



**SRI MANAKULA VINAYAGAR**  
**ENGINEERING COLLEGE**  
(AN AUTONOMOUS INSTITUTION)



**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**FIRST YEAR INDUCTION REPORT**

**2024-2025**

Course Code: **U23ITM101**

Course Title: **Inductioa Programme**

Course Category: **Mandatory Course**

Course Regulation: **R-2023**

Credit: **Non-Credit**

Periods: **Two Weeks (09.09.2024 to 20.09.2024)**

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## PREAMBLE

Induction day is particularly important for engineering college students for several key reasons:

1. **Orientation to the College:** Induction Day provides students with their first official introduction to the college campus, facilities, and resources. This orientation helps them become familiar with the layout of the campus, locate important buildings, and understand the services available to them.
2. **Understanding College Policies:** During induction, students are briefed on the college's rules, regulations, and academic policies. This includes information about attendance requirements, grading systems, academic integrity, and other important guidelines. Understanding these policies from the outset can prevent misunderstandings later in the academic journey.
3. **Meeting Faculty and Staff:** Induction Day often includes opportunities for students to meet their professors, advisors, and other support staff. Establishing these early connections can be essential for academic success, as students can seek guidance and assistance when needed.
4. **Setting Academic Expectations:** Engineering programs are known for their rigor, and induction day can help set realistic academic expectations. Students may learn about the workload, time management strategies, and study skills necessary for success in engineering coursework.
5. **Introduction to Engineering Resources:** Many engineering colleges have specialized resources, such as laboratories, research centers, and equipment that are critical for engineering students. Induction day provides a chance for students to become acquainted with these resources and understand how they can access and utilize them for their academic and research needs.
6. **Building a Support Network:** Meeting fellow engineering students during induction is an excellent opportunity to start building a support network. Students can form study groups, connect with peers who share similar interests, and begin establishing a sense of community within the engineering program.
7. **Career Planning and Development:** Some induction programs may introduce students to career services and resources early on. This can help students start thinking about their career goals and how to prepare for internships, co-op experiences, and job opportunities in the engineering field.
8. **Fostering a Sense of Belonging:** Engineering programs can be challenging, and many students may feel overwhelmed at times. Induction day can help create a sense of belonging by reassuring students that they are part of a supportive academic community and that they are not alone in facing the challenges of engineering studies.

In summary, induction day plays a crucial role in acclimating engineering college students to their academic environment, providing essential information, and helping them establish the foundation for a successful and rewarding academic journey in the field of engineering.

### **ORIENTATION PROGRAM -COLLEGE LEVEL**

The First Year Induction Day Orientation Program Was Inaugurated On 04.09.2023(Monday) By the Management and Director-cum- Principal, the special address was delivered by the Chief Guest Smt. Sheetal Rajani, Regional HR Head and Global head.

### **ORIENTATION PROGRAM -DEPARTMENT LEVEL**

An orientation program at the department level in a college or university is a crucial event that helps new students get acquainted with the specific department they are joining. The Head of the Department Dr.R. Raju, Professor and the Program Academic Coordinator Dr.S.Balaji, Assistant Professor addressed the first year students about our College Vision and Mission, Department Vision and Mission, Program Outcomes, Program Educational Objectives, Program Specific Objectives, Curriculum, Various Lab facilities, Ability Enhancement courses, Career and skill development courses and concluded with the highlight of Past Placements records.

**Student Details****I Year - A Sec**

<b>S.No</b>	<b>Enroll No.</b>	<b>Name</b>	<b>Dept.</b>	<b>QUOTA</b>
1		AARTHI S	IT	M
2	241718	ABISHEK R	IT	M
3	241201	ABUL HASSAN A	IT	C
4	241053	ANBUSELVAN A	IT	C
5	240186	ANUSHA V	IT	C
6	240823	ARTHI S	IT	M
7	241031	ARUL SUBASRI S	IT	C
8		BHARANI CHANDAR S	IT	M
9	240129	BRUNTHA D	IT	M
10	240739	CHANDANA S	IT	C
11	241117	DHANUPRIYAN P	IT	M
12	240634	DHIVAKAR V	IT	M
13	240761	DHIVYA K	IT	C
14	241524	DHIVYA K	IT	C
15	240601	EESHA BHARATHY J	IT	M
16	241574	GOKUL M	IT	C
17	240744	HABIDHA SURAIYA B	IT	C
18	240942	HARINI N	IT	C
19	240279	HARIPRASATH S	IT	M
20	240818	HARISH SUNDAR M	IT	C
21	241665	HARSHAVARDHINI M	IT	C
22	241095	HEMANANDH L	IT	C
23	240355	JAYASREE S I	IT	C
24	241073	KABITHA P	IT	C
25	241067	KAVINILA V	IT	C
26	241517	KAVITHA D	IT	C
27		KEERTHIGA S	IT	M
28	240853	KIRUTHIKA K	IT	C
29	240982	KISHORE R	IT	C
30	240516	KRISHNAKUMAR B	IT	M
31	240802	LINGESH J	IT	C
32	240404	LOKESH S	IT	M
33	240749	MADHUMITHA B	IT	C

34	241087	MAHALAKSHMI B	IT	C
35	241483	MANOBALAN B	IT	C
36	241324	MOHAMED MUAZ F	IT	M
37	241853	MOHAMED GANI S	IT	C
38	240902	MOHAMMED WASIM I	IT	C
39	241764	MOOGAMBIGAI A	IT	M
40	240884	NADINE ANTHONIAMMAL O	IT	C
41	241919	PAAVENTHAN K	IT	M
42	240754	PAVITHRA SH	IT	M
43	240678	PAVITHRA D	IT	C
44	241676	POOJA J	IT	C
45	241635	POORNAPRAKASH K	IT	C
46	240576	PRAVEEN BHARATHI R	IT	M
47	240466	PREETHIP RAJ S	IT	C
48	241328	RAGUNATHAN S	IT	M
49	240847	RANJITHA M	IT	C
50	241062	REBEKHA I	IT	C
51	240191	SABARINATHAN S	IT	M
52	240717	SANDEEP ANNAMALAI S	IT	C
53	240874	SANJAI S	IT	C
54	241495	SANJAI V	IT	M
55	240357	SARAN C	IT	M
56	240021	SHIRSAKTHIE M	IT	M
57	241862	SHYLU S	IT	C
58	241074	SRI GOPIKRISHNA S	IT	M
59	240685	SRIGANESH K	IT	C
60	241701	SRIRAM K	IT	M
61	241989	SUNDARKALAI R	IT	M
62	241632	SIVAGNANA VEL R	IT	C
63	241841	SUSMIDA K	IT	C
64	240309	VENGAT KARTHIKEYAN M	IT	M
65	241622	VENKATESH R	IT	C
66	241654	YASWANTH V	IT	C
67	241035	ZULAICA THABASUM B	IT	C

I year - B sec

S.No	Enroll No.	Name	Dept.	QUOTA
1	240559	AASHIKA.M.I	IT	M
2	240254	ABINAYA R	IT	C
3	241332	ADHITIG	IT	M
4	241923	AMEERA N	IT	C
5	241601	AQEELA M A	IT	C
6	241283	ARAVINDHAN.P	IT	M
7	240854	BHARANIDHARAN A	IT	C
8	240693	BALAJI	IT	M
9	240326	CAVIDAN.K	IT	M
10	240255	DEEPAN S	IT	C
11	240183	DHANUSH.K	IT	M
12	240714	DHARSHINI S	IT	C
13	240947	GANESAN S	IT	C
14	240259	GOPIKA.S	IT	M
15	241626	IKSHITHA V	IT	C
16	241650	INIYA S	IT	C
17	241280	JEEVITHA.S	IT	M
18	240862	KAMALHASAN V	IT	C
19	240627	KHAVIYASH.R	IT	M
20	240204	KIRAN.T.M	IT	M
21	241593	KIRTHIDASS M	IT	C
22	240926	KIRUTHIKA T	IT	C
23	240403	KIRUTIGA.S	IT	M
24	241599	KISHOR.S	IT	M
25	241543	KRISHNABHARATHY T	IT	C
26	241868	LEELACHANDINI S	IT	C
27	241837	MADHAN RAJ R	IT	C
28	241106	MADHUMITHA A	IT	C
29	241863	MOHANAPRIEYA N	IT	C
30		MONOJ.D	IT	M
31	240846	NAETHRA FERON ANTONY DURAIRAJ	IT	C
32	241506	NAKSHATRAR	IT	C
33	241336	NANDHAMADHAVAN K	IT	M
34	241562	NARMADHA K	IT	C
35		NIDHIN.S	IT	M
36	240312	NIRANJAN V	IT	M
37	241807	NISHITHASRI S	IT	C

38	241825	POORNIMA M	IT	C
39	241094	PRAVEENKUMAR B	IT	C
40		PRAVIN R	IT	C
41		PRITHIVIRAJ M	IT	C
42	241712	PRIYADARSINI G	IT	C
43	241953	PRIYADHARSHINI J	IT	M
44		PRIYADARSINI R	IT	C
45	240381	RAMYA SRI S	IT	M
46	241038	RATHISH R	IT	C
47	241502	RIHANA A	IT	C
48	241120	RUBA S	IT	C
49	240768	SAADHANAASRID J	IT	C
50	241505	SABARI R	IT	M
51	24027174	SAKTHIPRAKASH T	IT	M
52	240937	SANJAY A	IT	M
53	241267	SARUKESH V	IT	M
54	241687	SHAUN A	IT	M
55	240780	SIVAKUMARAN EC	IT	C
56	240738	SIVARANJANI R	IT	C
57	240503	SRINITHI S	IT	M
58	241511	SUDHARSAN P	IT	C
59	240784	SUJITHA A	IT	C
60	240747	SUJITHA J	IT	C
61	240274	SUNIL M	IT	M
62		SWASTHIKAAS K	IT	C
63	241636	TAMIZHSELVAN E	IT	C
64	241616	TANUSHRI A	IT	C
65	240147	THAMES DEEN J	IT	M
66	240536	THILAGAA M	IT	M
67	240677	URMILA M	IT	C
68	241624	YASHIKA V	IT	C

I year - C sec

S.No	Enroll No.	Name	Dept.	QUOTA
1	240646	SANJAY.S	IT	M
2	241333	AASHIMATHUL ASMLH	IT	M
3	241912	AKIRTHA V	IT	C
4	241046	AKSHANA A	IT	C
5	241640	ANISHANAND T	IT	C
6	241158	ASHVANTH.S	IT	M
7	240800	BHUVANESHWARAN P	IT	C
8	241304	BRABAJANIYA.M	IT	M
9	241245	DEEBIKA.S	IT	M
10	241569	DHAROUN G	IT	C
11	241298	DINAKARAN.A	IT	M
12	240532	DHINESH KUMAR.E	IT	M
13	241823	DIVYADARSHINI K	IT	C
14	241037	GANGADEVI L	IT	C
15	241783	HARIKRISHNAN.R	IT	M
16	240942	HARINI N	IT	C
17	241918	INDHUJA.S	IT	M
18	241710	JEEVITHA P	IT	C
19	241846	KAVIYA G	IT	C
20	241799	KEERTHANA K	IT	C
21	240395	KISHORE.I	IT	M
22	241643	KISHOUR J	IT	C
23	240091	LOGESHWARAN.V	IT	M
24	240864	MADHOUMIDHA N	IT	C
25	241481	MANJUSHRI V S	IT	C
26	241584	NANCY.J	IT	C
27	241675	NAVEEN A	IT	M
28	240334	NAVEEN M	IT	C
29	241819	NIKHILESH R	IT	C
30	240470	NITHISH G	IT	C
31	241060	NITHISH S	IT	C
32	241904	PEHLADKUMAR L	IT	C
33	241704	PRANAV.R	IT	M
34	240766	PRIYANKA S	IT	C
35	241729	RAGUL KOWSHI K	IT	M
36	241545	RAJAADITYA R	IT	C
37	241886	RAVINDAR C	IT	C

38	240389	ROBINSANJAYJASON.S	IT	M
39	240899	RUBAKALAKSHMI C	IT	C
40	241119	RUBI S	IT	C
41	240692	SAFIYA M	IT	C
42	240774	SANJANA A	IT	C
43	241489	SARASWATHY K	IT	C
44	240741	SARAVANAN S	IT	C
45	241451	SARVESHWARAN S	IT	M
46	240758	SHANMUGAM A	IT	C
47	240568	SHERIN.M	IT	M
48	241804	SHRIJHAA.A.P	IT	M
49	241980	SNOLYN CYNTHIA	IT	M
50		SRINIVASA.S	IT	M
51	240282	SUBHASHINI.M	IT	C
52	241745	SUGASHANI.S	IT	M
53		SUJASSRI I	IT	C
54	240345	SUSINTHARAN.P	IT	M
55	240223	THAMIZHARASIT	IT	M
56	241653	THEEPAK S	IT	C
57	240969	THULASIDASAN M	IT	C
58	240817	VEDANAGAPRIYA R	IT	C
59	241842	VISHNUPRIYA A	IT	C
60		YAAGESH.M	IT	M
61	240696	YOGASHANTHAN Y	IT	C
62	241723	YOGESH.A	IT	M
63	240687	DHARSHAN.K	IT	C
64	241873	MADHAN RAJ.R	IT	C
65	240284	IMAYA.S	IT	M
66	240771	NANDHINI.G	IT	C
67	240290	BHUVANESH.S	IT	C

### Induction Programme Schedule

Date	Day	Sec	1	2	3	4	5	6	7	8
9.9.24 (Monday)	DAY 1	A	C Programming (Dr.S.Balaji)			Creative Arts Mr.R.Vijaya Prabhu		Maths (Dr.A.Ashok)		
		B	English (Mrs.G.Namitha)			C Programming (Dr.B.Vijayakumar)		Maths (Mrs.B.Kavitha)		
		C	C Programming (Mr.R.Suresh)			Creative Arts Dr.R.Anandakumar		UHV –I (Mrs.C.Vanaja)		
10.9.24 (Tuesday)	DAY 2	A	UHV –I (Dr.Puspita Dash)			Creative Arts (Mrs.E.Valarmathi)		English (Ms.Subavathi)		
		B	Literary Activity (Mrs.V.Padmapriya / Mr.R.Vijaya Prabhu)			Creative Arts (Mr.Periyasamy.T)		English (Mrs.G.Namitha)		
		C	English (Mrs.G.Namitha)			Creative Arts (Mr.T.Maheshwaran)		UHV –I (Mrs.C.Vanaja)		
11.9.24 (Wednesday)	DAY 3	A	Literary Activity (Ms.M.Madhumitha)			UHV –I (Mr.G.Prabhu)		Campus Visit (Mr.D.Prabhu / Mr.R.Vijaya Prabhu)		
		B	Campus Visit (Mr.D.Prabhu / Mr.R.Vijaya Prabhu)			C Programming (Dr.N.Thilagavathi)		English (Mrs.G.Namitha)		
		C	English (Mrs.G.Namitha)			Creative Arts (Mrs.K.Poornambigai)		C Programming (Mr.R.Suresh)		
12.9.24 (Thursday)	DAY 4	A	UHV –I (Dr.Puspita Dash)			Creative Arts (Mr.G.Prabu)		C Programming (Dr.S.Balaji)		
		B	C Programming (Dr.N.Thilagavathi)			Creative Arts (Mr.T.Maheshwaran)		Maths (Mrs.B.Kavitha)		
		C	English (Mrs.G.Namitha)			Maths (Mrs.Dheebia)		Campus Visit (Mr.D.Prabhu / Mr.R.Vijaya Prabhu)		
13.9.24 (Friday)	DAY 5	A	English (Ms.Subavathi)			Maths (Dr.A.Ashok)		English (Ms.Subavathi)		
		B	Creative Arts (Mrs.V.Padmapriya)			Literary Activity (Ms.A.Sowbarnika)		C Programming (Dr.N.Thilagavathi)		
		C	Creative Arts (Mrs.E.Valarmathi / Mr.T.Periyasamy)			Maths (Mrs.Dheebia)		Literary Activity (Mr.P.Praveenkumar)		

14.9.24 (Saturday)	DAY 6	A	Alumni Interaction/ Alumni Talk (Mr.R.Suresh)		
		B			
		C			
17.9.24 (Tuesday)	DAY 7	A	Maths (Dr.A.Ashok) (2 Hours)	C Programming (Dr.R.Saravanan) (3 Hours)	English (Ms.Subavathi)
		B	Literary Activity (Ms.A.Sowbarnika)	UHV –I (Mrs.M.Lakshmi Prabha)	UHV –I (Mrs.M.Lakshmi Prabha)
		C	English (Mrs.G.Namitha)	UHV –I (Mrs.C.Vanaja)	Maths (Mrs.Dheebia)
18.9.24 (Wednesday)	DAY 8	A	Guest Lecture -Digital India (Mr.D.Prabhu)	C Programming (Dr.S.Balaji)	Literary Activity (Ms.M.Madhumitha)
		B		Maths (Mrs.B.Kavitha)	English (Mrs.G.Namitha)
		C		C Programming (Mr.R.Suresh)	Literary Activity (Mrs.E.Valarmathi / Ms.L.Durgadevi (7,8))
19.9.24 (Thursday)	DAY 9	A	Creative Arts (Ms.B.Keerthana)	Maths (Dr.A.Ashok)	Literary Activity (Dr.R.Anandkumar)
		B	Creative Arts (Mrs.N.Kalaiselvi)	UHV –I (Mrs.M.Lakshmi Prabha)	Maths (Mrs.B.Kavitha)
		C	Literary Activity (Mr.A.Ranjeeth / Mr.R.Vijayaprabhu)	C Programming (Mr.R.Suresh)	Maths (Mrs.Dheebia)
20.9.24 (Friday)	DAY 10	A	Industrial Visit		
		B			
		C			

