SRI MANAKULA VINAYAGAR
ENGINEERING COLLEGE
(An Autonomous Institution)

(As per UGC - 2018 Regulations and Affiliated to Pondicherry University)

PUDUCHERRY – 605107

B.TECH.

ARTIFICIAL INTELLIGENCE AND DATA SCIENCE
Regulation-2023

CURRICULUM AND SYLLABI

COLLEGE VISION AND MISSION

Vision

To be globally recognized for excellence in quality education, innovation and research for the transformation of lives to serve the society.

Mission

M1: Quality Education:

To provide comprehensive academic system that amalgamates the cutting-edge technologies with best practices.

M2: **Research and Innovation:**

To foster value- based research and innovation in collaboration with industries and institutions globally for creating intellectuals with new avenues.

M3: Employability and Entrepreneurship:

To inculcate the employability and entrepreneurial skills through value and skill-based training.

M4: Ethical Values:

To instill deep sense of human values by blending societal righteousness with academic professionalism for the growth of society.

DEPARTMENT VISION AND MISSION

Vision

Incorporating the Data Science skills and applying the acquired analytical knowledge in the heterogeneous domains through Artificial Intelligence

Mission

M1: Understand Data Science:

Amalgamation of Programming Knowledge, Mathematical Skill Set and Knowledge of Business Domains to face the challenges of the real-world requirement

M2: Applying the Acquired Knowledge:

Inculcating the spirit of applying the acquired knowledge, innovation and creativity among students to work in heterogeneous domains

M3: Capstone Project:

Providing forum to carry out a capstone project through collaborations with the industries

M4: Be socially beneficial and other moral concerns:

Inspiring the educational experience in the field of application development and ensure the design, principle and ethic to be followed in the society.

M5: Continuous Learning for keen Initiative:

Affording continuous learning in the field of current trends in Artificial Intelligence and Data Science for keen initiative and enterprise focused.

PROGRAMME OUTCOMES (POs)

PO1: Engineering knowledge:

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis:

Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions:

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems:

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.

PO5: **Modern tool usage:**

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society:

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability:

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.

PO8: Ethics:

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work:

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication:

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project management and finance:

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long learning:

Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Acquiring the data:

To create an essential knowledge for extracting data from heterogeneous domains.

PEO2: Information Inferring and Knowledge representation:

To equip the student with knowledge, through different programming skills and creating a knowledge representation for the inferred data, so that it can be applied in the real time scenario.

PEO3: Design method:

To enable the student as a Data Analyst by designing a right Machine Learning algorithm and seamless programming skill to solve any sort of application.

PEO4: Systematic Enhancement:

To provide them with a keen knowledge on current trends and to enhance its impact periodically on the existing applications to meet the future scenario.

PROGRAM SPECIFIC OBJECTIVES (PSOs)

PSO 1: Mathematical Foundation and Data Procuring:

To utilize the knowledge of Mathematical concept in procured Data from various Data sources.

PSO 2: Intellect Applications and Research Technologies:

To utilize the technical concepts, ideas, methodologies and the new emerging technologies in Artificial Intelligence and use this knowledge in their analytic skill to solving the current and future Data Analytics real time applications.

PSO 3: Developments of Real Time Applications:

To utilize the knowledge acquired and create a forum to carry out a capstone project through collaborations with the industries

STRUCTURE FOR UNDERGRADUATE ENGINEERING PROGRAM

Sl. No	Course Category	Breakdown of Credits
1	Humanities and Social Sciences including Management courses (HS)	16
2	Basic Science Courses (BS)	17
3	Engineering Science Courses (ES)	41
4	Professional Core Courses (PC)	58
5	Professional Elective Courses (PE)	18
6	Open Elective Courses (OE)	09
7	Project Work and Internship (PA)	13
8	Ability Enhancement Courses (AEC*)	-
9	Mandatory Courses (MC*)	-
Total		**172**

SCHEME OF CREDIT DISTRIBUTION – SUMMARY

Sl.No	Course Category	Credits per Semester								Total Credits
		I	II	III	IV	V	VI	VII	VIII	
1	Humanities and Social Science Courses (HS)	4	3	3	1	2	-	-	3	16
2	Basic Science Courses (BS)	4	4	5	4		-	-	-	17
3	Engineering Science Courses (ES)	12	12	6	11	-	-	-	-	41
4	Professional Core Courses (PC)	4	4	8	4	12	15	11	-	58
5	Professional Elective Courses (PE)	-	-	-	3	3	3	3	6	18
6	Open Elective Courses (OE)	-	-	-		3	3	3	-	09
7	Project Work (PA)	-	-	-	-	1	1	2	8	12
8	Internship (PA)	-	-	-	-	-	-	1	-	01
9	Ability Enhancement courses (AEC*) Courses (AEC*)	-	-	-	-	-	-	-	-	-
10	Mandatory Courses (MC*)	-	-	-	-	-	-	-	-	-
Total		**22**	**23**	**22**	**23**	**21**	**22**	**20**	**17**	**172**

*** AEC and MC course Credits are not included for CGPA calculation**

HONOURS DEGREE PROGRAMME:

The student is permitted to opt for earning an honours degree in the same discipline of engineering in addition to the degree in his/her own discipline. To earn an honours degree the student is required to earn an additional 18 - 20 credits (over and above the total 170 credits prescribed in the curriculum) starting from fourth semester onwards by completing 5 additional courses offered in respective semesters. A student is eligible to exercise this option if he/she has passed all the courses offered upto third semester in the first attempt itself and has earned a CGPA / GPA* (*for lateral entry) of not less than 8.0. The prescribed courses offered for Honours degree are given in **Annexure V**.

B.TECH CURRICULUM

SEMESTER – I										
Sl. No.	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23MATC01	Engineering Mathematics – I	BS	2	2	0	4	25	75	100
2	U23ESTC03	Basics of Electrical and Electronics Engineering	ES	3	2	0	3	25	75	100
3	U23CSTC01	Programming In C	ES	3	0	0	3	25	75	100
4	U23ADT101	Digital System Design	ES	3	0	0	3	25	75	100
5	U23ADT102	Fundamental of Data Science	PC	3	0	0	3	25	75	100
Theory cum Practical										
6	U23ENBC01	Communicative English -I	HS	2	0	2	3	50	50	100
Practical										
7	U23CSPC01	Programming in C Laboratory	ES	0	0	2	1	50	50	100
8	U23ESPC03	Engineering Graphics using AutoCAD	ES	0	0	2	1	50	50	100
9	U20ADP101	Fundamental of Data Science Laboratory	PC	0	0	2	1	50	50	100
Ability Enhancement Courses										
10	U23ADC1XX	Certification Course-I	AEC	0	0	4	0	100	-	100
Mandatory Course										
11	U23ADM101	Induction Programme	MC	2 Weeks			0	-	-	-
							22	425	575	1000

SEMESTER – II										
Sl. No.	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23MATC02	Engineering Mathematics – II (Multiple Integrals and Transforms)	BS	2	2	0	4	25	75	100
2	U23BSTC01	Physical Science for Engineers	ES	2	2	0	3	25	75	100
3	U23ADTC01	Programming in Python	ES	3	0	0	3	25	75	100
4	U23CSTC03	Data Structures	ES	3	0	0	3	25	75	100
5	U23ADT203	Database Technologies	PC	3	0	0	3	25	75	100
Theory cum Practical										
6	U23ENBC02	Communicative English -II	HS	2	0	2	3	50	50	100
Practical										
7	U23ESPC02	Design Thinking and Idea Lab	ES	0	0	2	1	50	50	100
8	U23ADPC01	Programming in Python Laboratory	ES	0	0	2	1	50	50	100
9	U23CSPC02	Data Structures Laboratory	ES	0	0	2	1	50	50	100
10	U23ADP202	Database Technologies Laboratory	PC	0	0	2	1	50	50	100
Ability Enhancement Courses										
11	U23ADC2XX	Certification Course-II	AEC	0	0	4	0	100	-	100
Mandatory Course										
12	U23ADM202	Sports Yoga and NSS	MC	0	0	2	0	100	-	100
							23	575	625	1200

**** Certification Courses are to be selected from the list given in Annexure III***

SEMESTER – III										
Sl. No.	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23MATC03	Probability and Statistics for Data Science	BS	2	2	0	4	25	75	100
2	U23ADT304	Software Engineering and Agile software Development	ES	3	0	0	3	25	75	100
3	U23ADT305	Artificial Intelligence & Expert System	PC	3	0	0	3	25	75	100
4	U23ADT306	Basic Machine Learning Techniques	PC	3	0	0	3	25	75	100
5	U23HSTC01	Universal Human Values-II	HS	3	0	0	2	25	75	100
Theory cum Practical										
6	U23ADB301	Design and Analysis of Algorithm	ES	2	0	2	3	50	50	100
Practical										
7	U23ENPC02	General Proficiency – I	HS	0	0	2	1	50	50	100
8	U23MAPC01	Statistical Laboratory	BS	0	0	2	1	50	50	100
9	U23ADP303	Artificial Intelligence& Expert System Laboratory	PC	0	0	2	1	50	50	100
10	U23ADP304	Basic Machine Learning Techniques Laboratory	PC	0	0	2	1	50	50	100
Ability Enhancement Courses										
11	U23ADC3XX	Certification Course-III	AEC	0	0	4	-	100	-	100
12	U23ADS301	Skill Enhancement Course-I*	AEC	0	0	2	-	100	-	100
Mandatory Course										
13	U23ADM303	Climate Change	MC	0	0	2	-	100	-	100
							22	675	625	1300

SEMESTER – IV										
Sl. No	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23MATC05	Discrete Mathematics	BS	2	2	0	4	25	75	100
2	U23ADT407	Computer Networks and Cyber Security	ES	3	0	0	3	25	75	100
3	U23ITTCO3	Programming in Java	ES	3	0	0	3	25	75	100
4	U23ADT408	Advanced Machine Learning Techniques	PC	3	0	0	3	25	75	100
5	U23ADE4XX	Professional Elective – I#	PE	3	0	0	3	25	75	100
Theory cum Practical										
6	U23ADB402	Linux Internals	ES	2	0	2	3	50	50	100
Practical										
7	U23ENPC02	General Proficiency – II	HS	0	0	2	1	50	50	100
8	U23ADP405	Computer Networks and Cyber Security Laboratory	ES	0	0	2	1	50	50	100
9	U23ITPCO3	Programming in Java Laboratory	ES	0	0	2	1	50	50	100
10	U23ADP406	Advanced Machine Learning Techniques Laboratory	PC	0	0	2	1	50	50	100
Ability Enhancement Courses										
11	U23ADC4XX	Certification Course-IV	AEC	0	0	4	-	100	-	100
12	U23ADS402	Skill Enhancement Course-II	AEC	0	0	2	-	100	-	100
Mandatory Course										
13	U23ADM404	Right to Information and Good Governance	MC	0	0	2	-	100	-	100
							23	675	625	1300

 # Professional Elective Courses are to be selected from the list given in Annexure I
****Skill Enhancement Courses (1 and 2) are to be selected from the list given in Annexure IV***

SEMESTER – V										
Sl. No.	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23HSTC02	Research Methodology	HS	2	0	0	2	25	75	100
2	U23ADT509	Cloud Computing and Architectures for Management of Large Datasets	PC	3	0	0	3	25	75	100
3	U23ADT510	Deep Learning	PC	3	0	0	3	25	75	100
4	U23ADT511	Data Visualization	PC	3	0	0	3	25	75	100
5	U23ADE5XX	Professional Elective – II	PE	3	0	0	3	25	75	100
6	U23ADO5XX	Open Elective – I	OE	3	0	0	3	25	75	100
Practical										
7	U23ADP507	Cloud Computing Architectures for Management of Large Datasets Laboratory	PC	0	0	2	1	50	50	100
8	U23ADP508	Deep Learning Laboratory	PC	0	0	2	1	50	50	100
9	U23ADP509	Data Visualization Laboratory	PC	0	0	2	1	50	50	100
Project Work										
10	U23ADW501	Micro project	PA	0	0	2	1	100	-	100
Ability Enhancement Courses										
11	U23ADC5XX	Certification Course-V	AEC	0	0	4	-	100	-	100
Mandatory Course										
12	U23ADM505	Essence of Indian Traditional Knowledge	MC	0	0	2	-	100	-	100
							21	600	600	1200

