethics.


SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE
Computer Science and Engineering
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03.09.2026 (Thursday) **1,2 hours (8:45 A.M – 10.25 A.M)**

Topic : Universal Humam Values

The UHV session, held on 03.09.2026, focused on the expectations that society places on students. Mr.Arokiaraj conducted an insightful session on the importance of setting clear goals and managing time and tasks effectively. The session provided students with valuable guidance on developing goal-oriented habits, prioritizing responsibilities, and utilizing their time efficiently.



3,4 hours (10:25 A.M – 12:20 P.M)

Topic : Proficiency in English

Introduction to Communication Skills. Synonyms,Antonyms Students gain an understanding of the different types of English tenses and learn how to use them correctly. Sentence completion activities enhance their grammar, vocabulary, and sentence construction skills. These exercises help students communicate more clearly and accurately. Additionally, the activities boost their confidence in using English effectively in both academic and everyday situations.



5,6 hours (12:20 P.M – 1:10 P.M , 1:50 P.M – 2:40 P.M)

Topic : A Bridge Course on Programming in C

Programming in C was conducted to provide students with a strong foundation in programming concepts and computational thinking. The course introduced students to the basics of C programming, including variables, data types, operators, input and output statements, conditional statements, loops, functions, arrays, and basic problem-solving techniques. Through hands-on exercises and practical coding activities, students were encouraged to develop logical thinking and improve their programming skills. The course also helped students understand the importance of algorithms and structured programming, enabling them to approach programming problems systematically. Overall, the Bridge Course provided students with the essential knowledge and confidence required to pursue advanced programming and computer-related subjects.



7,8 hours (2:40 P.M – 4:20 P.M)

Topic : Literary Activities

Literary activities were organized to develop students' interest and proficiency in language and literature. The activities included reading, poetry, storytelling, essay writing, debates, and other creative exercises that encouraged students to express their ideas and emotions effectively. These activities helped enhance students' vocabulary, grammar, creativity, critical thinking, and communication skills. They also provided students with opportunities to improve their confidence and presentation abilities. Overall, the literary activities encouraged students to appreciate language and literature while supporting their academic and personal development.


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04.09.2026 [Friday]

1st ,2nd, 3rd,4th hour (8:45am-11:25am,11:30am-12:20pm)

TOPIC: ALUMINI INTERACTION /Placement

The session provided students with an opportunity to learn about alumni experiences and their professional journeys.

The importance of developing technical knowledge, communication skills and other professional skills was discussed in the context of career development.

Students were given an understanding of the importance of preparing themselves for future placement opportunities and the professional environment.

The interaction helped students gain awareness about career opportunities and encouraged them to focus on their academic and overall professional development

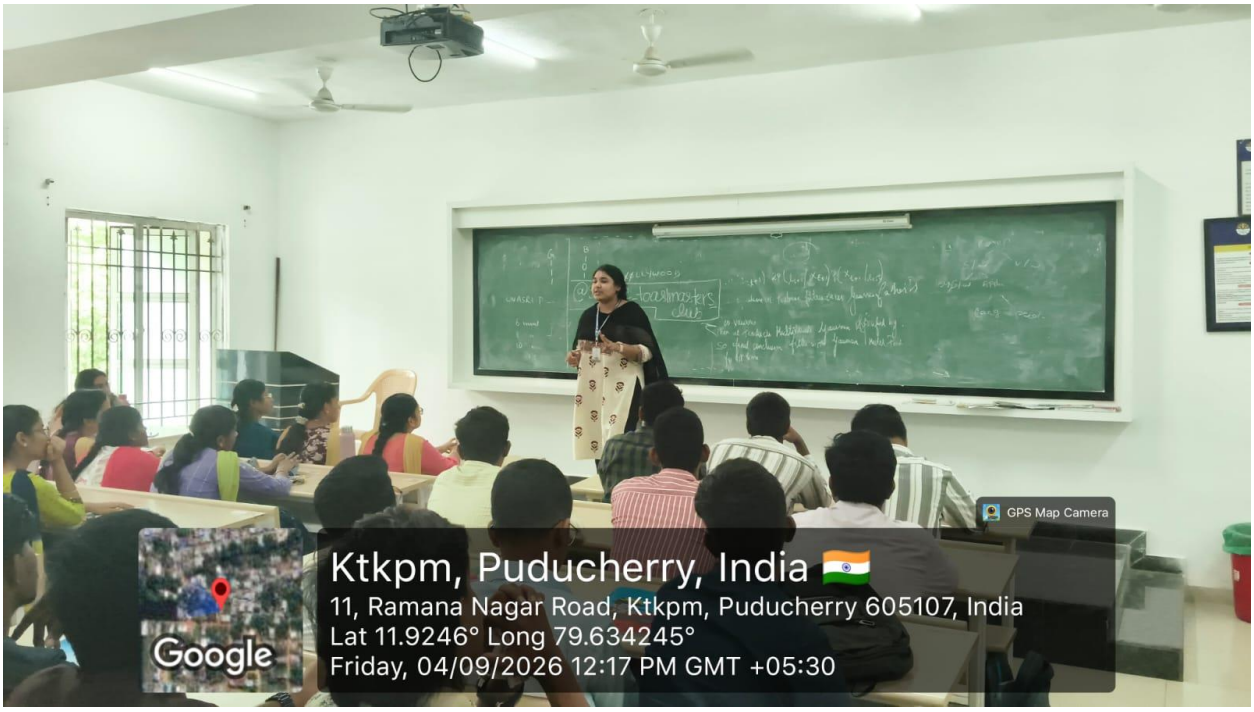


5th,6th,7th,8th hour (12:20pm-1:10pm,1:50pm-4:20pm)

TOPICS: extracurricular activities

The session encouraged students to participate in various extra-curricular activities and explore their interests.

It provided students with an opportunity to develop creativity, teamwork and active participation beyond academics



07.09.2026 (Monday)

1,2 hours (08.45 A.M – 10.25 A.M)

Topic : **Creative Arts**

Painting is a creative art form used to express ideas, emotions, and imagination through colours and designs.

Students learn about different painting techniques, styles, and famous artists.

They are introduced to renowned artworks and understand their artistic and cultural importance.

This activity encourages creativity, observation, self-expression, and appreciation of art.



3,4 hours (10.25 A.M – 11.25 A.M , 11.30 A.M – 12.20 P.M)

Topic : **Proficiency in English**

Students learn the different types of English tenses and their correct usage.

Sentence completion activities help improve grammar, vocabulary, and sentence formation.

These exercises develop students' ability to communicate clearly and accurately.

The activity also builds confidence in using English in academic and everyday situations.



5 hour (12.20 A.M – 01.10 P.M)

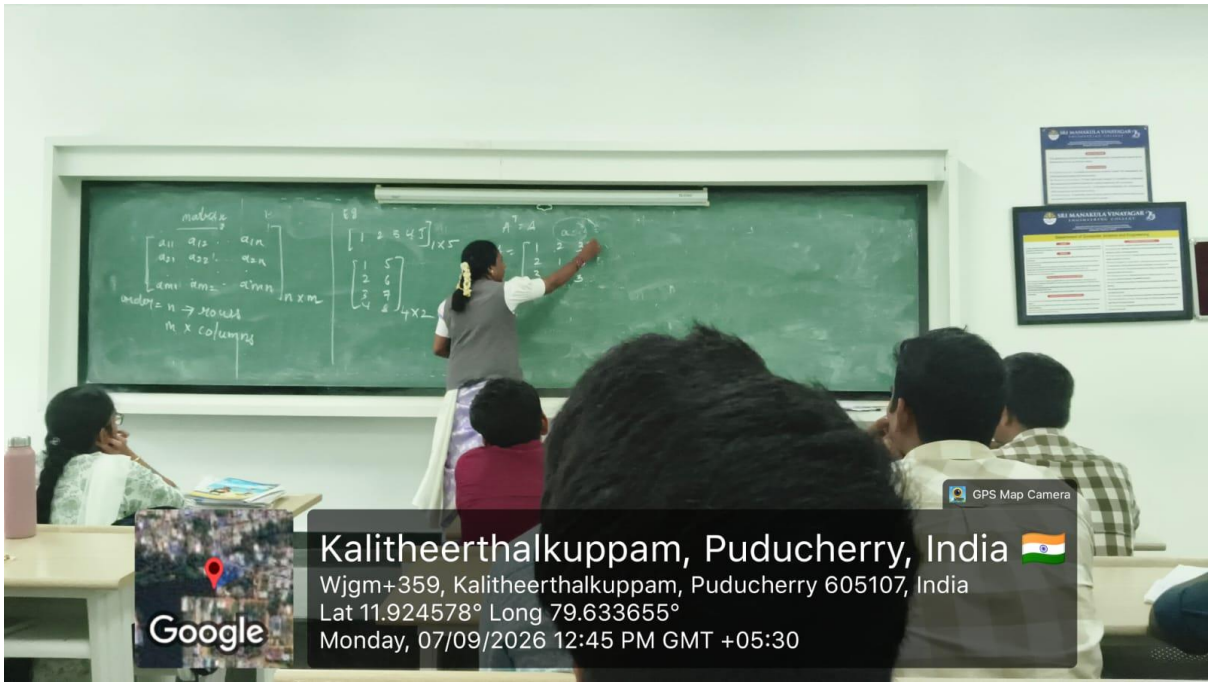
Topic : **Bridge Course in Mathematics**

The bridge course introduces the fundamentals of differential and integral calculus through theory and practical problems.

Students learn the basic concepts of limits and how to evaluate limits of functions.

Fundamental results and properties of limits are explained with suitable examples.

The course helps students build a strong mathematical foundation for engineering studies.



6,7,8 hours (01.50 P.M – 04.20 P.M)

Topic : Physical Activity YOGA

Yoga is a physical activity that combines body postures, breathing exercises, and relaxation techniques.

Students learn basic yoga practices to improve flexibility, balance, and concentration.

Regular practice can help promote physical fitness and relaxation.

The activity encourages students to develop healthy habits and a balanced lifestyle.

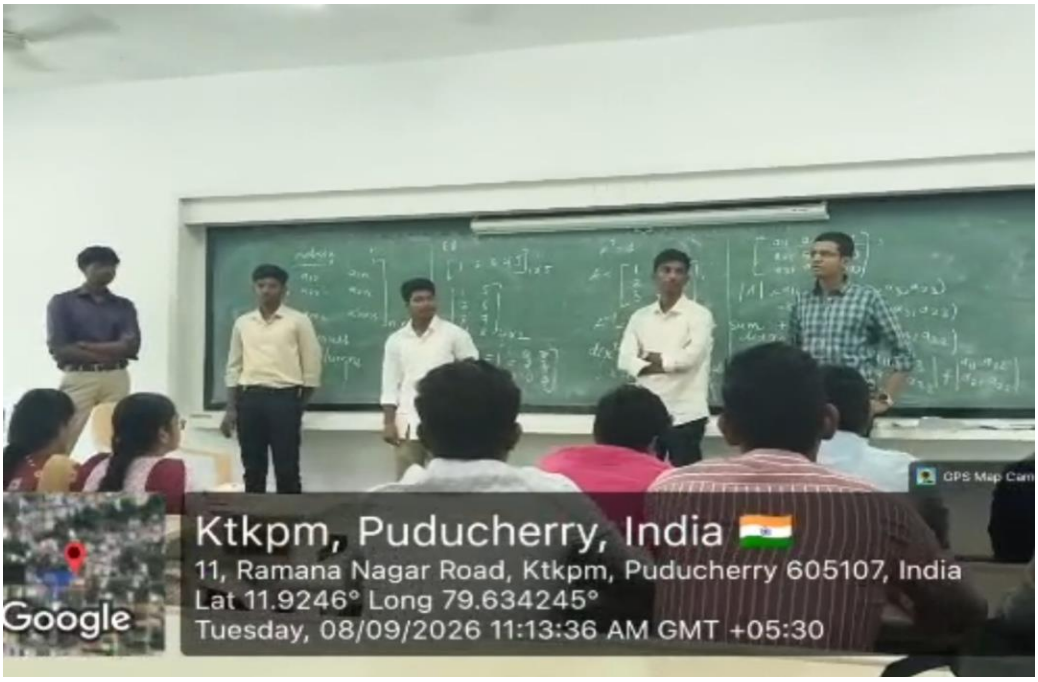


08.09.2026(Tuesday)

1,2,3,4,5th Hour - 8:45am to 1:10pm

Topic - Literary Activities (தமிழர் மரபு, தமிழர் பண்பாடு, மற்றும் தமிழர் தொழில்நுட்பம்)

Tamil traditions and culture – தமிழர் மரபும் பண்பாடும்
Tamil customs and lifestyle – தமிழர்களின் பழக்கவழக்கங்களும் வாழ்க்கை முறையும்
Traditional Tamil technology – தமிழர்களின் பாரம்பரிய தொழில்நுட்பம்
Richness of Tamil culture – தமிழ் பண்பாட்டின் சிறப்பு



6,7,8th Hour - 1:50pm to 4:20pm

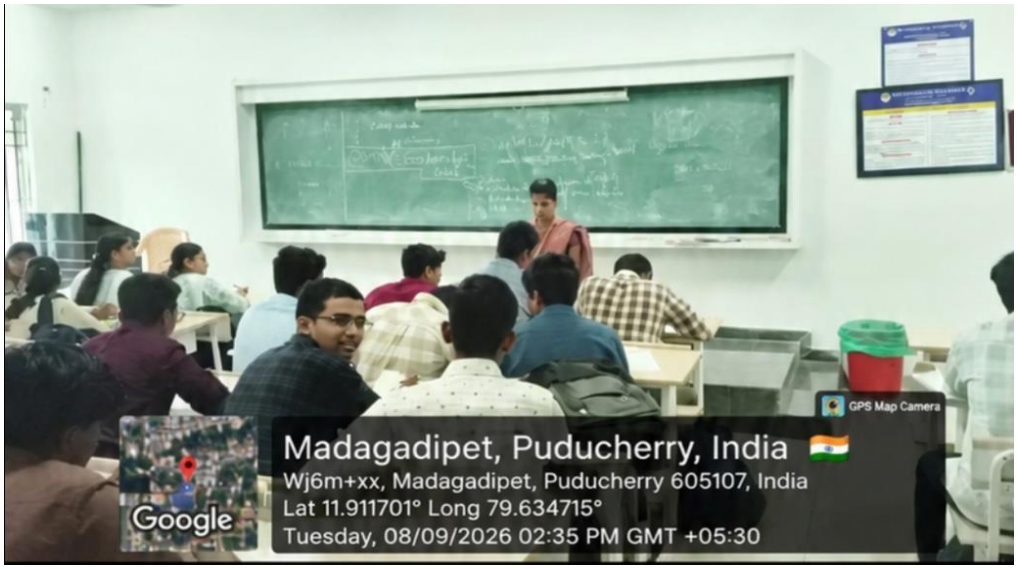
Topic - Proficiency in English (Essay writing)

Essay writing helps students express their ideas clearly and creatively.

It improves vocabulary, grammar, and sentence formation.

It develops critical thinking and communication skills.

Regular practice helps students write confidently in English.



09.09.2026(Wednesday)

1,2,3,4th Hour - 8:45 a.m to 12:20 p.m

Topic - Motivational speech:I

- A motivation speech inspires us to believe in ourselves and our abilities.
  It encourages us to face challenges with confidence and determination.
  It teaches us that failures are opportunities to learn and improve.
  A positive attitude and consistent effort help us achieve our goals.



5,6,7,8th Hour - 12:20 p.m to 4:20 p.m

Topic - Motivational speech -II

- A motivation speech helps us discover our inner strength and purpose.
  It encourages us to stay focused even when things do not go as planned.
  It reminds us to value our progress instead of comparing ourselves with others.
  It creates a positive mindset that helps us move towards a better future.



10.09.2026 (Thursday)

1,2,3,4 hours (9:45 A.M – 12:20 P.M)

Topic : Creative Arts

Drawing and Sketching:
Students participated in drawing and sketching activities to express their ideas and imagination creatively. These activities helped improve their observation skills and concentration.

Painting:
Painting activities encouraged students to explore colours, patterns, and different artistic techniques. It provided them with an opportunity to express their emotions and creativity.

Craft Work:
Students engaged in various craft activities using simple and reusable materials. This helped develop their creativity, patience, and fine motor skills.