## Induction Program Report

### ❖ Lesson Plan

#### Proficiency in English

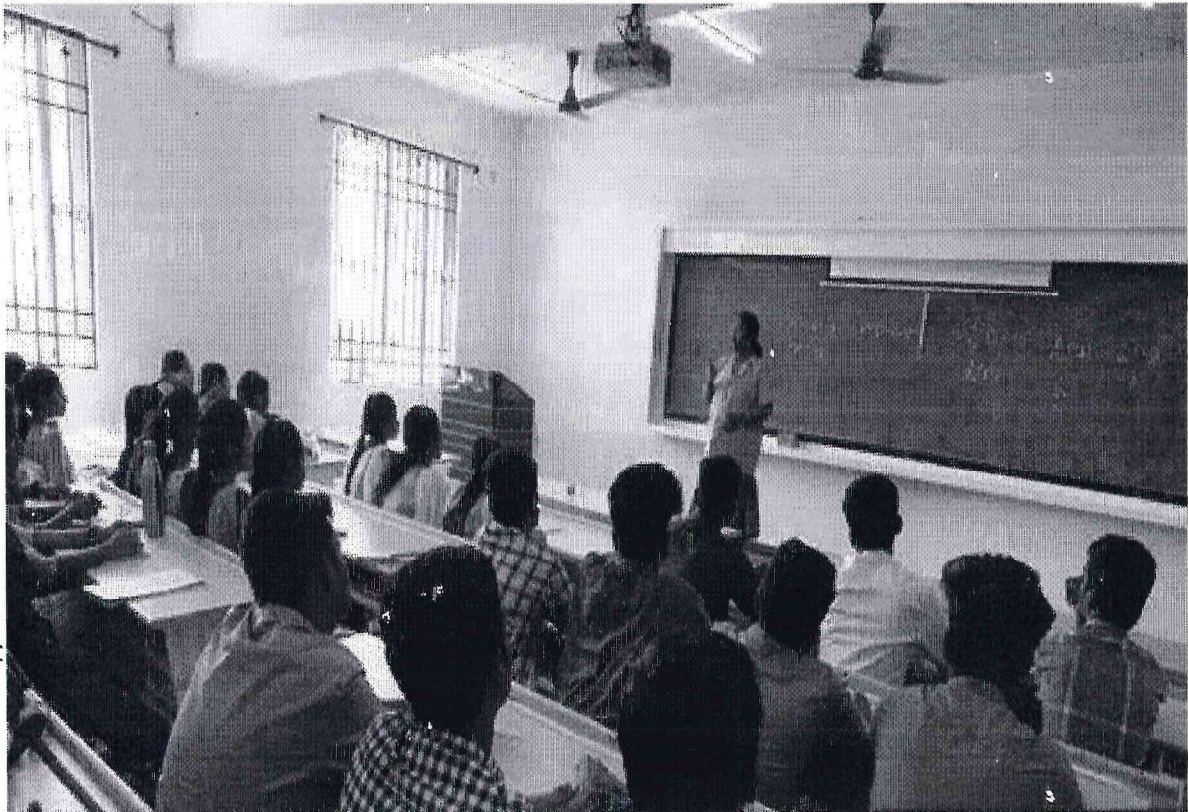
**Day 1 (09/09/2024)**

**Name of the Staff: Mrs.G.Namita**

- Many job opportunities require proficiency in English, especially in international business, tourism, hospitality, and fields that involve communication with a global audience. The objective may be to enhance career prospects and employability.
- For students, proficiency in English may be essential for academic success, including understanding course materials, participating in class discussions, and writing research papers or essays.

**Session: 1,2,3**

- Introduction to Communication Skills (45 minutes)
- Importance and usage of Synonyms (45 minutes)
- Importance and usage of Antonyms (45 minutes)



Mrs.G.Namita is explaining about Importance and usage of Antonyms

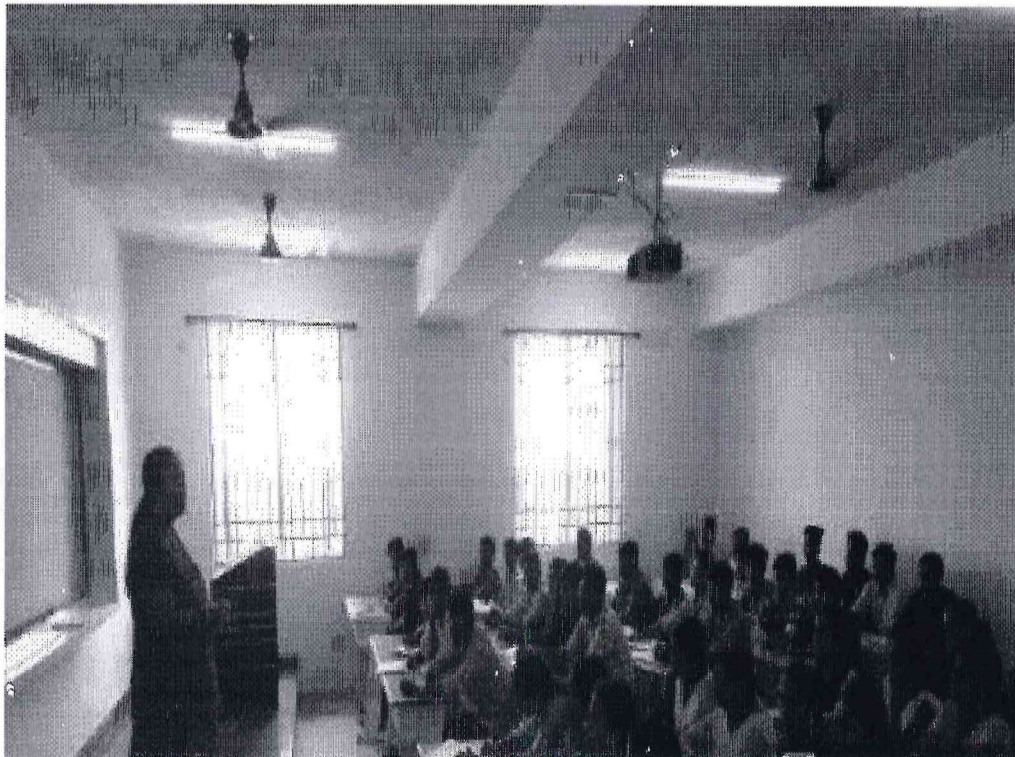
**Day 2 (10/09/2024)**

**Name of the Staffs: Mrs. G. Namita and Ms. Subavathi**

- The primary objective of achieving proficiency in English is to be able to communicate effectively in both written and spoken forms. This includes being able to express thoughts, ideas, and information clearly and comprehensibly.
- Proficiency in English writing is essential for creating business documents, emails, reports, and other professional communication materials. The objective may be to improve business writing skills.

**Session 6,7,8 & Session 1,2,3**

- Tenses , Parts of Speech(45 minutes)
- Sentence Completion (45 minutes)
- Adjectives and adverbs (45 minutes)



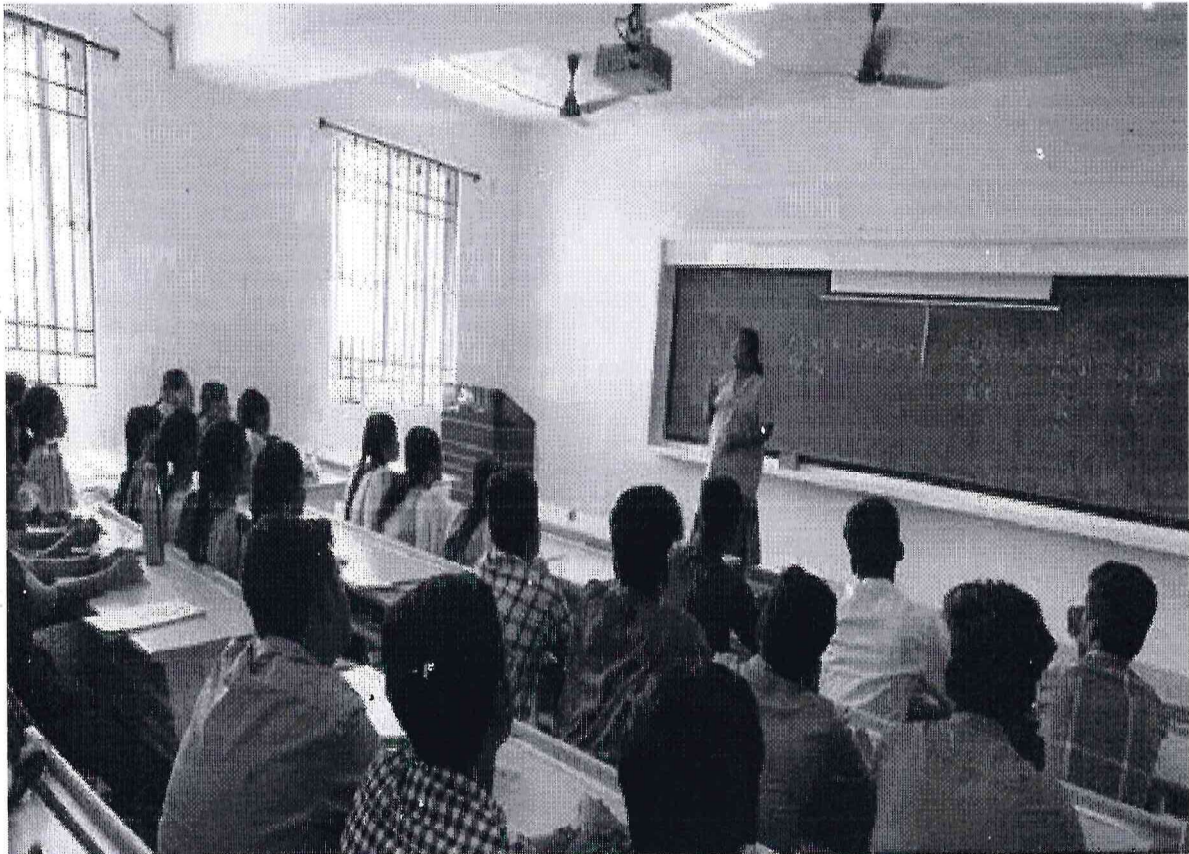
Mrs.G. Namita is explaining about usage of tenses

**Day 3 (11/09/2024):**

**Name of the Staff: Mrs.G.Namita**

**Session 1,2,3 & Session 6,7,8**

- For individuals planning to study or work in English-speaking countries, achieving a specific score on standardized English language exams like IELTS or TOEFL may be the objective.
  - Business and Professional Writing: Proficiency in English writing is essential for creating business documents, emails, reports, and other professional communication materials. The objective may be to improve business writing skills.
  - Immigration and Citizenship: Proficiency in English is often a requirement for immigration and citizenship in English-speaking countries. The objective is to meet the language proficiency requirements set by immigration authorities.
- 
- Idioms and Phrases (45 minutes)
  - One-word Substitution (45 minutes)
  - Homophones & Homonyms (45 minutes)



Mrs.G.Namita is explaining about the one-word substitution

**Day 4 (12/09/24):**

**Name of the Staff: Mrs.G.Namita**

**Session 1,2,3 :**

1. Use of Prepositions, Subject-verb Agreement- Writing - Paragraph writing,

**Day 5 (13.09.24)**

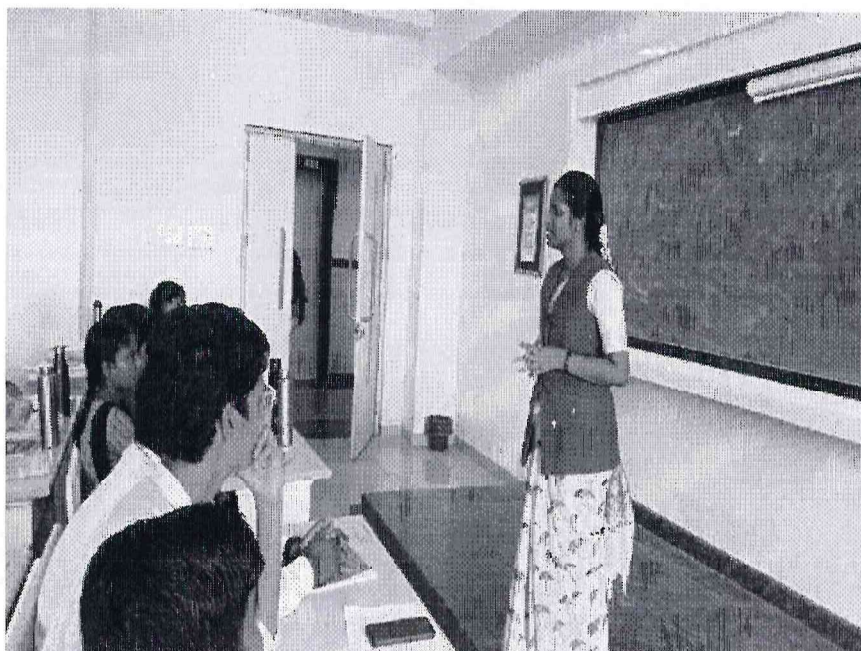
**Name of the Staff: Ms.Subavathi**

**Session 1,2,3:**

- Tenses, Parts of Speech(45minutes)
- Sentence Completion (45 minutes)
- Adjectives and adverbs (45 minutes)

**Session 6,7,8:**

- The primary objective of achieving proficiency in English is to be able to communicate effectively in both written and spoken forms. This includes being able to express thoughts, ideas, and information clearly and comprehensibly.
- Proficiency in English writing is essential for creating business documents, emails, reports, and other professional communication materials. The objective may be to improve business writing skills.



Ms.Subavathi is explaining about the Parts of Speech

**Day 7 (17.09.24)**

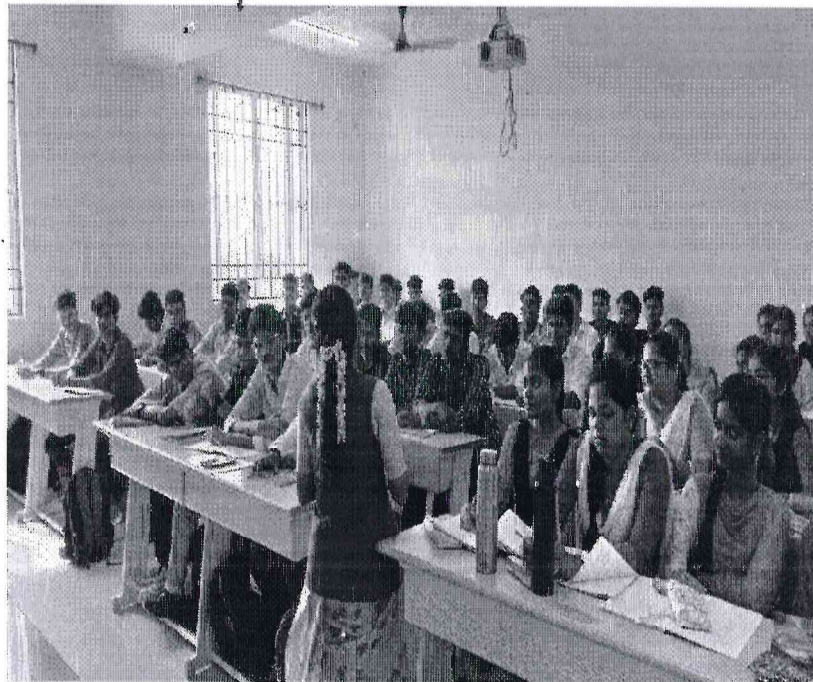
**Name of the Staffs: Ms. Subavathi and Mrs. G. Namita**

**Session 1,2,3:**

- For individuals planning to study or work in English-speaking countries, achieving a specific score on standardized English language exams like IELTS or TOEFL may be the objective.
- Business and Professional Writing: Proficiency in English writing is essential for creating business documents, emails, reports, and other professional communication materials. The objective may be to improve business writing skills.
- Immigration and Citizenship: Proficiency in English is often a requirement for immigration and citizenship in English-speaking countries. The objective is to meet the language proficiency requirements set by immigration authorities.