SEMESTER – VI										
Sl. No	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23ADT612	NLP and Chatbot	PC	3	0	0	3	25	75	100
2	U23ADT613	Robotic Process Automation – UI Path	PC	3	0	0	3	25	75	100
3	U23ADT614	Web Technology	PC	3	0	0	3	25	75	100
4	U23ADE6XX	Professional Elective - III	PE	3	0	0	3	25	75	100
5	U23ADO6XX	Open Elective - II	OE	3	0	0	3	25	75	100
Theory cum Practical										
6	U23ADB603	Blockchain and Cryptography	PC	2	0	2	3	50	50	100
Practical										
7	U23ADP610	NLP and Chatbot Laboratory	PC	0	0	2	1	50	50	100
8	U23ADP611	Robotic Process Automation – UI Path Laboratory	PC	0	0	2	1	50	50	100
9	U23ADP612	Web Technology Laboratory	PC	0	0	2	1	50	50	100
Project Work										
10	U23ADW602	Mini project	PW	0	0	2	1	100		100
Ability Enhancement Course										
11	U23ADC6XX	Certification Course - VI	AEC	0	0	4	-	100	-	100
Mandatory Course										
12	U23ADM606	Gender Equality	MC	0	0	2	-	100	-	100
							22	625	575	1200

$ Choose any one Professional Elective Course from the list given in Annexure II

SEMESTER – VII										
Sl. No	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23ADT715	Intelligent Systems and Control	PC	3	0	0	3	25	75	100
2	U23ADT716	IoT Systems and Analytics	PC	3	0	0	3	25	75	100
3	U23ADT717	Image Processing and Computer Vision	PC	3	0	0	3	25	75	100
4	U23ADE7XX	Professional Elective – IV	PE	3	0	0	3	25	75	100
5	U23ADO7XX	Open Elective – III	OE	3	0	0	3	25	75	100
Practical										
6	U23ADP713	Intelligent Systems and Control Laboratory	PC	0	0	2	1	50	50	100
7	U23ADP714	IoT Systems and Analytics Laboratory	PC	0	0	2	1	50	50	100
Project Work										
8	U23ADW703	Project Phase – I	PA	0	0	4	2	50	50	100
9	U23ADW704	Internship / In plant Training	PA	0	0	2	1	100	-	100
							20	375	525	900

SEMESTER – VIII										
Sl. No.	Course Code	Course Title	Category	Periods			Credits	Max. Marks		
				L	T	P		CAM	ESM	Total
Theory										
1	U23HSTC03	Entrepreneurship and Business Management	HS	3	0	0	3	25	75	100
2	U23ADE8XX	Professional Elective – V	PE	3	0	0	3	25	75	100
3	U23ADE8XX	Professional Elective – VI	PE	3	0	0	3	25	75	100
Project Work										
4	U23ADW805	Project Phase – II	PA	0	0	16	8	50	100	150
							17	125	325	450

ANNEXURE - I

PROFESSIONAL ELECTIVE COURSES (18 CREDITS)

Sl. No.	Course Code	Course Title
Professional Elective – I (Offered in Semester IV)		
1	U23CSTC01	Automata and Compiler Design
2	U23ADE401	AI in Smart Cities
3	U23ADE402	Ethics in Data Science
4	U23ADE403	Genetic Algorithm
5	U23ADE404	User Experience Design
Professional Elective – II (Offered in Semester V) *		
1	U23ADE505	Speech Processing and Analytics
2	U23ADE506	Reinforcement Learning
3	U23CBEC01	Business Intelligence and Applications
4	U23ADE507	Graph Analytics
5	U23ADE508	Advanced Java Programming
Professional Elective – III (Offered in Semester VI) *		
1	U23ADE609	Web Analytics
2	U23ADE610	AI and Embedded Systems
3	U23ADE611	Pattern Recognition Techniques
4	U23ADE612	Time Series Analysis and Forecasting
5	U23ADE613	Text Analysis
Professional Elective – IV (Offered in Semester VII) *		
1	U23ADE714	Artificial Intelligence in Biometric System
2	U23CBEC02	Virtual Reality
3	U23ADE715	Recommender System
4	U23CSEC01	Go Programming
5	U23ADE716	Predictive Analytics
Professional Elective – V (Offered in Semester VIII) *		
1	U23ADE817	Healthcare Data Analytics
2	U23ADE818	Artificial Intelligence and Green Power Technology
3	U23CBEC03	Augmented Reality
4	U23ADE819	AI in E-Commerce
5	U23ADE820	Ethical Hacking

Professional Elective – VI (Offered in Semester VIII) *		
1	U23ADE821	Artificial Intelligence and Machine Learning in Agriculture
2	U23ADE822	AI Ethics
3	U23ADE823	AI in Finance
4	U23ADE824	AI in Customer Service
5	U23ADE825	ML OPS

ANNEXURE - II

OPEN ELECTIVE COURSES (09 CREDITS)

S. No	Course Code	Course Title	Offering Department	Permitted Departments
Open Elective – I / Open Elective-II (Offered in Semester V/VI) (Offered in Semester V for **CSE, IT, MECH, Mechatronics, AI&DS**) (Offered in Semester VI for **EEE, ECE, ICE, CIVIL, BME, CCE, FT**)				
1	U23ADOC01	Principles of Artificial Intelligence and Machine Learning	AI&DS	EEE, ECE, CSE, IT, ICE, MECH, CIVIL, CCE, BME, Mechatronics
2	U23ADOCO2	Introduction to Data Science	AI&DS	EEE, ECE, CSE, IT, ICE, MECH, CIVIL, CCE, BME, Mechatronics
Open Elective – II (Offered in Semester VII)				
3	U23ADOC03	Data science Application of Vision	AI&DS	EEE, ECE, CSE, IT, ICE, MECH, CIVIL, CCE
4	U23ADOC04	Artificial Intelligence Applications	AI&DS	EEE, ECE, CSE, IT, ICE, MECH, CIVIL, CCE, BME, Mechatronics

ANNEXURE - III

ABILITY ENHANCEMENT COURSES-(A) CERTIFICATION COURSES

S. No	Course Code	Course Title	Certified By
1	U23XXCX01	Adobe Photoshop	Adobe
2	U23XXCX02	Adobe Animate	Adobe
3	U23XXCX03	Adobe Dreamweaver	Adobe
4	U23XXCX04	Adobe After Effects	Adobe
5	U23XXCX05	Adobe Illustrator	Adobe
6	U23XXCX06	Adobe InDesign	Adobe
7	U23XXCX07	Autodesk AutoCAD -ACU	Autodesk
8	U23XXCX08	Autodesk Inventor - ACU	Autodesk
9	U23XXCX09	Autodesk Revit - ACU	Autodesk
10	U23XXCX10	Autodesk Fusion 360 - ACU	Autodesk
11	U23XXCX11	Autodesk 3ds Max - ACU	Autodesk
12	U23XXCX12	Autodesk Maya - ACU	Autodesk
13	U23XXCX13	Cloud Security Foundations	AWS
14	U23XXCX14	Cloud Computing Architecture	AWS
15	U23XXCX15	Cloud Foundation	AWS
16	U23XXCX16	Cloud Practitioner	AWS
17	U23XXCX17	Cloud Solution Architect	AWS
18	U23XXCX18	Data Engineering	AWS
19	U23XXCX19	Machine Learning Foundation	AWS
20	U23XXCX20	Robotic Process Automation / Medical Robotics	Blue Prism
21	U23XXCX21	Advance Programming Using C	CISCO
22	U23XXCX22	Advance Programming Using C ++	CISCO
23	U23XXCX23	C Programming	CISCO
24	U23XXCX24	C++ Programming	CISCO
25	U23XXCX25	CCNP Enterprise: Advanced Routing	CISCO
26	U23XXCX26	CCNP Enterprise: Core Networking	CISCO
27	U23XXCX27	Cisco Certified Network Associate - Level 2	CISCO
28	U23XXCX28	Cisco Certified Network Associate- Level 1	CISCO
29	U23XXCX29	Cisco Certified Network Associate- Level 3	CISCO
30	U23XXCX30	Fundamentals Of Internet of Things	CISCO

31	U23XXCX31	Internet Of Things / Solar and Smart Energy System with IoT	CISCO
32	U23XXCX32	Java Script Programming	CISCO
33	U23XXCX33	NGD Linux Essentials	CISCO
34	U23XXCX34	NGD Linux I	CISCO
35	U23XXCX35	NGD Linux II	CISCO
36	U23XXCX36	Advance Java Programming	Ethnotech
37	U23XXCX37	Android Programming / Android Medical App Development	Ethnotech
38	U23XXCX38	Angular JS	Ethnotech
39	U23XXCX39	Catia	Ethnotech
40	U23XXCX40	Communication Skills for Business	Ethnotech
41	U23XXCX41	Coral Draw	Ethnotech
42	U23XXCX42	Data Science Using R	Ethnotech
43	U23XXCX43	Digital Marketing	Ethnotech
44	U23XXCX44	Embedded System Using C	Ethnotech
45	U23XXCX45	Embedded System with IOT / Arduino	Ethnotech
46	U23XXCX46	English For IT	Ethnotech
47	U23XXCX47	Plaxis	Ethnotech
48	U23XXCX48	Sketch Up	Ethnotech
49	U23XXCX49	Financial Planning, Banking and Investment Management	Ethnotech
50	U23XXCX50	Foundation Of Stock Market Investing	Ethnotech
51	U23XXCX51	Machine Learning / Machine Learning for Medical Diagnosis	Ethnotech
52	U23XXCX52	IOT Using Python	Ethnotech
53	U23XXCX53	Creo (Modelling & Simulation)	Ethnotech
54	U23XXCX54	Soft Skills, Verbal, Aptitude	Ethnotech
55	U23XXCX55	Software Testing	Ethnotech
56	U23XXCX56	MX-Road	Ethnotech
57	U23XXCX57	CLO 3D	Ethnotech
58	U23XXCX58	Solid works	Ethnotech
59	U23XXCX59	Staad Pro	Ethnotech
60	U23XXCX60	Total Station	Ethnotech
61	U23XXCX61	Hydraulic Automation	Festo
62	U23XXCX62	Industrial Automation	Festo
63	U23XXCX63	Pneumatics Automation	Festo

64	U23XXCX64	Agile Methodologies	IBM
65	U23XXCX65	Block Chain	IBM
66	U23XXCX66	Devops	IBM
67	U23XXCX67	Artificial Intelligence	ITS
68	U23XXCX68	Cloud Computing	ITS
69	U23XXCX69	Computational Thinking	ITS
70	U23XXCX70	Cyber Security	ITS
71	U23XXCX71	Data Analytics	ITS
72	U23XXCX72	Databases	ITS
73	U23XXCX73	Java Programming	ITS
74	U23XXCX74	Networking	ITS
75	U23XXCX75	Python Programming	ITS
76	U23XXCX76	Web Application Development (HTML, CSS, JS)	ITS
77	U23XXCX77	Network Security	ITS & Palo alto
78	U23XXCX78	MATLAB	MathWorks
79	U23XXCX79	Azure Fundamentals	Microsoft
80	U23XXCX80	Azure AI (AI-900)	Microsoft
81	U23XXCX81	Azure Data (DP -900)	Microsoft
82	U23XXCX82	Microsoft 365 Fundamentals (SS-900)	Microsoft
83	U23XXCX83	Microsoft Security, Compliance and Identity (SC-900)	Microsoft
84	U23XXCX84	Microsoft Power Platform (PI-900)	Microsoft
85	U23XXCX85	Microsoft Dynamics Fundamentals 365 – CRM	Microsoft
86	U23XXCX86	Microsoft Excel	Microsoft
87	U23XXCX87	Microsoft Excel Expert	Microsoft
88	U23XXCX88	Securities Market Foundation	NISM
89	U23XXCX89	Derivatives Equinity	NISM
90	U23XXCX90	Research Analyst	NISM
91	U23XXCX91	Portfolio Management Services	NISM
92	U23XXCX92	Cyber Security	Palo alto
93	U23XXCX93	Cloud Security	Palo alto
94	U23XXCX94	PMI – Ready	PMI
95	U23XXCX95	Tally – GST & TDS	Tally
96	U23XXCX96	Advance Tally	Tally