5,6 hours (12:20 P.M -1:10 P.M , 1:50 P.M – 2:40 P.M)

Topic : Bridge course in C Programming

The Bridge Course in C Programming introduced students to the fundamental concepts required to develop a strong programming foundation. The session covered essential topics such as **keywords, constants, variables, operators, and data types**. Students learned about the role and usage of keywords in C, different types of constants, and the declaration and application of variables.



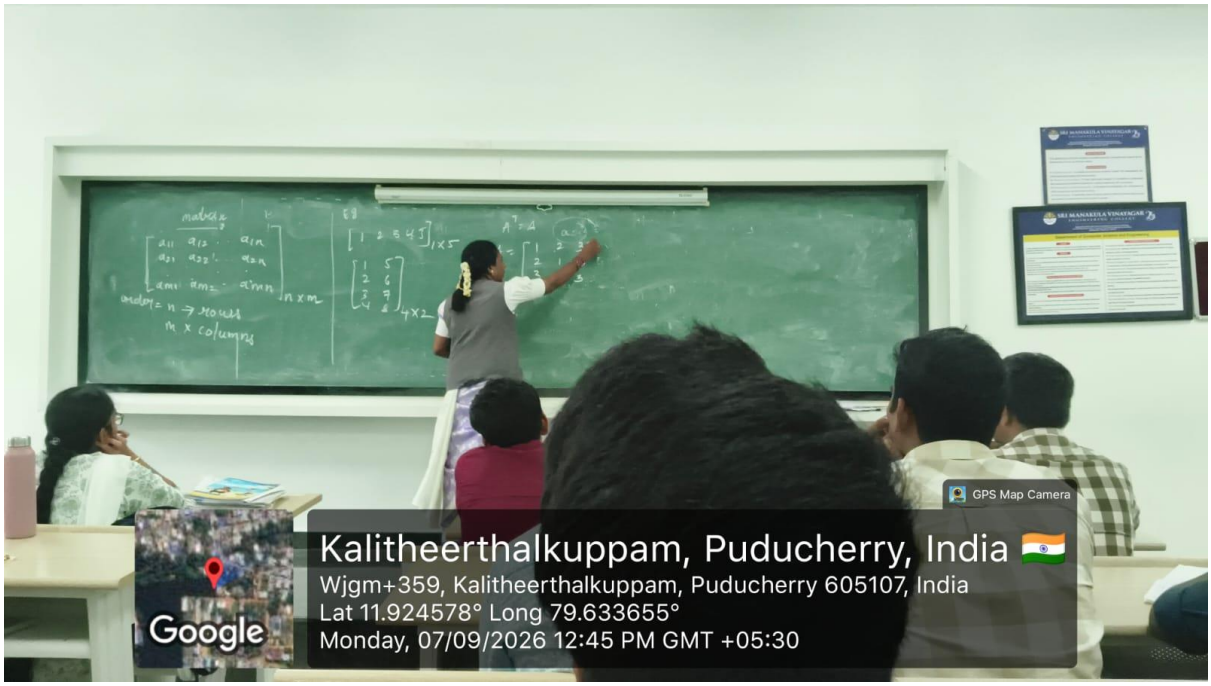
7,8 hours (2:40 P.M – 4:20 P.M)

Topic : Bridge Course in Mathematics

Logarithmic Differentiation:
Students learned the basic method of logarithmic differentiation and its use in simplifying complex differentiation problems.

Method of Substitution:
Students practiced the method of substitution to simplify expressions and solve differentiation problems more easily.

Parametric Differentiation:
Students were introduced to the differentiation of parametric functions and learned how to find derivatives when variables are expressed using a parameter.


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11.09.2026 [Friday]

1st hour (8:45am-9:35am)

TOPIC: Proficiency in English.

Students learned the meanings and usage of one-word substitutions, homophones and homonyms.

The session helped students improve their vocabulary, pronunciation and effective use of English.

Students practiced identifying and using these words correctly in different contexts.

The activities helped students strengthen their English language skills and vocabulary.



2nd,3rd hour (9:35am-11:15am)

TOPIC: Physical activity (yoga)

Students participated in yoga exercises to improve physical fitness and flexibility.

The session introduced students to simple yoga practices and proper body movements.

Yoga activities helped students improve concentration and maintain a calm and focused mind.

The session encouraged students to include regular physical activity and yoga in their daily routine.



4th hour (11:30am-12:20pm)

TOPIC: Universal Human Values

Students discussed common health issues and the importance of taking proper care of their physical and mental well-being.

The session highlighted the importance of following a healthy and balanced diet for maintaining good health.

Students learned about maintaining a healthy lifestyle through proper food habits, regular physical activity, adequate rest and personal hygiene.

The session also discussed hostel life, focusing on adapting to a new environment and maintaining healthy habits while staying away from home



5th hour (12:20pm -1:10pm)

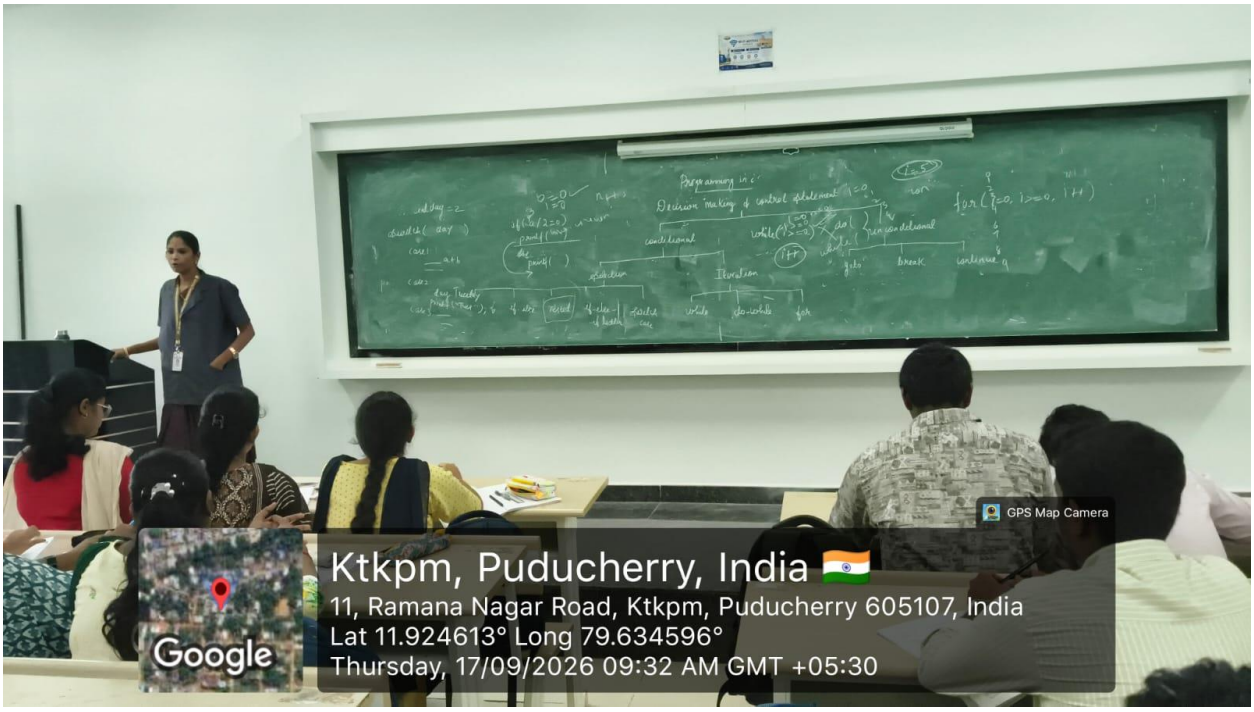
TOPIC: Bridge Course in C Programming

Students learned the purpose and usage of formatted input and output statements in C programming.

The session covered the use of scanf() and printf() for accepting and displaying data.

Students were introduced to format specifiers such as %d, %f, %c, and %s.

Practical examples helped students understand how to read different types of data and display the results correctly.



6th,7th,8th hour (1:50pm-4:20pm)

TOPIC : Sports and NSS

Students were introduced to the importance of sports and physical activities in maintaining a healthy and active lifestyle.

The session highlighted the values of teamwork, discipline, cooperation and sportsmanship.

Students learned about the role of NSS in community service and social responsibility.

The session encouraged students to actively participate in sports and NSS activities for their overall development.

Students learned about the role of NSS in community service and social responsibility.The session encouraged students to actively participate in sports and NSS activities for their overall development



12.09.2026 (Saturday)

1,2 hours (8:45 A.M – 10:25 A.M)

Topic : Alumni Interaction / Placement

The Alumni Interaction session focused on helping students understand real-world career opportunities and the expectations of the professional world. Alumni shared their experiences, guidance, and industry knowledge with students. The interaction gave students useful insights into career planning, workplace skills, and the importance of preparing for future opportunities.



3,4 hours (10:25 A.M – 12:20 P.M)

Topic : Placement Activities

Placement activities provide students with opportunities to connect with reputed companies and learn about different career pathways. Students were guided on placement preparation, communication skills, interview readiness, and the professional expectations of recruiters. The session encouraged students to develop the skills and confidence needed to pursue suitable career opportunities.



Overall, the sessions helped students gain practical awareness of career opportunities, placement processes, and the skills required to succeed in the professional environment.

5,6,7,8 hours (12:20 P.M – 4:20 P.M)

Topic : Guest Lecturers

Guest lectures give students valuable knowledge from industry experts. They help students understand practical applications of their subjects. Students get insights into current trends, career opportunities, and skills. Such sessions encourage students to learn beyond the classroom.



15.09.2026(Tuesday)

1st Hour -8:45 to 9:35

Topic - Bridge course in C programming (arrays)

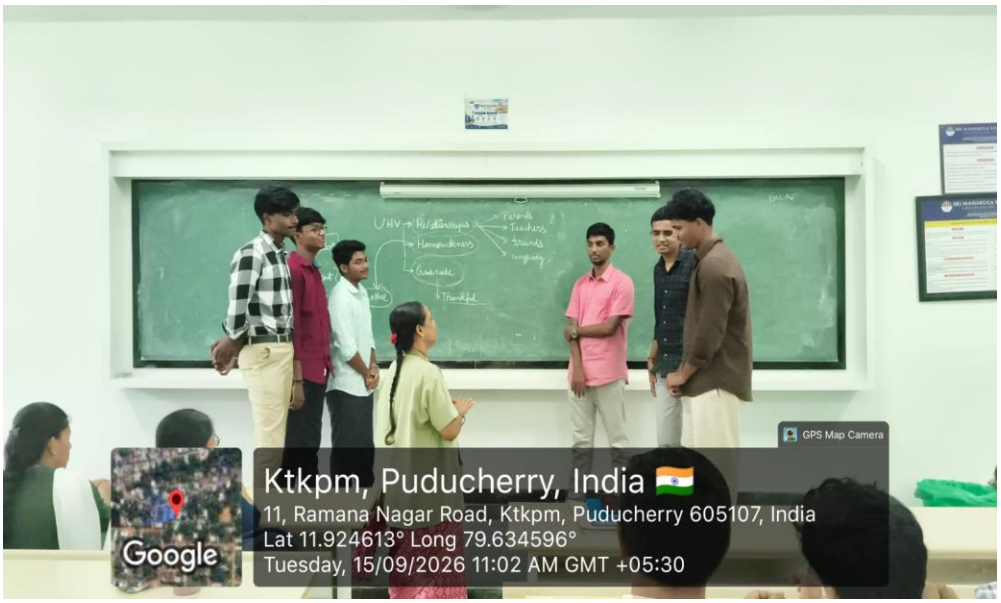
- Arrays store multiple values of the same type
- They help organise and manage data easily.
- We learn to declare and access arrays.
- This builds basic C programming skills.



2,3,4th Hour - 9:35 to 12:20

Topic- literary activities

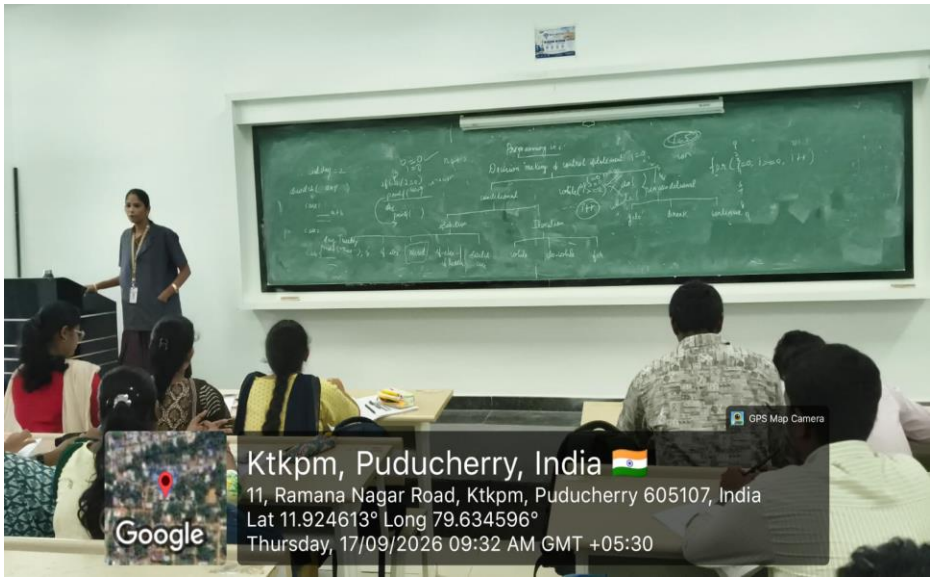
- Literary activities help improve creativity and communication skills.
- They include activities like poetry, storytelling, debates, and essay writing.
- They encourage students to express their thoughts and ideas confidently.
- They also develop language skills, imagination, and a love for literature.



5,6th Hour- 12:20 to 2:40

Topic - Bridge course in C programming (Control statemenst, looping statements)

- Control statements help control the flow of a C program.
- They include decision-making statements like if, if-else, and switch.
- Looping statements repeat a set of instructions.
- Common loops are for, while, and do-while.



7,8th Hour-2:40to4:20

Topic- Universal human values
(Ragging and interaction , competition and cooperation, peer pressure)

- **Universal Human Values teach us to treat others with respect and kindness.**
- **Ragging should be replaced with healthy interaction and mutual respect.**
- **Competition should encourage growth while cooperation builds teamwork and trust.**
- **We should handle peer pressure wisely and make responsible decisions.**



16.09.2026(Wednesday)

1,2 nd Hour - 8:45 a.m to 10:25 a.m

Topic - Universal Human Values (Ragging and interaction, competition and cooperation, and peer pressure)

Universal Human Values teach us to treat everyone with respect and kindness. Ragging should be avoided, while healthy interaction builds friendship and trust. Competition should be positive, and cooperation helps everyone grow together. We should handle peer pressure wisely and make responsible decisions.



3rd Hour - 10:25 a.m to 11.15 a.m

Topic - Guest lecture

A guest lecturer is an expert invited to share knowledge and experience with students.

They provide valuable insights beyond regular classroom learning.

Guest lectures help students understand real-world applications and career opportunities.

They also motivate students to learn, explore, and develop new skills.



4th Hour - 11:30a.m to 12:20p.m

Topic - Bridge Course in Mathematics:(Simple definite integrals – Properties of definite integrals – Reduction formulae – Area and volume – Length of curve – Surface area of a solid.)

The Bridge Course in Mathematics covers the basics of definite integrals and their properties.

It introduces reduction formulae and their applications.

It also explains how integrals are used to find areas and volumes.

The course includes finding the length of curves and surface areas of solids.



5th Hour - 12:20 p.m to 01:10 p.m

Topic - proficiency in English (subject,verb agreement)

Proficiency in English focuses on improving grammar and communication skills.

Subject-verb agreement is an important part of English grammar.

It teaches how subjects and verbs should agree in number and person.

It helps in forming grammatically correct and clear sentences.



6,7th Hour - 1:50 p.m to 3:30 p.m

Topic - physical activity (yoga)

Physical activity through yoga helps improve flexibility and body strength.

It promotes relaxation and reduces stress.

Yoga improves concentration, balance, and overall well-being.

Regular practice helps maintain a healthy and active lifestyle.



8th Hour - 3:30 p.m to 4:20 p.m

Topic - proficiency in English (Use of prepositions)

- Proficiency in English focuses on using prepositions correctly in sentences.
- It helps us understand the relationship between words, places, and time.
- Common prepositions include in, on, at, by, for, and with.
- Proper use of prepositions makes communication clear and grammatically correct.