**Session 6,7,8:**

- Idioms and Phrases (45 minutes)
- One-word Substitution (45 minutes)
- Homophones & Homonyms (45 minutes)



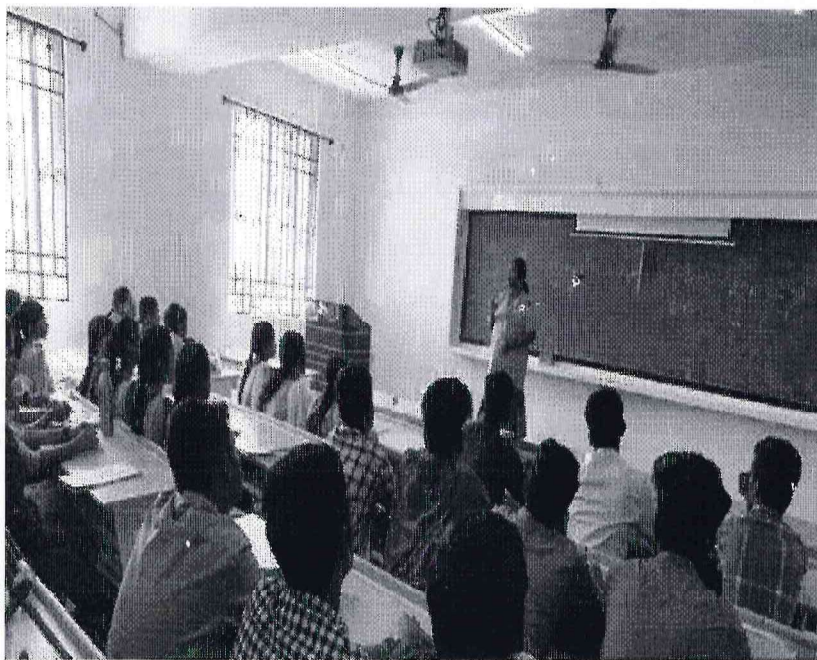
Ms. Subavathi is explaining about Idioms and Phrases

**Day 8 (18/09/2024):**

**Name of the Staff: Mrs. G.Namita**

**Session 6,7,8:**

- For individuals planning to study or work in English-speaking countries, achieving a specific score on standardized English language exams like IELTS or TOEFL, may be the objective.
- Business and Professional Writing: Proficiency in English writing is essential for creating business documents, emails, reports, and other professional communication materials. The objective may be to improve business writing skills.
- Immigration and Citizenship: Proficiency in English is often a requirement for immigration and citizenship in English-speaking countries. The objective is to meet the language proficiency requirements set by immigration authorities.
- Idioms and Phrases (**45 minutes**)
- One-word Substitution (**45 minutes**)
- Homophones & Homonyms (**45 minutes**)



Mrs.G.Namita is explaining about the one-word substitution

## C-Programming

**Day 1 (09/09/2024):**

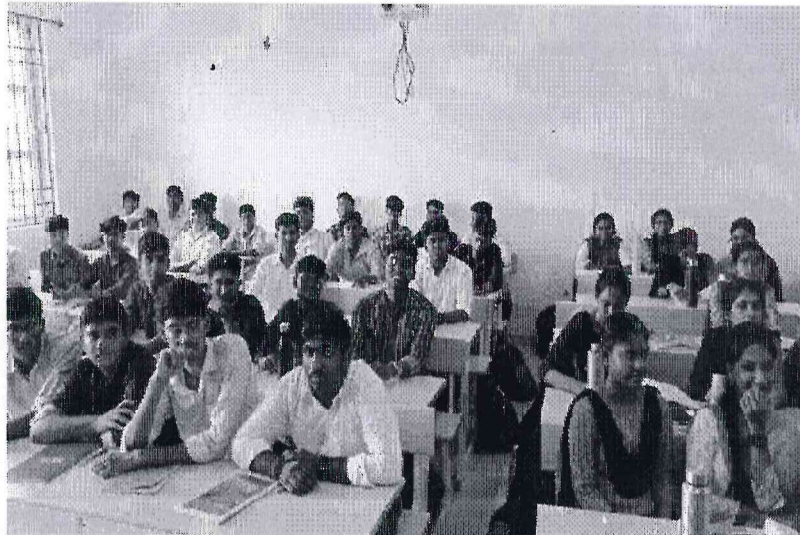
**Name of the Staffs: Dr.S.Balaji and Dr.B.Vijayakumar**

**Session 1,2,3**

- The objectives of a C programming language can vary depending on the specific context and the goals of the programmer or project. However, some common objectives when writing C programs includes
- **Problem Solving:** C is a versatile and powerful programming language that can be used to solve a wide range of computational problems. One of the primary objectives is to use C to develop efficient solutions to these problems.
- **Efficiency:** C is known for its efficiency and low-level programming capabilities. An objective may be to write code that executes quickly and uses system resources efficiently.

**Session 4,5**

- Features of C and its basic Structure (45 minutes)
- Keywords, constants (45 minutes)



Dr.S.Balaji is explaining about Basic structures of C



Dr.B.Vijayakumar is explaining about features of C

**Day 3 (11/09/2024):**

**Name of the Staffs: Dr.N.Thilagavathi and Mr.R.Suresh**

**Session 4,5:**

- C allows for modular programming, where code can be organized into separate Functions or modules. Objectives may include creating modular, maintainable code that is easy to understand and modify.
- Memory Management: C gives the programmer direct control over memory allocation and deallocation. An objective may be to manage memory efficiently to avoid memory leaks and optimize program performance.
- Performance Optimization: C programmers often focus on optimizing code for better performance, which may involve techniques like algorithm optimization, loop unrolling, and use of low-level system features.

**Session 6,7,8:**

- Variables & operators, Data types (45 minutes)
- Formatted input and output statements, Control and Looping statement (45 minutes)
- Arrays (45 minutes)



Dr.N.Thilagavathi is explaining about the looping statement

**Day 4 (12/09/2024):**

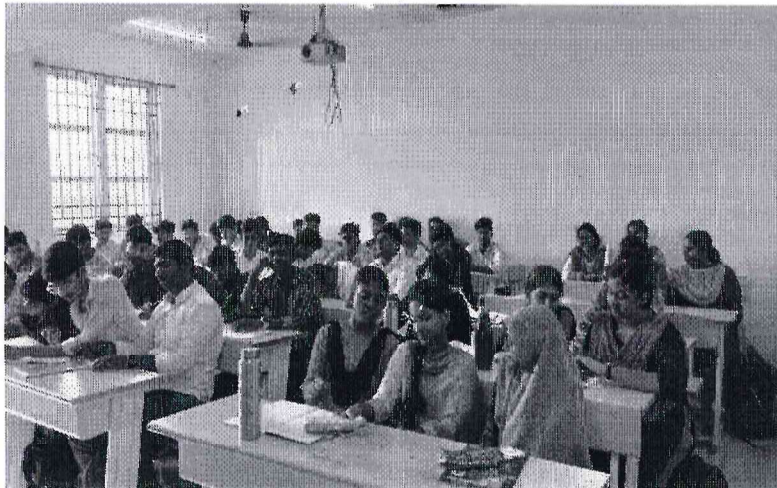
**Name of the Staffs Dr.N.Thilagavathi and Dr.S. Balaji**

**Session 1,2,3:**

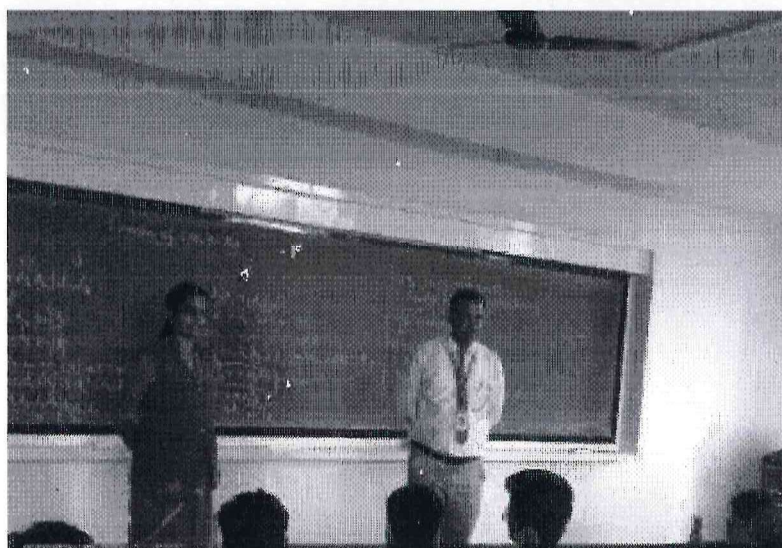
- C is commonly used for system-level programming and embedded systems, so an objective might be to interact with hardware devices and peripherals directly.
- Learning and Skill Development: For many, learning C is a step towards gaining a deeper understanding of computer programming concepts, including data structures, algorithms, and low-level system interactions.
- Software Development: C is used in various software development domains, including application development, game development, and system programming. The objective may be to develop software applications in these areas.

**Session 6,7,8 :**

- Functions and Strings (45 minutes)
- Control and Looping statement (45 minutes)
- writing simple C programs (45 minutes)



**Dr.S.Balaji explaining about Control Statement**



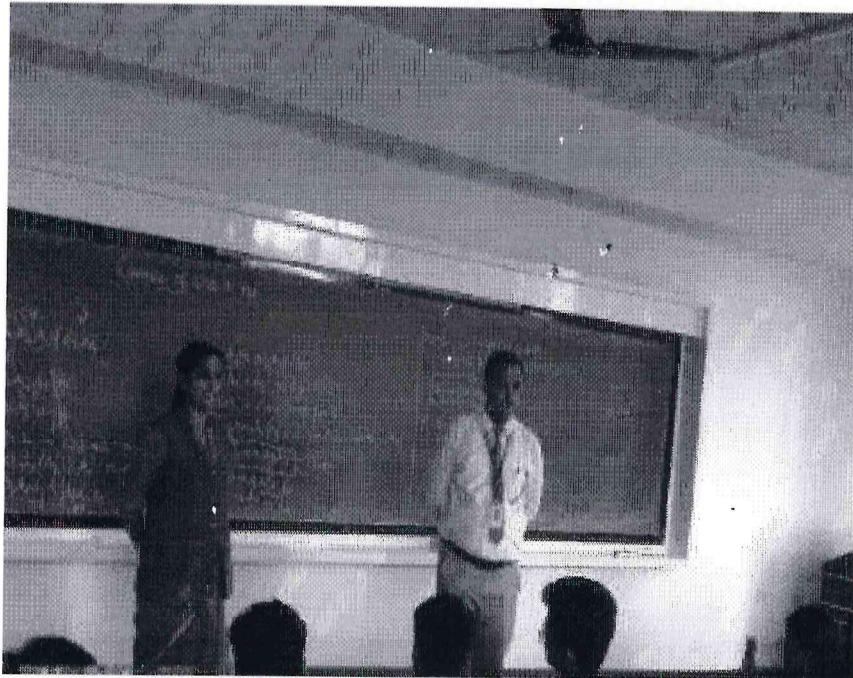
**Dr.N.Thilagavathi is explaining about functions**

**Day 5 (13/09/2024):**

**Name of the Staff: Dr.N.Thilagavathi**

**Session 6,7,8:**

- C is commonly used for system-level programming and embedded systems, so an objective might be to interact with hardware devices and peripherals directly.
- Learning and Skill Development: For many, learning C is a step towards gaining a deeper understanding of computer programming concepts, including data structures, algorithms, and low-level system interactions.
- Software Development: C is used in various software development domains, including application development, game development, and system programming. The objective may be to develop software applications in these areas.
- Functions and Strings (45 minutes)
- Control and Looping statement (45 minutes)
- writing simple C programs (45 minutes)



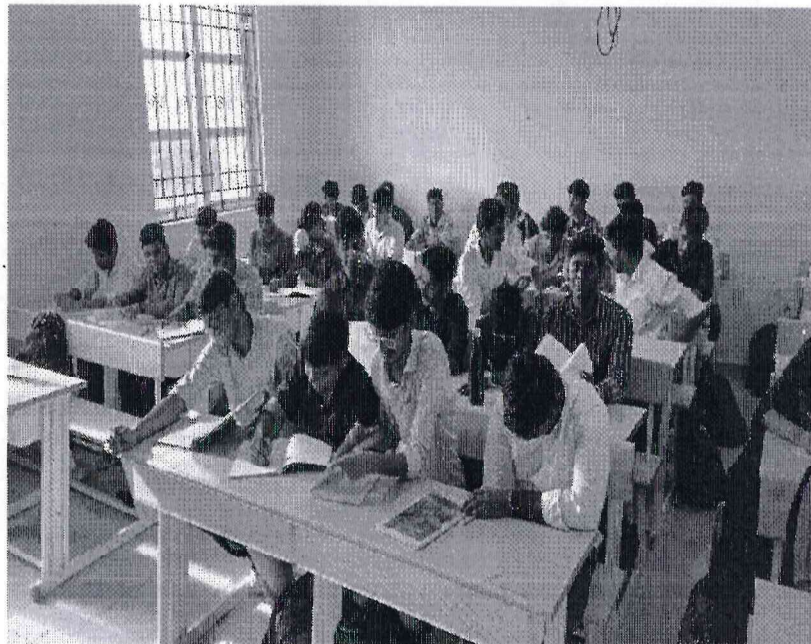
Dr.N.Thilagavathi is explaining about functions

**Day 7 (17.09.24)**

**Name of the Staff : Dr. R. Saravanan**

**Session 3,4,5 :**

- C is commonly used for system-level programming and embedded systems, so an objective might be to interact with hardware devices and peripherals directly.
- Learning and Skill Development: For many, learning C is a step towards gaining a deeper understanding of computer programming concepts, including data structures, algorithms, and low-level system interactions.
- Software Development: C is used in various software development domains, including application development, game development, and system programming. The objective may be to develop software applications in these areas.
- Functions and Strings (45 minutes)
- Control and Looping statement(45minutes)
- Writing simple C programs(45minutes)



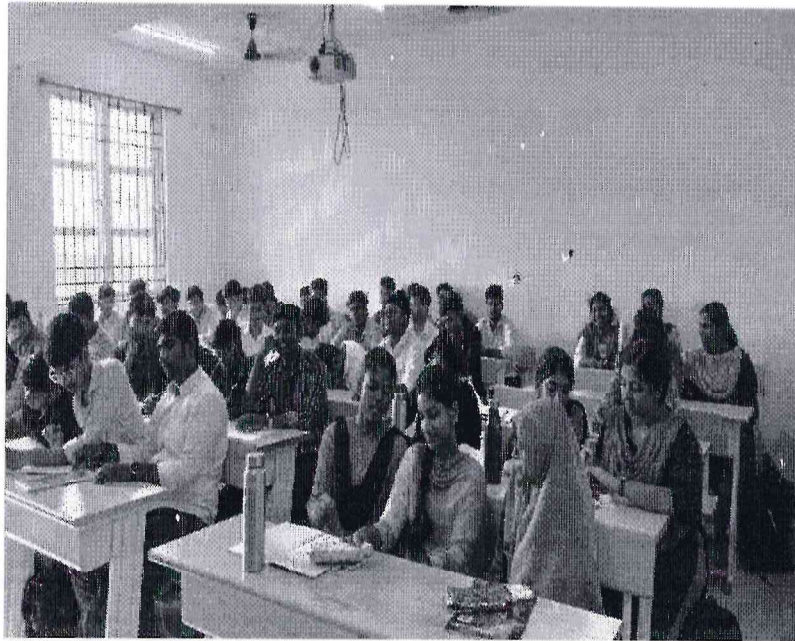
Dr.R.Saravanan is explaining about Looping statements

**Day 8 (18.09.24)**

**Name of the Staff: Dr.S. Balaji**

**Session 4,5 :**

- The objectives of a C programming language can vary depending on the specific context and the goals of the programmer or project. However, some common objectives when writing C programs includes
- Problem Solving: C is a versatile and powerful programming language that can be used to solve a wide range of computational problems. One of the primary objectives is to use C to develop efficient solutions to these problems.
- Efficiency: C is known for its efficiency and low-level programming capabilities. An objective may be to write code that executes quickly and uses system resources efficiently.
- Features of C and its basic Structure (45 minutes)
- Keywords, constants(45minutes)



**Dr.S.Balaji explaining about Keywords and Constants**

**Name of the Staff: Mr.R.Suresh**

**Session 4,5:**

**C Programming techniques**

- Modular programming / data encapsulation
- Multiple aspects of same data
- String initialization
- Application of structure copy.
- Alternatives to “magic numbers”
- Proper use of header files.
- Compilers
- Some free C/C++ compilers include GNU Compiler Collection (GCC) and Minimalist.GNU for Windows (MinGW).
- Graphics/GUI APIs and libraries
- These include Cairo, SDL, dlib, Fast Light Toolkit (FLTK), Fox Toolkit, IUP, Ultimate++, GIMP Toolkit (GTK+), Qt Project, and wxWidgets.
- Integrated development environments (IDEs)
- These include Bloodshed Dev-C++ and Netbeans, a free IDE that runs on Windows, Mac OS, and Linux.

## Bridge Course in Mathematics

**Day 1 (09/09/2024)**

**Name of the Staff: Dr.A.Ashok**

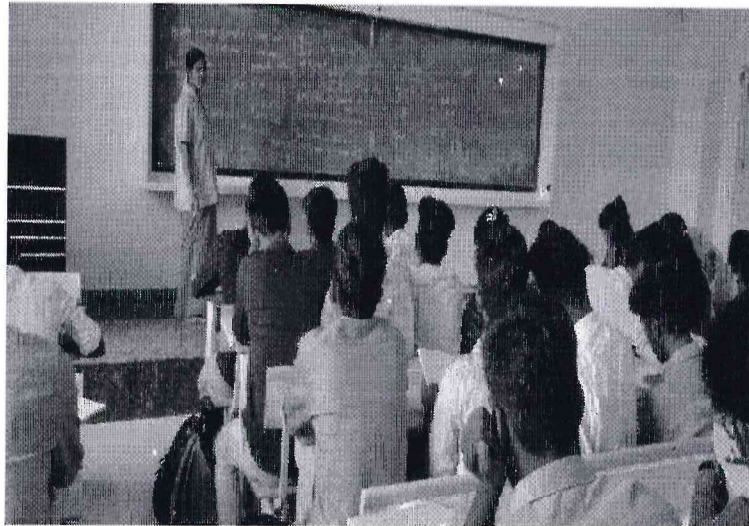
**Session 6,7,8:**

- To Understand different methods of differentiation.
- To Understand the definition of an indefinite integral as a result of reversing the process of differentiation.

