



**SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE**  
(An Autonomous Institution)

Puducherry - 605 107



# **CURRICULUM FEEDBACK**

Policy

Version 2.0





# SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE

(An Autonomous Institution)

Puducherry - 605 107

## NOTIFICATION

Ref: SMVEC / IQAC / ACAD / JAN 2023

Date: 10-01-2023

In the pursuance of the resolution passed by the Governing Body Meeting at its meeting held on December 31, 2022 in its resolution no. GB 2022.05.09 and the decision was taken by the Management of SMVEC

It is hereby notified for information of all concerned that the Sri Manakula Vinayagar Engineering College, Puducherry has published the Policy to get Curriculum Feedback. This will come into force with immediate effect.

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## **POLICY TO GET CURRICULUM FEEDBACK OF SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE, PUDUCHERRY**

### **INTRODUCTION**

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with the expert groups, based on the feedback from stakeholders. The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, and capacity building as per the latest technology and industry expectation. Curriculum, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation. In this regard Sri Manakula Vinayagar Engineering College collects the feedback responses from students, academic experts, faculty members, employers and alumni on curriculum related processes.

### **OBJECTIVES**

- To identify the gap and analyze the requirements of the programme
- To strengthen the curriculum as per recent advances in technology
- To develop the syllabus as per industrial and societal needs
- To incorporate the courses focusing on employability, entrepreneurship and skill development

### **FEEDBACK PROCESS**

- The feedbacks on the curriculum and syllabi are collected and reviewed at the end of each semester of every academic year. Development of curriculum for different programs begins with evaluation of the existing curriculum considering the latest technologies, industry needs and job placement.
- In the process of curriculum development and review, the existing curriculum goes through a comprehensive analysis procedure, which has to undergo various stages with inputs from students, teachers, employers, alumni and academic experts of other institution.
- Stakeholder's feedback is obtained at the end of each semester through online/ offline mode by framing prescribed questionnaire designed by the department, approved by Dean Academics and Head of the Institution.
- Feedbacks are also collected from each subject handled faculty for all the courses taught by him/her which is considered during curriculum review process.

- After the compilation of obtained feedback from all stakeholders, it is assessed by the Department Advisory Committee and Consultative committee which usually meets at the end of each semester.
- The Department Consultative Committee deliberate the revision of Regulation, Curriculum and Syllabus with Curriculum Advisory Committee which comprises of
  - Industrial Experts (External)
  - Academic Experts (External)
  - Alumni and
  - Final Year Students
- The committee analyze the suggestions given by the stakeholders and make valuable changes.
- The Internal Quality Assurance Cell meticulously develops action plans for effective implementation of the curriculum. It will analyze and take suitable action to improve the overall quality and excellence of the curriculum.
- After the complete analysis of the feedback, changes are suggested in the Board of Studies meeting. Based on the recommendations of the BoS members, the changes will be incorporated in the Curriculum /Syllabi and submitted to Academic council for approval.