97	U23XXCX97	Associate Artist	Unity
98	U23XXCX98	Certified Unity Programming	Unity
99	U23XXCX99	VR Development	Unity

ANNEXURE - IV

ABILITY ENHANCEMENT COURSES-(B) SKILL ENHANCEMENT COURSES

Sl. No.	Course Code	Course Title
1.	U23ADS301	**SKILL ENHANCEMENT COURSE 1**
		a) Clean code
		b) Exploring of GITHUB
		c) Aptitude - I
2.	U23ADS402	**SKILL ENHANCEMENT COURSE 2**
		a) API design - I
		b) Exploring of Research Tools
		c) Aptitude - II

**** Choose any one SKILL ENHANCEMENT COURSE in the list for SEC 1, SEC 2***

Annexure – V

HONOURS PROGRAMME – GENERATIVE AI

COURSE DETAILS											
Sl. No.	**Semester**	**Course Code**	**Course Title**	**Category**	**Periods**			**Credits**	**Max. Marks**		
					L	**T**	**P**		**CAM**	**ESM**	**Total**
Theory											
1	IV	U23ADH401	Advanced NLP	PC	3	1	0	4	25	75	100
2	V	U23ADH502	Data Handling and Preprocessing	PC	3	1	0	4	25	75	100
3	VI	U23ADH603	Understanding Image and Audio Processing	PC	3	1	0	4	25	75	100
4	VII	U23ADH704	Generative Models	PC	3	1	0	4	25	75	100
5	VIII	U23ADH805	Desinging ML Systems	PC	3	1	0	4	25	75	100
	Total							**20**	**125**	**375**	**500**
Equivalent NPTEL courses[##]											
1	Quantum Computing							**3**	**12 Weeks Course**		
2	Reinforcement Learning							**3**			
3	Applied Accelerated Artificial Intelligence							**3**			
4	Natural Language Processing							**3**			
5	Deep Learning for Computer Vision							**3**			

[##] The student shall be given an option to earn 3 credits through one equivalent 12-week NPTEL course instead of any one course listed for honors degree programme that should be completed before the commencement of eighth semester. The equivalent courses are subject to change based on its availability as per NPTEL course list.

Department	**Mathematics**	Programme: **B.Tech.**						
Semester	**I**	Course Category: **BS**				End Semester Exam Type: **TE**		
Course Code	**U23MATC01**	Periods/Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Engineering Mathematics – I**	**3**	**1**	**-**	**4**	**25**	**75**	**100**
(Common to ALL Branches Except CSBS)								

Prerequisite	Basic Mathematics	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Understand the concept of Eigen values and Eigen vectors, Diagonalization of a Matrix	**K3**
	CO2 Solve higher order differential equations	**K3**
	CO3 Understand the different types of partial differential equations	**K3**
	CO4 Know about the Applications of double and triple integrals	**K3**
	CO5 Gain the knowledge about Vector Calculus and its Applications	**K3**

UNIT – I	**Matrices**	**Periods:12**
Rank of a Matrix – Systems of Linear Equations – Characteristic equation – Cayley Hamilton Theorem – Eigen values and Eigen vectors of a real Matrix – Diagonalization of Matrices.		**CO1**
UNIT – II	**Differential Equations (Higher Order)**	**Periods:12**
Linear Differential equations of higher order with constant coefficients – Euler's linear equation of higher order with variable coefficients – Method of Variation of parameters.		**CO2**
UNIT – III	**Functions of Several Variables**	**Periods:12**
Partial derivatives – Total derivatives – Maxima and Minima of two variables – Lagrange's Method of multipliers.		**CO3**
UNIT – IV	**Multiple Integrals**	**Periods:12**
Multiple Integrals – Change of order of integration (Cartesian form). Applications: Area as a double integral (Cartesian form) – Volume as a triple integral (Cartesian form).		**CO4**
UNIT – V	**Vector Calculus**	**Periods:12**
Gradient – Divergence and Curl – Directional derivatives – Irrotational and Solenoidal vector fields – Properties (Statement only) – Gauss Divergence Theorem and Stoke's Theorem (without proofs).		**CO5**

Lecture Periods: 45	**Tutorial Periods: 15**	**Practical Periods:**	**Total Periods: 60**

Text Books

1. M.K. Venkataraman, "Engineering Mathematics", The National Publishing Company, 2nd Edition Chennai, 2016.
2. N. P Bali and Manish Goyal, "A Text Book of Engineering Mathematics", Lakshmi Publications, New Delhi, 9th Edition, 2018.
3. S.Narayanan and T.K. Manickavasagam Pillay," Differential Equations and Its Applications", Viswanathan. S, Printers & Publishers Pvt Ltd, 2009.

Reference Books

1. G. Balaji, "Matrices and Calculus (Engineering Mathematics – I)" Balaji Publications, 9th Edition June 2023.
2. A. Singaravelu, "Engineering Mathematics – I", Meenakshi publications, 1998.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", Wiley, 10th Edition, 2019.
4. B.V. Ramana," Higher Engineering Mathematics", Tata McGraw – Hill, New Delhi, 6th Edition, 2018.
5. C W. Evans, "Engineering Mathematics", A Programmed Approach, 3rd Edition, 2019.

Web References

1. http://www.yorku.ca/yaoguo/math1025/slides/chapter/kuttler-linearalgebra –slides- systems of equation-handout.pdf
2. http://www.math.cum.edu/~wn0g/2ch6a.pdf
3. https://nptel.ac.in/courses/122/104/122104017/
4. https://nptel.ac.in/courses/111/106/111106051/
5. https://nptel.ac.in/courses/111/108/111108081/

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	2	1	-	2	1	1	-	-	-	-	1	3	-	-
2	3	2	1	1	-	1	1	-	-	-	-	1	3	-	-
3	3	2	1	1	-	1	1	-	-	-	-	1	3	-	-
4	3	2	1	1	-	1	1	-	-	-	-	1	3	-	-
5	2	2	1	-	-	-	1	-	-	-	-	1	3	-	-

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	5	5	5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	EEE and ECE	Programme: **B.Tech.**						
Semester	I/II	Course Category : **ES**				End Semester Exam Type: **TE**		
Course Code	U23ESTC03	Periods/Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Basics of Electrical and Electronics Engineering**	**3**	**-**	**-**	**3**	**25**	**75**	**100**

(Common to CSE, IT, MECH, CIVIL, MCTR, CCE, AI&DS, FT and CSBS Branches)

Prerequisite	**Mathematics and Physics**	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Apply the basic concepts and various laws in DC circuits.	**K3**
	CO2 Analyze the AC circuits and develop resonance conditions for transmitter and receiver circuits.	**K3**
	CO3 Gain the knowledge of power system components, importance of electrical safety measures and real time applications of transformer and motor.	**K2**
	CO4 Understand the operator of semiconductor diode and its applications.	**K2**
	CO5 Explain the characteristics and operation of BJT and FET.	**K2**
	CO6 Relate and Explain Different Communication Systems.	**K2**

Section A – Electrical Engineering

UNIT - I	**DC Circuits**	**Periods: 8**
Concept of Potential Difference, Current, Resistance, Inductance and Capacitance, Work, Power, Energy, Current and Voltage sources - ideal and practical sources - concept of dependent and independent sources, Ohm's law, Kirchhoff's law, Series parallel combination of R, L, C components, Voltage Divider and Current Divider Rules, Mesh and Nodal analysis, Star/Delta transformation, Network Theorems - Superposition, Thevenin, Norton and Maximum Power Transfer.		**CO1**

UNIT - II	**AC Circuits**	**Periods: 8**
AC waveform definitions - form factor, peak factor, R-L, R-C, RLC series circuit, R-L-C parallel circuit, phasor representation in polar and rectangular form, concept of impedance, admittance, active, reactive, apparent and complex power, power factor, Resonance in series and parallel circuits, band-width and quality factor, Three Phase balanced AC Circuits (Y-Δ and Y-Y) - Power Measurement – Two Wattmeter method.		**CO2**

UNIT - III	**Electrical Safety and Electrical Machines**	**Periods: 7**
Layout of electrical power system and its functions, Wiring Accessories, Types of domestic wiring, Necessity of earthing, insulators and cables, Safety devices - fuse, relay and circuit breaker - Sensors and its types. Faraday's Law of electromagnetic induction, Fleming's Right and Left hand rule - DC Generator and DC Motor - construction, principle, load test and performance characteristics - Auto transformer, Single phase transformer- construction, principle, load test - Single phase capacitor start and run induction motor – Load test.		**CO3**

Section B – Electronics Engineering

UNIT - IV	**Semiconductor Diodes And Applications**	**Periods: 7**
Introduction semiconductor materials – Doping - Intrinsic and Extrinsic Semiconductor – PN junction diode, structure, characteristics - diffusion and depletion capacitance - Rectifier, Half wave and Full wave rectifier - zener diode characteristics - zener diode as regulator – Light Emitting Diode (LED) - Solar Cell.		**CO4**

UNIT - V	**Transistors**	**Periods: 7**
Bipolar Junction Transistor - construction – operation - Common Base, Common Emitter, Common collector Configuration – characteristics – Biasing - numerical application. Junction Field Effect Transistor (JFET), Metal oxide semiconductor Field Effect Transistor, EMOSFET-DMOSFET operation characteristics - Numerical application.		**CO5**

UNIT - VI	**Communication Systems**	**Periods: 8**
Need for Modulation – Block diagram of analog communication System - AM, FM, PM Definitions and Waveforms – Comparison of digital and analog communication system- Block diagram of digital communication system – Electromagnetic Spectrum. Wired and wireless Channel – Block diagram of communication systems – satellite communication – Cellular Mobile Communication – Fibre Optical Communication System.		**CO6**

Lecture Periods: 45	**Tutorial Periods:**	**Practical Periods:**	**Total Periods: 45**

Text Books

1. R. K. Rajput, "Basic Electrical and Electronics Engineering", University Science Press, 2nd Edition, 2017.
2. Dr. R. Saravanakumar, Dr.V. Jegathesan, Dr. K. Vinoth Kumar, Dr. K. Kowsalya, "Basic Electrical and Electronics Engineering", Wiley Publisher, 2nd Edition, 2022.
3. R. Muthusubramaniam, S. Salivahanan and K. A. Mureleedharan, "Basic Electrical Electronics and Computer Engineering", Tata McGraw Hill, 2018.

Reference Books

1. A. Sudhakar and S. P. Shyam Mohan, "Circuits and Networks: Analysis and Synthesis", Tata McGraw Hill Publishing Company Ltd., New Delhi, 4th Edition, 2017.
2. D. P. Kothari and I. J. Nagrath, "Electric Machines", Tata McGraw Hill, New Delhi, 5th Edition, 2017.
3. B. L. Theraja, A. K. Theraja, "A Textbook of Electrical Technology – Volume - II", S Chand & Co. Ltd., New Delhi, 23rd Edition, 2009.
4. David. A. Bell, "Electronic Devices and Circuits", PHI Learning Private Ltd, India, 4th Edition, 2020
5. Wayne Tomasi, "Electronic Communication Systems- Fundamentals Theory Advanced", Pearson Education, 6th Edition, 2018.