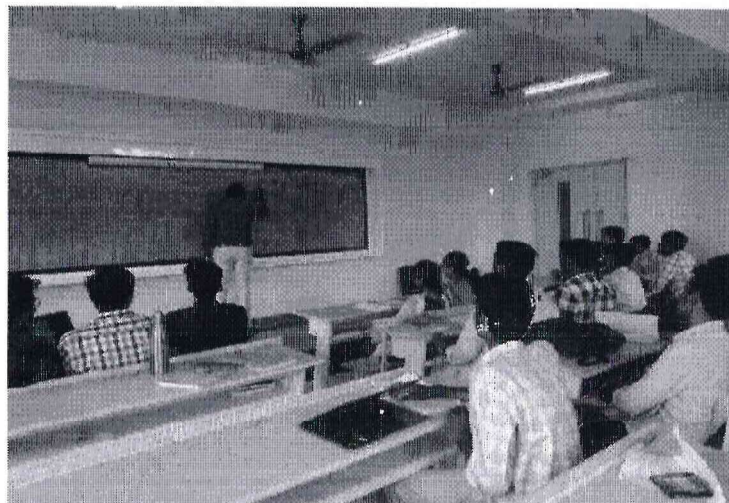
**Name of the Staff: Mrs.B.Kavitha**

**Session 6,7,8:**

- Concept of differentiation- Concept of derivative (**45 minutes**)
- Slope of a curve - Differentiation Techniques (**45 minutes**)
- Derivatives of elementary functions from first principle- Derivatives of inverse Functions-Logarithmic differentiation. (**45 minutes**)



Mrs.B.Kavitha is explaining about the concept of differentiation



Dr.A.Ashok is explaining about the concept of differentiation

Day 4 (12/09/2024)

Name of the Staff: Mrs.B.Kavitha,

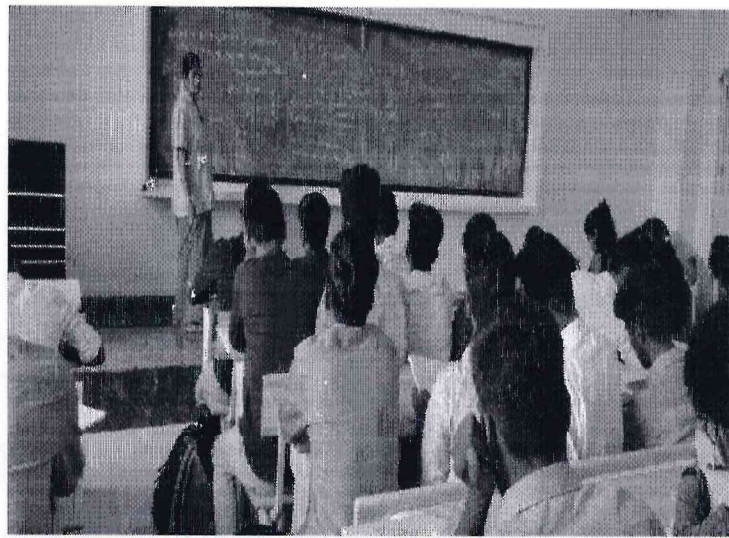
Session 6,7,8:

- To Find partial derivatives of a function of more than one variable.
- To Apply definite integral to evaluate area of a plane region and volume of revolution.

Name of the Staff: Mrs.Dheebia

Session4,5:

- Integrals of functions containing linear functions (45 minutes)
- Method of integration (Decomposition method, method of substitution, integration by parts) (45 minutes)
- Definite integrals. Simple definite integrals- Properties of Definite integrals- Reduction formulae. (45 minutes)



Mrs.B.Kavitha is explaining about the integral concepts



Mrs.Dheebia is explaining about the integral concepts

**Day 5 (13.09.24)**

**Name of the Staff: Dr.A.Ashok**

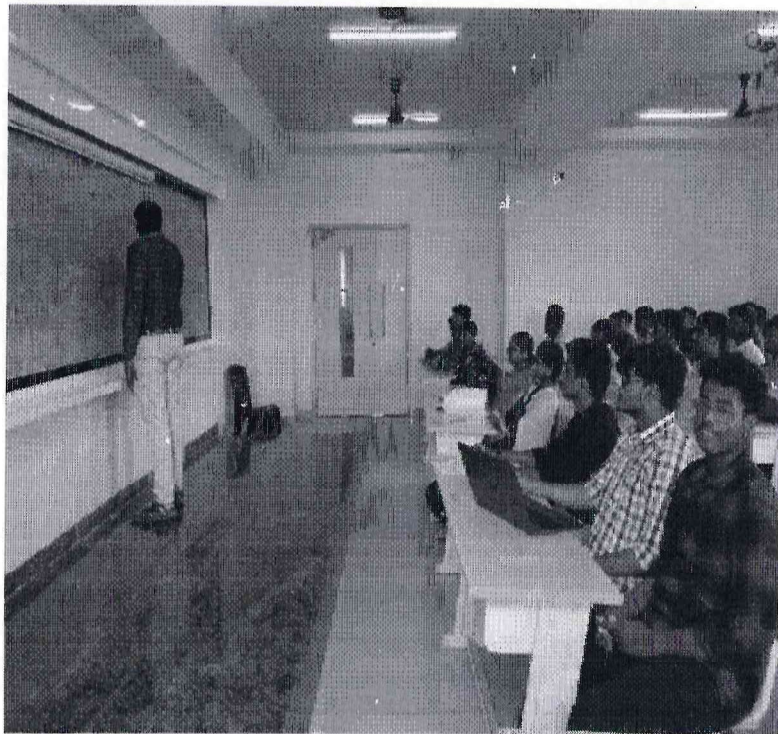
**Session 4,5:**

- To Find partial derivatives of a function of more than on a variable.
- To Apply definite integral to evaluate area of a plane region and volume of revolution.

**Name of the Staff: Mrs.Dheebia**

**Session 4,5:**

- Integrals of functions containing linear functions(45 minutes)
- Method of integration (Decomposition method, method of substitution, integration by parts) (45 minutes)
- Definite integrals. Simple definite integrals-Properties of Definite integrals- Reduction formulae. (45 minutes)



Dr.A.Ashok is explaining about the integral concepts

**Day 7 (17.09.24)**

**Name of the Staff: Dr.A.Ashok**

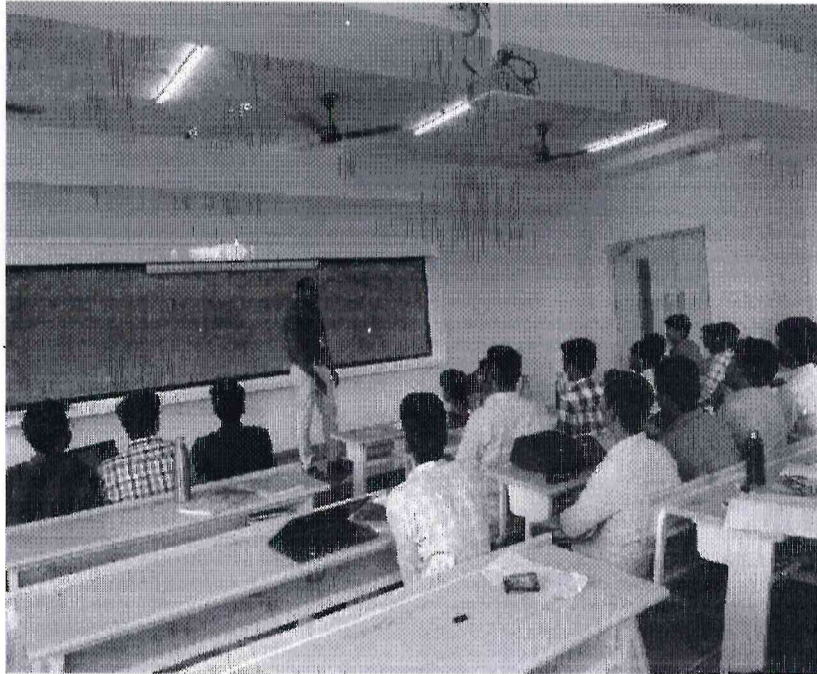
**Session 1,2:**

- To apply definite integral to evaluate area of a plane region and volume of revolution.
- To establish some properties of definite integrals.

**Name of the Staffs: Mrs.Dheebia**

**Session 1,2:**

- Method of substitution-Differentiation of parametric functions(20minutes)
- Differentiation of implicit functions-Higher order derivatives. (50 Minutes)
- Area and volume-Length of curve-surface area of a solid. (20 minutes)



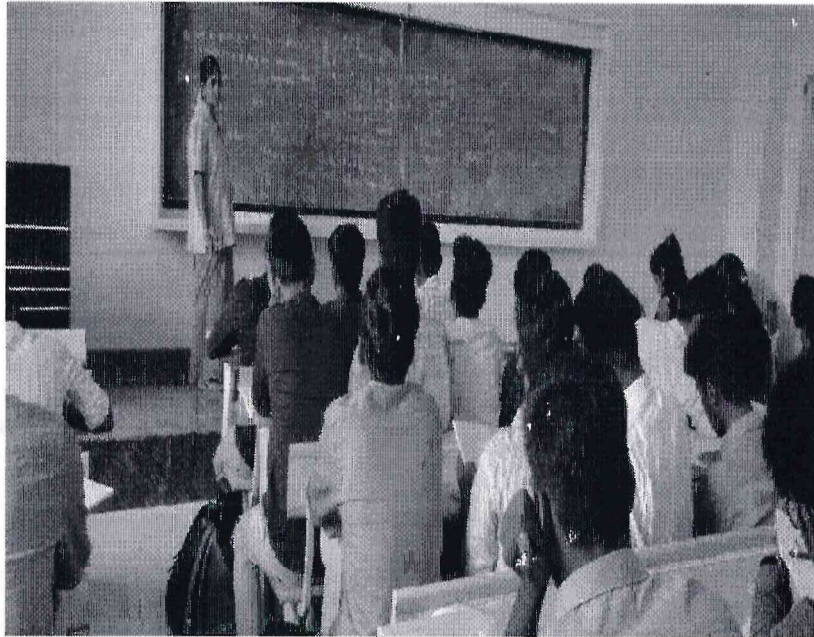
Dr.A.Ashok is explaining about substitution-Differentiation of parametric functions

**Day 8 (18/09/2024):**

**Name of the Staff: Mrs.B.Kavitha**

**Session 4,5:**

- To Apply definite integral to evaluate area of a plane region and volume of revolution.
- To Establish some properties of definite integrals.
- Method of substitution- Differentiation of parametric functions **(20 minutes)**
- Differentiation of implicit functions- Higher order derivatives. **(50 Minutes)**
- Area and volume- Length of curve- surface area of a solid. **(20 minutes)**



Mrs.B.Kavitha is explaining about Differentiation of implicit function

**Day 9 (19/09/2024):**

**Name of the Staff: Dr.A.Ashok**

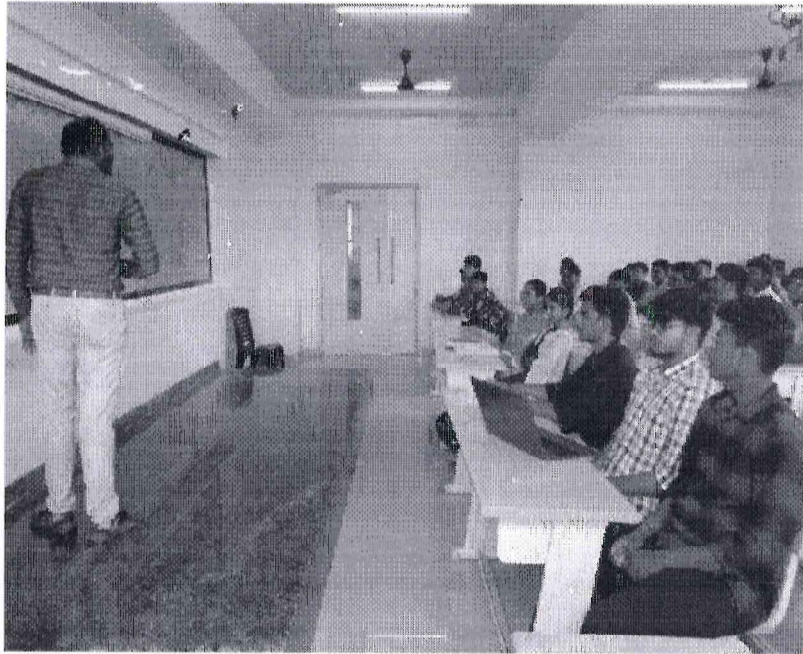
**Session 4,5:**

- To Find partial derivatives of a function of more than one variable.
- To Apply definite integral to evaluate area of a plane region and volume of revolution.

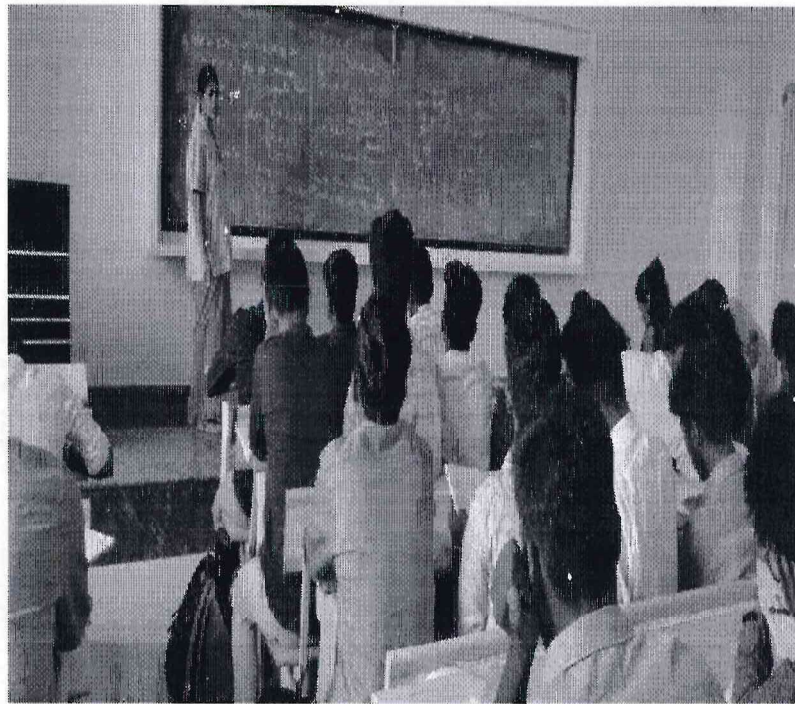
**Name of the Staffs: Mrs.B.Kavitha and Mrs.Dheebia**

**Session 6,7,8:**

- Integrals of functions containing linear functions **(45 minutes)**
- Method of integration (Decomposition method, method of substitution, integration by parts) **(45 minutes)**
- Definite integrals. Simple definite integrals- Properties of Definite integrals- Reduction formulae. **(45 minutes)**



Dr. A.Ashok is explaining about the integral concepts



Mrs.B.Kavitha is explaining about the integral concepts

## Creative arts

Day 1 (09/09/2024)

**Skit, Mime**

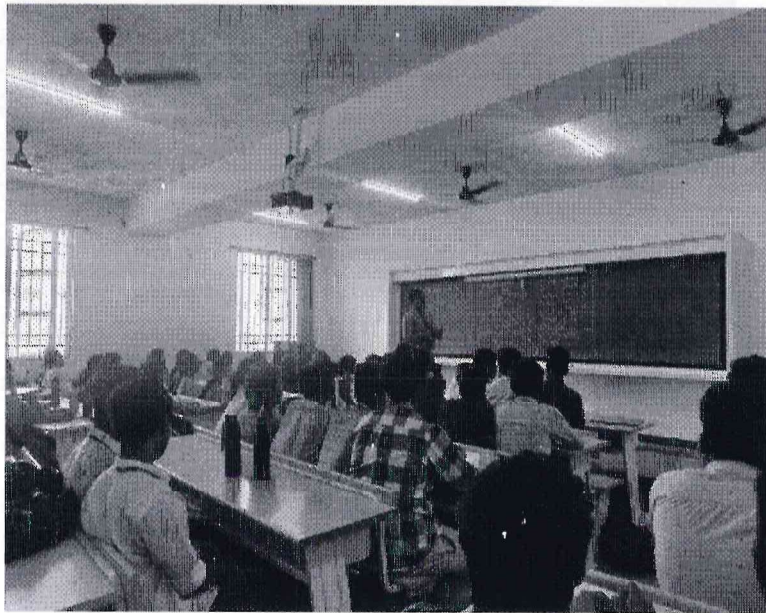
**Name of the Staffs: Mr.R.VijayaPrabhu and Dr.R.Anandakumar**

**Session 4, 5:**

- Mime and skit performances, whether in a theatrical setting, educational context, or for entertainment purposes, can have various outcomes and impacts on both performers and audiences. Here are some potential outcomes of mime and skit performances.
- Entertainment: Mime and skit performances are often intended to entertain audiences. The primary outcome is to provide enjoyment, laughter, and emotional engagement for those watching.

**Session 4, 5:**

- The specific outcomes of mime and skit performances will depend on the purpose, context, and goals of the performance, as well as the skills and creativity of the performers. These performances have the potential to entertain, educate, inspire, and provoke thought, making them a versatile and valuable art form.
- Mime and skit performances can bring communities together for shared experiences, fostering a sense of unity and cohesion.



Mr.R.VijayaPrabhu is explaining outcomes of mime and skit performances.

