



SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE

(An Autonomous Institution)

Puducherry - 605 107



Training **Policy**

Version 2.0



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(An Autonomous Institution)
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NOTIFICATION

Ref: **SMVEC / IQAC / T&P / JAN 2023**

Date: **10-01-2023**

In the pursuance of the resolution passed by the Governing Body Meeting at its meeting held on December 31, 2022 in its resolution no. GB 2022.05.09 and the decision was taken by the Management of SMVEC

It is hereby notified for information of all concerned that the Sri Manakula Vinayagar Engineering College, Puducherry has published the Policy for Training. This will come into force with immediate effect.

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DIRECTOR CUM PRINCIPAL
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POLICY FOR TRAINING OF SRI MANAKULA VINAYAGAR ENGINEERING COLLEGE, PUDUCHERRY

Training is crafted in order to bridge the gap between skills possessed by the student and the abilities that are looked for by the industries/ organization.

OBJECTIVES

- To impart to new entrant's basic knowledge and skills in Aptitude, Communication and Technical.
- To create a culture of self-Learning.
- Improve employability and entrepreneurship Skill.
- Focus on skill development and competence with hands on approach.
- To Provide Technologies based Training.

TRAINING ACTIVITIES

Training would be conducted to students for improving their employability skills up to the expectations of the Recruiters. The Training Division should facilitate with both internal and external training sessions for the student's from their inception.

Various Training Programs:

- Communication Skills
- Personality Development Training
- Soft skills
- Aptitude Training
- Value Added Courses
- GDs and Mock Interviews
- Corporate Talk
- Reasoning Training
- Company specific training
- Problem solving in programming
- Training on Algorithms
- Department specific Technical training

INITIATIVES TAKEN

Our College identified the current need in the Industries and accordingly framed it as a General Proficiency in Third and Fourth semester, Professional and Career Development Program -I and II in the fifth and Sixth Semester.

The college tied up with Two Platform such as coding skill Platform (Skillrack Platform) for all four Years and Aptitude skill Platform (Aptitude Buster) for final year.

To meet the objective, our college starts identifying the External Vendors who are Pioneer in the field of Training.

PROCEDURE FOLLOWED BEFORE/AFTER TRAINING ACTIVITIES

- Consolidate the academic and skillset performance of the students.
- Identification of the skill requirement of Students based on Industry / Companies' Job descriptions/requirements.
- Identification of trainers based on the skills to be developed among the students.
- Prepare General training schedule and plan of action.
- Conducting training as per the Schedule and maintaining the report of the Training.
- Feedback from the students on each module of Training given.
- Take Corrective measures based on the feedback.
- Prepare training schedule and plan of action based on corrective measures
- Conducting company specific Training as per the need.
- Conducting Fundamental Technical Training
- Conducting Periodical assessment and accordingly scheduling the training and improving the student skill.

OUTCOME OF TRAINING

Knowledge

- Student will describe the fundamental concepts, principles, theories and terminology used in the main branches of science.
- Apply the principles and practices of their discipline to new or complex Problem or environments.

Skills

- Collaborate effectively as part of professional teams and in interdisciplinary contexts.
- Apply effective oral, written and visual communication skills to present a coherent and sustained argument to the public in a specialist area.
- Apply Technical knowledge in the Industries.

APPLICATION OF KNOWLEDGE AND SKILLS

- Contribute to contemporary artistic and cultural discourses by incorporating ethically aware and globally diverse perspectives in their writing and presentations.
- Demonstrate adherence to professional and ethical frameworks (Technical and Non-Technical Skills) in required environment and delivery.
- Engage responsibly and sensitively with cultural, historical and interdisciplinary global contexts in the synthesis of ethical and sustainable design solutions as per the need of the Industries.