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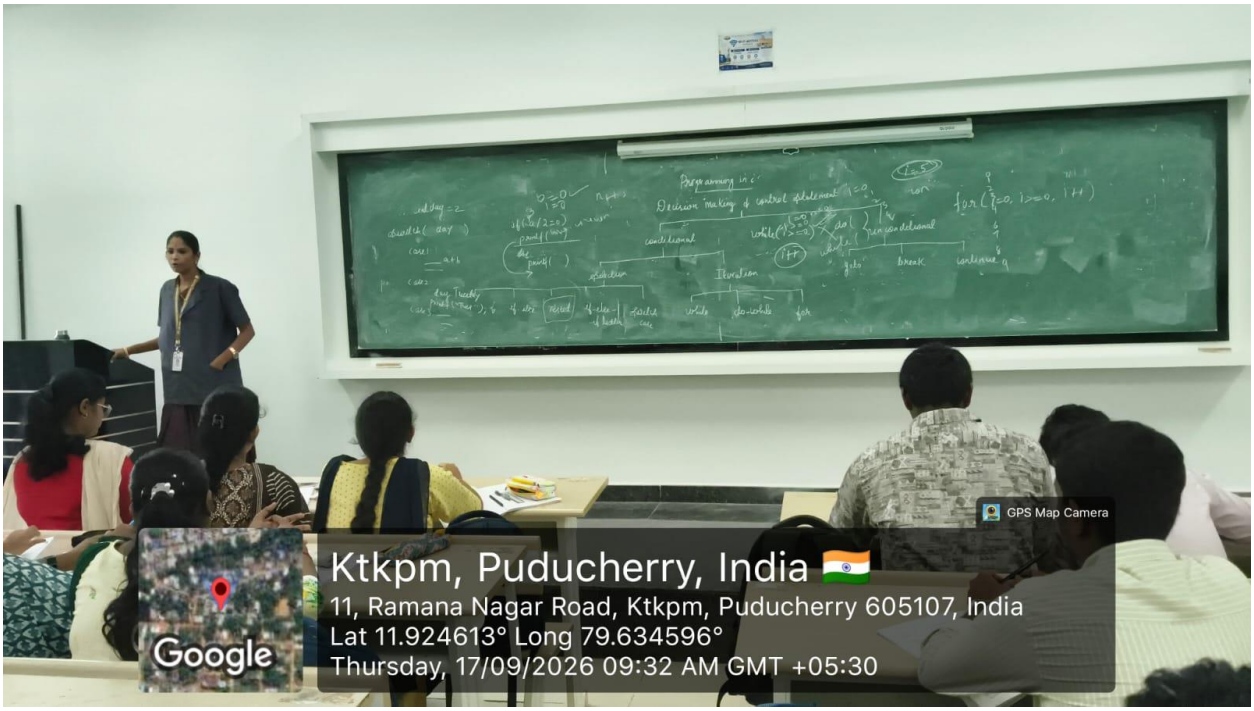
17.09.26 (Thursday).

1st hour (8:45 A.M – 9:35 A.M)

Topic : Programming in C

Functions in C

A function in C is a block of code designed to perform a specific task. Functions help to divide a large program into smaller, manageable parts, making the program easier to understand, debug, and reuse. A function can accept arguments (parameters) as input and may return a value as output. Every C program has a main() function, which is the starting point of program execution. Functions can be library functions, such as printf() and scanf(), or user-defined functions created by the programmer.



2,3,4 (9:35 A.M – 12: 20 P.M)

Topic: Creative Arts

Creative Arts Period – Report

During the Creative Arts period, various interesting activities were conducted under the topics Cinematic, Mimicry, and Mime. The session provided students with an opportunity to explore their creativity, acting skills, expressions, and communication abilities. In the Cinematic activity, students learned about different aspects of cinema and performed short scenes. Through Mimicry, students imitated different characters, voices, and mannerisms in an entertaining way. The Mime activity helped students understand the importance of body language and facial expressions without using spoken words. Overall, the session was enjoyable, interactive, and informative, encouraging students to develop confidence, teamwork, creativity, and stage presence.



5,6,7,8 (12:20 P.M – 4:20 P.M)

Topic: Cooking without fire

The Cooking Without Fire class was an interesting and enjoyable activity that helped us learn how to prepare delicious dishes without using a stove or any other heating equipment. During the session, we prepared simple and creative recipes using easily available ingredients. We learned about proper food preparation, hygiene, presentation, and teamwork. The activity also encouraged us to be creative and confident while preparing food. Overall, the class was a fun and useful experience that helped us understand that tasty and attractive dishes can be prepared without fire.



18.09.2026 [Friday]

1st , 2nd,3rd ,4th hour (8:45am-11:15 am ,11:30am -12:20 pm)

TOPIC: psychometric test

Students participated in the psychometric test to understand their individual interests, preferences and personal characteristics.

The test encouraged students to reflect on their strengths, abilities and areas for improvement.

Students answered a series of questions designed to understand their personality and behavioral preferences. The activity helped students gain better self-awareness and understand themselves in a structured manner.



5th ,6th hour (12:20pm-1:10pm,1:50pm-2:40pm)

TOPIC: proficiency in English

Students learned the basic structure and organization of a paragraph, including a topic sentence and supporting ideas.

The session focused on expressing ideas clearly and logically while writing a paragraph.

Students practiced developing relevant points and connecting them to form a coherent paragraph.

The activity helped students improve their writing skills, vocabulary and grammatical accuracy.



7th hour (2:40pm-3:30pm)

TOPIC: Universal Human Values

Students learned about the importance of society and the role of individuals in maintaining a harmonious community.

The session highlighted the value of active participation in social activities and community development.

Students understood the importance of cooperation, mutual respect and responsibility towards others in society.

The session encouraged students to become responsible and supportive members of society through positive participation.



8th hour (3:30pm-4:20pm)

TOPIC: Physical Activity (yoga)

The yoga session helped students improve physical fitness, flexibility, and posture.

Students practiced basic yoga poses and breathing exercises under the guidance of instructors.

Yoga helped reduce stress and improve concentration and mental well-being.

The session encouraged students to adopt yoga as a daily healthy lifestyle practice

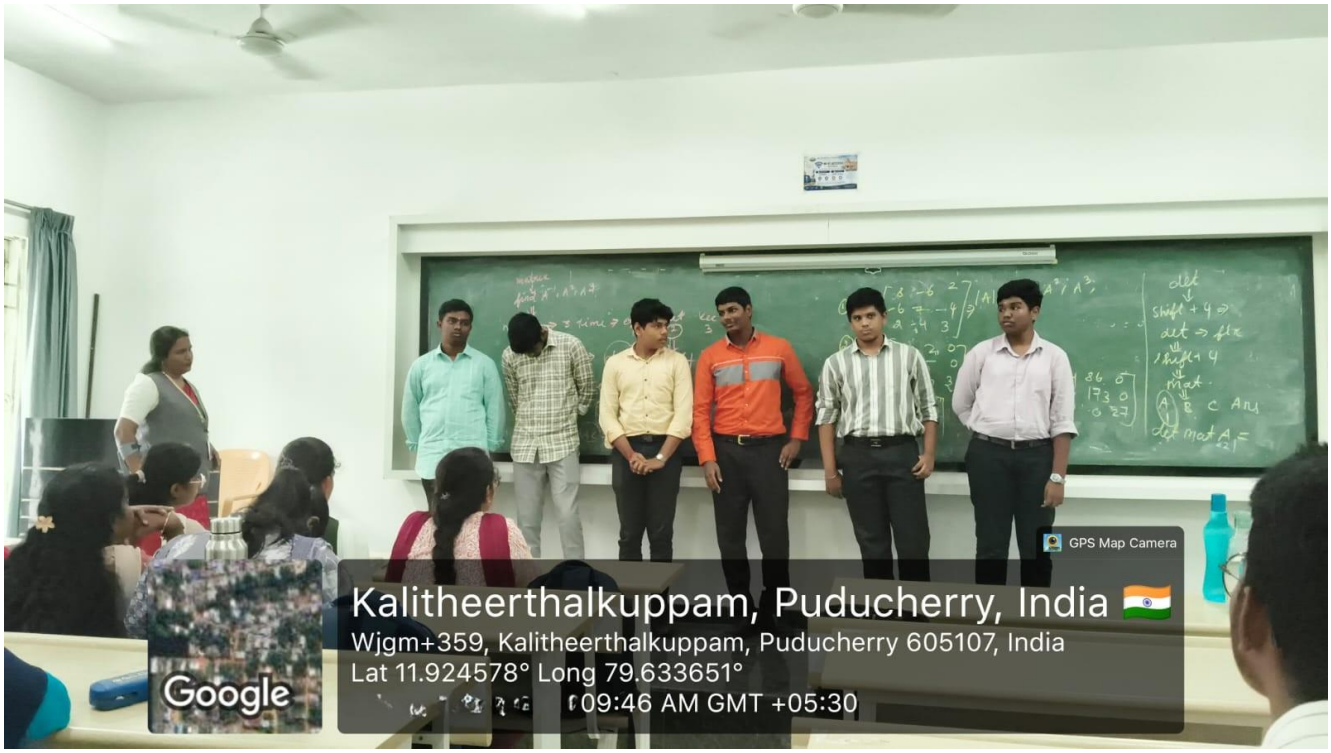


21.09.2026 (Monday)

1 hour (08.45 A.M – 09.35 A.M)

Topic : **Proficiency in English**

- Learned the basic format and structure of formal and informal letters.
- Practiced writing letters with clear and appropriate language.
- Improved grammar, vocabulary, and sentence formation skills.
- Developed confidence in expressing ideas effectively through letter writing.



2nd hour (09.35 A.M – 10.25 A.M)

Topic : Literary Activities

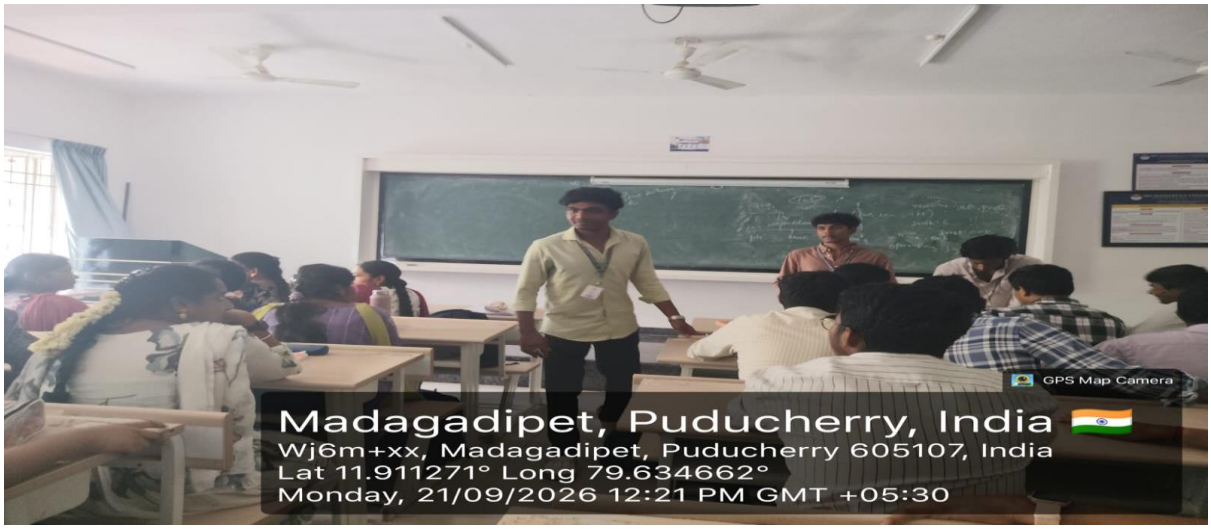
- Participated in literary activities to improve communication and creative skills.
- Explored different forms of literature, including stories, poems, and speeches.
- Developed reading, writing, and critical thinking abilities.
- Encouraged creativity, teamwork, and confidence through interactive activities.



3 hour (10.25 A.M – 11.15 A.M)

Topic : Physical Activity YOGA

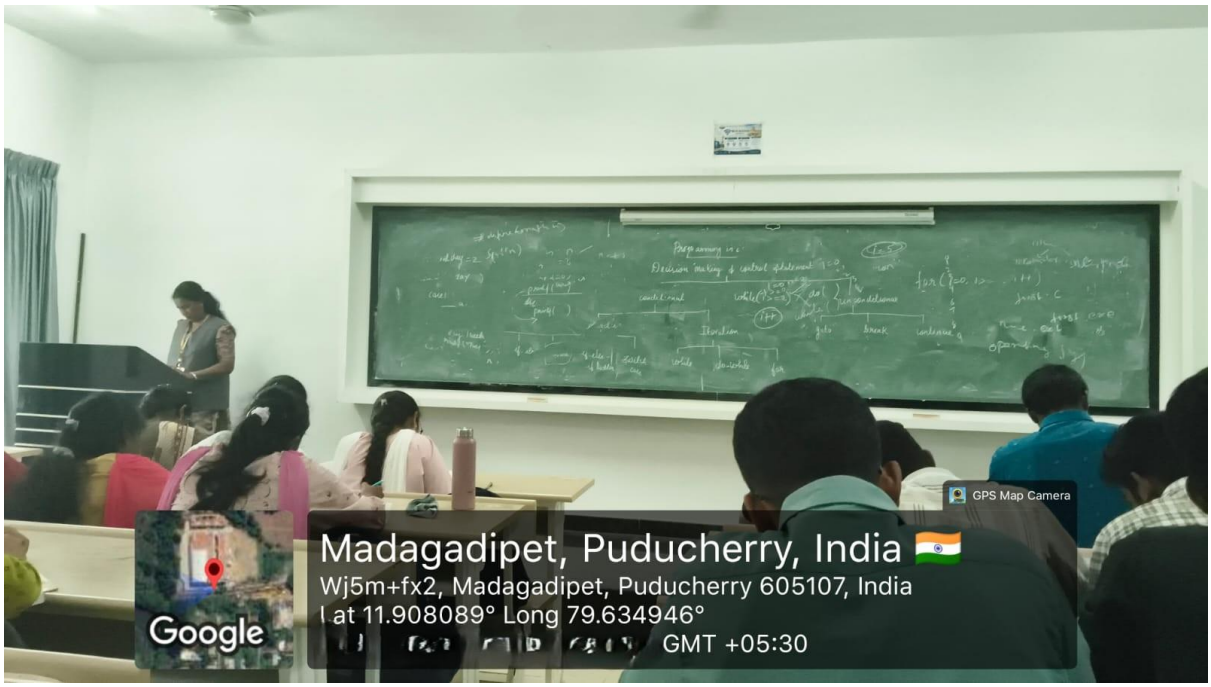
- Learned basic yoga postures and proper breathing techniques.
- Practiced yoga to improve flexibility, balance, and concentration.
- Understood the importance of regular physical activity for a healthy lifestyle.
- Developed relaxation, self-discipline, and mental focus through yoga practice.



4,5 hours (11.30 A.M – 01.10 P.M)

Topic : Proficiency in English

- Learned the basic structure and format of essay writing.
- Practiced organizing ideas into a clear introduction, body, and conclusion.
- Improved grammar, vocabulary, sentence formation, and writing skills.
- Developed confidence in expressing thoughts and opinions effectively through essays.



6 hour (01.50 P.M – 02.40 P.M)

Topic : Bridge Course in Mathematics

- Learned the basic concepts of area and volume of different shapes and solids.
- Practiced solving problems involving length of curves using mathematical formulas.
- Improved understanding of geometrical measurements and their applications.
- Developed problem-solving and calculation skills through practical exercises.



7 hour (01.50 P.M – 02.40 P.M)

Topic : Universal Human Values

- Understood the role of education in developing knowledge, values, and responsible behaviour.
- Learned the importance of a holistic perspective in personal and professional life.
- Explored the balance between academic learning, relationships, and overall well-being.
- Developed awareness of ethical values, responsibility, and harmony in society.



8 hour (03.30 P.M – 04.20 P.M)

Topic : **Physical Activity YOGA**

- Learned and practiced basic yoga postures and breathing exercises.
- Improved flexibility, balance, concentration, and body coordination.
- Understood the importance of regular yoga for maintaining physical and mental well-being.
- Developed relaxation, self-discipline, and mindfulness through yoga practice.