**Day 2 (10/09/2024)**

**Skit, Mime**

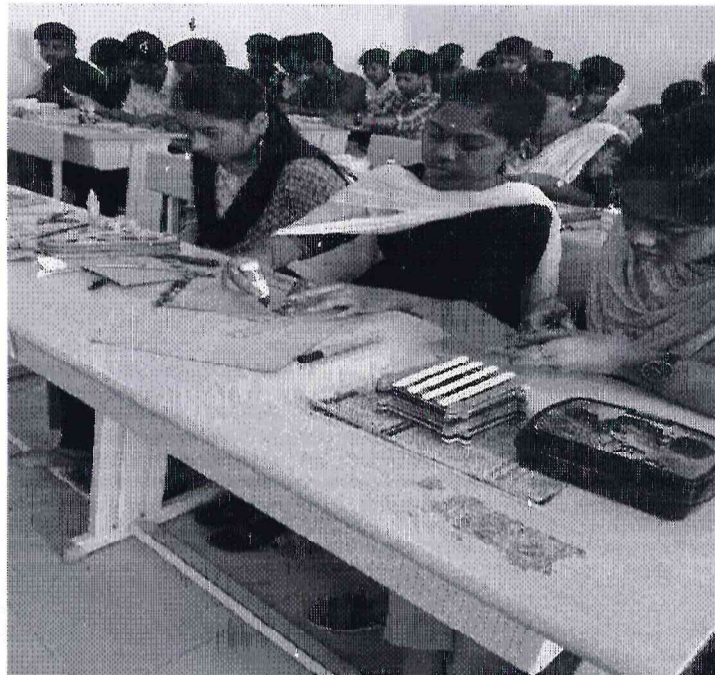
**Name of the Staffs: Mr. T. Periyasamy and Mr. T. Maheshwaran**

**Session 4, 5:**

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- Mime and skit performances can bring communities together for shared experiences, fostering a sense of unity and cohesion.



Mr. T. Periyasamy and Mr. T. Maheshwaran Examining the student work

## Painting and renowned artworks

Name of the Staff: (Mrs.E.Valarmathi)

Session 4, 5:

Painting can develop communication skills

- Painting helps you to tap into your subconscious and allows you to communicate your feelings to yourself and the outside world through the pieces you create.
- To educate students in academic skill base for mat through practical observation and study.
- To conscious student about the pictorial quality, composition, perspective, proportion and proper execution.

### Methods of painting:

- Doodle art (papers and drawing materials) (marbles, pencils, crayon).
- String painting (using watercolor paints)
- Tissue paper and catchers (try a native catcher by using flower and leaves and a paper late)
- Art and Craft ideas-Paper plate lion, Octopus Set c...(paint, paint brushes, paper plates, scissors) (Animals)
- Craft Ideas-Macaroni necklace (painting macaroni)
- Classic skill life drawing (toned papers with charcoal or black pencil, heightened with white)

### Topics/Theme for the students:

- Women welfare
- Dr.A .P. J.AbdulKalam-1Stvision(freedom)
- Dr.A.P.J.AbdulKalam-2ndvision(development)
- Dr.A.P.J.AbdulKalam-3rdvision(India stand up to the world)
- Environment
- Blood donation
- Dreams of mine
- Strength of women.
- Cultural diversity-social issues
- Science and technology
- Giving a brief about painting and documentation in short film. (30 minutes)
- Encouraging students to complete the theme/topic that has been given to them. (1 hour)



Art Work with Chalk

**Day 3 (11/09/2024):**

**Painting and renowned art works**

**Name of the Staff: Mrs.K.Poornambigai**

**Session 4,5:**

- Painting can develop communication skills
- Painting helps you to tap into your subconscious and allows you to communicate your feelings to yourself and the outside world through the pieces you create.
- To educate students in academic skill base format through practical observation and study.
- To conscious student about the pictorial quality, composition, perspective, proportion and proper execution.

**Methods of painting:**

- Doodle art (papers and drawing materials)(marbles, pencils , crayon).
- String painting (using watercolor paints)
- Tissue paper and catchers(try a native catchers by using flower and leaves and a paper late)
- Art and Craft ideas -Paper plate lion, Octopus etc...(paint, paint brushes, paper plates, scissors) (Animals)
- Craft Ideas-Macaroni necklace ( painting macaroni)
- Classic skill life drawing (toned papers with charcoal or black pencil, heightened with white)

**Topics/Theme for the students:**

- Women welfare
- Dr A.P.J Abdul Kalam - 1 St vision (freedom)
- Dr A.P.J Abdul Kalam - 2nd vision (development)
- Dr A.P.J Abdul Kalam -3rd vision (India stand up to the world)
- Environment
- Blood donation
- Dreams of mine
- Strength of women.
- Cultural diversity - social issues
- Science and technology
- Forest and wildlife
- History and heritage
- Education for all
- Save trees and save plants
- Festival of light
- Hanging out with friends
- Water of life
- Connecting India
- Travel dairy
- Swach Bharat
- Desert
- Family
- Hills
- Giving a brief about painting and documentation in short film. **(30 minutes)**
- Encouraging students to complete the theme/topic that has been given to them. **(1 hour)**

**Day 4 (12/09/2024):**

**Name of the Staff: Mr.T.Maheshwaran**

**Session 4,5:**

**Painting and renowned art works**

- Painting can develop communication skills
- Painting helps you to tap into your subconscious and allows you to communicate your feelings to yourself and the outside world through the pieces you create.
- To educate students in academic skill base format through practical observation and study.
- To conscious student about the pictorial quality, composition, perspective, proportion and proper execution.

**Methods of painting:**

- Doodle art (papers and drawing materials)(marbles, pencils , crayon).
- String painting (using watercolor paints)
- Tissue paper and catchers(try a native catchers by using flower and leaves and a paper late)
- Art and Craft ideas -Paper plate lion, Octopus etc...(paint, paint brushes, paper plates, scissors) (Animals)
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**Topics/Theme for the students:**

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- Dr A.P.J Abdul Kalam - 1 St vision (freedom)
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- Swach Bharat

- Desert
- Family
- Hills
- Giving a brief about painting and documentation in short film. **(30 minutes)**
- Encouraging students to complete the theme/topic that has been given to them. **(1 hour)**



Drawing Activity done by students



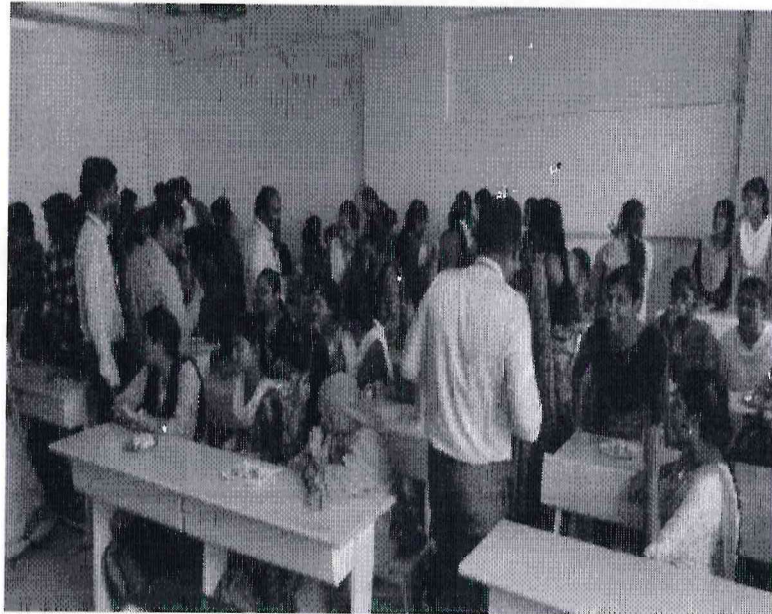
Activity done by students

## Solo and group song, Mimicry

Name of the Staff:Mr.G.Prabu

### Session 4,5:

- Solo and group song performances allow artists to express their emotions, creativity, and musical talents. The primary outcome is the artistic expression of thoughts and feelings through music.
- Entertainment: These performances are often intended to entertain audiences through beautiful melodies, harmonies, and engaging lyrics. The outcome is audience enjoyment and emotional engagement.
- Understanding the psychology behind the people or characters being mimicked can enhance performers' understanding of human behavior and psychology.
- Career Opportunities: Exceptional mimicry skills can open doors to careers in comedy, voice acting, and entertainment.
- The specific outcomes of vocal songs and mimicry performances will depend on the goals, context, and intent of the performers, as well as the reactions and interpretations of the audience. These performances have the potential to entertain, educate, inspire, and provoke thought, making them valuable forms of artistic expression.



Mr.G.Prabu examines the student's activities

**Day 5 (13/09/2024):**

**Vocal Songs – solo and group song, Mjmicry**

**Name of the Staffs: Mrs.Padmapriya, Mrs.Valarmathi and Mr. T.Periyasamy**

**Session 1,2,3:**

- Solo and group song performances allow artists to express their emotions, creativity, and musical talents. The primary outcome is the artistic expression of thoughts and feelings through music.
- Entertainment: These performances are often intended to entertain audiences through beautiful melodies, harmonies, and engaging lyrics. The outcome is audience enjoyment and emotional engagement.
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- The specific outcomes of vocal songs and mimicry performances will depend on the goals, context, and intent of the performers, as well as the reactions and interpretations of the audience. These performances have the potential to entertain, educate, inspire, and provoke thought, making them valuable forms of artistic expression.



**Day 9 (19/09/2024):**

**Team building activity and Dance**

**Name of the Staffs: Ms.B.Keerthana and Mrs.N.Kalaiselvi**

**Session 1,2,3**

- The students started the session with playing few games in the beginning which was fun for them and entertaining. The activities were planned with time limit. Some of the activities planned are Filing of Nuts in a straight line, transferring balloon to bucket at a distance without touching in hand and Pyramid Forming with cups.
- All the activities planned for students will be helpful in Team bonding, also these activities improve workplace projects that involve teamwork. After completing team building activities together, students better understand each other's strengths, weaknesses, and interests. This understanding helps them even better together on future progress. Certain activities can be designed to improve communication and limit conflict in a group.
- Collaboration within a group can help solve difficult problems. Brainstorming is a good opportunity for the team to exchange ideas and come up with creative ways of doing things. By working together, teams can find the solutions that work best.
- The success of most organizations depends on the ability of individuals to build effective teams. The main goals of team-building are to improve productivity and motivation. Taking students out of the classroom occasionally helps to eliminate distractions and have fun. Finally, the session ended with some refreshments
- Students formed their own teammate and done cook without fire concept **(1 hour)**
- The team of students have also played a game pyramid forming with cups **(30 minutes)**
- They performed some dancing with their teammates **(45 minutes)**



**Drawing and cooking Activities**

**Day 10 (20/09/24):**

**Dance, drama, and competition**

**Name of the Staffs:Dr.N.Thilagavathi, Mrs.K.Poornambigai and Ms.M.Madhumitha**

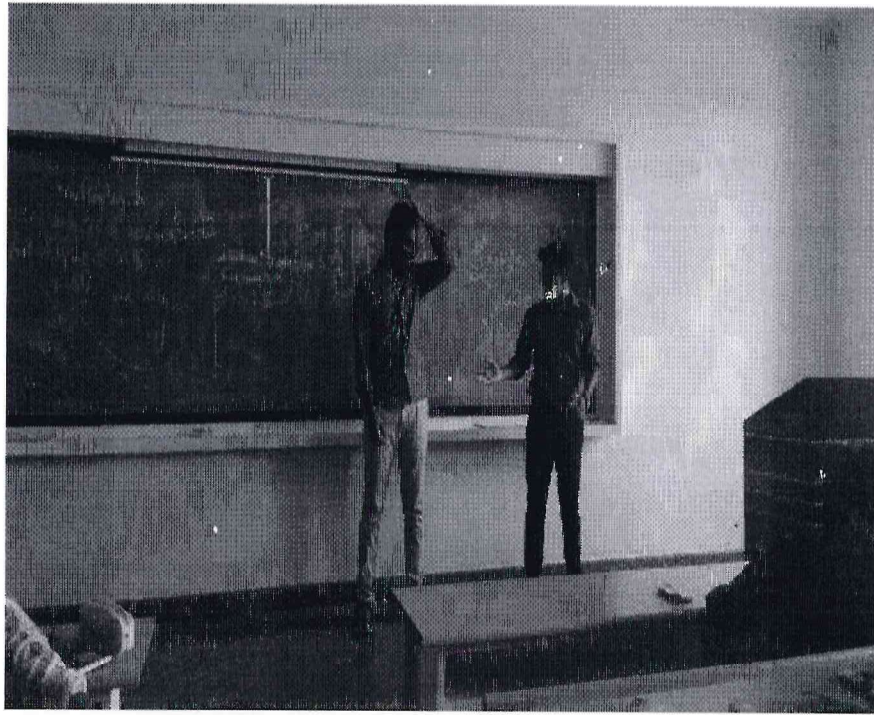
**Session 1,2,3,4,5:**

Dance, drama, and competition can help students develop a variety of skills and abilities, including:

- **Creativity:** Learning new choreography can help students stay inspired and engaged, which is an important part of child development.
- **Stagecraft:** Dance competitions can help students improve their stagecraft skills.
- **Technique:** Competitions can help students strive for better technique and more polished performances.
- **Empathy:** Drama can help students develop empathy by encouraging them to understand different characters, roles, and subtext.
- **Sense of community:** Performing arts can help students feel a sense of belonging and strengthen their relationships with their peers and teachers.
- **Cultural sensitivity:** Performing arts can help students develop cultural sensitivity and respect.



Singing activity



Drama Activity done by Student's

**Name of the Staffs : Mrs.M.LakshmiPraba,Mr.R.suresh and Ms.A.Sowbarnika**

**Session 6,7,8 :**



Henna Art done by students.

## Literary Activity:

**Day 2 (10/09/2024):**

**Extempore, Role play**

**Name of the Staffs: Mrs.V.Padmapriya and Mr.R.Vijayaprabhu**

**Session 1,2,3:**

Extempore, a word that originally meant "without time to prepare," comes from the Latin *ex tempore*, which means "out of time." These days, it often comes up when a contestant improvises, when a speaker deviates from the prepared speech, or when a speaker addresses a topic they have not previously examined. Due to their spontaneity and ability to gauge candidates' thought processes, extempore interviews are becoming an increasingly significant component of hiring procedures at prestigious universities and corporations. As a consequence, the organizations are able to evaluate and test applicants on the finest extempore themes listed below-

- A strong argument with precise reasoning
  - Communication Skills
  - Mental Clarity
  - Presentation of ideas in a time-sensitive, demanding setting
  - Process of Thought
  - Speaking Manner
- 
- Extempore allows them to showcase their knowledge, skills, and personality, while adapting to the situation and feedback.
  - The objective of role-playing is to learn, improve or develop upon the skills or competencies necessary for a specific position.
  - Giving a brief about what is extempore and role play and what its importance. **(15 minutes)**
  - Assigning topics to the student and asking them to present for 3minutes each. **(2 hours 15 minutes)**

**List of topics for Extempore:**

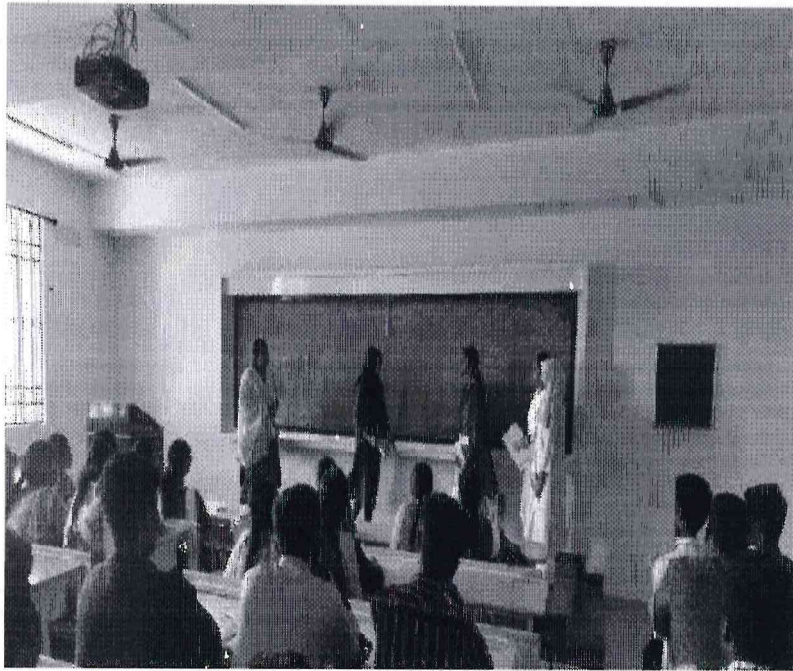
- The impact of technology on society.
- Climate change and its effects.
- The importance of education in the 21st century.
- The benefits of traveling and experiencing different cultures.
- The role of social media in modern communication.
- The challenges of maintaining a healthy work-life balance.
- The future of renewable energy sources.
- The pros and cons of remote work.
- The significance of mental health awareness.
- The role of art and creativity in our lives.
- The impact of the COVID-19 pandemic on global society.
- The importance of volunteer work and community service.
- The influence of pop culture on society.
- The pros and cons of globalization.
- The significance of gender equality in the workplace.
- The role of artificial intelligence in the future.
- The importance of financial literacy.
- The challenges of overpopulation.
- The benefits of a healthy lifestyle.
- The significance of cultural diversity in a globalized world.
- Impact of Covid-19

- Online Education
- Global warming
- Unemployment
- IT: Boon or Bane
- Impact of technology on jobs
- How can we reduce the wealth gap between the Rich and the poor?
- Green marketing and climate change
- Do We Need More Entrepreneurs or Managers?
- Innovation Vs Invention
- Data theft by social media platforms
- Tell me about yourself

