



## **BEST PRACTICES**

Academic Year 2022-23

### **BEST PRACTICE – I**

#### **TITLE: EFFECTIVE CAREER COUNSELLING IN INSTITUTION**

##### **Objective**

- To create self-awareness on exploring various career options and challenges associated with different career paths which aligns with their personal attributes.
- To help individual student recognize their existing skills and work on developing new ones necessary for their chosen profession
- To guide a suitable academic program, course, and training that align with individuals' career goals.
- To assist students in finding careers that align with their values, passions, and interests, leading to greater job satisfaction.

##### **The Practices**

- Continuous use of various assessment tools to test on the aptitude skills, and personality assessments.
- Conducted one-on-one counselling sessions to provide personalized guidance
- Organized workshops and seminars to disseminate general information about career options, job search strategies, resume building, and interview skills through top academicians and industry people.
- Regularly evaluated the outcomes and gather feedback from participants to make necessary improvements.
- Collaboration with local businesses and employers to gain insights into industry trends, job requirements, and potential career paths.

##### **Evidence and Success**

- Positive feedback from students during the surveys and evaluations indicating high levels of satisfaction with the guidance received.
- Improved student retention rates, indicating that individuals are more likely to stay in their chosen academic and career paths.
- Success of graduates in securing employment within their chosen fields.
- Positive feedback from employers regarding the preparedness and suitability of graduates for the workforce.
- Alumni testimonials and success stories attributing part of their success to the guidance received during their time at the institution.

##### **Problems Encountered**

- Understanding and addressing the unique needs of a diverse student population, including those from different cultural backgrounds.
- Keeping up with constantly evolving job market trends and technological advancements.
- Hesitation on the part of students to seek career counselling due to a perceived stigma



## **BEST PRACTICES**

Academic Year 2022-23

### **BEST PRACTICE – II** **TITLE: STUDENT SUPPORT SYSTEM**

#### **Objective**

- To assist students in course selection (Professional and Open Elective Courses), degree planning, academic goal setting and to regularly monitor students' academic progress
- To enhance academic skills through giving access to learning resources, workshops, and study materials.
- Conduct workshops and guide students on available financial aids and scholarships and also extend support for mental well-being
- Facilitate opportunities for internships, job placements, and networking events with employers.
- Encourage the formation of student clubs and associate them with various professional bodies to promote social engagement and leadership development.

#### **The Practices**

- During the induction programme of the student first year itself various available support services, academic resources, and extracurricular opportunities that are existing in our institutions will be briefed by the Head of the Institution, Deans and the respective Head of the Department.
- Respective class advisors and the peer assigned mentors help the students to guide students through course selection, academic planning, and goal setting.
- At the institutional level as well as at the department level various workshops and review sessions are conducted to reinforce the learning capabilities amongst the students.
- Networking with potential employers are connected to students through seminars, workshops, internships, industrial visits are practiced as a part of career development initiative.
- All the students are encouraged to actively participate in events conducted through clubs, professional bodies, and volunteer activities to develop interpersonal, communication skills, team work, work in a hierarchy, leadership and organising skills.
- Skill level of the students is enhanced through the inhouse AICTE IDEA LAB of our institution wherein they are trained to convert their ideas into product by giving multidisciplinary skills to make them industry ready and choose entrepreneur career.

#### **Evidence and Success**

- A higher number of students choosing our institution to pursue their higher education in the subsequent academic year indicates that they are delighted.

- Higher percentage of more than 85% graduating and getting job offers from our institution show that the students are actively progressing in their academic performance as well as with their job readiness.
- Students participate in various national and international level events such as hackathons, sports, seminars, technical events and brought laurels to our institution.

### **Problems Encountered**

- As the students come from rural places there is always a stigma amongst the students to open up on their personal needs in accessing necessary services.
- Rapidly changing job market trends and evolving industry requirements plays a major role to understand their needs and coping with their standards remains a challenge amongst the student and the trainers.