Web References

1. https://nptel.ac.in/courses/108/108/108108076/
2. https://www.electrical4u.com/
3. https://nptel.ac.in/courses/108/102/108102146/
4. https://onlinecourses.nptel.ac.in/noc21_ee55/
5. https://nptel.ac.in/courses/117/102/117102059

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3	-	2	-	-	-	-	-	-	1	3	2	-
2	3	3	3	-	2	-	-	-	-	-	-	1	3	2	-
3	3	3	3	-	2	-	-	-	-	-	-	1	3	2	-
4	3	3	3	-	2	-	-	-	-	-	-	1	3	2	-
5	3	3	3	-	2	-	-	-	-	-	-	1	3	2	-

Correlation Level: 1 – Low, 2 – Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	5	5	5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**Computer Science and Engineering**	Programme: **B.Tech.**						
Semester	**I/II**	Course Category: **ES**				End Semester Exam Type: **TE**		
Course Code	**U23CSTC01**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Programming in C**	**3**	**-**	**-**	**3**	**25**	**75**	**100**

(Common to All Branches)

Prerequisite	NIL	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Comprehend the basics of Computers.	**K2**
	CO2 Illustrate the concepts of control structures and looping.	**K2**
	CO3 Implement programs using arrays and functions.	**K3**
	CO4 Demonstrate programs using Structure and Pointers.	**K3**
	CO5 Build the programs using Union and File management Operations.	**K3**

UNIT-I	**Introduction**	**Periods: 09**	
Generation and Classification of Computers - Block Diagram of a Computer –Categories of Software – Network Structure - Number System – Binary – Decimal – Conversion – Algorithm – Pseudo code – Flow Chart.			**CO1**
UNIT-II	**C Programming Basics**	**Periods: 09**	
Introduction to ' C' Programming – Basic structure of a 'C' program – compilation and linking processes – Constants, Variables – Data Types – Expressions using operators in 'C' – Managing Input and Output operations – Decision Making and Branching – Looping statements.			**CO2**
UNIT-III	**Arrays and Functions**	**Periods: 09**	
Arrays – Initialization – Declaration – One dimensional and Two dimensional arrays. String- String operations – String Arrays. Simple programs- sorting- searching – matrix operations- Function – definition of function – Declaration of function – Pass by value – Pass by reference – Recursion			**CO3**
UNIT-IV	**Structure and Pointers**	**Periods: 09**	
Structure Introduction – Structure definition – Structure declaration – Structure within a structure –Self Referential Structure. Pointers - Definition – Initialization – Pointers arithmetic – Pointers and arrays -Pointer to Function –Pointer and Structure- Simple programs.			**CO4**
UNIT-V	**Unions and Files**	**Periods: 09**	
Union Introduction - Programs Using Structures and Unions – Introduction to File - File Operations - File Input and Output Functions - Random Access to Files - File System Functions - Command Line Arguments- Storage Classes - Pre-Processor Directives- Dynamic Memory Functions.			**CO5**

Lecture Periods: 45	**Tutorial Periods:**	**Practical Periods:**	**Total Periods: 45**

Text Books

1. Balagurusamy. E, "Programming in ANSI C", Tata McGraw Hill, 8th Edition, 2019.
2. YashvantKanetkar, "Let us C", BPB Publications, 16th Edition, 2017
3. Herbert Schildt," C: The Complete Reference", McGraw Hill, 4th Edition, 2014

Reference Books

1. Vikas B. Agarwal Jyoti P. Mirani, "Computer Fundamentals" , Nirali Prakashan, 2019,
2. Ashok N Kamthane, "Computer Programming", Pearson education, 2nd Impression, 2012.
3. VikasVerma, "A Workbook on C ", Cengage Learning, 2nd Edition, 2012.
4. P.Visu, R.Srinivasan and S.Koteeswaran, "Fundamentals of Computing and Programming", 4th Edition, Sri Krishna Publications, 2012.
5. PradipDev, ManasGhoush, "Programming in C", 2nd Edition, Oxford University Press, 2011.

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1. https://www.programiz.com/c-programming
2. https://www.geeksforgeeks.org/c-language-set-1-introduction/
3. https://www.tutorialspoint.com/cprogramming
4. https://www.assignment2do.wordpress.com/.../solution-programming-in-ansi-c
5. https://nptel.ac.in/courses/106/104/106104128/

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	1	-	-	3	-	-	-	-	-	-	-	3	-	3
2	2	1	-	-	3	-	-	-	-	-	-	-	3	-	3
3	3	2	1	1	3	-	-	-	-	-	-	-	3	-	3
4	3	2	1	1	3	-	-	-	-	-	-	-	3	-	3
5	3	2	1	1	3	-	-	-	-	-	-	-	3	-	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	5	5	5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**						
Semester	**I**	Course Category: **ES**				End Semester Exam Type: **TE**		
Course Code	**U23ADT101**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Digital System Design**	**3**	**-**	**-**	**3**	**25**	**75**	**100**

(Common to All Branches)

Prerequisite	NIL	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Review the knowledge of Number systems and simplifications of Boolean functions.	**K2**
	CO2 Design and understand the various combinational logic circuits.	**K2**
	CO3 Design and understand the various sequential circuits.	**K2**
	CO4 Analyze and design the reconfiguration circuits.	**K3**
	CO5 Review the knowledge of Number systems and simplifications of Boolean functions.	**K3**

UNIT-I	**Review of Number Systems**	**Periods: 12**
Review of Number systems – Conversion of Number systems – Binary addition and subtractions – Binary representation: Signed magnitude representation and Compliment representations – Binary codes – Boolean Algebra – Boolean functions – canonical forms.		**CO1**
UNIT-II	**Boolean Function and Combinational Logic Design**	**Periods: 12**
Simplifications of Boolean function: Theorems and laws – K"Map and QuineMcCluskey method – Introduction to combinational circuits – Design procedures of Combinational circuits – Adders - Subtractors – Binary parallel Adder – Decoder – Encoder – Priority Encoder. Multiplexer – Demultiplexer.		**CO2**
UNIT-III	**Sequential Logic Design**	**Periods: 12**
Introduction to Sequential Circuits – Latches – Types of Latches: SR Latch and D Latch – Flip-Flop – Types of Flip-Flops: RS, JK, D, and T Flip-Flops – Excitation table of Flip-Flops. Counters: Asynchronous Counters – Synchronous counters – Mod counters. Shift registers – Types of Shift registers.		**CO3**
UNIT-IV	**Reconfiguration Digital Circuits**	**Periods: 12**
Introduction to Reconfiguration Digital Circuits – Memory – Hierarchy of Memory – RAM – Types of Ram – Memory Decoding of RAM – ROM. Programmable Logic Devices: Programmable Logic Array – Programmable Array Logic – Implementation of combinational circuits using RAM, ROM, PLA and PAL.		**CO4**
UNIT-V	**VHDL**	**Periods: 12**
Introduction to Hardware Description Language and VHDL – Design flow – Entity, architecture, process, configuration and package declarations – Signals and data types.		**CO5**

Lecture Periods: 45	**Tutorial Periods: 15**	**Practical Periods:**	**Total Periods: 60**

Text Books

1. M. Morris Mano and Michael Ciletti, “Digital Design”, Pearson India Education Services, Pvt. Ltd., Sixth Edition, 2018.
2. Stephen Brown and ZvonkoVranesic, "Fundamentals of Digital Logic with VHDL Design", Tata McGraw Hill Education Pvt. Ltd., 3rd Edition, 2012.
3. Charles H Roth, "Fundamentals of Logic Design", Thomas Publication Company, 7th Edition, 2011.

Reference Books

1. Tocci R J and Widmer N S, "Digital Systems - Principles and Applications", Prentice Hall of India, 11th Edition, 2010.
2. John.F.Wakerly, "Digital Design Principles and Practices", Pearson Education, 4th Edition, 2006.
3. Roger Tokhiem, "Schaum's Outline of Digital Principles", McGraw Hill publication, 3rd Edition, 1994.
4. John. M. Yarbrough, “Digital Logic: Applications and Design”, Cengage Learning, Reprint 2009.
5. Godse A.P.Godse, “Digital System Design”, Technical Publications, 1st edition, 2008.

Web References

1. https://nptel.ac.in/courses/117/105/117105080/1.
2. https://www.geeksforgeeks.org/digital-electronics-logic-design-tutorials/
3. https://www.coursera.org/learn/digital-systems
4. https://academic.csuohio.edu/chu_p/rtl/chu_rtL_book/silde/chap01_1.pdf
5. https://bohr.wlu.ca/nznotinas/pc319/lectures/01%20digital_system_design.pdf

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	2	2	2	1	-	-	-	-	-	-	-	2	3	2
2	3	3	3	3	3	-	-	-	-	-	-	-	3	3	2
3	3	3	3	3	3	-	-	-	-	-	-	-	2	2	2
4	3	3	3	3	3	-	-	-	-	-	-	-	2	3	3
5	2	2	2	2	1	-	-	-	-	-	-	-	3	3	2

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	10		5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**					
Semester	**I**	Course Category: **PC**			End Semester Exam Type: **TE**		
Course Code	**U23ADT102**	Periods / Week			Credit	Maximum Marks	
		L	T	P	C	CAM	ESE	TM
Course Name	**Fundamental Of Data Science**	**3**	**-**	**-**	**3**	**25**	**75**	**100**
AI & DS								
Prerequisite	NIL							

Course Outcome	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Infer the Real world data and information.	**K2**
	CO2 Applying Data Science using Excel.	**K3**
	CO3 Make use of Mathematical Knowledge for problem solving.	**K2**
	CO4 Interpret the various Tools and its advantage.	**K3**
	CO5 Illustrate the different opportunities in Industries.	**K2**

UNIT-I	**Introduction to Data Science**	**Periods: 09**

Introduction to Data Science – History of Data Science – Relationship between Data Warehouse – Big Data and Data Science – Scope of Data Science – Data Science with other Fields – Relationship between Data Science and Information Science. Data: Data types – Structured vs Unstructured data – Quantitative vs Qualitative data – The four levels of data – Data Collection – Data Preprocessing. **CO1**

UNIT-II	**Data Science in Excel**	**Periods: 09**

Introduction to Excel basic functions – Data Collection and Preparation – Importing Data into Excel from Different Data Sources – Data Cleaning and Preliminary Data Analysis – Correlation and Importance of Variables Technical Requirements. Data Visualization in Excel – Pivot Tables and Charts – VLOOKUP – Dashboard in Excel. **CO2**

UNIT-III	**Mathematical Preliminaries**	**Periods: 09**

Probability: Probability vs. Statistics – Compound Events and Independence – Conditional Probability – Probability Distribution. Descriptive Statistics: Centrality Measures – Variability Measures – Interpreting Variance – Characterizing Distributions. Correlation Analysis: Correlation Coefficient – The Power and Significance – Detection Periodicities. Logarithms: Logarithms and Multiplying Probabilities – Logarithms and Ratios – Logarithms and Normalizing Skewed Distributions **CO3**

UNIT-IV	**Data Science Tools**	**Periods: 09**

Introduction to Data Science Tool – Data Cleaning Tools – Data Munging and Modelling Tools – Data Visualization Tools – Tools for Data Science. **CO4**

UNIT-V	**Industrialization, Oppurtunities and Applications**	**Periods: 09**

Data Economy and Industrialization – Introduction: Data Economy – Data Industry – Data Services – Data Science Application: Introduction – General Application Guidance – Different Domain – Advertising – Aerospace and Astronomy – Arts – Creative Design and Humanities – Bioinformatics – Consulting Services – Ecology and Environment – Ecommerce and Retail – Education – Engineering – Finance and Economy – Gaming. **CO5**

Lecture Periods: 45	**Tutorial Periods:**	**Practical Periods: -**	**Total Periods: 45**

Text Books

1. Chirag Shah, “A Hands on Introduction to Data Science”, Cambridge University Press, 2020.
2. SinanOzdemir, “Principles of Data Science”, Packt Publication, 2016.
3. Julio Cesar Rodriguez Martino, “Hands-on Machine Learning with Microsoft Excel”, Packt Publication, 2019.