### **List of topics for Role play:**

- Hospital (3 students)
- This is one of the most common role-play activities and can take many forms – a nurse seeing a patient, a doctor consulting in her rooms, or an operation in a hospital.
- The Impatient Customer (2 Students)
- A customer ordered a product online, and they still haven't received it after the expected delivery date. The customer is irritated and demanding a refund. While the late delivery might not be your fault, and the customer's attitude might trigger defensiveness, so the important thing to do is to apologize and assure them that you're working on resolving the issue. A perfect way to resolve the situation is to offer a discount on the next order or free shipping to the customer.
- There's A Fly in My Soup (2 to 3 students)
- Role Play Topic: Ordering and eating food at a restaurant.
- Where To? (3 students)
- Role Play Topic: Taking A Taxi and Giving Directions
- I Don't Think So!
- Role Play Topic: Debate / Disagreement
- Description: In this role play students should act out an argument between two friends.
- Teach Me!
- Role Play Topic: Giving Instructions
- Description: In this role play one student will play the 'instructor' and one student will play the student.
- Telephone Conversation (2 students)
- Speaking on the phone is different from a face-to-face conversation because one relies solely on language to communicate. Get the students who are practicing to sit back to back in order for this to work properly. There is a whole range of ideas that one can use to act this out. Examples include: phoning to make a complaint, speaking to a friend or inquiring about a job position. Other ideas can include speaking to a customer support agent about a broken timemachine, or being trapped in an elevator with your favorite celebrity and you're phoning your friend to tell them.
- Going to the Shop (2 students)
- A great one for younger learners as it will teach them the basics of interacting with people. Children generally rely on their parents to buy things for them, therefore, this will boost their overall general confidence in buying. It can be as simple or as complex as one wishes, depending on the situation.
- Booking a Hotel
- This will allow students to practice a specific type of language. Usually this will be formal language as it is a business conversation. This can also be done in the format of a telephone conversation, or it could be someone approaching a text. There is a wide range of opportunity here for the students to learn new forms of vocabulary. Our favorite unexpected twists on this topic are to book a room at a space station hotel, or you want to book the honeymoon suite in the underwater hotel.
- Post office to post a letter (2 students)

- Bank to create an account (2 students)
- Conversation between parent and student to buy a mobile (2 students)
- I am an television (1 student)
- I am an smart phone (1 student)
- Planning for a vacation (2 students)
- Conversation between caption to his team mate (3 students)



Students are performing extempore

**Day 3 (11/09/2024):**

**Extempore, Roleplay**

**Name of the Staffs: Ms.M.Madhumitha**

**Session 1,2,3**

Extempore, a word that originally meant "without time to prepare," comes from the Latin *ex tempore*, which means "out of time." These days, it often comes up when a contestant improvises, when a speaker deviates from the prepared speech, or when a speaker addresses a topic they have not previously examined. Due to their spontaneity and ability to gauge candidates' thought processes, extempore interviews are becoming an increasingly significant component of hiring procedures at prestigious universities and corporations. Consequently, the organizations are able to evaluate and test applicants on the finest extempore themes listed below-

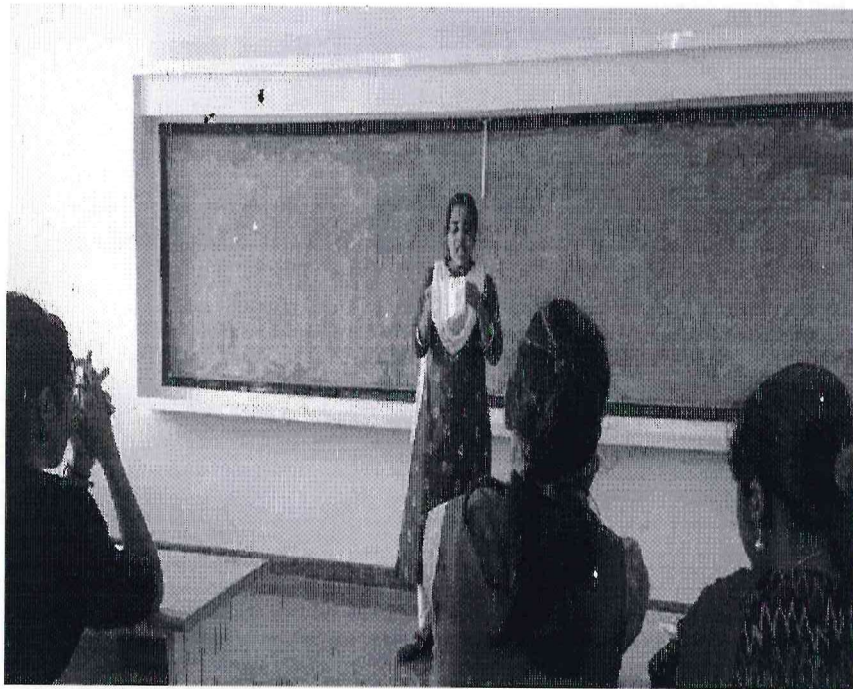
1. A strong argument with precise reasoning
2. Communication Skills
3. Mental Clarity
4. Presentation of ideas in a time-sensitive, demanding setting
5. Process of Thought
6. Speaking Manner

Extempore allows them to showcase their knowledge, skills, and personality, while adapting to the situation and feedback.

- The objective of role-playing is to learn, improve or develop upon the skills or competencies necessary for a specific position.
- Giving a brief about what is extempore and role play and what its importance. **(15 minutes)**
- Assigning topics to the student and asking them to present for 3 minutes each. **(2hours 15 minutes)**

**List of topics for Extempore:**

- The impact of technology on society.
- Climate change and its effects.
- The importance of education in the 21st century.
- The benefits of traveling and experiencing different cultures.
- The role of social media in modern communication.
- The challenges of maintaining a healthy work-life balance.
- The future of renewable energy sources.
- The pros and cons of remote work.
- The significance of mental health awareness.
- The role of art and creativity in our lives.



Speaking about the benefits of traveling and experiencing different cultures.

**Day 5 (13/09/2024):**

**Quiz, Group discussion**

**Name of the Staff: Mr.P.Praveenkumar**

**Session 6,7,8:**

- Quizzes are often used to assess the knowledge and understanding of participants on a specific topic or subject matter. The primary outcome is to gauge how well participants have absorbed and retained the material.
- Feedback: Quizzes provide immediate feedback to participants, allowing them to identify areas of strength and weakness in their knowledge. This outcome supports personalized learning and improvement.
- Learning Reinforcement: Taking a quiz can reinforce what participants have learned, helping to solidify key concepts in their memory.

**Name of the Staff: Ms.A.Sowbarnika**

**Session 4,5:**

- Giving a brief about what is Group Discussion and Oral Exercises and what its importance. (35 minutes)
- Assigning topics to the students and Group the students range from 8 to 12. (25 minutes)
- The average duration of a Group Discussion is 15 minutes for each Groups(1 hour 15 minutes)

### List of topics for Group Discussion:

1. Impact of Social Networking Sites
2. Farmers' Income: Will India be able to double it in next 5 years
3. Impact of Technology on Jobs
4. Polythene bags must be banned
5. Women Empowerment - A Cause for Increasing Divorce Rate in India
6. Should Animals be used for Testing New Drugs & Medical Procedures
7. Indian villages - our strength or our weakness
8. The role of artificial intelligence in the future.
9. Impact of Covid-19
10. Do We Need More Entrepreneurs or Managers?



Students are discussing their topics given

**Day 7 (17/09/2024):**

#### **Debate**

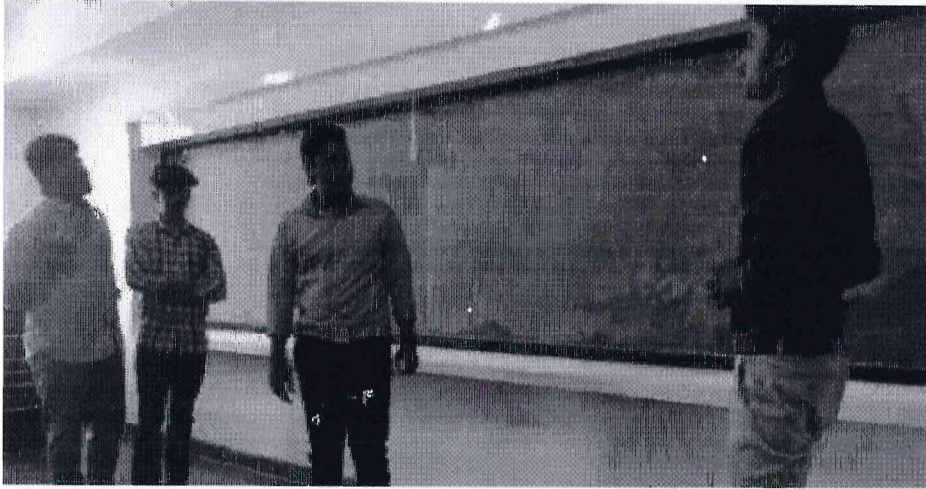
**Name of the Staff: Ms.A.Sowbarnika**

#### **Session1,2,3:**

- Debates require participants to articulate their thoughts clearly and persuasively. Engaging in debates can enhance public speaking, presentation, and communication skills.
- **Critical Thinking:** Preparing for and participating in debates fosters critical thinking and analytical skills. Participants learn to evaluate arguments, evidence, and counterarguments.
- **Research Skills:** Debaters often conduct research to gather evidence and support their arguments. This promotes research skills and the ability to gather and analyze information effectively.
- Giving a brief about what is Debate and its importance. **(35 minutes)**
- Assigning topics to the students and Group the students range from 8 to 12. **(25 minutes)**
- The average duration of a debate is 15 minutes for each Groups **(1 hour 15 minutes)**

### List of topics for Debate:

- Impact of Social Networking Sites
- Farmers' Income: Will India be able to double it in next 5 years
- Impact of Technology on Jobs
- Polythene bags must be banned
- Women Empowerment - A Cause for Increasing Divorce Rate in India
- Should Animals be used for Testing New Drugs & Medical Procedures
- Indian villages - our strength or our weakness



Students debate with the topics they have chosen

**Day 8 (18/09/2024):**

**Quiz, Group discussion**

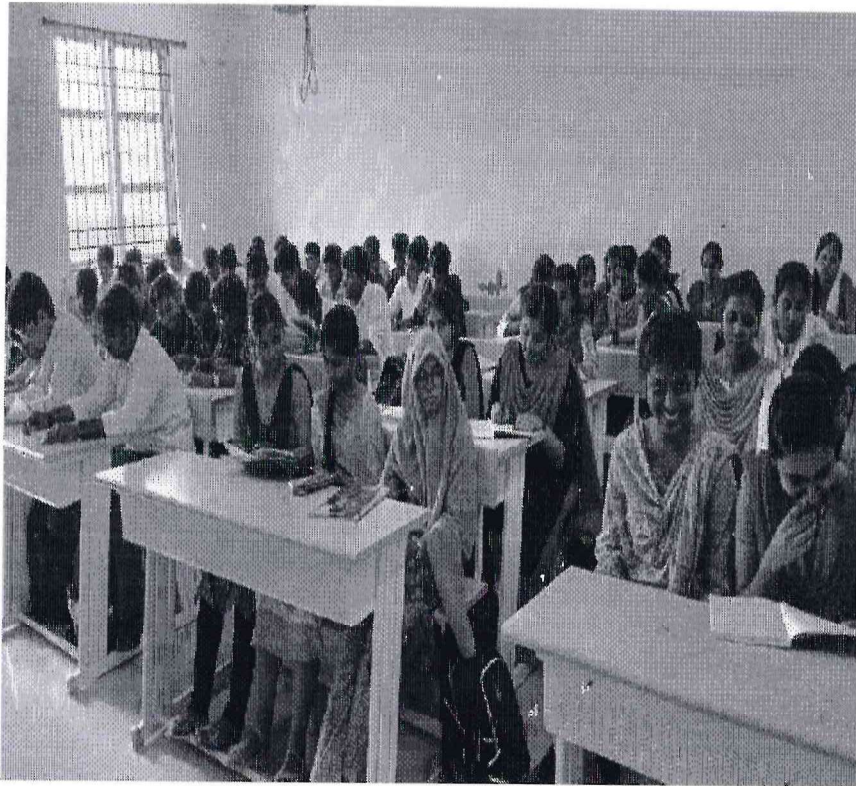
**Name of the Staffs: Ms.M.Madhumitha, Ms.E.Valarmathi and Ms.L.Durgadevi**

**Session 6,7,8:**

- Quizzes are often used to assess the knowledge and understanding of participants on a specific topic or subject matter. The primary outcome is to gauge how well participants have absorbed and retained the material.
- Feedback: Quizzes provide immediate feedback to participants, allowing them to identify areas of strength and weakness in their knowledge. This outcome supports personalized learning and improvement.
- Learning Reinforcement: Taking a quiz can reinforce what participants have learned, helping to solidify key concepts in their memory.
- Giving a brief about what is Group Discussion and Oral Exercises and what its importance. (35 minutes)
- Assigning topics to the students and Group the students range from 8 to 12. (25 minutes)
- The average duration of a Group Discussion is 15 minutes for each Group (1 hour 15 minutes)

### List of topics for Group Discussion:

1. Impact of Social Networking Sites
2. Farmer's Income: Will India be able to double it in next 5 years
3. Impact of Technology on Jobs
4. Polythene bags must be banned



Discussion of topics for Group discussion

**Day 9 (19.09.24):**

**Debate**

**Name of the Staffs: Mr. Ranjeeth and Mr.R. Vijayaprabhu**

**Session 1,2,3 :**

- Debates require participants to articulate their thoughts clearly and persuasively. Engaging in debates can enhance public speaking, presentation, and communication skills.
- Critical Thinking: Preparing for and participating in debates fosters critical thinking and analytical skills. Participants learn to evaluate arguments, evidence, and counterarguments.
- Research Skills: Debaters often conduct research to gather evidence and support their arguments. This promotes research skills and the ability to gather and analyze information effectively.

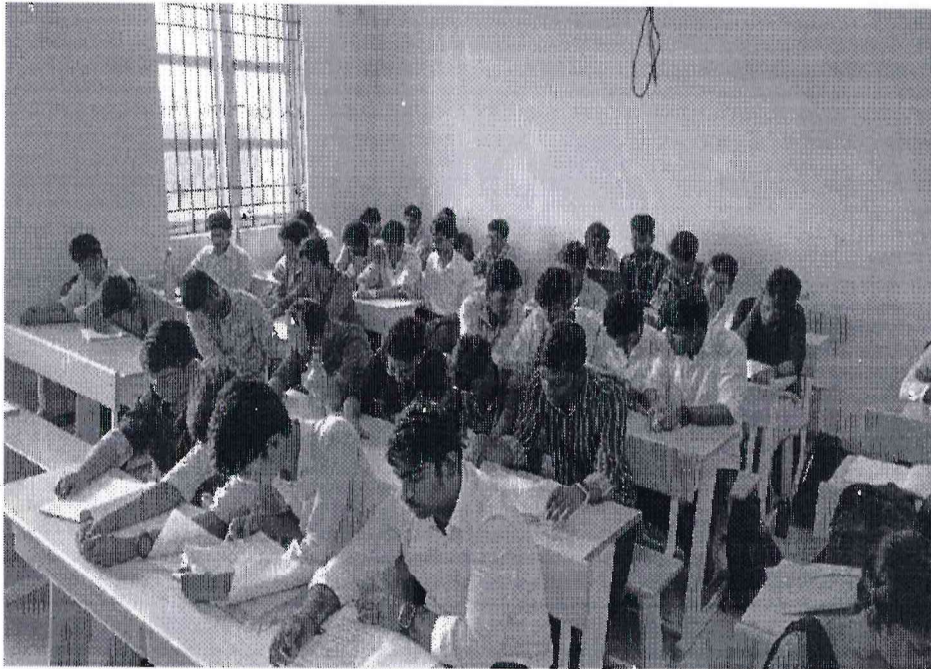
**Name of the Staff:Dr. R. Anandkumar**

**Session 6,7,8:**

- a. Giving a brief about what is Debate and its importance. (35minutes)
- b. Assigning topics to the students and Group the students range from 8 to12. (25 minutes)
- c. The average duration of a debate is 15 minutes for each Groups(1hour15minutes)

**List of topics for Debate:**

- Impact of Social Networking Sites
- Farmer's Income: Will India be able to double it in next 5 years
- Impact of Technology on Jobs



Preparing points for Debate

## Universal Human Value -I (UHV-I)

**Day 1 (09.09.24) :**

**Name of the Staff:Mrs.C.Vanaja**

**Session 6,7,8:**

Welcome and Introductions - Getting to know each other, Aspirations and Concerns - Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one's Goals, Self-Management-Self-confidence, Peer Pressure, Time Management, Anger, Stress.

**Individual Academic and Career:**

The Individual Career and Academic Plan (ICAP) provides a structured means to support students in achieving their potential, actively contribute to his/her own learning and be prepared for college, work and life.

**Day 2 (10.09.24) :**

**Name of the Staff:Mrs.C.Vanaja**

**Session 1,2,3:**

- The importance of being responsible and ethical citizens who contribute positively to society.
- Critical Thinking: To develop critical thinking skills that enable students to evaluate ethical issues and make informed moral decisions.
- Conflict Resolution: To equip students with skill store solve conflicts in an ethical and constructive manner
- Self-Management (Self-confidence, peer pressure, Time management, anger, stress) (45 minutes)
- Self-Management (Personality development, self-Improvement) (45 minutes)
- Health (Health issues, healthy diet, healthy lifestyle, Hostel life) (45 minutes)



**Students are attending UHV session**

**Name of the Staff:Dr.Puspita Dash**

**Session 6,7,8**

**Individual Academic and Career:**

The Individual Career and Academic Plan (ICAP) provides a structured means to support students in achieving their potential, actively contribute to his/her own learning and be prepared for college, work and life.

**Day 3 (11.09.24)**

**Name of the Staff:Mr.G.Prabu**

**Session4,5:**

**Individual Academic and Career:**

The Individual Career and Academic Plan (ICAP) provides a structured means to support students in achieving their potential, actively contribute to his/her own learning and be prepared for college, work and life.