GPS Map Camera
Chinnababusamudram, Tamil Nadu, India
No 132, Villupuram Rd, Near Police Station, Chinnababusamudram, Tamil Nadu 605102, India
Lat 11.919454° Long 79.675996°
Monday, GMT +05:30
Google

22.09.2026 (Tuesday)

From 1st to 8th Hour - 8:45 to 4:20

Topic - Win Your Weakness (Motivational programme) by Dr.I.Jegan

The motivational programme “Win Your Weakness” by Dr. I. Jegan focused on overcoming personal weaknesses.

It encouraged us to build self-confidence and develop a positive mindset.

The session motivated us to face challenges with courage and determination.

It inspired us to turn our weaknesses into strengths and achieve our goals.



SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
PUDUCHERRY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INDUCTION DAY ATTENDANCE

SL. NO.	Enroll No	Name of the Candidate	GENDER	02.09.26	03.09.26	04.09.26	07.09.26	08.09.26	09.09.2026	10.09.26	11.09.26
1	261886	AAHRUNNYAH B	Female	/	/	/	/	/	/	/	/
2	262275	ABINAYA A	Female	/	/	/	/	/	/	/	/
3		Aishwarya Lakshmi.G	Female	/	/	/	/	/	/	/	/
4	262741	ARIVAN S	Male	/	/	/	/	/	/	/	/
5	262819	ARJUN.V	Male	/	/	/	/	/	/	/	/
6	262791	BALAJI G	Male	/	/	/	/	/	/	/	/
7	262477	BEBINA. M	Female	/	/	/	/	/	/	/	/
8	262678	BHAGYASHRI M	Female	/	/	/	/	/	/	/	/
9	262314	CHATUR VADHAN V	Male	/	/	/	/	/	/	/	/
10	261590	DARSHINI K S	Female	/	/	/	/	/	/	/	/
11	262353	DEEPAK. V	Male	/	/	/	/	/	/	/	/
12	262820	DHARMESH R	Male	/	/	/	/	/	/	/	/
13	261228	DHIVAGAR S	Male	/	/	/	/	-AB-	/	/	/
14	260580	GAYATHRI P	Female	/	/	/	/	/	/	/	/
15	262424	GIRIDHARAN .R	Male	/	/	/	/	/	/	/	/
16	262419	GOBINATH. T	Male	/	/	/	/	/	/	/	/
17	262653	GOWDHAM D	Male	/	/	/	/	/	-AB-	/	/
18	262496	HARISH.S	Male	/	/	/	/	/	/	/	/
19	261131	HARSHINIE.E	Female	/	/	/	/	/	/	/	/
20	261387	HEMAVARSHINI C	Female	/	/	/	/	/	/	/	/
21	261534	INIYA. P	Female	-AB-	/	/	/	/	/	-AB-	/
22	262390	JAYASHREE S	Female	/	/	/	/	/	/	/	/
23		KALAICHELVAN.B	Male	/	/	/	/	/	/	/	/

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24	261249	KAVIPRIYA.S	Female	/	/	/	/	/	/	/	/	/	/
25	262249	KUMARAN.U	Male	/	/	/	-AB-	/	/	/	/	/	/
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27	261481	MONESH KK	Male	/	/	/	/	/	/	/	/	/	/
28	262659	MUGESH	Male	/	/	/	/	/	/	/	/	/	/
29	262506	NITHIYARANJAN R	Male	/	/	/	/	/	/	/	/	/	/
30	262781	PAVITHRA GANESH	Female	/	/	/	/	/	/	/	/	/	/
31	262269	POOJA.V	Female	/	/	/	/	/	/	/	/	/	/
32	261656	PRABAKAR.A.S	Male	/	/	/	/	/	/	/	/	/	/
33	262552	PRAGATHEESH S	Male	/	/	/	-AB-	-AB-	-AB-	/	/	/	/
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37	261559	RIZWANA BEGUM D	Female	/	/	/	/	/	/	/	/	/	/
38	262394	ROUBENDRAN S R	Male	/	/	/	/	/	/	/	/	/	/
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51		YOGEETHA	Female	/	/	/	/	/	/	/	/	/	/
52		JOSEPH JETHRO	Male	/	/	/	/	/	/	/	/	/	/
53		AADHITYA.A	Male	/	/	/	/	/	/	/	/	/	/
54		PRANISHWAR	Male	/	/	/	/	-AB-	/	/	/	/	/
55		SHALINI .B	Female	/	/	/	/	/	/	/	/	/	/
56		NISHAPTHAN M	Male	-AB-	-AB-	-AB-	-AB-	-AB-	-AB-	-AB-	-AB-	-AB-	-AB-
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SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
(AN AUTONOMOUS INSTITUTION)
PUDUCHERRY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

INDUCTION DAY ATTENDANCE

SL. NO.	Enroll No	Name of the Candidate	GENDER	12.09.26	15.09.26	16.09.26	17.09.26	18.09.26	21.09.2026	22.09.26
1	261886	AAHRUNNYAH B	Female	/	/	/	/	/	/	-AB-
2	262275	ABINAYA A	Female	/	/	/	/	/	/	/
3		Aishwarya Lakshmi.G	Female	/	/	/	-AB-	-AB-	/	/
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REPORT ON INDUCTION PROGRAMME

Department of Computer Science and Engineering
Section D – Batch 2026–2030

02.09.2026 [Wednesday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: INDUCTION DAY PROGRAMME

Subtopic: Welcome, Institutional Orientation And Introduction To Academic Life

The induction day welcomed the new CSE students and introduced the purpose of the first-year programme.

Students received an overview of the institution, academic life, learning facilities and opportunities beyond the classroom.

The orientation explained how classes, laboratories and student activities fit together during the transition to engineering study.

By the end of the programme, students had a clearer picture of their new campus and the support available to them.



5th, 6th, 7th, 8th hour (12:20pm-4:20pm)

TOPIC: HOD'S PRESENTATION AND INTERACTION OF DEPARTMENT FACULTY

Subtopic: Department Orientation

The department orientation introduced the students to the scope of Computer Science and Engineering.

The presentation outlined the department's teaching spaces, laboratories, curriculum and avenues for projects and technical activities.

The interaction gave students an opportunity to raise questions about courses, expectations and support from the department.This first meeting helped students connect their interests in computing with the learning path ahead.



03.09.2026 [Thursday]

1st hour (8:45am-9:35am)

TOPIC: PROFICIENCY IN ENGLISH

Subtopic: Introduction to communication skills: synonyms and antonyms

Communication skills were introduced through the meanings and uses of synonyms and antonyms.

Students compared words such as “brief” and “short,” and identified opposites that change the meaning of a sentence.

Short examples showed how choosing the right word makes spoken and written messages clearer.

The exercise strengthened vocabulary and encouraged students to express simple ideas with greater precision.



2nd, 3rd hour (9:35am-11:30am)

TOPIC: BRIDGE COURSE IN MATHEMATICS

Subtopic: Fundamentals of differential and integral calculus; limits and fundamental results

The mathematics bridge course began with limits as the foundation for differential and integral calculus.

Students considered how a function behaves as its input approaches a value, before relating the idea to rates of change and accumulated quantities.

Basic results were explained through numerical and graphical examples suited to engineering problems.

The session prepared students to recognise when differentiation or integration is needed in later coursework.



4th hour (11:30am-12:20pm)

TOPIC: UNIVERSAL HUMAN VALUES

Subtopic: Welcome, introductions, aspirations, concerns and fixing one's goals

Students introduced themselves and shared their hopes and concerns about entering engineering college.

The discussion encouraged them to distinguish a broad aspiration from a goal they could work towards during the semester.

Examples such as regular study, asking for help and participating in class made goal setting practical.

The activity created space for students to listen to one another and begin building a supportive peer group.



5th, 6th hour (12:20pm-2:40pm)

TOPIC: LITERARY ACTIVITIES

Subtopic: Team-building activities

Team-building activities gave students a chance to work with classmates they had only recently met.

Small-group tasks required them to listen, divide responsibilities and combine different ideas into a shared response.

The discussion highlighted how respectful communication helps a group complete a task without excluding anyone.

Students experienced the value of cooperation in classroom work and future projects.



7th, 8th hour (2:45pm-4:20pm)

TOPIC: BRIDGE COURSE IN C PROGRAMMING

Subtopic: Features of C and its basic structure

The C programming bridge course introduced the features that make C useful for learning structured programming.

A simple program was broken into its main parts: header inclusion, the main function, statements and the return value.

Students followed the order in which the program runs and considered what each line contributes to the output.

The example gave them a starting point for reading and writing C programs in the laboratory.



04.09.2026 [Friday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: ALUMNI INTERACTION AND PLACEMENT

Subtopic: Alumni experiences, career awareness and placement preparedness

Alumni interaction connected the students' first year of study with possible career paths after graduation.

The discussion addressed academic habits, internships, projects, interview preparation and the role of communication skills in placement.

Students considered how consistent practice in coding and problem solving can build a stronger profile over four years.

The interaction helped them see placement preparation as a gradual process beginning with foundational learning.



5th, 6th, 7th, 8th hour (12:20pm-4:20pm)

TOPIC: GUEST LECTURE

Subtopic: Expert interaction and professional awareness

The guest lecture exposed students to professional perspectives outside their regular classroom sessions.

The talk linked technical knowledge with workplace expectations, including the ability to learn new tools and explain one's work.

Questions about career choices and professional conduct helped students relate the ideas to their own plans.

The session broadened their understanding of what it means to develop as an engineer.



07.09.2026 [Monday]**1st, 2nd hour (8:45am-10:25am)**

TOPIC: BRIDGE COURSE IN C PROGRAMMING

Subtopic: Constants, variables and data types

In the C programming session, constants and variables were contrasted using values that stay fixed and values that may change.

Examples of integer, floating-point and character data showed why a suitable type matters when storing information.

Students identified declarations in short code fragments and considered what happens when the wrong type is chosen.

The exercise established the vocabulary needed for later programs involving expressions and input.



3rd, 4th, 5th hour (10:40am-1:10pm)

TOPIC: PHYSICAL ACTIVITY

Subtopic: Yoga

The yoga session introduced gentle movement, posture and attention to breathing as parts of physical well-being.

Students followed a guided sequence and were reminded to work within their own comfort and ability.

The discussion connected regular practice with concentration and managing the demands of a new academic routine.

The activity gave students a practical way to pause, observe their breathing and care for their health.



6th, 7th, 8th hour (1:50pm-4:20pm)

TOPIC: LITERARY ACTIVITIES

Subtopic: Quiz and oral exercises

Quiz and oral exercises turned the literary activity into an opportunity for quick thinking and speaking.

Students responded to questions, listened to other answers and explained their own choices aloud.

The format encouraged participation from students who might hesitate to speak in a formal presentation.

It strengthened recall, attentive listening and confidence in expressing an answer clearly.



08.09.2026 [Tuesday]

1st, 2nd, 3rd, 4th, 5th hour (8:45am-1:10pm)

TOPIC: COOKING WITHOUT FIRE

Subtopic: Team-based preparation, creativity and presentation

Cooking without fire challenged teams to plan and present food using ingredients that did not require heating.

Students considered hygiene, preparation order, taste, nutrition and the appearance of their finished items.

Team members shared tasks and described the choices behind their preparations during the presentation.

The activity combined creativity with practical organisation and cooperation.



6th, 7th, 8th hour (1:50pm-4:20pm)

TOPIC: EXTRACURRICULAR ACTIVITIES

Subtopic: Student engagement and co-curricular participation

The extracurricular session introduced opportunities in student clubs, sports, cultural events and technical competitions.

Examples such as coding contests and campus activities showed how interests outside scheduled classes can complement academic learning.

Students considered the time and commitment involved in choosing activities that suit their strengths.

The discussion encouraged balanced participation and awareness of opportunities on campus.



09.09.2026 [Wednesday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: MOTIVATIONAL SPEECH I

Subtopic: Goal setting, confidence and perseverance

The first motivational session focused on translating a long-term ambition into manageable academic goals.

Students considered how regular practice, attendance and asking questions can make progress visible week by week.

The discussion addressed setbacks as part of learning a difficult subject rather than a reason to stop trying.

Its central message was to build confidence through preparation and steady effort.



5th, 6th, 7th, 8th hour (12:20pm-4:20pm)

TOPIC: MOTIVATIONAL SPEECH II

Subtopic: Positive attitude, resilience and academic motivation

The second motivational session explored how attitude affects a student's response to unfamiliar work and disappointment.

Examples of a difficult assignment or an unsuccessful first attempt illustrated the value of revising a method and trying again.

Students reflected on habits that help them remain engaged, seek feedback and support classmates.

The session encouraged resilience and a constructive approach to the years of study ahead.



10.09.2026 [Thursday]

1st hour (8:45am-9:35am)

TOPIC: PROFICIENCY IN ENGLISH

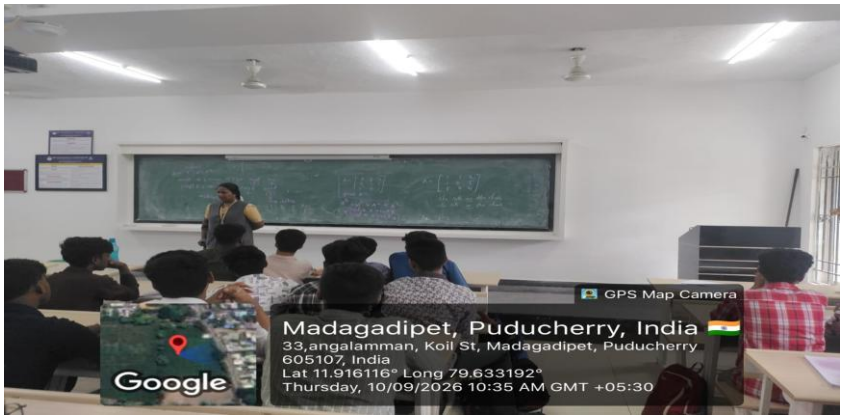
Subtopic: Idioms and phrases

Idioms and phrases were introduced as expressions whose meanings cannot always be understood word by word.

Students compared literal readings with intended meanings and saw how context determines suitable use.

Short sentence exercises gave them practice choosing an expression without changing the message's tone.

The activity improved reading comprehension and helped students use English expressions more naturally.



2nd hour (9:35am-10:25am)

TOPIC: BRIDGE COURSE IN MATHEMATICS

Subtopic: Logarithmic differentiation, substitution, parametric and implicit functions, and higher-order derivatives

The mathematics lesson extended differentiation beyond basic functions to logarithmic, implicit and parametric forms.

Worked problems showed how substitution and the chain rule simplify expressions, while higher-order derivatives describe further change.

Students traced each step of the method and checked whether the result matched the form of the original function.

The session built confidence in selecting a suitable technique for a given calculus problem.



3rd, 4th, 5th hour (10:40am-1:10pm)

TOPIC: CREATIVE ARTS

Subtopic: Introduction to painting and renowned artworks

The painting session introduced colour, line, shape and composition as ways to communicate an idea visually.

Examples of renowned artworks prompted students to notice how different choices of technique affect mood and meaning.

Students discussed what they observed before exploring how a simple arrangement could express their own idea.

The activity developed observation and appreciation of artistic expression.



6th, 7th hour (1:50pm-3:35pm)

TOPIC: BRIDGE COURSE IN C PROGRAMMING

Subtopic: Keywords, constants, variables and operators

Students examined keywords, constants, variables and operators as the building blocks of a C expression.

Short examples distinguished reserved words from programmer-chosen names and showed how arithmetic and relational operators are evaluated.

By tracing the value of a variable after each statement, students saw why the order of operations matters.

The lesson prepared them to construct valid expressions and avoid common beginner errors.