Reference Books

1. Hector Guerrero, “Excel Data Analysis: Modeling and Simulation”, Springer International Publishing, 2nd Edition, 2019.
2. Paul Curzon, Peter W. McOwan, “The Power of Computational Thinking”, World Scientific Publishing, 2017.
3. Steven S. Skiena, “Data Science Design Manual”, Spring International Publication, 2017.
4. RajendraAkerkar, PritiSrinivasSajja, “Intelligence Techniques for Data Science”, Spring International Publication, 2016.
5. Longbing Cao “Data Science Thinking: The Next Scientific, Technological and Economic Revolution”, Spring International Publication, 2018.

Web References

1. https://www.coursera.org/learn/excel-data-analysis
2. https://www.tutorialspoint.com/excel_data_analysis/index.htm
3. https://www.coursera.org/learn/open-source-tools-for-data-science
4. https://www.jeremyjordan.me/data-science
5. https://www.ngdata.com/top-data-science-resourrces

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	2	2	1	1	-	-	-	-	-	-	-	2	2	2
2	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
3	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
4	2	2	2	2	3	-	-	-	-	-	-	-	2	2	2
5	3	2	2	2	2	-	-	-	-	-	-	-	3	2	2

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	5	5	5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**English**	Programme: **B.Tech.**						
Semester	**I**	Course Category : **HS**			End Semester Exam Type: **TE**			
Course Code	**U23ENBC01**	Periods/Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Communicative English - I**	**2**	**-**	**2**	**3**	**50**	**50**	**100**

(Common to ALL Branches except CSBS)

Prerequisite	Basics of English Language	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Understand the communication flow in organization and its objectives	**K2**
	CO2 Write the technical contents with grammatically precise sentences	**K2**
	CO3 Articulate with correct pronunciation and overcome vernacular impact in speaking	**K3**
	CO4 Express opinions confidently in formal and informal communicative contexts	**K2**
	CO5 Attend interview with assertiveness	**K3**

UNIT- I	**Workstead Communication**	**Periods:10**	
Communication, Definition, Process, Channels, Barriers, Strategies for Effective Communication,Verbal and Nonverbal Communication - Listening, Types, Barriers, Enhancing Listening Skills - Bibliography: Book, Journal and Internet References			**CO1**
UNIT- II	**Common Errors in Writing and Comprehension Strategies**	**Periods:10**	
Subject Verb Agreement, Misplaced Modifiers, Squinting Modifiers, Dangling Modifier, Fused Sentence, Comma Splice, Sentence Fragment - Reading Comprehension: Technical passage, Strategies: Skimming, Scanning, Intensive and Extensive Reading, Prediction, and Contextual Meaning			**CO2**
UNIT- III	**Phonetics**	**Periods:10**	
Pronunciation Guidelines to consonants and vowels, Sounds Mispronounced, Silent and Non-silent Letters, Intonation, Spelling Rules and Words often misspelled, Mother Tongue Influence (MTI), Various Techniques for Neutralization of Mother Tongue			**CO3**
UNIT- IV	**Communication Practice-I**	**Periods:15**	
List of Exercises **Listening**: Self Introduction videos **Speaking**: Self-Introduction, Extempore, and Role Play **Reading**: Non-Technical Comprehension Passage **Writing:** Common Errors in Writing			**CO4**
UNIT-V	**Interpersonal Communication-I**	**Periods:15**	
List of Exercises **Listening:** Speech Sounds, Interview Videos **Speaking**: Debate, Structured Group Discussion, and Conversation **Reading**: Commonly Confused Words **Writing:** Transcription			**CO5**

Lecture Periods: 30	**Tutorial Periods:**	**Practical Periods: 30**	**Total Periods: 60**

Text Books

1. Richa Mishra , RatnaRao, “A textbook of English Language Communication Skills”, Macmillan Publishers India Private Ltd., Revised Edition 2021.
2. Rizvi M. Ashraf, “Effective Technical Communication”, New Delhi: Tata-McGraw-Hill Publishing Company Limited, 4th Edition, 2010.
3. Balasubramanian T, “English Phonetics for Indian students workbook”, 2nd Edition, Trinity Press, 2016.

Reference Books

1. N.P.Sudharshana, C. Savitha,” English for Engineers”, Cambridge University Press, 2018.
2. Raman, Meenakshi, and Sharma, Sangeetha, “Technical Communication - Principles and Practice”, 3rd Edition, Oxford University Press, 2017.
3. Comfort, Jeremy,etal., “Speaking Effectively: Developing Speaking Skills for Business English”, Cambridge University Press, Cambridge, Reprint 2011.
4. Wren & Martin, “High School English Grammar and Composition”, S Chandh &Co. Ltd, 2015.
5. Boove, Courtland L, “Business Communication Today”, Pearson Education, New Delhi, 2002.

Web References

1. https://lemongrad.com/subject-verb-agreement-rules/
2. https://opentextbc.ca/advancedenglish/chapter/misplaced-and-dangling-modifiers/
3. https://www.hitbullseye.com/Reading-Comprehension-Tricks.php
4. https://www.softwaretestinghelp.com/how-to-crack-the-gd/
5. https://worldscholarshipvault.com/neutralize-mother-tongue-interference/

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
2	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
3	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
4	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
5	1	-	-	-	-	-	-	-	1	3	-	1	-	-	-

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Theory						
Assessment	Continuous Assessment Marks (CAM)				End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Attendance		
Marks	5	5	5	5	75	60
	20(to be weighted for 10 marks)				(to be weighted for 50 marks)	

Practical				
Continuous Assessment Internal Evaluation		End Semester Internal Evaluation		Total Marks
30(to be weighted for 10 marks)		30 marks		40
Listening (L)*	10	Listening (L)*	10	
Speaking(S)	5	Speaking(S)	5	
Reading(R)*	10	Reading(R)*	10	
Writing(W)*	5	Writing(W)*	5	

- **LRW components of Practical can be evaluated through Language Lab Software**

Department	**Computer Science and Engineering**	Programme: **B.Tech.**						
Semester	**I/II**	Course Category: **ES**			End Semester Exam Type: **LE**			
Course Code	**U23CSPC01**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Programming in C Laboratory**	**0**	**0**	**2**	**1**	**50**	**50**	**100**

(Common to All Branches)

Prerequisite	NIL	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Implement logical formulations to solve simple problems leading to specific applications.	**K3**
	CO2 Execute C programs for simple applications making use of basic constructs, arrays and strings.	**K3**
	CO3 Experiment C programs involving functions, recursion, pointers, and structures.	**K3**
	CO4 Demonstrate applications using sequential and random access file processing.	**K3**
	CO5 Build solutions for online coding challenges.	**K3**

List of Exercises

1. Write a C program to find the Area of the triangle.
2. Develop a C program to read a three digit number and produce output like
   1 hundreds
   7 tens
   2 units
   For an input of 172.
3. Write a C program to check whether a given character is vowel or not using Switch – Case statement.
4. Write a C program to Print the numbers from 1 to 10 along with their squares.
5. Demonstrate do—While loop in C to find the sum of 'n' numbers.
6. Find the factorial of a given number using Functions in C.
7. Write a C program to check whether a given string is palindrome or not?
8. Write a C program to check whether a value is prime or not?
9. Develop a C program to swap two numbers using call by value and call by reference.
10. Construct a C program to find the smallest and largest element in an array.
11. Implement matrix multiplication using C program.
12. Write a C program to perform various string handling functions like strlen, strcpy, strcat, strcmp.
13. Develop a C program to remove all characters in a string except alphabets.
14. Write a C program to find the sum of an integer array using pointers.
15. Write a C program to find the Maximum element in an integer array using pointers.
16. Construct a C program to display Employee details using Structures
17. Write a C program to display the contents of a file on the monitor screen.
18. Write a File by getting the input from the keyboard and retrieve the contents of the file using file operation commands.
19. Write a C program to create two files with a set of values. Merge the two file contents to form a single file
20. Write a C program to pass the parameter using command line arguments.

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 30**	**Total Periods: 30**

Reference Books

1. Zed A Shaw,"Learn C the Hard Way: Practical Exercises on the Computational Subjects You Keep Avoiding (Like C)", Addison Wesley, 2016.
2. Anita Goel and Ajay Mittal, "Computer Fundamentals and programming in C", Pearson Education, 1st edition, 2011.
3. Maureen Sprankle,Jim Hubbard," Problem Solving and Programming Concepts," Pearson, 9th Edition, 2011.
4. Yashwanth Kanethkar, "Let us C", BPB Publications, 13th Edition, 2008.
5. B.W.Kernighan and D.M. Ritchie, "The C Programming Language", Pearson Education, 2nd Edition, 2006.

Web References

1. https://alison.com/course/introduction-to-c-programming
2. https://www.geeksforgeeks.org/c-programming-language/
3. http://cad-lab.github.io/cadlab_data/files/1993_prog_in_c.pdf
4. https://www.tenouk.com/clabworksheet/clabworksheet.html
5. https://fresh2refresh.com/c-programming/

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	1	-	-	3	-	-	-	-	-	-	-	3	-	3
2	2	1	-	-	3	-	-	-	-	-	-	-	3	-	3
3	3	2	1	1	3	-	-	-	-	-	-	-	3	-	3
4	3	2	1	1	3	-	-	-	-	-	-	-	3	-	3
5	3	2	1	1	3	-	-	-	-	-	-	-	3	-	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	Performance in practical classes			Model Practical Examination	Attendance		
	Conduction of practical	Record work	viva				
Marks	15	5	5	15	10	50	100

Department	**Mechanical Engineering**	Programme: **B.Tech.**						
Semester	**I**	Course Category: **ES**			End Semester Exam Type: **LE**			
Course Code	**U23ESPC03**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Engineering Graphics using AutoCAD**	**0**	**0**	**2**	**1**	**50**	**50**	**100**
	(Common to all Branches)							
Prerequisite								

Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Familiarize with the fundamentals and standards of engineering graphics.	**K2**
	CO2 Perform drawing of basic geometrical constructions and multiple views of objects.	**K2**
	CO3 Visualize the isometric and perspective sections of simple solids.	**K3**
	CO4 Connect side view associate on front view.	**K4**
	CO5 Correlate sectional views and lateral surface developments of various solids.	**K4**

List of Experiments

1. Study of capabilities of software for Drafting and Modeling – Coordinate systems (absolute, relative, polar, etc.) –Creation of simple figures like polygon and general multi-line figures.
2. Drawing a Title Block with necessary text and projection symbol.
3. Drawing 2D sketch by applying modify tools like fillet, mirror, array, etc.,
4. Drawing front view and top view of simple solids like prism, pyramid, cylinder, cone, etc., and Dimensioning.
5. Drawing front view, top view and side view of objects from the given pictorial views (eg. Simple stool, V-block, Mixie Base).
6. Drawing a plan of residential building (Two bed rooms, kitchen, hall, etc.)
7. Drawing sectional views of prism, pyramid, cylinder, cone, etc,
8. Drawing lateral surface development of prism, pyramid, cylinder, cone, etc,
9. Drawing isometric projection of simple objects.
10. Creating 3D model of simple object and obtaining 2D multi-view drawings.
11. Note: Plotting of drawings must be made for each exercise and attached to the records written by Students.

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 3 0**	**Total Periods: 30**

Reference Books

1. James D. Bethune, Engineering Graphics with AutoCAD A Spectrum book 1st edition, Macromedia Press, Pearson, 2020.
2. NS Parthasarathy and Vela Murali, Engineering Drawing, Oxford university press, 2015.
3. M.B Shah, Engineering Graphics, ITL Education Solutions Limited, Pearson **Education** Publication, 2011.
4. Bhatt N.D and Panchal V.M, Engineering Drawing: Plane and Solid Geometry, Charotar Publishing House, 2017.
5. Jeyapoovan T, Engineering Drawing and Graphics Using AutoCAD, Vikas Publishing House Pvt Ltd., 7th Edition, New Delhi, 2016.
6. C M Agrawal, Basant Agrawal, Engineering Graphics, McGraw Hill, 2012.
7. Dhananjay A. Jolhe, Engineering Drawing: With An Introduction To CAD McGraw Hill, 2016.
8. James Leach, AutoCAD 2017 Instructor, SDC Publications, 2016.