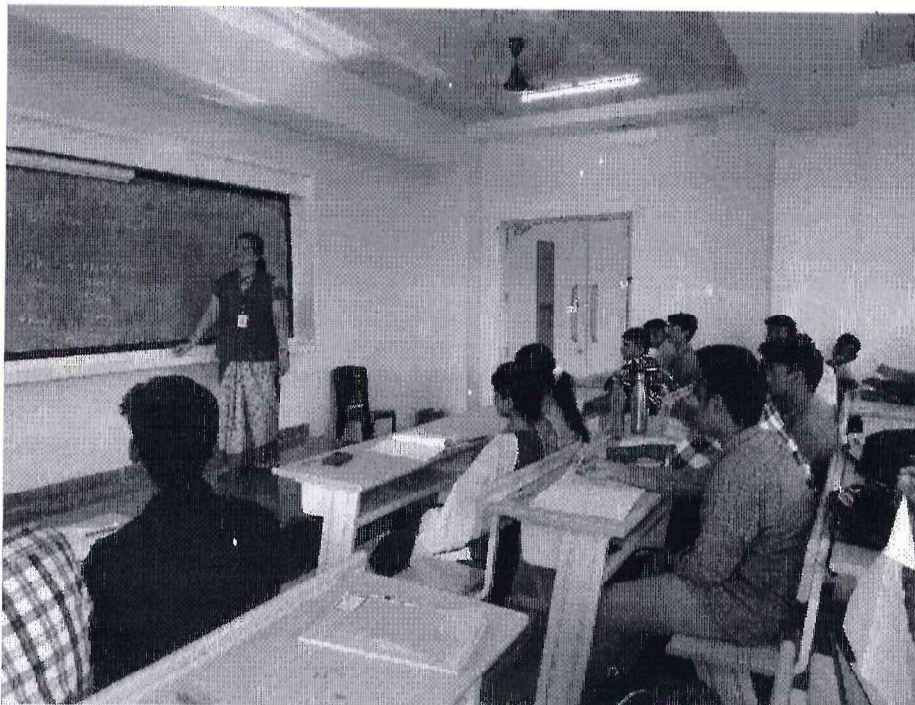
- To foster an appreciation for diverse cultural perspectives on values and ethics and to promote tolerance and respect for different value systems.
- Character Development: To encourage personal character development and the cultivation of virtues such as empathy, compassion, honesty, and integrity.
- Social Responsibility: To emphasize the importance of being responsible and ethical citizens who contribute positively to society.
- Gratitude towards Parents, Teachers and others Ragging and interaction
- Competition and Cooperation, Peer Pressure
- Society-Participation in Society

**Day 4 (12.09.24)**

**Name of the Staffs: Dr.Puspita Dash**

**Session 1,2,3**

- The importance of being responsible and ethical citizens who contribute positively to society.
- Critical Thinking: To develop critical thinking skills that enable students to evaluate ethical issues and make informed moral decisions.
- Conflict Resolution: To equip students with skill store, solve conflicts in an ethical and constructive manner.
- Self-Management (Self-confidence, peer pressure, Time management, anger, stress) (45 minutes)
- Self-Management (Personality development, self-Improvement) (45 minutes)
- Health (Health issues, healthy diet, healthy lifestyle, Hostel life)(45 minutes)



Dr.Puspita Dash is explaining critical thinking, Conflict Resolution and Self-Management

**Day 7 (17/09/2024):**

**Name of the Staff: Mrs.C.Vanaja**

**Session 4,5:**

- The importance of being responsible and ethical citizens who contribute positively to society.
- Critical Thinking: To develop critical thinking skills that enable students to evaluate ethical issues and make informed moral decisions.
- Conflict Resolution: To equip students with skills to resolve conflicts in an ethical and constructive manner.

**Name of the Staff: Mrs.M.Lakshmipraba**

**Session 4,5:**

- Self-Management(Self-confidence, peer pressure,Time management, anger, stress) **(45 minutes)**
- Self-Management(Personality development, self-Improvement) **(45 minutes)**
- Health(Health issues, healthy diet,healthy lifestyle,Hostel life) **(45 minutes)**

**Name of the Staff: Mrs.M.Lakshmipraba**

**Session 6,7,8:**

- Conflict Resolution: To equip students with skill store solve conflicts in an ethical and constructive manner
- Self-Management (Self-confidence, peer pressure, Time management, anger, stress) (45 minutes)
- Self-Management (Personality development, self-Improvement) (45 minutes)
- Health (Health issues, healthy diet, healthy lifestyle, Hostel life) (45 minutes)

**Day 9 (19/09/2024):**

**Name of the Staffs: (Mrs.M.Lakshmi Praba)**

**Session 4,5: (1 Hours & 15 Minutes)**

- To foster an appreciation for diverse cultural perspectives on values and ethics and to promote tolerance and respect for different value systems.
- Character Development: To encourage personal character development and the cultivation of virtues such as empathy, compassion, honesty, and integrity.
- Social Responsibility: To emphasize the importance of being responsible and ethical citizens who contribute positively to society.
- Gratitude towards Parents, Teachers and others Ragging and interaction
- Competition and Cooperation, Peer Pressure
- Society - Participation in Society

## Campus Visit

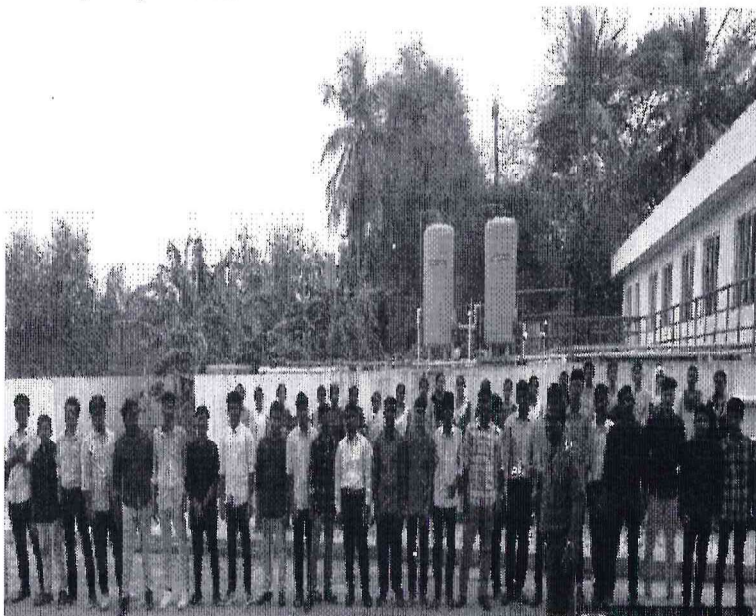
Day 3 (11/09/2024) Session 1,2,3

and

Day 4 (12/09/2024): Session 6,7,8:

**Name of the Staffs: Mr.D.Prabhu and Mr.R.Vijayaprabhu**

- The primary objective for prospective students is to explore the college campus physically, getting a feel for the environment and facilities.
- Gather Information: Prospective students aim to gather essential information about academic programs, majors, minors, extracurricular activities, admission requirements, and financial aid opportunities.
- Meet Faculty and Staff: Meeting with faculty and academic advisors provides the opportunity to ask questions about specific programs, curriculum, and academic support services.
- Evaluate Housing Options: Prospective students might assess on-campus and off-campus housing options, including dormitories, apartments, and residence halls.
- Networking: Prospective students may meet current students, future classmates, and potential mentors during their visit.
- Showcase Campus: They want to showcase their campus facilities, resources, and campus culture to make a positive impression.
- Answer Questions: Institutions aim to address visitors' questions and concerns, providing accurate information to help students make informed choices.
- Highlight Strengths: Colleges seek to highlight their unique strengths, including academic programs, faculty expertise, and student success stories.
- Engage Prospects: They aim to engage and connect with potential students, creating a sense of belonging and community.
- Diverse Student Body: Successful visits can attract a diverse and talented pool of applicants, contributing to a vibrant campus community.
- Enrollment: Ultimately, the goal is to increase enrollment of qualified students who are a good fit for the college.
- Both prospective students and educational institutions benefit from college campus visits, as they facilitate informed decisions and promote positive connections between students and the institutions they may attend.



Mr. D.Prabhu is explaining about the college

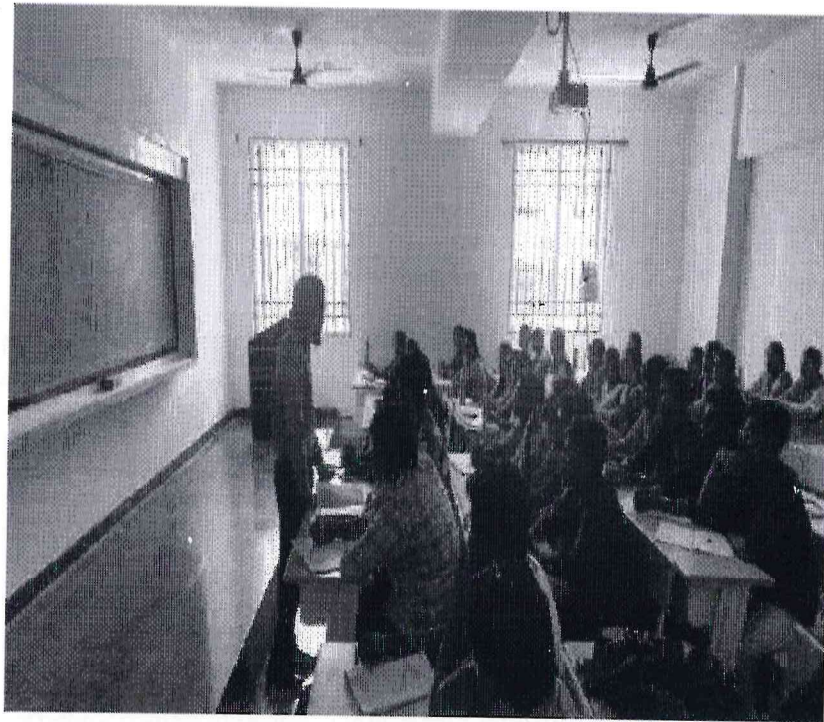
## Alumni Interaction

**Day 6 (14/09/2024):**

**Name of the Staff: Mr.R.Suresh**

**Session 1,2,3,4,5,6,7,8:**

- Alumni interaction can have several positive outcomes for both educational institutions and their alumni. These outcomes can vary depending on the nature and effectiveness of the interactions. Here are some common outcomes of alumni interaction:
- Engaged Alumni Network: Regular interaction with alumni helps maintain an engaged and active alumni network. Alumni feel connected to their alma mater and each other.
- Enhanced Alumni Relations: Alumni interaction strengthens the relationship between the institution and its graduates, fostering a sense of loyalty and pride in both parties.
- Engaged alumni are more likely to contribute financially to their alma mater through donations, endowments, and fundraising efforts.
- Support for Institutional Goals: Alumni interaction can lead to alumni support for institutional initiatives, projects, and campaigns, helping the institution achieve its strategic goals.
- Mentorship Opportunities: Alumni can provide mentorship and guidance to current students, offering valuable insights into career paths and industry-specific knowledge.
- Career Advancement: Alumni interaction can lead to job referrals, networking opportunities, and career advice, benefiting recent graduates and more experienced alumni alike.
- Knowledge Transfer: Alumni may share their professional experiences and expertise with current students, enhancing their education and career readiness.
- Alumni Events and Reunions: Interaction often includes alumni events and reunions, which strengthen the sense of community among former classmates and the institution.
- Professional Development: Educational institutions can offer alumni access to professional development resources, workshops, and continuing education opportunities.
- Feedback and Improvement: Alumni interaction provides a channel for alumni to provide feedback on their educational experiences, helping the institution make improvements.
- Recruitment Assistance: Alumni may assist in recruiting new students or employees by promoting the institution and sharing their positive experiences.
- Cultural and Artistic Contributions: Alumni interaction can lead to collaborations in cultural and artistic projects, contributing to the institution's cultural and creative life.
- Global Outreach: Engaged alumni can extend the institution's reach globally, facilitating international partnerships and collaborations.
- Legacy Building: Interacting with alumni allows the institution to celebrate the achievements and contributions of its former students, enhancing its reputation and sense of pride.
- Research and Innovation: Some alumni may engage in research collaborations or innovative projects with their alma mater, benefiting both parties.
- Community Engagement: Alumni interaction can extend to community engagement and outreach efforts, involving alumni in community service and social impact initiatives.
- Brand Advocacy: Engaged alumni can serve as strong brand advocates, promoting the institution to potential students, donors, and partners.
- Camaraderie and Networking: Alumni interaction fosters camaraderie among graduates and provides valuable networking opportunities in various personal and professional contexts.
- The specific outcomes will depend on the goals of the institution and the interests and needs of the alumni community. Successful alumni interaction efforts create a mutually beneficial relationship that strengthens the institution's ties with its graduates and enhances the overall educational experience.



Students interact with their alumni

## Guest Lecture - Digital India Awareness Program

Day 8 (18/09/2024):

Name of the Staff: Mr.D.Prabhu

Session 1,2,3:

- Creating an awareness program on Digital India, DigiLocker, and the Academic Bank of Credit (ABC) ID is a great initiative to educate people about these digital services and their benefits.
- **Objective:** To inform and educate participants about Digital India, DigiLocker, and the Academic Bank of Credit ID, and how these initiatives are transforming digital governance, document management, and education in India.

### **Session 1: Introduction to Digital India (30 minutes)**

- Welcome and opening remarks.
- Overview of the Digital India initiative.
- The role of digital technology in governance and public services.

### **Session 2: DigiLocker - Your Digital Document Vault (45 minutes)**

- What is DigiLocker?
- How to sign up for a DigiLocker account.
- Uploading and accessing documents securely.
- Benefits of a DigiLocker account (e.g., reduced paperwork, easy access to documents).

### **Session 3: Academic Bank of Credit ID (30 minutes)**

- Introduction to the Academic Bank of Credit (ABC) ID.
- How ABC IDs streamline the education system.
- Benefits for students, educational institutions, and employers.

### **Conclusion and Future Steps (15 minutes)**

- Summary of key takeaways.
- Encouraging participants to spread awareness.
- Mentioning additional resources for further learning.



Mr.D. Prabhu is explaining about DigiLocker

### Pre-Test

The specific purpose of a pre-test to know the ability and to understand the potential of the students thereby making arrangement in order to improve the skills and understanding capability through the induction program

<b>PROGRAMME</b>	<b>B.TECH</b>
<b>SEMESTER</b>	<b>FIRST</b>
<b>COURSE NAME</b>	<b>INDUCTION PROGRAMME</b>
<b>DEPARTMENT</b>	<b>INFORMATION TECHNOLOGY</b>
<b>ACADEMIC YEAR</b>	<b>2024-2025</b>
<b>BATCH</b>	<b>2024-2028</b>

## Sample Question Papers

### Section-1: Universal Human Values

( 10 X 1=10 Marks )

1. What are Universal Human Values?  
A. Cultural norms B. Values shared by all humans C. Religious beliefs D. Principles
2. Which Universal Human Value promotes treating others with kindness and empathy?  
A. Justice B. Respect C. Compassion D. Ambition
3. Which Universal Human Value emphasizes the importance of fairness and impartiality?  
A. Freedom B. Tolerance C. Equality D. Wealth
4. Honesty and integrity are associated with which Universal Human Value?  
A. Truthfulness B. Patriotism C. Ambition D. Power
5. Which Universal Human Value promotes the idea of coexisting peacefully with people of different backgrounds?  
A. Patriotism B. Tolerance C. Ambition D. Wealth
6. What Universal Human Value encourages individuals to take responsibility for their actions and decisions?  
A. Freedom B. Responsibility C. Justice D. Respect
7. Which Universal Human Value relates to the belief in the inherent worth and dignity of every person?  
A. Equality B. Truthfulness C. Compassion D. Power
8. Which Universal Human Value emphasizes the importance of individual rights and personal choices?  
A. Freedom B. Patriotism C. Ambition D. Wealth
9. What Universal Human Value promotes the idea of treating others as you would like to be treated?  
A. Respect B. Tolerance C. Compassion D. Responsibility
10. Which Universal Human Value encourages individuals to strive for self-improvement and the betterment of society?  
Ambition B. Patriotism C. Power D. Truthfulness

### Section-2: Proficiency In English

(10 X 1=10 Marks )

11. Which of the following sentences is grammatically correct?  
A. He don't like pizza. B. She doesn't likes pizza. C. They doesn't like pizza. D. We don't like pizza.
12. What is the plural form of "child"?  
A. Childs B. Childen C. Children D. Childs
13. Which word is a synonym for "vivid"?  
A. Dull B. Colorful C. Quiet D. Ordinary
14. Choose the correct sentence:  
A. Her is studying for the exam. B. She am studying for the exam. C. She are studying for the exam.  
D. She is studying for the exam.
15. What is the past tense of "sing"?  
A. Singing B. Sings C. Sang D. Song
16. Identify the adverb in the sentence: "She sang beautifully at the concert."  
A. She B. Sang C. Beautifully D. Concert
17. Which of the following words is an antonym for "happy"?  
A. Joyful B. Sad C. Excited D. Content
18. Choose the correctly spelled word:  
A. Acommodate B. Accommodate C. Acomodate D. Acommmodate
19. Which word is a homophone for "bare"?  
A. Bear B. Barren C. Bearer D. Berry
20. What is the synonym for "benevolent"?  
A. Malevolent B. Hostile C. Kind-hearted D. Deceitful

**Section-3: Bridge Course In Mathematics And C Programming (10x1=10 Marks)**

21. What is the derivative of the function  $f(x) = 3x^2$ ?  
a) 3 b)  $6x$  c)  $2x^3$  d)  $3x^3$
22. The integral of  $\sin(x)$  dx is:  
a)  $\cos(x) + C$   
b)  $-\cos(x) + C$   
c)  $\sin(x) + C$   
d)  $-\sin(x) + C$
23. What is the formula for the surface area of a sphere with radius  $r$ ?  
a)  $4\pi r$   
b)  $2\pi r^2$   
c)  $4\pi r^2$   
d)  $\pi r^2$
24. When using the method of substitution, which step often involves finding the differential?  
a) Integration b) Differentiation c) Setting up the integral d) Solving for 'x'
25. If you make the substitution  $u = \sin(x)$  when integrating, what is  $du/dx$ ?  
a)  $\cos(x)$   
b)  $-\cos(x)$   
c)  $1 - \sin(x)$   
d)  $-1 + \sin(x)$
26. Who is often referred to as the "father" of the C programming language?  
a) Dennis Ritchie b) Ken Thompson c) Linus Torvalds d) Alan Turing
27. In which decade was the C programming language developed?  
a) 1950s b) 1960s c) 1970s d) 1980s
28. What is the correct syntax to include the standard input/output library in C?  
a) `#include <stdio.h>`  
b) `#include "stdlib.h"`  
c) `#include "stdio.h"`  
d) `#include <stdlib.h>`
29. Which data type in C is used to store whole numbers?  
a) float b) char c) int d) double
30. What is the correct way to comment a single line in a C program?  
a) `/* This is a comment */`  
b) `// This is a comment`  
c) `* This is a comment *`  
d) `# This is a comment #`

## Post-Test

The specific purpose of a post-test to measure the impact or change that has occurred after the induction program, which would help them to improve their thinking ability and also to grasp them the new things easily.