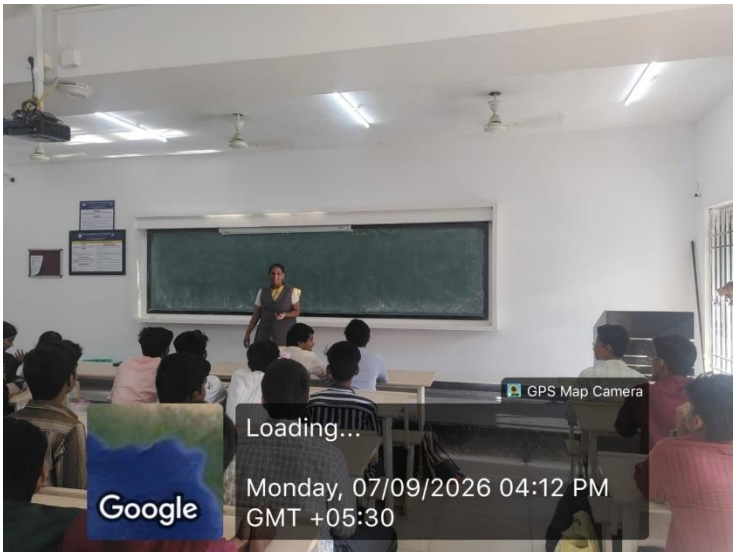


8th hour (3:35pm-4:20pm)

TOPIC: UNIVERSAL HUMAN VALUES

Subtopic: Health issues, healthy diet and healthy lifestyle

The discussion on healthy living connected diet, sleep, activity and daily routines with students' well-being.
Students considered how irregular meals or insufficient rest can affect attention in class and energy during the day.
Practical examples included choosing balanced food and making time for movement within a study schedule.
The session encouraged students to take responsibility for sustainable health habits.



11.09.2026 [Friday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)TOPIC: CREATIVE ARTS

Subtopic: Documentary and short films

Documentary and short films were used to explore how a brief visual story presents an idea or social issue.
Students considered the roles of images, sound, editing and narration in shaping a viewer's understanding.
The discussion invited them to distinguish an observation from an interpretation of what they had watched.
The activity strengthened visual literacy and thoughtful discussion of media.



5th, 6th hour (12:20pm-2:40pm)

TOPIC: UNIVERSAL HUMAN VALUES

Subtopic: Relationships, homesickness and gratitude towards parents, teachers and others

The human values session addressed relationships during the move from home to college.

Homesickness and gratitude provided starting points for discussing communication with parents, teachers and friends.

Students considered how listening, checking on a peer and asking for support can help when adjustment feels difficult.

The discussion encouraged empathy and appreciation for the people supporting their education.



7th, 8th hour (2:45pm-4:20pm)

TOPIC: BRIDGE COURSE IN C PROGRAMMING

Subtopic: Data types and formatted input and output statements

Formatted input and output were explained through simple C programs that read values and display results.

Examples with printf and scanf connected format specifiers to integer, floating-point and character data types.

Students traced the flow from keyboard input to stored variable and finally to screen output.

The exercise clarified why the type and format specifier must match for a program to behave as intended.



12.09.2026 [Saturday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: GUEST LECTURE

Subtopic: Academic, professional and career awareness

The guest lecture related academic choices to professional preparation and longer-term career possibilities.

The discussion considered how subject knowledge, projects, communication and continued learning contribute to readiness for work.

Students raised questions about how to identify an area of interest and develop it through study and practice.

The session helped them see a connection between current coursework and future opportunities.



5th, 6th, 7th, 8th hour (12:20pm-4:20pm)

TOPIC: ALUMNI INTERACTION AND PLACEMENT

Subtopic: Industry expectations and placement preparation

Alumni and placement interaction focused on the skills employers may expect from engineering graduates.

Topics included programming practice, project explanation, aptitude preparation, teamwork and interview communication.

Students considered how evidence of learning can be built through laboratory work, internships and small projects.

The discussion made placement preparation more concrete by linking it to activities they can begin during the course.



15.09.2026 [Tuesday]

1st, 2nd hour (8:45am-10:25am)

TOPIC: BRIDGE COURSE IN MATHEMATICS

Subtopic: Integration by decomposition, substitution and parts; definite integrals

The integration lesson compared decomposition, substitution and integration by parts as different ways to simplify an integral.

Worked examples showed when to split an expression, replace a variable or choose two factors for the parts formula.

Students followed the intermediate steps and checked answers by differentiating the resulting expressions.

Definite integrals were then connected with evaluation between stated limits.



3rd, 4th, 5th hour (10:40am-1:10pm)

TOPIC: CREATIVE ARTS

Subtopic: Music: vocal and instrumental

The music activity introduced vocal and instrumental expression through rhythm, melody and coordinated performance.

Students listened for differences in how a voice and an instrument carry the same musical idea.

Participation offered an opportunity to practise timing, attention and cooperation in a group setting.

The session encouraged appreciation of music as both an individual skill and a shared creative experience.



6th, 7th, 8th hour (1:50pm-4:20pm)

TOPIC: CAMPUS VISIT

Subtopic: Familiarisation with academic facilities and student-support services

The campus visit helped new students locate the spaces and services they will use during their degree.

The route familiarised them with academic facilities and explained how common student-support services may be accessed.

Students observed the environment directly and clarified practical questions about moving between activities on campus.

The visit reduced uncertainty about the setting in which their classes and other activities take place.



16.09.2026 [Wednesday]

1st hour (8:45am-9:35am)

TOPIC: BRIDGE COURSE IN MATHEMATICS

Subtopic: Simple definite integrals, properties, reduction formulae, area and volume

The mathematics session revisited definite integrals through their basic properties and simple evaluation methods.

Examples connected a bounded integral with area, while rotation of a region illustrated the idea of volume.

Reduction formulae were introduced as a way to relate a harder integral to a simpler one.

Students practised identifying the limits and the appropriate formula before performing a calculation.



2nd, 3rd hour (9:35am-11:30am)

TOPIC: PHYSICAL ACTIVITY

Subtopic: Yoga

A second yoga session gave students another opportunity to practise posture and breathing with greater familiarity.
The guided activity emphasised steady movement and awareness of physical limits rather than speed or competition.
Students reflected on how a short routine can be fitted into a busy academic day.
The session reinforced the value of regular practice for focus and well-being.



4th, 5th hour (11:30am-1:10pm)

TOPIC: PROFICIENCY IN ENGLISH

Subtopic: One-word substitution, homophones, homonyms and subject-verb agreement

The English session distinguished one-word substitution from the use of a longer phrase with the same meaning.
Examples of homophones and homonyms showed why sound or spelling alone may not reveal the intended word.
Students also corrected simple sentences to match subjects with appropriate verbs.
The exercises strengthened precision in vocabulary and grammatical agreement.



6th, 7th, 8th hour (1:50pm-4:20pm)

TOPIC: LITERARY ACTIVITIES

Subtopic: Debate, extempore and role play

Debate, extempore speaking and role play offered three different ways to communicate an idea.

Students practised supporting a position, speaking briefly without a prepared script and responding from an assigned perspective.

Attention was given to listening before replying and keeping remarks relevant to the topic.

The activity developed confidence in public speaking and respectful discussion.



<u>17.09.2026 [Thursday]</u>

1st, 2nd, 3rd hour (8:45am-11:30am)

TOPIC: SPORTS AND NSS

Subtopic: Physical fitness, teamwork, community service and civic responsibility

Sports and NSS activities were introduced through the connected ideas of fitness, teamwork and service.

Group participation showed how rules, coordination and encouragement support a shared goal in physical activity.

The NSS discussion connected student involvement with responsibility towards people and the wider community.

Students were encouraged to consider both personal well-being and contribution beyond the classroom.



4th hour (11:30am-12:20pm)

TOPIC: PROFICIENCY IN ENGLISH

Subtopic: Use of prepositions

Prepositions were taught through their role in showing place, time, movement and relationships between words.

Students compared examples such as “in the lab,” “on Monday” and “at 9 a.m.” to identify context-dependent choices.

Short corrections demonstrated how a small word can change or clarify the meaning of a sentence.

The session supported more accurate speaking and writing in everyday academic situations.



5th, 6th hour (12:20pm-2:40pm)

TOPIC: UNIVERSAL HUMAN VALUES

Subtopic: Ragging and interaction, competition and cooperation, and peer pressure

The human values discussion addressed ragging, peer pressure and the difference between competition and cooperation.

Students considered scenarios in which a newcomer may feel excluded or pressured to follow a group.

The conversation highlighted respectful interaction, seeking help and supporting peers when a situation is uncomfortable.

The session encouraged a safer and more considerate campus culture.



7th, 8th hour (2:45pm-4:20pm)

TOPIC: BRIDGE COURSE IN MATHEMATICS

Subtopic: Area, volume and length of curve

Area, volume and length of a curve were presented as three distinct applications of integration.

Diagrams helped students identify the region or curve before selecting the quantity to calculate.

Worked steps distinguished setting the correct limits from carrying out the integration itself.

The session connected calculus procedures with measurable geometric results.



18.09.2026 [Friday]

1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: CREATIVE ARTS

Subtopic: Cinematic mimicry and mime

Cinematic mimicry and mime showed how expression can communicate an idea with or without spoken words.

Students observed the roles of gesture, facial expression, timing and movement in portraying a situation.

Short performances encouraged them to plan a sequence that an audience could understand clearly.

The activity developed creativity, observation and confidence in presenting before peers.



5th hour (12:20pm-1:10pm)

TOPIC: BRIDGE COURSE IN C PROGRAMMING

Subtopic: Control and looping statements

Control statements in C were explained through choices and repeated actions within a program.

Students traced how an if condition selects a branch and how a loop continues until its condition changes.

Examples such as deciding whether a number is even and printing a sequence made the logic visible.

The session prepared students to design programs with clear decisions and repetition.



6th, 7th, 8th hour (1:50pm-4:20pm)

TOPIC: PSYCHOMETRIC TEST

Subtopic: Assessment of aptitude, personality and learning orientation

The psychometric activity introduced questions intended to prompt reflection on aptitude, interests and learning preferences.

Students considered their responses as indicators for self-understanding rather than as fixed labels or grades.

The discussion encouraged them to notice where they feel confident and where additional practice may help.

The exercise supported more informed personal and academic planning.



21.09.2026 [Monday]

1st hour (8:45am-9:35am)

TOPIC: BRIDGE COURSE IN C PROGRAMMING

Subtopic: Arrays and functions

Arrays were introduced as a way to store several values of the same type under one name.

Students followed how an index selects an element and how a function can separate a reusable task from the main program.

A small example using a list of marks linked array traversal with a function that calculates a result.

The session helped students organise data and break a C program into manageable parts.



2nd hour (9:35am-10:25am)

TOPIC: PROFICIENCY IN ENGLISH

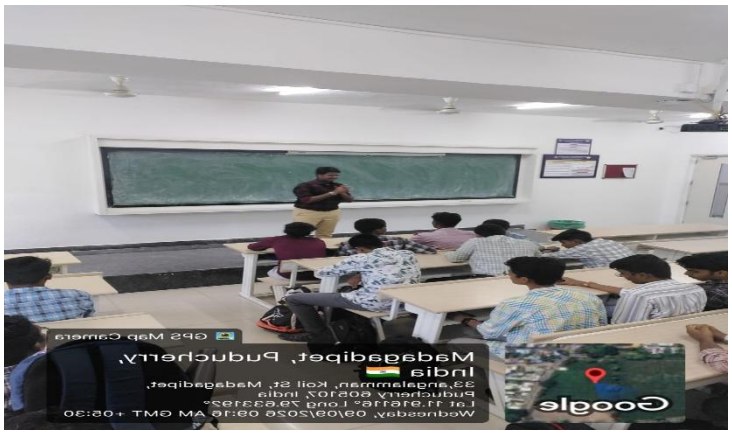
Subtopic: Paragraph writing

Paragraph writing focused on developing one clear idea through connected sentences.

Students considered a topic sentence, supporting details and a concluding sentence before drafting a short paragraph.

Reviewing examples showed how order and linking words prevent a paragraph from becoming a list of unrelated points.

The exercise improved written organisation and clarity.



3rd, 4th, 5th hour (10:40am-1:10pm)

TOPIC: LITERARY ACTIVITIES

Subtopic: Tamil language and cultural literary activities

The Tamil literary activity introduced students to language and cultural expression through familiar themes.

Reading and discussion encouraged attention to meaning, pronunciation and the way a phrase reflects its context.

Students shared interpretations and connected the material with their own experience of Tamil language and culture.

The session strengthened participation, cultural appreciation and expression in the mother tongue.



6th, 7th, 8th hour (1:50pm-4:20pm)

TOPIC: PHYSICAL ACTIVITY AND YOGA

Subtopic: Yoga, breathing practice and well-being

Yoga and breathing practice were presented as simple habits that can support daily well-being.

Students followed gentle movements and observed the difference between hurried breathing and a calmer, more deliberate rhythm.

The discussion linked short breaks and regular practice with managing fatigue during long study days.

The activity offered a practical routine students can adapt to their own comfort.



22.09.2026 [Tuesday]

1st, 2nd hour (8:45am-10:25am)

TOPIC: PROFICIENCY IN ENGLISH

Subtopic: Letter writing

Letter writing introduced the purpose, audience and structure of a formal or personal message.

Students examined the placement of the address, salutation, body and closing, then considered how tone changes with the recipient.

A short drafting exercise helped them organise a request or piece of information in a logical order.

The lesson supported clear written communication for academic and everyday needs.



3rd, 4th hour (10:40am-12:20pm)

TOPIC: UNIVERSAL HUMAN VALUES

Subtopic: Participation in society and nature; natural environment; programme summation

The concluding human values session connected participation in society with care for the natural environment.

Students considered everyday actions such as conserving resources, maintaining shared spaces and helping in community activities.

The discussion revisited how personal choices affect other people and the surroundings in which they live.

The programme closed by encouraging students to carry these values into campus life.



5th, 6th hour (12:20pm-2:40pm)

TOPIC: LITERARY ACTIVITIES

Subtopic: Tamil tradition and Tamil culture

Tamil tradition and culture were explored through literary expressions, customs and shared cultural memories. Students discussed how language conveys values and how traditions may be understood across generations. Participation in the activity encouraged them to speak, listen and appreciate differing experiences within the group. The session linked cultural awareness with confidence in expressing ideas in Tamil.



7th, 8th hour (2:45pm-4:20pm)

TOPIC: BRIDGE COURSE IN C PROGRAMMING

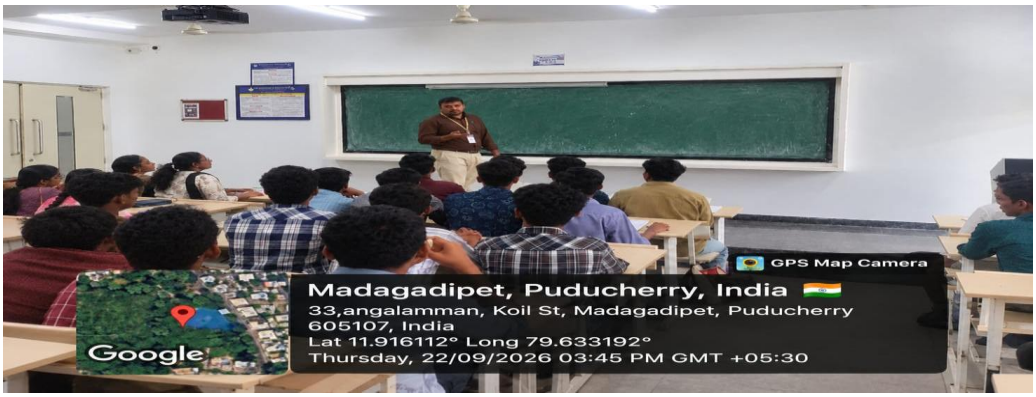
Subtopic: Strings

The C programming session explained strings as sequences of characters ending with a null character

Examples showed how a character array stores a word and why its size must leave room for the terminator.

Students traced simple input and output and considered common operations such as measuring or comparing text.

The lesson gave them a foundation for handling names and other text data in later programs.