Web References

1. http://vlabs.iitb.ac.in/vlabs-dev/labs/mit_bootcamp/egraphics_lab/labs/index.php
2. http://www.nptelvideos.in/2012/12/computer-aided-design.html
3. https://mech.iitm.ac.in/meiitm/course/cad-in-manufacturing/
4. https://autocadtutorials.com
5. https://dwgmodels.com

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	1	-	-	3	-	-	-	3	-	-	2	3	3	3
2	3	1	-	-	3	-	-	-	3	-	-	3	3	3	3
3	3	1	-	-	3	-	-	-	3	-	-	3	3	3	3
4	3	1	-	-	3	-	-	-	3	-	-	2	3	3	3
5	3	1	-	-	3	-	-	-	3	-	-	3	3	3	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	Performance in practical classes			Model Practical Examination	Attendance		
	Conduction of practical	Record work	viva				
Marks	15	5	5	15	10	50	100

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**					
Semester	**I**	Course Category: **PC**			End Semester Exam Type: **LE**		
Course Code	**U20ADP101**	Periods / Week			Credit	Maximum Marks	
		L	T	P	C	CAM	ESE	TM
Course Name	**Fundamental Of Data Science Laboratory**	**0**	**0**	**2**	**1**	**25**	**75**	**100**

Prerequisite	NIL	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Describe common Excel functionality and features used for data science.	**K2**
	CO2 Analyze and construct the Data Visualization.	**K2**
	CO3 Configure the programming environment.	**K3**
	CO4 Analyze real time data set.	**K3**
	CO5 Implement Pivot tables and VLOOKUP functions.	**K3**

List of Exercises

1. Study of basic Function in Excel.
2. Working with Range Names and Tables.
3. Cleaning Data with Text Functions.
4. Cleaning data containing Data Values.
5. Working with VLOOKUP functions.
6. Demonstration of Data Visualization.
7. Importing Data from external source into Excel.
8. Creating a Data Model.
9. Exploring Data with PivotTables and Charts.
10. Create a Dash board for a given requirement.
11. Implement a data analytics for the real time data set.

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 30**	**Total Periods: 30**

Reference Books

1. Julio Cesar Rodriguez Martino, “Hands-on Machine Learning with Microsoft Excel”, Packt Publication, 2019.
2. Paul McFedries, “Excel Data Analysis for Dummies”, John Wiley and Sons, 2019.
3. Gordon S. Linoff, “Data Analysis Using SQL and Excel”, Wiley Publishing, 2008.
4. Hector Guerrero, “Excel Data Analysis: Modeling and Simulation”, Springer International Publishing, 2nd Edition, 2019.
5. Steven S. Skiena, “Data Science Design Manual”, Spring International Publication, 2017.

Web References

1. https://www.coursera.org/learn/excel-data-analysis
2. https://www.edx.org/course/introduction-to-data-analysis-using-excel-2
3. https://www.kaggle.com/datasets
4. https://www.tutorialspoint.com/excel_data_analysis/index.htm

COs/POs/PSOs Mapping

Cos	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	2	2	1	1	-	-	-	-	-	-	-	2	2	2
2	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
3	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
4	2	3	2	3	2	-	-	-	-	-	-	-	3	3	3
5	3	2	3	2	2	-	-	-	-	-	-	-	3	2	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	Performance in practical classes			Model Practical Examination	Attendance		
	Conduction of practical	Record work	viva				
Marks	15	5	5	15	10	50	100

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**						
Semester	**I**	Course Category Code: **AEC**			End Semester Exam Type: **-**			
Course Code	**U23ADC1XX**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Ability Enhancement Courses**	**-**	**-**	**4**	**-**	**100**	**-**	**100**

Students shall choose an International certification course offered by the reputed organizations like Google, Microsoft, IBM, Texas Instruments, Bentley, Autodesk, Eplan and CISCO, etc. The duration of the course is 40-50 hours specified in the curriculum, which will be offered through Centre of Excellence.

Pass /Fail will be determined on the basis of participation, attendance, performance and completion of the course. If a candidate fails, he/she has to repeat the course in the subsequent years. Pass in this course is mandatory for the award of degree.

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**						
Semester	**I**	Course Category : **MC**			End Semester Exam Type:			
Course Code	**U23ADM101**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Induction Programme**	-	-	-	Non-Credit	-	-	-
Prerequisite	**-**							

Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Develop holistic attitude and harmony in the individual, family, and Society	**K2**
	CO2 Acquire grammar skills and capable to write and speak English confidently	**K2**
	CO3 Understand the basic concepts in Mathematics and Programming	**K2**
	CO4 Know about the art and culture, language and literature of this vast secular nation	**K2**
	CO5 Identify the inherent talent and develop it professionally	**K3**

UNIT-I	**Universal Human Values**	**Periods: 12**

Welcome and Introductions - Getting to know each other, Aspirations and Concerns - Individual Academic and Career, Expectations of Family, Peers, Society, Nation, Fixing one's Goals, Self-Management - Self-confidence, Peer Pressure, Time Management, Anger, Stress Personality Development, Self-improvement, Health - Health issues, Healthy diet, Healthy lifestyle, Hostel life, Relationships - Home sickness, Gratitude towards Parents, Teachers and others Ragging and interaction, Competition and Cooperation, Peer Pressure, Society - Participation in Society, Natural Environment - Participation in Nature, Sum Up - Role of Education, Need for a Holistic Perspective, Self-evaluation and Closure - Sharing and feedback. **CO1**

UNIT-II	**Proficiency in English**	**Periods: 12**

Communication skills - Prognostic test on Grammar - Synonyms, Antonyms, Tenses, Sentence Completion, Idioms and Phrases, One- word Substitution, Homophones, Homonyms, Use of Prepositions, Subject-verb Agreement - Writing - Paragraph writing, Letter writing, Essay writing, Story Development. **CO2**

UNIT-III	**Bridge Course in Mathematics and C Programming**	**Periods: 12**

Mathematics:

Fundamentals of differential and integral calculus: Theory and Practice, Limit of function - Fundamental results on limits - Continuity of a function - Concept of differentiation - Concept of derivative - Slope of a curve -Differentiation Techniques - Derivatives of elementary functions from first principle - Derivatives of inverse functions - Logarithmic differentiation - Method of substitution - Differentiation of parametric functions -Differentiation of implicit functions - Higher order derivatives. Integrals of functions containing linear functions -Method of integration (Decomposition method, method of substitution, integration by parts) - Definite integrals. Simple definite integrals - Properties of Definite integrals - Reduction formulae - Area and volume - Length of curve - surface area of a solid.

C Programming:

Features of C and its basic Structure - Keywords - constants - variables - operators - Data types - Formatted input and output statements - Control and Looping statement - Arrays - Functions - Strings - writing simple C programs. **CO3**

UNIT-IV	**Literary Activities**	**Periods: 12**

Te Team building activities - Quiz - Oral Exercises - Group discussion, Debate, Extempore, Role play, சிறப்பு சொற்பொழிவு - தமிழர் மரபு மற்றும் தமிழர் தொழில்நுட்பம். **CO4**

UNIT-V	**Creative Arts**	**Periods: 12**

Introduction to painting and renowned artworks - Documentary and Short films - Music - Vocal, Instrumental - Dance - Classical, Cinematic - Mimicry - Mime. **CO5**

Lecture Periods: 60	**Tutorial Periods:**	**Practical Periods:**	**Total Periods: 60**

Reference Books

1. R.R Gaur, R. Asthana, G.P. Bagaria," A Foundation Course in Human Values and Professional Ethics", Excel Books, New Delhi, 2nd Revised Edition, 2019.
2. Kumar Mohan R, "English Grammar for all (Functional and Applied Grammar)", Unicare Academy, 2022.
3. Seely, John," Oxford A-Z of Grammar and Punctuation, Oxford Publication, 2013.
4. B.V. Ramana," Higher Engineering Mathematics", Tata McGraw – Hill, New Delhi, 6th Edition, 2018.
5. Dr. A. Singaravelu, "Engineering Mathematics - I", Meenakshi publications, Tamil Nadu, 2019.
6. E. Balagurusamy, "PROGRAMMING IN ANSI C", Mc Graw Hill, 8th Edition, 2019.
7. Dr.K.K.Pillay,"Social Life of Tamils", A joint publication of TNTB & ESC and RMRL
8. R.Balakrishnan, "Journey of Civilization",Roja muthiah research publishers, 1st edition 2019
9. தமிழக வரலாறு - மக்களும் பண்பாடும், பிள்ளை, கே. கே. , சென்னை : உலகத் தமிழாராய்ச்சி நிறுவனம் , 2002.
10. கணினித்தமிழ் - முனைவர் இல.சுந்தரம், விகடன் பிரசுரம்.
11. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம், தமிழக தொல்லியல் துறை

Web References

1. http://www.newsociety.com/Books/S/Slow-isBeautiful
2. https://www.aplustopper.com/formal-letter/
3. https://www.javatpoint.com/c-programming-language-tutorial
4. http://www.math.cum.edu/~wn0g/2ch6a.pdf
5. https://education.nsw.gov.au/teaching-and-learning/curriculum/creative-arts

Department	**Mathematics**	Programme : **B.Tech.**						
Semester	**II**	Course Category: **BS**			End Semester Exam Type: **TE**			
Course Code	**U23MATC02**	Periods/Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Engineering Mathematics – II**	**3**	**1**	**-**	**4**	**25**	**75**	**100**

(Common to ALL Branches Except CSBS, FT)

Prerequisite	Basic Mathematics	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Convert a periodic function into series form.	**K2**
	CO2 Compute Fourier transforms of various functions.	**K3**
	CO3 Solve Differential Equations using Laplace transforms.	**K3**
	CO4 Apply inverse Laplace transform of simple functions.	**K3**
	CO5 Solve difference equations using Z – transforms.	**K3**

UNIT – I	**Fourier Series**	**Periods:12**
Dirichlet's conditions – General Fourier series – Odd and Even functions – Half-Range sine series and cosine series – Change of intervals – Parseval's Identity.		**CO1**

UNIT – II	**Fourier Transforms**	**Periods:12**
Fourier Transforms and its inverse – Properties of Fourier Transform (without proof) – Fourier sine and cosine Transforms and their properties (excluding proof).		**CO2**

UNIT – III	**Laplace Transforms**	**Periods:12**
Laplace transforms of elementary functions and Periodic functions – Basic properties (excluding proof) – Laplace transforms of derivatives and integrals – Initial and final value theorems.		**CO3**

UNIT – IV	**Inverse Laplace Transforms**	**Periods:12**
Definition of inverse Laplace Transforms – Convolution theorem (excluding proof) – Solutions of Linear Ordinary Differential Equations of second order with constant coefficients.		**CO4**

UNIT – V	**Z – Transforms**	**Periods:12**
Z-transforms – Elementary Properties – Inverse Z-transforms (using partial fraction and Residues) – Solution of difference equations using Z - transform.		**CO5**

Lecture Periods: 45	**Tutorial Periods: 15**	**Practical Periods:**	**Total Periods: 60**

Text Books

1. T. Veerarajan, "Engineering Mathematics", Tata McGraw Hill, New Delhi, 3rd Edition, 2011.
2. C. P. Gupta, Shree Ram Singh. M. Kumar, "Engineering Mathematics for semester I & II", Tata McGraw Hill, New Delhi, 2nd Edition, 2016.
3. H.K. Dass, "Advanced Engineering Mathematics", S. Chand, New Delhi, 22nd, Edition 2019.