### Sample Question Papers

#### Section-1: Universal Human Values (10 X 1=10 Marks)

1. What is the primary purpose of introductions when meeting new people?
  - A. To share personal secrets
  - B. To establish trust immediately
  - C. To get to know each other
  - D. To keep personal information private
  
2. When meeting someone for the first time, what is considered a polite way to greet them?
  - A. Avoid eye contact
  - B. Offer a firm handshake and a smile
  - C. Interrupt them while they speak
  - D. Use informal language
  
3. What does "academic aspirations" refer to?
  - A. Career goals
  - B. Personal interests and hobbies
  - C. Educational goals and ambitions
  - D. Social media presence
  
4. Which of the following is an example of an individual's career concern?
  - A. The weather forecast
  - B. Choosing a major in college
  - C. Current events in politics
  - D. Favorite movie genres
  
5. What are societal expectations?
  - A. Personal goals and ambitions
  - B. Rules and norms set by society
  - C. Family traditions
  - D. Peer pressure
  
6. What might be an example of a family expectation?
  - A. Choosing one's own career path
  - B. Celebrating holidays together
  - C. Deciding on a college major
  - D. Making friends in school
  
7. What is the importance of setting clear goals?
  - A. They limit one's potential
  - B. They create stress
  - C. They provide direction and motivation
  - D. They discourage personal growth
  
8. How can one effectively work towards their goals?
  - A. By procrastinating
  - B. By setting unrealistic goals
  - C. By breaking larger goals into smaller, manageable steps
  - D. By ignoring setbacks

9. What is self-confidence?  
A. A fear of public speaking  
B. The belief in one's abilities and judgment  
C. An irrational fear of social situations  
D. The inability to manage time
10. How can one effectively manage time?  
A. By multitasking constantly  
B. By procrastinating important tasks  
C. By prioritizing and creating a schedule  
D. By avoiding setting goals

**Section-2: Proficiency in English (10 X 1=10 Marks)**

11. What is a synonym for "benevolent"?  
A. Malevolent B. Kind-hearted C. Hostile D. Malicious
12. Choose the synonym for "ephemeral":  
A. Enduring B. Temporary C. Permanent D. Lasting
13. Which word is a synonym for "ubiquitous"?  
A. Scarce B. Pervasive C. Limited D. Rare
14. What is a synonym for "surreptitious"?  
A. Open B. Covert C. Honest D. Transparent
15. Select the synonym for "eloquent":  
A. Articulate B. Inarticulate C. Mute D. Silent
16. What is the antonym for "meticulous"?  
A. Careful B. Negligent C. Precise D. Thorough
17. Choose the antonym for "ascend":  
A. Rise B. Descend C. Climb D. Elevate
18. Which article is used before a vowel sound?  
A. A B. An C. The D. None
19. Choose the correct article for the blank: "\_\_\_ apple a day keeps the doctor away."  
A. A B. An C. The D. None
20. In the sentence "She has \_\_\_ umbrella," which article should fill the blank?  
A. A B. An C. The D. None

**Section-3: Bridge Course in Mathematics and C Programming (10x1=10 Marks)**

21. What is the primary purpose of a header file in C?  
A. Define constants  
B. Include function prototypes  
C. Declare variables  
D. Implement functions
22. Which symbol is used to begin a single-line comment in C?  
A. // B. # C. -- D. /\*/
23. What is the correct way to end a C statement?  
A. ; B. : C. . D. ,

24. How is the main() function defined in C?  
 A. int main()    B. void main()    C. int main(void)    D. All of the above
25. What does the 'auto' keyword in C represent?  
 A. Automatic storage class  
 B. Global storage class  
 C. Static storage class  
 D. Dynamic storage class
26. Which keyword is used to define a constant in C?  
 A. const    B. constant    C. define    D. var
27. What is the derivative of the constant function  $f(x)=7$ ?  
 A. 00    B. 77    C. 11    D. 1414
28. If  $f(x)=e^{-2x}$ , what is  $f'(x)$ ?  
 A.  $-2e^{-2x}$     B.  $-e^{-2x}$     C.  $2e^{-2x}$     D.  $e^{-2x}$
29. What is the derivative of the function  $g(x)=x^3$ ?  
 A.  $-12x^3$     B.  $-12x^2$     C.  $12x^2$     D.  $12x^3$
30. Which rule is used to find the derivative of the quotient of two functions?  
 A. Sum rule  
 B. Product rule  
 C. Quotient rule  
 D. Chain rule

Performance Analysis

A – SECTION

S. NO.	NAME OF THE STUDENT	PRE TEST MARKS	POST TEST MARKS
1.	AARTHI S	19	24
2.	ABISHEK R	18	26
3.	ABULHASSAN A	16	27
4.	ANBUSELVAN A	14	23
5.	ANUSHA V	18	27
6.	ARTHI S	19	25
7.	ARULSUBASRI S	16	26
8.	BHARANICHANDAR S	17	26
9.	BRUNTHA D	15	26
10.	CHANDANA S	16	26
11.	DHANU PRIYAN P	19	25
12.	DHIVAGAR V	18	26
13.	DHIVYA K	16	27
14.	DHIVYA K	14	26
15.	EESHA BHARATHY J	18	28
16.	GOKUL M	22	28
17.	HABIDHASURAIYA B	18	24
18.	HARINI M	16	27
19.	HARIPRASATH S	15	26
20.	HARISH SUNDAR MS	18	27
21.	HARSHAVARDHINI M	16	26
22.	HEMANANDH L	17	27
23.	JAYASREE SI	19	27
24.	KABITHA P	18	26
25.	KAVINILA V	15	24
26.	KAVITHA D	14	25
27.	KEERTHIGA S	16	24
28.	KIRUTHIKA K	18	27
29.	KISHORE R	15	23
30.	KRISHNAKUMAR B	16	25
31.	LINGESH J	14	27
32.	LOKESH S	19	28
33.	MADHUMITHA B	17	27
34.	MAHALAKSHMI B	16	28
35.	MANOBALAN B	14	27
36.	MOHAMED MUAZ F	14	22
37.	MOHAMEDGANI S	15	26
38.	MOHAMMEDWASIM I	16	26
39.	MOOGAMBIGAI A	19	25
40.	NADINEANTHONIAMMAL O	18	26
41.	PAVENTHAN K	15	26
42.	PAVITHRA SH	17	27
43.	PAVITHRA D	16	26
44.	POOJA J	21	26
45.	POORNAPRAKASH K	15	24
46.	PRAVEEN BHARATHI R	19	25
47.	PREETHIP RAJ S	16	26
48.	RAGUNATHAN S	15	24
49.	RANJITHA M	18	25
50.	REBEKHA I	14	25
51.	SABARINATHAN S	17	24

52.	SANDEEP ANNAMALAI S	16	22
53.	SANJAI S	19	22
54.	SANJAY V	18	23
55.	SARAN C	17	22
56.	SHRISAKTHI	19	24
57.	SHYLU S	16	23
58.	SRI GOPIKRISHNA S	15	24
59.	SRIGANESH K	14	24
60.	SRIRAM K	17	25
61.	SUNDAR KALAI R	18	25
62.	SIVAGNANAVEL R	19	24
63.	SUSMIDA K	16	24
64.	VENKAT KARTHIKEYAN M	21	24
65.	VENKATESH R	17	24
66.	YASWANTH V	15	23
67.	ZULAICATHABASUM B	18	24

**B – SECTION**

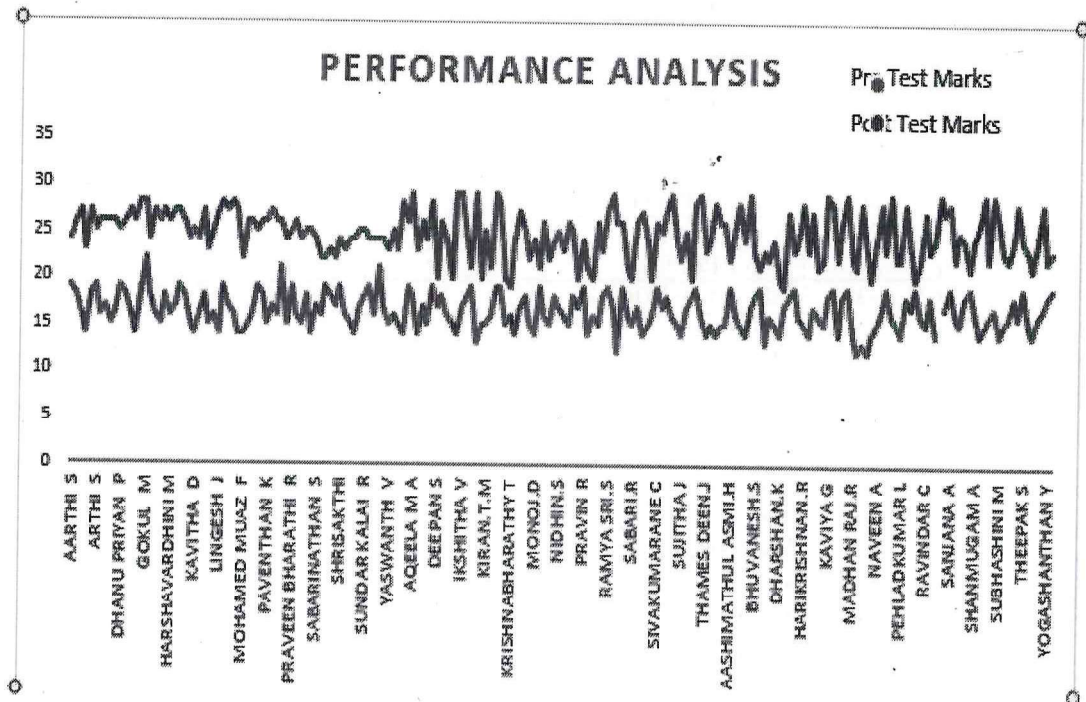
<b>S. NO.</b>	<b>NAME OF THE STUDENT</b>	<b>PRE TEST MARKS</b>	<b>POST TEST MARKS</b>
1.	AASHIKA.M.I	16	25
2.	ABINAYA R	15	23
3.	ADHITHJ.G	14	28
4.	AMEERA N	19	26
5.	AQEELA M A	18	29
6.	ARAVINDHAN.P	14	23
7.	BHARANIDHARAN A	17	26
8.	BALAJIA	15	24
9.	CAVIDAN.K	19	28
10.	DEEPAN S	17	20
11.	DHANUSH.K	18	26
12.	DHARSHINI S	16	24
13.	GANESAN S	15	20
14.	GOPIKA.S	14	29
15.	IKSHITHA V	17	29
16.	INIYA S	18	24
17.	JEEVITHA.S	19	21
18.	KAMALHASAN V	13	29
19.	KHAVIYASH.R	15	20
20.	KIRAN.T.M	15	25
21.	KIRTHIDASS M	16	21
22.	KIRUTHIKA T	19	29
23.	KIRUTIGA.S	19	28
24.	KISHOR.S	15	20
25.	KRISHNABHARATHY T	16	19
26.	LEELA CHANDINI.S	14	24
27.	MADHANRAJ R	17	27
28.	MADHUMITHA A	18	25
29.	MOHANAPRIEYA N	15	22
30.	MONOJ.D	14	24
31.	NAETHRA FERON ANTONY DURAIRAJ	19	21
32.	NAKSHATRA.R	16	26
33.	NANDHAMADHAVAN K	15	22
34.	NARMADHA K	18	24

35.	NIDHIN.S	17	25
36.	NIRANJAN V	16	23
37.	NISHITHASRI S	15	26
38.	POORNIMA M	18	25
39.	PRAVEENKUMAR B	17	20
40.	PRAVIN R	19	24
41.	PRITHIVIRAJ M	14	21
42.	PRIYADARSINI G	16	20
43.	PRIYADARSHINI.J	15	26
44.	PRIYADARSINI R	18	23
45.	RAMYA SRI.S	19	27
46.	RATHISH R	17	29
47.	RIHANA A	12	26
48.	RUBA S	19	26
49.	SAADHANAASRI D J	16	21
50.	SABARI.R	15	20
51.	SAKTHIPRAKASH.T	17	26
52.	SANJAY.A	14	27
53.	SARUKESH.V	15	24
54.	SHAUN.A	16	20
55.	SIVAKUMARANE C	19	26
56.	SIVARANJANI R	17	25
57.	SRINITHI.S	18	27
58.	SUDHARSAN P	16	29
59.	SUJITHA A	15	24
60.	SUJITHA J	14	22
61.	SUNIL.M	17	25
62.	SWASTHIKAA SK	18	20
63.	TAMIZHSELVAN E	19	28
64.	TANUSHRI A	16	29
65.	THAMES DEEN.J	14	23
66.	THILAGAA.M	15	24
67.	URMILA M	14	28
68.	YASHIKA V	15	26

**C - SECTION**

<b>. NO.</b>	<b>NAME OF THE STUDENT</b>	<b>PRE TEST MARKS</b>	<b>POST TEST MARKS</b>
1.	AASHIMATHUL ASMI.H	19	22
2.	AKIRTHA V	16	26
3.	AKSHANA A	15	28
4.	ANISHANAND T	14	24
5.	ASHVANTH.S	17	29
6.	BHUVANESH.S	18	23
7.	BHUVANESHWARAN P	19	21
8.	BRABAJJANIYA.M	13	23
9.	DEEBIKA.S	16	22
10.	DHAROUN G	15	24
11.	DHARSHAN.K	14	20
12.	DHINESH KUMAR.E	17	19
13.	DINAKARAN.A	18	27
14.	DIVYADARSHINI K	19	23
15.	GANGADEVI L	16	24
16.	HARIKRISHNAN.R	15	28
17.	HARINI N	14	23

18.	IMAYA.S	17	27
19.	INDHUJA.S	16	21
20.	JEEVITHA P	15	22
21.	KAVIYA G	18	29
22.	KEERTHANA K	19	28
23.	KISHORE.I	14	22
24.	KISHOUR J	18	26
25.	LOGESHWARAN.V	19	29
26.	MADHAN RAJ.R	14	22
27.	MADHOUMIDHA N	12	21
28.	MANJUSHRI V S	13	28
29.	NANCYJ	12	23
30.	NANDHINI.G	14	20
31.	NAVEEN A	15	24
32.	NAVEEN M	17	28
33.	NIKHILESH R	19	23
34.	NITHISH G	16	29
35.	NITHISH S	15	22
36.	PEHLADKUMAR L	14	22
37.	PRANAV.R	18	28
38.	PRIYANKA*S	17	23
39.	RAGUL KOWSHI K	19	20
40.	RAJAADITYA R	16	22
41.	RAVINDAR C	15	27
42.	ROBINSANJAYJASON.S	18	23
43.	RUBAKALAKSHMI C	14	24
44.	RUBI S	18	29
45.	SAFIYA M	17	27
46.	SANJANA A	19	28
47.	SANJAY.S	16	22
48.	SARASWATHY K	15	25
49.	SARAVANAN S	18	24
50.	SARVESHWARAN S	19	21
51.	SHANMUGAM A	17	24
52.	SHERIN.M	14	26
53.	SHRIJHAA.A.P	15	29
54.	SNOLYN CYNTHIA	16	22
55.	SRINIVASA.S	17	29
56.	SUBHASHINI M	14	26
57.	SUGASHANI.S	15	23
58.	SUJASSRI I	16	22
59.	SUSINTHARAN.P	18	24
60.	THAMIZHARASI.T	16	28
61.	THEEPAK S	19	24
62.	THULASIDASAN M	15	23
63.	VEDANAGAPRIYA R	14	21
64.	VISHNUPRIYA A	16	24
65.	YAAGESH.M	17	28
66.	YOGASHANTHAN Y	18	22
67.	YOGESH.A	19	23



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**Head of the Department**  
 (Dr.R.Raju)

*S. Anbumalar*  
**Dean Academics**  
 (Dr.S.Anbumalar)

*V.S.K. Venkatachalapathy*  
**Director cum Principal**  
 (Dr.V.S.K.Venkatachalapathy)