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Department of Computer Science and Engineering

I YEAR /I SEM/D

BATCH[2026-2030]

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1	262478	AASHISH GAUTAM	Male	CENTAC	/	/	/	/	/	/
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23	261761	KEERTHANA K	Female	CENTAC	/	/	/	/	/	/
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25		LOGESHWARI R	Female	CENTAC	/	/	/	/	/	/
26	262373	LOKESH	Male	CENTAC	/	/	/	/	/	/
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34	262547	NAGAVALLI S	Female	CENTAC	/	/	/	/	/	/
35		NANTHAINI M	Female	CENTAC	/	/	/	/	/	/
36	260378	NITHIN KANNAN S	Male	MANAGEMENT	/	/	/	/	/	/

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37		NITHIYAANATHAN	Male	CENTAC	/	/	/	/	/	/
38	261901	PAVANA SRI G	Female	MANAGEMENT	/	/	/	/	/	/
39	262332	PREETHI.P	Female	CENTAC	/	/	/	/	/	/
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51	262359	VARSHINI. T	Female	CENTAC	/	/	/	/	/	AB
52	262459	VASUMITHRA M	Female	CENTAC	/	/	/	/	/	/
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55		VISHVA V	Male	CENTAC	/	/	/	/	/	/
56		VISHWA DEV	Male	CENTAC	/	/	/	/	/	/
57	261472	VISHWESHWAR.B	Male	MANAGEMENT	/	/	/	/	/	/
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26

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32	262565	MUKESH C	Male	CENTAC	/	/	/	/
33		NABILA BANU	Female	CENTAC	/	/	/	/
34	262547	NAGAVALLI S	Female	CENTAC	/	/	/	/

SL. NO.	Enroll No	Name of the Candidate	GENDER	CENTAC / MANAGEMENT	17.09.26	18.09.26	21.09.26	22.09.26
35		NANTHAINI M	Female	CENTAC	AB	/	/	/
36	260378	NITHIN KANNAN S	Male	MANAGEMENT	/	/	/	/
37		NITHIYAANATHAN	Male	CENTAC	/	AB	/	/
38	261901	PAVANA SRI G	Female	MANAGEMENT	/	/	/	/
39	262332	PREETHI.P	Female	CENTAC	/	/	/	/
40		PREM .J	Male	CENTAC	/	/	/	/
41	262748	RAGUVARMAN.S	Male	CENTAC	/	/	/	/
42	260903	REENA CHRISTY S	Female	MANAGEMENT	AB	AB	/	/
43	262381	SEDHU.I	Male	MANAGEMENT	/	/	/	/
44	261373	SESHATHRI B	Male	MANAGEMENT	/	/	/	/
45		SHUBA SHARVANNI.D	Female	MANAGEMENT	/	AB	/	/
46		SIDDHARTH	Male	CENTAC	/	/	/	/
47	262575	SONIA.N	Female	CENTAC	/	/	/	/
48	262404	SUJITHA T	Female	CENTAC	/	/	/	/
49		THARUN.A	Male	MANAGEMENT	AB	/	/	/
50		THEAJASRI M	Female	MANAGEMENT	/	/	/	/
51	262359	VARSHINI. T	Female	CENTAC	/	/	/	/
52	262459	VASUMITHRA M	Female	CENTAC	/	/	/	/
53		VEDHAHASINI S	Female	MANAGEMENT	/	/	/	/
54		VISHAUL S	Male	CENTAC	/	/	/	/
55		VISHVA V	Male	CENTAC	/	/	/	/
56		VISHWA DEV	Male	CENTAC	/	/	/	/
57	261472	VISHWESHWAR.B	Male	MANAGEMENT	/	/	/	/
58		YAALCHELVAN	Male	MANAGEMENT	/	/	/	/

REPORT ON INDUCTION PROGRAMME

Department of Computer Science and Engineering
Section E– Batch 2026–2030

02.09.2026 [Wednesday] 1st, 2nd, 3rd, 4th hour (8:45am-12:20pm)

TOPIC: INDUCTION DAY PROGRAMME

Subtopic: Welcome, Institutional Orientation and Introduction to Academic Life The induction day welcomed the new CSE students and introduced the purpose of the first-year programme. Students received an overview of the institution, academic life, learning facilities and opportunities beyond the classroom.

The orientation explained how classes, laboratories and student activities fit together during the transition to engineering study.

By the end of the programme, students had a clearer picture of their new campus and the support available to them.



5th, 6th, 7th, 8th hour (12:20pm-4:20pm)

TOPIC: HOD'S PRESENTATION AND INTERACTION OF DEPARTMENT FACULTY

Subtopic: Department Orientation

The department orientation introduced the students to the scope of Computer Science and Engineering. The presentation outlined the department's teaching spaces, laboratories, curriculum and avenues for projects and technical activities.

The interaction gave students an opportunity to raise questions about courses, expectations and support from the department. This first meeting helped students connect their interests in computing with the learning path ahead



<u>03.09.2026 [Thursday]</u>

1st ,2nd hour (8.45am-10:25am)

TOPIC: BRIDGE COURSE IN MATHEMATICS

Subtopic: Fundamentals of differential and integral calculus: Theory and Practice, Limit of function - Fundamental results on limits

The mathematics bridge course began with limits as the foundation for differential and integral calculus. Students considered how a function behaves as its input approaches a value, before relating the idea to rates of change and accumulated quantities. Basic results were explained through numerical and graphical examples suited to engineering problems. The session prepared students to recognise when differentiation or integration is needed in later coursework.



3rd ,4th hour (10:25am-12:20pm)

TOPIC: BRIDGE COURSE IN C PROGRAMMING

Subtopic: Features of C & its basic structure.

The C programming bridge course introduced the features that make C useful for learning structured programming. A simple program was broken into its main parts: header inclusion, the main function, statements and the return value. Students followed the order in which the program runs and considered what each line contributes to the output. The example gave them a starting point for reading and writing C programs in the laboratory.



5th ,6th hour (11:30am-12:20pm)

TOPIC: LITERARY ACTIVITIES

Subtopic: Tamil language and cultural literary activities

The Tamil literary activity introduced students to language and cultural expression through familiar themes. Reading and discussion encouraged attention to meaning, pronunciation and the way a phrase reflects its context. Students shared interpretations and connected the material with their own experience of Tamil language and culture. The session strengthened participation, cultural appreciation and expression in the mother tongue.

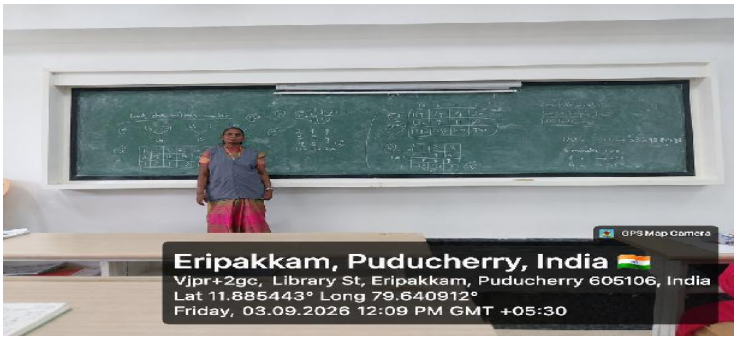


7th ,8th hour (11:30am-12:20pm)

TOPIC:Universal Human Values

Subtopic: Welcome and Introductions - Getting to know each other, Aspirations and Concerns- Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one‘s Goals

Students introduced themselves and shared their hopes and concerns about entering engineering college. The discussion encouraged them to distinguish a broad aspiration from a goal they could work towards during the semester. Examples such as regular study, asking for help and participating in class made goal setting practical. The activity created space for students to listen to one another and begin building a supportive peer group.



04.09.2026 [Friday]

1st ,2nd, 3rd,4th hour (8:45am-11:10am,11:30am-12:20pm)

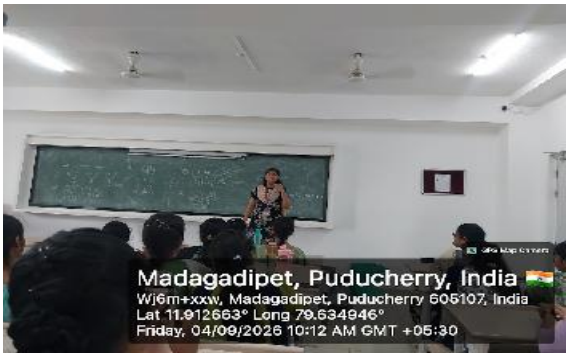
TOPIC: ALUMINI INTERACTION /Placement

The session provided students with an opportunity to learn about alumni experiences and their professional journeys.

The importance of developing technical knowledge, communication skills and other professional skills was discussed in the context of career development.

Students were given an understanding of the importance of preparing themselves for future placement opportunities and the professional environment.

The interaction helped students gain awareness about career opportunities and encouraged them to focus on their academic and overall professional development.

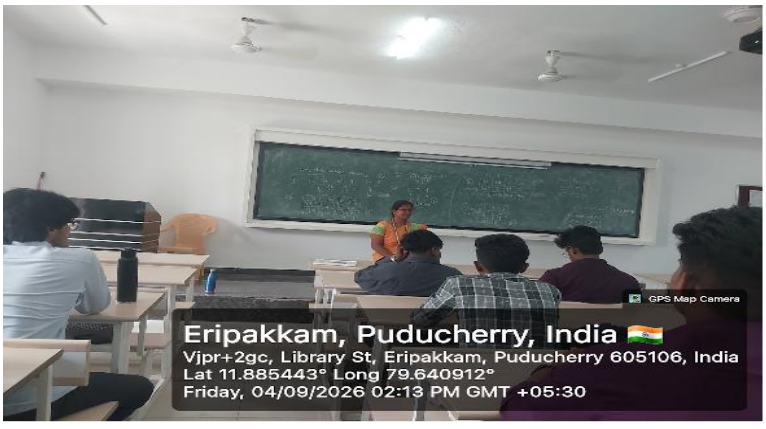


5th,6th,7th,8th hour (12:20pm-1:10pm,1:50pm-4:20pm)

TOPICS: extracurricular activities

The session encouraged students to participate in various extra-curricular activities and explore their interests.

It provided students with an opportunity to develop creativity, teamwork and active participation beyond academics



07.09.2026 [Monday]

1st ,2nd hour (8.45am-10:25am)

TOPICS: Universal Human Values

Subtopic: Self-Management,Self-confidence, Peer Pressure, Time Management, Anger, Stress, Personality Development

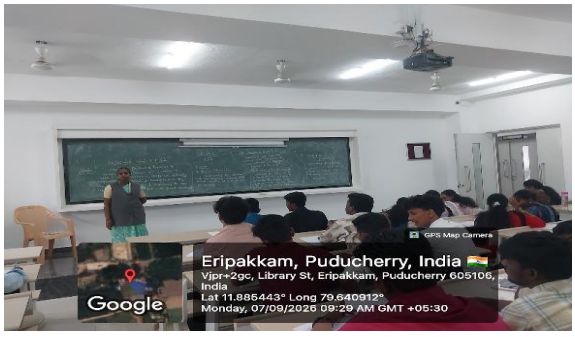
The session provided students with an opportunity to learn about Self-Management, Self-confidence, Peer Pressure, Time Management, Anger, Stress, Personality Development

Self-management means controlling our thoughts, emotions, and actions in a positive way.

Self-confidence helps us believe in our abilities and face challenges bravely. We should learn to handle peer pressure by making our own responsible decisions instead of blindly following others.

Time management helps us organize our work, studies, and free time effectively. Managing anger calmly helps us avoid conflicts and make better decisions.

Stress management through proper rest, exercise, relaxation, and talking to trusted people helps us stay mentally and physically healthy.



3rd ,4th hour (10:25am-11.10am)

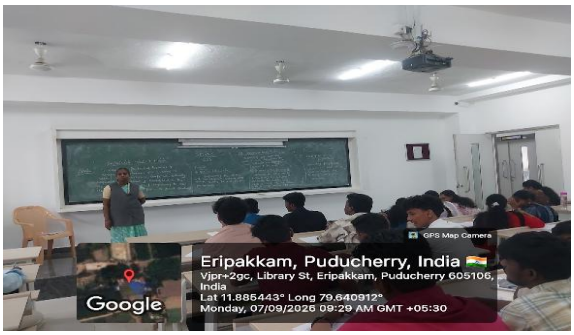
TOPICS: Universal Human Values

Subtopic: Creative Arts Introduction to painting and renowned artworks

The painting session introduced colour, line, shape and composition as ways to communicate an idea visually.

Examples of renowned artworks prompted students to notice how different choices of technique affect mood and meaning.

Students discussed what they observed before exploring how a simple arrangement could express their own idea. The activity developed observation and appreciation of artistic expression



5th, 6th hour (12:25pm-2.40pm)

TOPICS: Proficiency in English

Subtopic: Introduction to Communication Skills. Synonyms, Antonyms

Communication skills were introduced through the meanings and uses of synonyms and antonyms. Students compared words such as “brief” and “short,” and identified opposites that change the meaning of a sentence. Short examples showed how choosing the right word makes spoken and written messages clearer. The exercise strengthened vocabulary and encouraged students to express simple ideas with greater precision



7th, 8th hour (2.40pm-4.10pm)

TOPICS: Physical Activity

Subtopic: **YOGA**

The yoga session introduced gentle movement, posture and attention to breathing as parts of physical well-being. Students followed a guided sequence and were reminded to work within their own comfort and ability. The discussion connected regular practice with concentration and

managing the demands of a new academic routine. The activity gave students a practical way to pause, observe their breathing and care for their health.



08.09.2026 [Tuesday]

1st , 2nd ,3rd ,4th (8:45am-11:25am,11:30am-12:20pm)

TOPICS: Proficiency in English

Subtopic: Tenses, Sentence Completion

Communication skills were introduced through the meanings and uses of synonyms and antonyms. Students compared words such as “brief” and “short,” and identified opposites that change the meaning of a sentence. Short examples showed how choosing the right word makes spoken and written messages clearer. The exercise strengthened vocabulary and encouraged students to express simple ideas with greater precision.



5th ,6th,7th, 8th hour (10:25am-11.10am)

TOPICS: Literary Activities

Subtopic: Tamil language and cultural literary activities

The Tamil literary activity introduced students to language and cultural expression through familiar themes. Reading and discussion encouraged attention to meaning, pronunciation and the way a phrase reflects its context. Students shared interpretations and connected the material with their own experience of Tamil language and culture. The session strengthened participation, cultural appreciation and expression in the mother tongue.



09.09.2026 [Wednesday]

1st ,2nd, 3rd,4th hour (8:45am-11:25am,11:30am-12:20pm)

TOPIC: MOTIVATIONAL SPEECH I

Subtopic: Goal setting, confidence and perseverance

The first motivational session focused on translating a long-term ambition into manageable academic goals. Students considered how regular practice, attendance and asking questions can make progress visible week by week. The discussion addressed setbacks as part of learning a difficult subject rather than a reason to stop trying. Its central message was to build confidence through preparation and steady effort.



5th,6th,7th,8th hour (12:20pm-1:10pm,1:50pm-4:20pm)
TOPIC: MOTIVATIONAL SPEECH II

Subtopic: Positive attitude, resilience and academic motivation

The second motivational session explored how attitude affects a student's response to unfamiliar work and disappointment. Examples of a difficult assignment or an unsuccessful first attempt illustrated the value of revising a method and trying again. Students reflected on habits that help them remain engaged, seek feedback and support classmates. The session encouraged resilience and a constructive approach to the years of study ahead.



10.09.2026 [Thursday]

1st,2nd hour (8:45am-10:25am)
Topic: Proficiency In English
Subtopic: Essay writing

Essay writing focused on developing one clear idea through connected sentences. Students considered a topic sentence, supporting details and a concluding sentence before drafting a short paragraph. Reviewing examples showed how order and linking words prevent a paragraph from becoming a list of unrelated points. The exercise improved written organisation and clarity.



3rd ,4th hour (10:25am-12:25pm)

Topic:Bridge Course in C Programming

Subtopic:Formatted Input and Output statements

The C programming bridge course introduced the features that make C useful for learning structured programming. A simple program was broken into its main parts: header inclusion, the main function, statements and the return value. Students followed the order in which the program runs and considered what each line contributes to the output. The example gave them a starting point for reading and writing C programs in the laboratory.



5th,6th (12:20pm-1:10pm)

Topic:Bridge Course in Mathematics

Subtopic:Differentiation Techniques, Derivatives of elementary functions from first principle , Derivatives of inverse functions

The mathematics bridge course began with limits as the foundation for differential and integral calculus. Students considered how a function behaves as its input approaches a value, before relating the idea to rates of change and accumulated quantities. Basic results were explained

through numerical and graphical examples suited to engineering problems. The session prepared students to recognise when differentiation or integration is needed in later coursework.



7th,8th hour(2:40pm-4:20pm)

Topic:Literary Activities Team building activities

Subtopic: Quiz

Quiz and oral exercises turned the literary activity into an opportunity for quick thinking and speaking. Students responded to questions, listened to other answers and explained their own choices aloud. The format encouraged participation from students who might hesitate to speak in a formal presentation. It strengthened recall, attentive listening and confidence in expressing an answer clearly



11.09.2026 [Friday]

1st,2nd hour (8:45am-10:25am)

Topic:Proficiency in English

subtopic: Idioms and Phrases

Idioms and phrases were introduced as expressions whose meanings cannot always be understood word by word. Students compared literal readings with intended meanings and saw how context determines suitable use. Short sentence exercises gave them practice choosing an expression without changing the message's tone. The activity improved reading comprehension and helped students use English expressions more naturally.