Reference Books

1. N.P. Bali and Dr. Manish Goyal, "A TEXTBOOK OF ENGINEERING MATHEMATICS", UNIVERSITY SCIENCE PRESS, India, 8th Edition, 2016.
2. P. Sivaramakrishna Das and C. Vijayakumari, "Engineering Mathematics", Pearson India Education services Pvt. Ltd, India 1st, 2017.
3. Erwin Kreyszig, "Advanced Engineering Mathematics", John Wiley & Sons, New Delhi, 10th Edition, 2019.
4. G. Balaji, "Engineering Mathematics - Transforms and Partial Differential Equations", G. Balaji Publishers, 18th Edition, 2022.
5. B.V. Ramana, "Higher Engineering Mathematics", Tata McGraw Hill, New Delhi, 2017.

Web References

1. https://nptel.ac.in/courses/111105121/
2. https://nptel.ac.in/courses/111105035/
3. https://nptel.ac.in/courses/11110711
4. https://swayam.gov.in/nd1_noc20_ma17/preview
5. https://nptel.ac.in/courses/111/103*/111103021/

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
1	3	2	2	-	-	1	-	-	-	-	-	1	1	-	-
2	3	2	1	1	-	1	-	-	-	-	-	1	3	-	-
3	3	2	1	1	-	1	-	-	-	-	-	1	3	-	-
4	3	2	1	1	-	1	-	-	-	-	-	1	3	-	-
5	3	2	1	1	-	1	-	-	-	-	-	1	3	-	-

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	5	5	5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**Physics / Chemistry**	Programme: **B.Tech.**						
Semester	**I/II**	Course Category: **BS**				End Semester Exam Type: **TE**		
Course Code	**U23BSTC01**	Periods/Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Physical Science for Engineers**	**3**	**-**	**-**	**3**	**25**	**75**	**100**

(Common to all Branches)

Prerequisite	Physics of 12th standard or equivalent / Chemistry of 12th standard or equivalent.	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Understand the basic of properties of magnetic, dielectric and superconductors.	**K2**
	CO2 Identify the wave nature of the particles, physical significance of wave functions	**K3**
	CO3 Understand the basic principles of laser and fiber optics communication	**K2**
	CO4 Understand and familiar with the water treatment.	**K2**
	CO5 Understand the electrode potential for its feasibility in electrochemical reaction and uses of various batteries.	**K2**
	CO6 Understand the specific operating condition under which corrosion occurs and suggest a method to control corrosion.	**K2**

SECTION A - PHYSICS

UNIT-I	**Magnetic. Dielectric, and Superconducting Materials**	**Periods: 8**
Introduction to magnetic materials, Ferromagnetism- Domain theory-Types of energy-Hysteresis-Hard and Soft magnetic materials-ferrites-Dielectric materials-Types of polarization – Langevin-Debye equation-Frequency effects on polarization-Dielectric breakdown- Ferroelectric materials-Superconducting materials and their properties.		**CO1**

UNIT-II	**Quantum Mechanics**	**Periods: 7**
Matter Waves - de Broglie Wavelength - Uncertainty Principle –Physical Significance of wave functions - Schrodinger wave Equation - Time Dependent - Time Independent - Application to Particle in a One Dimensional Box - Tunnel Diode.		**CO2**

UNIT-III	**Laser and Fiber Optics**	**Periods: 7**
Lasers - Principles of Laser - Spontaneous and Stimulated Emissions - Einstein's Coefficients - Population Inversion and Laser Action –components of laser - Types of Lasers - NdYAG, CO_2 laser, GaAs Laser Fiber Optics - Principle and Propagation of light in optical fiber - Numerical aperture and acceptance angle - Types of optical fibers (material, refractive index, mode)		**CO3**

SECTION B – CHEMISTRY

UNIT-IV	**Water and its Treatment**	**Periods: 8**
Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD. Desalination of brackish water: Reverse osmosis-disadvantages of using hard water in boiler - Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and Calgon conditioning) and External treatment–Ion exchange demineralization and zeolite process.		**CO4**

UNIT-V	**Electrochemical Cells and Storage Devices**	**Periods: 8**
Galvanic cells, single electrode potential, standard electrode potential, electrochemical series. EMF of a cell and its measurement. Nernst equation. Electrolyte concentration cell. Reference electrodes-hydrogen, calomel and Ag/AgCl. Batteries and fuel cells: Types of batteries- alkaline battery-lead storage battery- nickel-cadmium battery- fuel cell H_2 -O_2 fuel cell-applications.		**CO5**

UNIT-VI	**Corrosion**	**Periods: 7**
Corrosion –Introduction - factors – types – chemical, electrochemical corrosion (galvanic, differential aeration), corrosion control – material selection and design aspects – electrochemical protection – sacrificial anode method and impressed current cathodic method. Uses of inhibitors, metallic coating – anodic coating, cathodic coating. Metal cladding, Electroplating of Copper and electroless plating of nickel.		**CO6**

Lecture Periods: 45	**Tutorial Periods:**	**Practical Periods:**	**Total Periods: 45**

Text Books

1. V Rajendran, “Engineering Physics”, 2nd Edition, TMH, New Delhi 2011.
2. S.S Dara – “A text book of Engineering Chemistry” - 15th Edition, 2021. S.Chand Publications.
3. C.Jain, Monica Jain, —”Engineering Chemistryll” 17th Ed. Dhanpat Rai Pub. Co., New Delhi, (2015).

Reference Books

1. R.Murugeshan, “Modern Physics”, S. Chand &Co, New Delhi 2006.
2. William D Callister Jr., “Material Science and Engineering”, 6th Edition, John Wiley and sons, 2009.
3. Jain & Jain “Engineering chemistry”, 23rd Edition, DhanpatRai Publishing Company. 2022
4. Mars Fontana “Corrosion Engineering”, July 2017
5. JinaRedlin, “Handbook of Electrochemistry”, March 28, 2005

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1. https://www.sciencedaily.com/terms/materials_science.htm.
2. https://www.acs.org/content/acs/en/careers/college-to-career/chemistry-careers/materials science.html.
3. https://study.com/academy/lesson/semiconductors-superconductors-definition-properties.html
4. https://mechanicalc.com/reference/engineering-materials
5. http://ndl.ethernet.edu.et/bitstream/123456789/89589/1/%5BPerez_N.%5D_Electrochemistry_and_corrosion%28BookZZ.org%29.pdf

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	2	2	2	-	-	-	-	-	-	-	-	-	-	-
2	3	2	3	2	-	-	-	-	-	-	-	-	-	-	-
3	3	2	3	2	-	-	-	-	-	-	-	-	-	-	-
4	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
5	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	5	5	5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech**						
Semester	**II**	Course Category : **ES**				End Semester Exam Type: **TE**		
Course Code	**U23ADTC01**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Programming in Python**	**3**	**0**	**0**	**3**	**25**	**75**	**100**
	(Common to All Branches)							
Prerequisite	NIL							

Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Interpret the basic concepts of Python programs.	**K2**
	CO2 Articulate the concepts of Sets, Dictionaries and Object-Oriented concepts.	**K2**
	CO3 Experiment with Numpy package.	**K3**
	CO4 Apply and analyze Data Manipulation with Pandas.	**K3**
	CO5 Illustrate programming concept for Visualization with Matplotlib.	**K3**

UNIT-I	**Introduction to Python**	**Periods: 09**
Structure of Python Program – Underlying mechanism of Module Execution – Branching and Looping – Problem Solving Using Branches and Loops – Functions – Lambda Functions – Lists and Mutability – Problem Solving Using Lists and Functions.		**CO1**

UNIT-II	**Sequence Datatypes and Object-Oriented Programming**	**Periods: 09**
Sequences – Mapping and Sets – Dictionaries. Classes: Classes and Instances – Inheritance – Exception Handling – Introduction to Regular Expressions using "re" module.		**CO2**

UNIT-III	**Using Numpy**	**Periods: 09**
Basics of NumPy – Computation on NumPy – Aggregations – Computation on Arrays – Comparisons – Masks and Boolean Arrays – Fancy Indexing – Sorting Arrays – Structured Data: NumPy's Structured Array.		**CO3**

UNIT-IV	**Data Manipulation with Pandas**	**Periods: 09**
Introduction to Pandas Objects – Data indexing and Selection – Operating on Data in Pandas – Handling Missing Data – Hierarchical Indexing – Combining Data Sets. Aggregation and Grouping – Pivot Tables –Vectorized String Operations – Working with Time Series – High Performance Pandas – eval() and query().		**CO4**

UNIT-V	**Visualization With Matplotlib**	**Periods: 09**
Basic functions of Matplotlib – Simple Line Plot – Scatter Plot – Density and Contour Plots – Histograms – Binnings and Density – Customizing Plot Legends – Colour Bars – Three-Dimensional Plotting in Matplotlib.		**CO5**

Lecture Periods: 45	**Tutorial Periods:**	**Practical Periods:**	**Total Periods: 45**

Text Books

1. Jake VanderPlas, "Python Data Science Handbook - Essential Tools for Working with Data", O'Reily Media Inc, 2016.
2. Zhang.Y, "An Introduction to Python and Computer Programming", Springer Publications, 2016.
3. Wesley J Chun, "Core Python Programming", Pearson Education, 2nd Edition, 2006.

Reference Books

1. John Paul Mueller, Luca Massaron, "Python for Data Science for Dummies", 2nd Edition, John Wiley& Sons, 2019.
2. Jesus Rogel-Salazar, "Data Science and Analytics with Python", CRC Press Taylor and Francis Group, 2017.
3. Brian Draper, "Python Programming A Complete Guide for Beginners to Master and Become an Expert in Python Programming Language", CreateSpace Independent Publishing Platform, 2016.
4. Mark Lutz, Laura Lewin, Frank Willison, "Programming Python", O'Reilly Media, 3rd Edition, 2006.
5. Gowrishankar S, Veena A, "Introduction to Python Programming", CRC Press, 2018.

Web References

1. https://nptel.ac.in/courses/106/106/106106212/
2. https://www.geeksforgeeks.org/data-analysis-visualization-python/
3. https://www.coursera.org/learn/python-data-analysis
4. https://www.python.org/
5. https://www.programiz.com/python-programming

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	1	-	-	3	-	-	-	-	-	-	-	3	-	3
2	2	2	1	3	-	-	-	-	-	-	-	2	2	2	3
3	3	2	2	3	-	-	-	-	-	-	-	2	3	2	3
4	3	3	2	3	-	-	-	-	-	-	-	3	3	3	3
5	3	3	2	3	-	-	-	-	-	-	-	2	3	3	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	5	5	5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**Computer Science and Engineering**	Programme: **B.Tech.**						
Semester	**II/III**	Course Category: **PC**			End Semester Exam Type: **TE**			
Course Code	**U23CSTC03**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Data Structures**	3	-	**-**	**3**	**25**	**75**	**100**

(Common to all Branches)

Prerequisite	Any Programming Knowledge	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Compute time and space complexity for given problems	**K3**
	CO2 Demonstrate stack, queue and its operation.	**K3**
	CO3 Illustrate the various operations of linked list.	**K3**
	CO4 Use the concepts of tree for various applications.	**K3**
	CO5 Outline the various Tables, Graphs and Sets techniques.	**K3**

UNIT-I	**Basic Terminologies of Data Structures**	**Periods: 9**
Introduction: Basic Terminologies – Asymptotic Notations: Complexity analysis. Array and its operations - Searching: Linear Search and Binary Search Techniques. Sorting: Bubble Sort – Selection Sort – Insertion Sort – Heap Sort – Shell Sort. Performance and Comparison among the sorting methods.		**CO1**

UNIT-II	**Stack and Queue Operations**	**Periods: 9**
Stacks and Queues: ADT Stack and its operations. Applications of Stacks: Expression Conversion and evaluation. ADT Queue and its operations. Types of Queue: Simple Queue – Circular Queue – Priority Queue – Deque.		**CO2**

UNIT-III	**Linked List Operations**	**Periods: 9**
Linked Lists: Singly linked list: Representation in memory. Algorithms of several operations: Traversing – Searching – Insertion – Deletion. Linked representation of Stack and Queue. Doubly linked list: operations. Circular Linked Lists: operations.		**CO3**

UNIT-IV	**Trees**	**Periods: 9**
Trees: Basic Tree Terminologies. Different types of Trees: Binary Tree – Threaded Binary Tree – Binary Search Tree – Binary Tree Traversals – AVL Tree- Red Black Tree.		**CO4**

UNIT-V	**Graphs, Tables and Sets**	**Periods: 9**
Graph: Basic Terminologies and Representations – Graph traversal algorithms. Tables: Different types of tables – Hash Table and its operations - Applications. Sets: Representation of Sets- Operations and its applications.		**CO5**

Lecture Periods: 45	**Tutorial Periods:**	**Practical Periods:**	**Total Periods: 45**

Text Books

1. Ellis Horowitz, Sartaj Sahni," Fundamentals of Data Structures", Illustrated Edition, Computer Science Press, 2018.
2. Thomas H. Coreman, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, "Introduction to Algorithms", PHI, 3rd edition, 2010.
3. Alfred V. Aho, Jeffrey D. Ullman, John E. Hopcroft, "Data Structures and Algorithms", 4th Edition, 2009.