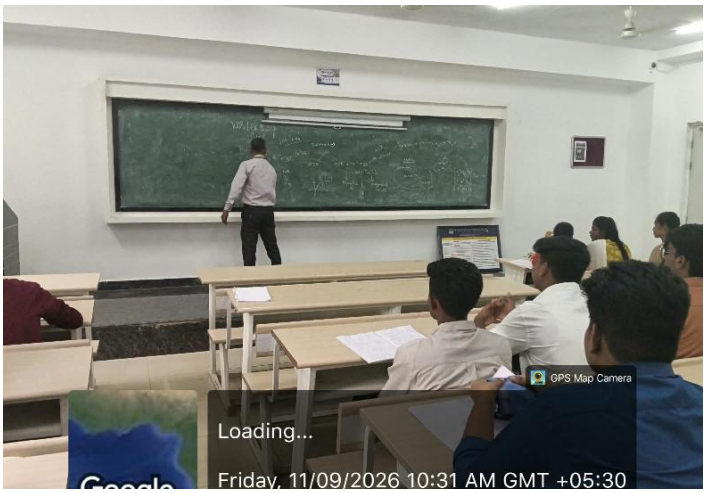


3rd ,4th hour (10:25am-12:25pm)

Topic: Bridge Course in Mathematics

subtopic: Logarithmic differentiation, Method of substitution, Differentiation of parametric functions,Differentiation of implicit functions,Higher order derivatives

The mathematics lesson extended differentiation beyond basic functions to logarithmic, implicit and parametric forms. Worked problems showed how substitution and the chain rule simplify expressions, while higher-order derivatives describe further change. Students traced each step of the method and checked whether the result matched the form of the original function. The session built confidence in selecting a suitable technique for a given calculus problem.

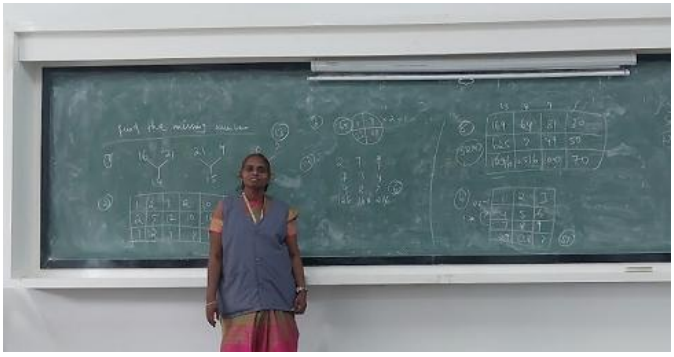


5th ,6th hour(12:25pm-2:40pm)

Topic:Universal Human Values

subtopic:Health ,Health issues, Healthy diet, Healthy lifestyle, Hostel

The discussion on healthy living connected diet, sleep, activity and daily routines with students' well-being. Students considered how irregular meals or insufficient rest can affect attention in class and energy during the day. Practical examples included choosing balanced food and making time for movement within a study schedule. The session encouraged students to take responsibility for sustainable health habits.



6th, 7th, 8th hour (1:50pm-4:20pm)

TOPIC: PSYCHOMETRIC TEST

Subtopic: Assessment of aptitude, personality and learning orientation

The psychometric activity introduced questions intended to prompt reflection on aptitude, interests and learning preferences. Students considered their responses as indicators for self-understanding rather than as fixed labels or grades. The discussion encouraged them to notice

where they feel confident and where additional practice may help. The exercise supported more informed personal and academic planning.



12.09.2026 [Saturday]

1st ,2nd, 3rd,4th hour (8:45am-11:25am,11:30am-12:20pm)

Topic: Alumni Interaction And Placement

Subtopic: Alumni experiences, career awareness and placement preparedness

Alumni interaction connected the students' first year of study with possible career paths after graduation. The discussion addressed academic habits, internships, projects, interview preparation and the role of communication skills in placement. Students considered how consistent practice in coding and problem solving can build a stronger profile over four years. The interaction helped them see placement preparation as a gradual process beginning with foundational learning.



5th ,6th (12:25pm-2:40pm)

Topic: Literary Activities

Subtopic: Oral Exercises, Group discussion

Oral Exercises and Group discussion turned the literary activity into an opportunity for quick thinking and speaking. Students responded to questions, listened to other answers and explained their own choices aloud. The format encouraged participation from students who might hesitate to speak in a formal presentation. It strengthened recall, attentive listening and confidence in expressing an answer clearly.



7th ,8th hour(2.40pm-4.10pm)

Topic: Proficiency in English

Subtopic: One-word Substitution,Homophones,Homonyms

The English session distinguished one-word substitution from the use of a longer phrase with the same meaning. Examples of homophones and homonyms showed why sound or spelling alone may not reveal the intended word. Students also corrected simple sentences to match subjects with appropriate verbs. The exercises strengthened precision in vocabulary and grammatical agreement.



15.09.2026 [Tuesday]

1,2,3,4,5th hour (8:45am-11:25am,11:30am-12:20pm,12.20-1.10pm)

Topic: Cooking without Fire

Subtopic: Team-based preparation, creativity and presentation

Cooking without Fire challenged teams to plan and present food using ingredients that did not require heating. Students considered hygiene, preparation order, taste, nutrition and the appearance of their finished items. Team members shared tasks and described the choices behind their preparations during the presentation. The activity combined creativity with practical organisation and cooperation.



6th, 7th hour (1.50pm-3.30pm)

Topic: Bridge Course in C Programming

Subtopic: Control statements Looping Statements

Control statements in C were explained through choices and repeated actions within a program. Students traced how an if condition selects a branch and how a loop continues until its condition changes. Examples such as deciding whether a number is even and printing a sequence made the logic visible. The session prepared students to design programs with clear decisions and repetition.

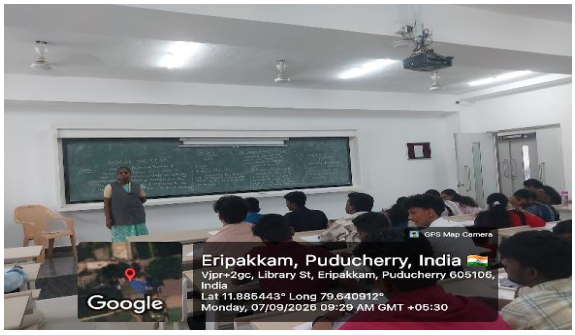


8th hour(3.30pm-4.20pm)

Topic: Universal Human Values Relationships

Subtopic: Home sickness, Gratitude towards Parents, Teachers and others

The human values session addressed relationships during the move from home to college. Homesickness and gratitude provided starting points for discussing communication with parents, teachers and friends. Students considered how listening, checking on a peer and asking for support can help when adjustment feels difficult. The discussion encouraged empathy and appreciation for the people supporting their education.



16.09.2026 [Wednesday]

1st, 2nd hour (8.45am-10:25am)

Topic: Proficiency in English

Subtopic: Subject, Verb Agreement

The English session distinguished Subject, Verb Agreement Students also corrected simple sentences to match subjects with appropriate verbs. The exercises strengthened precision in vocabulary and grammatical agreement.

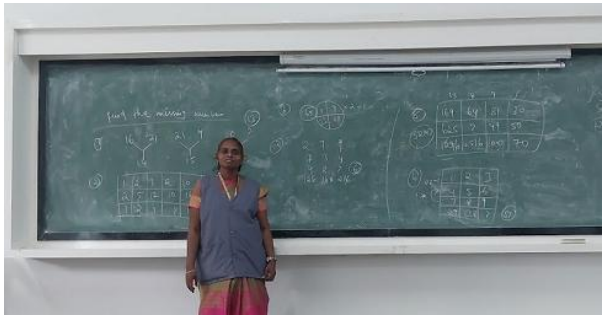


3rd ,4th hour(11:30am-12:20pm)

Topic: Universal Human Values

Subtopic: Ragging and interaction, Competition and Cooperation, Peer Pressure

The human values discussion addressed ragging, peer pressure and the difference between competition and cooperation. Students considered scenarios in which a newcomer may feel excluded or pressured to follow a group. The conversation highlighted respectful interaction, seeking help and supporting peers when a situation is uncomfortable. The session encouraged a safer and more considerate campus culture.



5th ,6th hour(12:20pm-2.40pm)

Topic: Bridge Course in C Programming Arrays

Subtopic: Arrays

Arrays were introduced as a way to store several values of the same type under one name. Students followed how an index selects an element and how a function can separate a reusable task from the main program. A small example using a list of marks linked array traversal with a function that calculates a result. The session helped students organise data and break a C program into manageable parts.



7th ,8th hour (2.40pm-4.20pm)
Topic: Literary Activities
subtopic: Tamil language and cultural literary activities

The Tamil literary activity introduced students to language and cultural expression through familiar themes. Reading and discussion encouraged attention to meaning, pronunciation and the way a phrase reflects its context. Students shared interpretations and connected the material with their own experience of Tamil language and culture. The session strengthened participation, cultural appreciation and expression in the mother tongue**.**



<u>17.09.2026 [Thursday]</u>

1st ,2nd hour (8.45am-10.25am)

Topic: Proficiency in English

Subtopic: Use of Prepositions

Prepositions were taught through their role in showing place, time, movement and relationships between words. Students compared examples such as “in the lab,” “on Monday” and “at 9 a.m.”

to identify context-dependent choices. Short corrections demonstrated how a small word can change or clarify the meaning of a sentence. The session supported more accurate speaking and writing in everyday academic situations.



3rd hour (10.25 am -11.15am)

Topic: Universal Human Values

Subtopic: Society, Participation in Society, Natural Environment, Participation in Nature, Sum Up

The concluding human values session connected participation in society with care for the natural environment. Students considered everyday actions such as conserving resources, maintaining shared spaces and helping in community activities. The discussion revisited how personal choices affect other people and the surroundings in which they live. The programme closed by encouraging students to carry these values into campus life



4th, 5th (11.30 am-1.10pm)

Topic: Bridge Course in Mathematics

Subtopic: Integrals of functions containing linear functions,Method of integration (Decomposition method, method of substitution, integration by parts),Definite integrals

The mathematics session revisited definite integrals through their basic properties and simple evaluation methods. Examples connected a bounded integral with area, while rotation of a region illustrated the idea of volume. Reduction formulae were introduced as a way to relate a harder integral to a simpler one. Students practised identifying the limits and the appropriate formula before performing a calculation.



6th hour(1.50pm-2.40 pm)

Topic: Proficiency in English

Subtopic: Paragraph writing

Paragraph writing focused on developing one clear idea through connected sentences.

Students considered a topic sentence, supporting details and a concluding sentence before drafting a short paragraph.

Reviewing examples showed how order and linking words prevent a paragraph from becoming a list of unrelated points.

The exercise improved written organisation and clarity.



7th ,8th hour(2.40pm-4.20pm)
Topic: Creative Arts
Subtopic: Cinematic, Mimicry, Mime

Cinematic mimicry and mime showed how expression can communicate an idea with or without spoken words. Students observed the roles of gesture, facial expression, timing and movement in portraying a situation. Short performances encouraged them to plan a sequence that an audience could understand clearly. The activity developed creativity, observation and confidence in presenting before peers.



18.09.2026 [Friday]

1st ,2nd (8.45am-10:25am)

Topic: Bridge Course in C Programming

Subtopic: Functions, Strings

The C programming session explained strings as sequences of characters ending with a null character Examples showed how a character array stores a word and why its size must leave room for the terminator. Students traced simple input and output and considered common operations such as measuring or comparing text. The lesson gave them a foundation for handling names and other text data in later programs.



3rd ,4th hour (10.25 am-12.20 am)
Topic:Sports and NSS
Subtopic: Physical fitness, teamwork, community service and civic responsibility

Sports and NSS activities were introduced through the connected ideas of fitness, teamwork and service. Group participation showed how rules, coordination and encouragement support a shared goal in physical activity.

The NSS discussion connected student involvement with responsibility towards people and the wider community. Students were encouraged to consider both personal well-being and contribution beyond the classroom.



5th hour (12.20pm-1.10pm)
Topic: Universal Human Values
Subtopic: Role of Education, Need for a Holistic Perspective

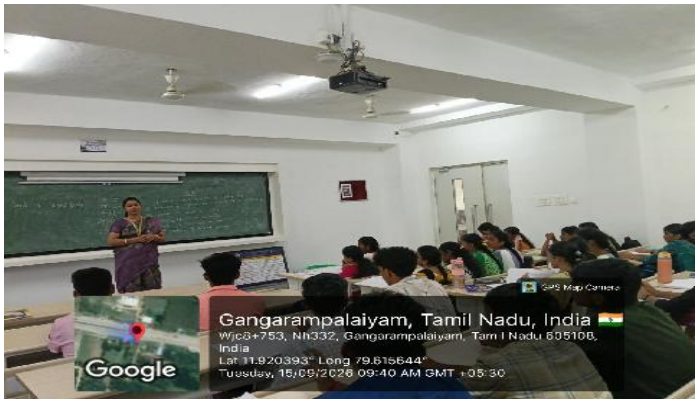
Education plays an important role in developing not only knowledge and skills but also good values and responsible behaviour. It helps individuals understand themselves, respect others, and make ethical decisions.

A holistic perspective means looking at life as a whole rather than focusing only on one aspect, such as academic or material success. It involves balancing **physical, emotional, intellectual, social, and ethical development**. Such a perspective helps individuals understand their responsibilities towards themselves, others, society, and nature.



6th hour (1.50pm-2.40pm)
Topic: Literary Activities
Subtopic: Debate, Extempore, Role play

Debate, extempore speaking and role play offered three different ways to communicate an idea. Students practised supporting a position, speaking briefly without a prepared script and responding from an assigned perspective. Attention was given to listening before replying and keeping remarks relevant to the topic. The activity developed confidence in public speaking and respectful discussion.



7th ,8th (2.40 pm-4.20pm)

Topic:Proficiency in English

Subtopic: Letter Writing

Letter writing introduced the purpose, audience and structure of a formal or personal message. Students examined the placement of the address, salutation, body and closing, then considered how tone changes with the recipient. A short drafting exercise helped them organise a request or piece of information in a logical order. The lesson supported clear written communication for academic and everyday needs



21.09.2026 [Monday]

1st (8.45am-9.35pm)

Topic: Universal Human Values Society

Subtopic: Self-evaluation and Closure

This session about the Self-evaluation and Closure reflected on my learning and identified the areas. I reviewed the activities completed and understood the key concepts gained from the session.I recognized the importance of applying the learned knowledge in practical situations.



2nd, 3rd (9.35am-11.15am)

Topic:Bridge Course in Mathematics.

Subtopic: Simple definite integrals, Properties of Definite integrals, Reduction formulae, Area and volume, Length of curve, surface area of a solid.

The mathematics session revisited definite integrals through their basic properties and simple evaluation methods. Examples connected a bounded integral with area, while rotation of a region illustrated the idea of volume. Reduction formulae were introduced as a way to relate a harder integral to a simpler one. Students practised identifying the limits and the appropriate formula before performing a calculation.

4th (11.30am-12.20pm)

Topic: Creative Arts

Subtopic: Debate, Extempore, Role play



5th ,6th hour(12.20pm-2.40pm)

Topic: Proficiency in English

Subtopic: Essay Writing

Essay writing helps students express their ideas, opinions, and experiences clearly and effectively in English. It develops vocabulary, grammar, creativity, and logical thinking.



7th ,8th hour(2.40pm-4.20pm)

Topic:Physical Activity

Subtopic: Yoga

The yoga session introduced gentle movement, posture and attention to breathing as parts of physical well-being. Students followed a guided sequence and were reminded to work within their own comfort and ability. The discussion connected regular practice with concentration and managing the demands of a new academic routine. The activity gave students a practical way to pause, observe their breathing and care for their health



22.09.2026 [Tuesday]

1st, 2nd hour (8.45am-10.25am)

Topic: Bridge Course in C Programming

Subtopic: Writing simple C programs

The C programming bridge course introduced the features that make C useful for learning structured programming. A simple program was broken into its main parts: header inclusion, the main function, statements and the return value. Students followed the order in which the program runs and considered what each line contributes to the output. The example gave them a starting point for reading and writing C programs in the laboratory.

3rd hour(10.25am-11.15am)
Topic: Proficiency in English
Subtopic: Story Development

Story Development is the skill of creating and presenting a story in a clear and interesting way. It involves developing characters, setting, events, and a proper sequence of ideas.

Good story development helps improve English vocabulary, grammar, creativity, and communication skills**.** It also encourages learners to express their thoughts confidently and imaginatively.



4th ,5th (11.30am-1.10pm)
Topic: Creative Arts
Subtopic:Cinematic,Mimicry,Mime.
Cinematic mimicry and mime showed how expression can communicate an idea with or without spoken words. Students observed the roles of gesture, facial expression, timing and movement in portraying a situation. Short performances encouraged them to plan a sequence that an audience

could understand clearly. The activity developed creativity, observation and confidence in presenting before peers.



6th ,7th ,8th (1.50pm-4.20pm)

Topic: Campus Visit

The SMVEC campus visit provided an opportunity to explore the college environment and understand its academic facilities. We visited classrooms, laboratories, library, and other important facilities on the campus. The visit helped us gain a better understanding of campus life, learning resources, and the importance of a positive educational environment. Overall, it was an informative and enjoyable experience.



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MADAGADIPET, PUDUCHERRY - 605 107

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Department of Computer Science and Engineering

I YEAR/I SEM/E SECTION

BATCH [2026-2030]

Induction Day Attendance

Enroll No	Name of the Candidate	Gender	Contac / Management	02.09.26	03.09.26	04.09.26	07.09.26	08.09.26
262266	AJAY .C	Male	CENTAC	/	/	/	/	/
261371	AKSHITA K	Female	MANAGEMENT	/	/	/	/	AB
262454	BHARATHKANNA.R	Male	CENTAC	/	/	/	/	/
262542	BRIJESHH.V	Male	MANAGEMENT	/	/	/	/	/
	DARSHAN S	Male	MANAGEMENT	/	/	/	/	/
262963	DARSHINI .C	Female	CENTAC	/	/	/	/	/
263047	DARSINI A	Female	CENTAC	/	/	/	/	/
261674	HARINATH.S	Male	MANAGEMENT	/	/	/	/	/
262625	HARSHA S	Female	MANAGEMENT	/	/	/	/	/
263138	JANCY T	Female	CENTAC	/	/	/	/	/
262300	JEGAN NAATHAN R	Male	CENTAC	/	/	/	/	/
262536	JESHWANTH B	Male	CENTAC	/	/	/	/	/
260831	KAMALESH S	Male	MANAGEMENT	/	/	/	/	/
261439	KANISSHKA .V.S	Female	MANAGEMENT	/	/	/	/	/
261625	KAVIYA.G	Female	MANAGEMENT	/	/	/	/	/
262965	KEERTHANA J B	Female	CENTAC	/	/	/	/	/
262318	KEERTHIGA.K	Female	CENTAC	/	/	/	/	/
261198	LOGESH K	Male	MANAGEMENT	/	/	/	/	/
261595	Madhini.V	Female	MANAGEMENT	/	/	/	/	/
262388	MAHATHI. S	Female	CENTAC	/	/	/	/	/
262288	MOHAMMED IRFAN.K	Male	CENTAC	/	/	/	/	/
262631	MOUMITA .K	Female	CENTAC	/	/	/	/	/
263537	MUGESH SRINIVASAN R	Male	MANAGEMENT	/	/	/	/	/
262072	Mugil Saran	Male	MANAGEMENT	/	/	/	/	/
262259	NAKSHATRA.A	Female	CENTAC	/	/	/	/	/
261440	Naresh.S	Male	MANAGEMENT	/	/	/	/	/
260725	NEHARIKA.S	Female	MANAGEMENT	/	/	/	/	/
	NIGISTA	Female	MANAGEMEN	/	/	/	/	/
262403	NITHASREE. P	Female	CENTAC	/	/	/	/	AB

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SL. NO.	Enroll No	Name of the Candidate	Gender	Contac / Management	02.09.26	03.09.26	04.09.26	07.09.26	08.09.2
30	263485	NIVETHA.S	Female	MANAGEMENT	AB	AB	AB	AB	AB
31	262658	PRADEEPA .V	Female	CENTAC	/	/	/	/	/
32	262312	PUNITHAVATHI.M	Female	CENTAC	/	/	/	/	/
33	262331	RAGUL.R	Male	CENTAC	/	/	/	/	/
34	262802	RAKKESH KANNA.P	Male	MANAGEMENT	/	/	/	/	/
35	261469	RIKISH.A	Male	MANAGEMENT	/	/	/	/	/
36		RUTHRAESH	Male	CENTAC	/	/	/	/	AB
37		SADHANA.S	Female	CENTAC	AB	AB	AB	AB	AB
38	262325	SAHYA A	Female	CENTAC	/	/	/	/	/
39	262825	SAMIKSHA.S	Female	MANAGEMENT	/	/	/	/	/
40	261398	SANMATHY.A	Female	MANAGEMENT	/	/	/	/	/
41	262588	SHALINE.B	Female	CENTAC	/	/	/	/	/
42	262469	SHALINI.B	Female	CENTAC	/	/	/	/	/
43		SHRINITHI.R.S	Female	MANAGEMENT	/	/	/	/	/
44	261644	SIVAGURU.V	Male	MANAGEMENT	/	/	/	/	/
45	262624	SIVARANJANI .R	Female	CENTAC	/	/	/	/	/
46	263396	SREE VIDHYA.S	Female	CENTAC	/	/	/	/	/
47	261274	SSHREYA.A.G	Female	MANAGEMENT	/	/	/	/	/
48	261333	SUBIKSHA.S	Female	MANAGEMENT	/	/	/	/	/
49	262738	THANISHKA.V	Female	CENTAC	/	/	/	/	/
50	263077	VIDHYA .S	Female	CENTAC	/	/	/	/	/
51	262587	VISHVA R	Male	CENTAC	/	/	/	/	/
52	260974	VISHWA B	Male	MANAGEMENT	/	/	/	/	/
53	262839	YADID.S	Male	MANAGEMENT	/	/	/	/	/
54	262554	YAMINI S	Female	CENTAC	/	/	/	/	/
55	262347	YOGESH.E	Male	CENTAC	/	/	/	/	/
56		YUKESH .G	Male	CENTAC	/	/	/	/	/

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Department of Computer Science and Engineering

I YEAR/I SEM/E SECTION

BATCH [2026-2030]

Induction Day Attendance

SL. NO.	Enroll No	Name of the Candidate	Gender	Centac / Management	09.09.26	10.09.26	11.09.26	12.09.26	15.09.26
1	262266	AJAY .C	Male	CENTAC	/	/	/	/	/
2	261371	AKSHITA K	Female	MANAGEMENT	/	/	/	/	/
3	262454	BHARATHKANNA.R	Male	CENTAC	/	/	/	/	/
4	262542	BRIJESHH.V	Male	MANAGEMENT	/	/	/	/	/
5		DARSHAN S	Male	MANAGEMENT	/	/	/	/	/
6	262963	DARSHINI .C	Female	CENTAC	/	/	/	/	/
7	263047	DARSINI A	Female	CENTAC	/	/	/	/	/
8	261674	HARINATH.S	Male	MANAGEMENT	/	/	/	/	/
9	262625	HARSHA S	Female	MANAGEMENT	/	/	/	/	/
10	263138	JANCY T	Female	CENTAC	AB	/	/	/	/
11	262300	JEGAN NAATHAN R	Male	CENTAC	AB	/	/	/	/
12	262536	JESHWANTH B	Male	CENTAC	/	/	/	/	/
13	260831	KAMALESH S	Male	MANAGEMENT	/	/	/	/	/
14	261439	KANISSHKA .V.S	Female	MANAGEMENT	/	/	/	/	/
15	261625	KAVIYA G	Female	MANAGEMENT	/	/	/	/	/
16	262965	KEERTHANA J B	Female	CENTAC	/	/	/	/	/
17	262318	KEERTHIGA.K	Female	CENTAC	/	/	/	/	/
18	261198	LOGESH K	Male	MANAGEMENT	/	/	/	/	/
19	261595	Madhini.V	Female	MANAGEMENT	/	/	/	/	/
20	262388	MAHATHI. S	Female	CENTAC	/	/	/	/	/
21	262288	MOHAMMED IRFAN.K	Male	CENTAC	/	/	/	/	/
22	262631	MOUMITA .K	Female	CENTAC	/	/	/	AB	/
23	263537	MUGESH SRINIVASAN R	Male	MANAGEMENT	/	/	/	/	/
24	2620 72	Mugil Saran	Male	MANAGEMENT	/	/	/	/	/
25	262259	NAKSHATRA.A	Female	CENTAC	/	/	/	/	/
26	261440	Naresh.S	Male	MANAGEMENT	/	/	/	/	/
27	260725	NEHARIKA.S	Female	MANAGEMENT	/	/	/	/	/
28		NIGISTA	Female	MANAGEMENT	/	/	/	/	/
29	262403	NITHASREE. P	Female	CENTAC	/	/	/	/	/

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SL. NO.	Enroll No	Name of the Candidate	Gender	Contac / Management	09.09.26	10.09.26	11.09.26	12.09.26	15.09
30	263485	NIVETHA.S	Female	MANAGEMENT	AB	/	/	/	A
31	262658	PRADEEPA.V	Female	CENTAC	/	/	/	/	/
32	262312	PUNITHAVATHI.M	Female	CENTAC	/	/	/	/	/
33	262331	RAGUL.R	Male	CENTAC	/	/	/	/	/
34	262802	RAKKESH KANNA.P	Male	MANAGEMENT	/	/	/	/	/
35	261469	RIKISHA	Male	MANAGEMENT	/	/	/	/	/
36		RUTHRAESH	Male	CENTAC	AB	AB	AB	AB	/
37		SADHANA.S	Female	CENTAC	AB	AB	AB	AB	A
38	262325	SAFIYA.A	Female	CENTAC	/	/	/	/	/
39	262825	SAMIKSHA.S	Female	MANAGEMENT	/	/	/	/	/
40	261398	SANMATHY.A	Female	MANAGEMENT	/	/	/	/	/
41	262588	SHALINE.B	Female	CENTAC	/	/	/	/	/
42	262469	SHALINI.B	Female	CENTAC	AB	/	/	/	/
43		SHRINITHI.R.S	Female	MANAGEMENT	/	/	/	/	A
44	261644	SIVAGURU.V	Male	MANAGEMENT	/	/	/	/	/
45	262624	SIVARANJANI.R	Female	CENTAC	/	/	/	/	/
46	263396	SREE VIDHYA.S	Female	CENTAC	/	/	/	/	/
47	261274	SSHREYA.A.G	Female	MANAGEMENT	/	/	/	/	/
48	261333	SUBIKSHA.S	Female	MANAGEMENT	/	/	/	/	/
49	262738	THANISHKA.V	Female	CENTAC	/	/	/	/	/
50	263077	VIDHYA .S	Female	CENTAC	/	/	/	/	/
51	262587	VISHVA.R	Male	CENTAC	/	/	/	/	/
52	260974	VISHWA.B	Male	MANAGEMENT	/	/	/	/	/
53	262839	YADID.S	Male	MANAGEMENT	/	/	/	/	/
54	262554	YAMINI.S	Female	CENTAC	/	/	/	/	/
55	262347	YOGESH.E	Male	CENTAC	/	/	/	/	/
56		YUKESH.G	Male	CENTAC	/	/	/	/	/

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SL. NO.	Enroll No	Name of the Candidate	Gender	Contac / Management	16.09.26	17.09.26	18.09.26	21.09.26	22.09.26
1	262266	AJAY .C	Male	CENTAC	/	/	/	/	/
2	261371	AKSHITA K	Female	MANAGEMENT	AB	/	AB	AB	/
3	262454	BHARATHKANNA.R	Male	CENTAC	/	/	/	/	/
4	262542	BRIJESHH.V	Male	MANAGEMENT	/	/	/	/	/
5		DARSHAN S	Male	MANAGEMENT	/	/	/	/	/
6	262963	DARSHINI .C	Female	CENTAC	/	/	/	/	/
7	263047	DARSINI A	Female	CENTAC	/	/	/	/	/
8	261674	HARINATH.S	Male	MANAGEMENT	/	/	/	/	/
9	262625	HARSHA S	Female	MANAGEMENT	/	/	/	/	/
10	263138	JANCY T	Female	CENTAC	/	AB	/	/	/
11	262300	JEGAN NAATHAN R	Male	CENTAC	/	/	/	/	/
12	262536	JESHWANTH B	Male	CENTAC	/	/	/	/	/
13	260831	KAMALESH S	Male	MANAGEMENT	/	/	/	/	/
14	261439	KANISSHKA .V.S	Female	MANAGEMENT	/	/	/	/	/
15	261625	KAVIYA.G	Female	MANAGEMENT	/	/	/	/	/
16	262965	KEERTHANA J B	Female	CENTAC	/	/	/	/	/
17	262318	KEERTHIGA.K	Female	CENTAC	/	/	/	/	/
18	261198	LOGESH K	Male	MANAGEMENT	/	/	/	/	/
19	261595	Madhini.V	Female	MANAGEMENT	/	/	/	/	/
20	262388	MAHATHI. S	Female	CENTAC	/	/	/	/	/
21	262288	MOHAMMED IRFAN.K	Male	CENTAC	/	/	/	/	/
22	262631	MOUMITA .K	Female	CENTAC	/	/	/	/	/
23	263537	MUGESH SRINIVASAN R	Male	MANAGEMENT	/	/	/	/	/
24	2620 72	Mugil Saran	Male	MANAGEMENT	/	/	/	/	/
25	262259	NAKSHATRA.A	Female	CENTAC	/	/	/	/	/
26	261440	Naresh.S	Male	MANAGEMENT	/	/	/	/	/
27	260725	NEHARIKA.S	Female	MANAGEMENT	/	/	/	AB	AB
28		NIGISTA	Female	MANAGEMENT	/	/	/	/	/
29	262403	NITHASREE. P	Female	CENTAC	/	/	AB	/	/
30	263485	NIVETHA.S	Female	MANAGEMENT	/	/	AB	/	/

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SL. NO.	Enroll No	Name of the Candidate	Gender	Centac / Management	16.09.26	17.09.26	18.09.26	21.09.26	22.09.26
31	262658	PRADEEPA .V	Female	CENTAC	/	/	/	/	/
32	262312	PUNITHAVATHI.M	Female	CENTAC	/	/	/	/	/
33	262331	RAGUL R	Male	CENTAC	/	/	/	/	/
34	262802	RAKKESH KANNA.P	Male	MANAGEMENT	/	/	/	/	/
35	261469	RIKISH.A	Male	MANAGEMENT	/	/	/	/	/
36		RUTHRAESH	Male	CENTAC	/	AB	/	/	/
37		SADHANA.S	Female	CENTAC	AB	AB	AB	AB	AB
38	262325	SAFIYA A	Female	CENTAC	/	/	AB	/	/
39	262825	SAMIKSHA.S	Female	MANAGEMENT	/	/	/	/	/
40	261398	SANMATHY.A	Female	MANAGEMENT	/	/	/	/	/
41	262588	SHALINE.B	Female	CENTAC	/	/	/	/	/
42	262469	SHALINI B	Female	CENTAC	/	/	/	/	/
43		SHRINITHI.R.S	Female	MANAGEMENT	/	/	/	/	/
44	261644	SIVAGURU V	Male	MANAGEMENT	/	/	/	/	/
45	262624	SIVARANJANI .R	Female	CENTAC	/	/	/	/	/
46	263396	SREE VIDHYA.S	Female	CENTAC	/	/	/	/	/
47	261274	SSHREYA.A.G	Female	MANAGEMENT	/	AB	/	/	/
48	261333	SUBIKSHA.S	Female	MANAGEMENT	/	/	/	/	/
49	262738	THANISHKA.V	Female	CENTAC	/	/	/	/	/
50	263077	VIDHYA .S	Female	CENTAC	/	/	/	/	/
51	262587	VISHVA R	Male	CENTAC	/	/	AB	/	/
52	260974	VISHWA B	Male	MANAGEMENT	/	/	AB	/	/
53	262839	YADID.S	Male	MANAGEMENT	/	/	/	/	/
54	262554	YAMINI S	Female	CENTAC	/	/	/	/	/
55	262347	YOGESH.E	Male	CENTAC	/	AB	AB	/	/
56		YUKESH .G	Male	CENTAC	/	/	AB	/	/

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