Reference Books

1. D.Samanta, "Classic Data Structures", Prentice-Hall of India, 2nd edition, 2012.
2. Robert Kruse, C.L. Tondo and Bruce Leung, "Data Structures and Program Design in c", Prentice-Hall of India, 2nd Edition, 2007.
3. Mark Allen Weiss, "Data Structures and Algorithm Analysis in C", Pearson Education, Second. Edition, 2006.
4. Mark Allen Weiss," Algorithms, Data Structures and Problem Solving with C++", Illustrated Edition, Addison-Wesley Publishing Company, 1995.
5. Mark Allen Weiss," Algorithms, Data Structures and Problem Solving with C++", Addison-Wesley Publishing Company, Illustrated Edition, 1995.

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1. https://www.geeksforgeeks.org/data-structures/
2. https://www.javatpoint.com/data-structure-tutorial/
3. https://www.studytonight.com/data-structures/
4. https://www.tutorialspoint.com/data_structures_algorithms/
5. https://www.w3schools.in/data-structures-tutorial/intro/

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
2	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
3	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
4	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
5	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	10		5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**						
Semester	**II**	Course Category Code: **PC**			End Semester Exam Type: **TE**			
Course Code	**U23ADTC01**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Database Technologies**	**3**	**0**	**0**	**3**	**25**	**75**	**100**
AI & DS								
Prerequisite	NIL							

Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Develop conceptual data model using Entity Relationship Diagram	**K2**
	CO2 Analyze and design Relational Database	**K3**
	CO3 Understand and realize Transaction and Concurrency control	**K3**
	CO4 Build Non-Relational Databases	**K3**
	CO5 Understand and Analyze Emerging Trends in database technologies	**K3**

UNIT-I	**Introduction**	**Periods: 09**
Database System Application – Purpose of Database Systems – View of Data – Database Languages – Relational Database – Database Design – System Structure – Database Architecture. Database Design and E-R Model: Overview of the Design Process – The E-R Model – Constraints – E-R Diagrams – E-R Design Issues –Extended E-R features – Reduction to Relational Schemas – Other aspects of Database Design		**CO1**
UNIT-II	**Relational Database Management Systems (RDBMS) and Design**	**Periods: 09**
Relational database concepts: Tables, rows, columns, keys, constraints- Fundamental Relational Algebra Operations – Extended Relational Algebra Operations- SQL (Structured Query Language) fundamentals- Features of Good Relational Designs – Database Dependencies-1NF – 2NF – 3NF – 4NF		**CO2**
UNIT-III	**Transaction and Concurrency Control**	**Periods: 09**
Transaction Management: Transaction Concept – Storage Structure – Transaction Atomicity and Durability – Transaction Isolation and Atomicity – Serializability – Recoverability – Transaction Isolation Levels – Implementation of Isolation Levels. Concurrency Control: Lock Based Protocols – Timestamp Based Protocols – Validation Based Protocols. Recovery System: Failure Classification – Remote Backup Systems.		**CO3**
UNIT-IV	**Non-relational databases (NOSQL)**	**Periods: 09**
Introduction to NoSQL databases: MongoDB-Cassandra- Redis-Key-value stores-document stores-column-family stores-graph databases		**CO4**
UNIT-V	**Emerging Trends and Technologies**	**Periods: 09**
New database technologies and trends- Blockchain databases-Time-series databases: Time Series Data- A New World for Time Series Databases- Storing and Processing Time Series Data-Time Series Tools		**CO5**

Lecture Periods: 45	**Tutorial Periods:**	**Practical Periods:**	**Total Periods: 45**

Text Books

1. Abraham Silberschatz, Henry F Korth, S Sudharshan, “Database System Concepts”, McGraw-Hill 7th Edition, 2021.
2. Ted Dunning and Ellen Friedman, “Time Series Databases New Ways to Store and Access Data”, Pearson Education, 3rd Edition, 2019.
3. Dan Sullivan,” NoSQL for Mere Mortals”, O’Rielly Media, 2nd Edition, 2019.

Reference Books

1. Date CJ, Kannan A, Swamynathan S, “An Introduction to Database System”, Pearson Education, 8th Edition, 2006.
2. Raghu Ramakrishna, Johannes Gehrke, “Database Management Systems”, McGraw Hill, 3rd Edition, 2014.
3. G.K.Gupta, "Database Management Systems”, Tata McGraw Hill, 2011.
4. Jeffrey D. Ullman, “Principles of database systems”, Computer Science Press, 1982.
5. Imran Bashir, “Mastering Blockchain: A deep dive into distributed ledgers, consensus protocols, smart contracts, DApps, cryptocurrencies, Ethereum, and more”, PACKT Publisher, 2020.

Web References

1. https://nptel.ac.in/courses/106/106/106106095/
2. https://docs.oracle.com/cd/E11882_01/server.112/e41084/toc.htm MySQL Online Documentation
3. http://dev.mysql.com/doc/
4. http://www.rjspm.com/PDF/BCA-428%20Oracle.pdf
5. https://www.tutorialspoint.com/dbms/index.htm

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3	1	2	-	-	-	-	-	-	-	3	3	3
2	3	2	2	1	2	-	-	-	-	-	-	-	3	3	3
3	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
4	3	3	2	2	3	-	-	-	-	-	-	-	3	3	3
5	3	3	3	1	3	-	-	-	-	-	-	-	3	3	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Assignment*	Attendance		
Marks	10		5	5	5	75	100

***** Application oriented / Problem solving / Design / Analytical in content beyond the syllabus

Department	**English**	Programme: **B.Tech.**						
Semester	**II**	Course Category: **HS**				End Semester Exam Type: **TE**		
Course Code	**U23ENBC02**	Periods/Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Communicative English - II**	**2**	**-**	**2**	**3**	**50**	**50**	**100**

(Common to ALL Branches except CSBS)

Prerequisite	Basics of English Language	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Draft effective written communication in professional environment	**K2**
	CO2 Apply the mechanics of creative writing with precision and clarity	**K3**
	CO3 Acquire language skills professionally to groom the overall personality through sensitizing various etiquettes in real time situation	**K2**
	CO4 Develop language fluency and gain self-confidence	**K3**
	CO5 Express thoughts and ideas with clarity and focus	**K2**

UNIT-I	**Business Correspondence**	**Periods:10**	
Business Writing: Circular, Agenda, Memoranda, Notice, Instruction, Minutes, Email Writing ,Report Writing- Official and Demi Official Letters : Applying for Educational / Car / Home Loans / Joining Report, Leave Letter, Industrial Visit, In plant Training, Letter to the Editor, Calling for a quotation, Placing Order, Letter of Complaints, Letter seeking Clarification, Resume', Job Application Letter, Bio-data, CV			**CO1**
UNIT-II	**Functional Writing Skills**	**Periods:10**	
Four Modes of Writing, Sentence Structure , Art of condensation: Summary Writing and Note Making, Use of phrase and clause in sentence, Principles of paragraph writing, Techniques of Essay Writing, Jumbled Sentence, Paraphrasing			**CO2**
UNIT-III	**Etiquettes**	**Periods:10**	
Etiquette: Meaning, Kinds: Corporate Etiquette, Meeting Etiquette, Telephone Etiquette, Email Etiquette, Social Media Etiquette, Dining Etiquette, Communication Etiquette			**CO3**
UNIT-IV	**Communication Practice-II**	**Periods:15**	
List of Exercises Listening: Letter writing tips Speaking: Just a Minute, Impromptu Speech, Contemporary Issues Reading: Variety of examples for Modes of Writing Writing: Different types of letters			**CO4**
UNIT-V	**Interpersonal Communication-II**	**Periods:15**	
List of Exercises Listening: Videos on different types of Etiquettes Speaking: Team Presentation, Negotiation Skills Reading: Phrases and Clauses Writing: Free writing on any given topic, Paraphrasing Practice			**CO5**

Lecture Periods: 30	**Tutorial Periods:**	**Practical Periods: 30**	**Total Periods: 60**

Text Books

1. PC Das, "Letter Writing including Official and Business Letters", New Central Book Agency, 2020.
2. Kumar, Sanjay, Pushpalatha," Communication Skills". Oxford University Press, 2018.
3. Raman, Meenakshi&Sangeetha Sharma," Communication Skills", New Delhi: OUP, 2018.

Reference Books

1. Sahukar, Nimeran , Bhalla, Prem,, "The book of Etiquettes and Manners".PustakMahal Publisher, New Delhi; 1st Edition 2009.
2. Gerson Sharon J, Steven M. Gerson, "Technical Writing Process and Product", Pearson Education Pvt. Ltd. 3rd Edition, 2009.
3. Grussendorf, Marion, "English for Presentations". Oxford University Press, Oxford, 2007.
4. Seely John, "The Oxford Guide to Writing and Speaking", Oxford University Press, 2006.
5. R.C. Sharma, Krishna Mohan, "Business Correspondence and Report Writing", Tata McGraw Hill &Co.Ltd., New Delhi, 2001.

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1. https://www.indeed.com/career-advice/finding-a-job/how-to-write-an-application-letter
2. https://owlcation.com/humanities/Four-Types-of-Writing
3. https://targetstudy.com/languages/english/paragraph-writing.html
4. https://www.businessnewsdaily.com/8262-email-etiquette-tips.html
5. https://www.youtube.com/watch?v=UOceysteIjo

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
2	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
3	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
4	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-
5	1	-	-	-	-	-	-	-	-	3	-	1	-	-	-

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Theory						
Assessment	Continuous Assessment Marks (CAM)				End Semester Examination (ESE) Marks	Total Marks
	CAT 1	CAT 2	Model Exam	Attendance		
Marks	5	5	5	5	75	60
	20(to be weighted for 10 marks)				(to be weighted for 50 marks)	

Practical				
Continuous Assessment Internal Evaluation		End Semester Internal Evaluation		Total Marks
30(to be weighted for 10 marks)		30 marks		40
Listening (L)*	10	Listening (L)*	10	
Speaking(S)	5	Speaking(S)	5	
Reading(R)*	10	Reading(R)*	10	
Writing(W)*	5	Writing(W)*	5	

- **LRW components of Practical can be evaluated through Language Lab Software**

Department	**Mechanical Engineering**	Programme: **B.Tech.**						
Semester	**I / II**	Course Category: **ES**			End Semester Exam Type: **LE**			
Course Code	**U23ESPC02**	Periods/Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Design Thinking and Idea Lab**	**-**	**-**	**2**	**1**	**50**	**50**	**100**
(Common to ALL Branches)								
Prerequisite	Basic Knowledge of Science							

Course Outcomes		**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1	Demonstrate a comprehensive understanding of the tools and inventory associated with the IDEA Lab.	**K2**
	CO2	Develop proficiency in ideation techniques to generate creative and innovative solutions for various design challenges and problems	**K3**
	CO3	Acquire practical knowledge of mechanical and electronic fabrication processes, including hands-on experience with machinery, tools, and techniques used in the manufacturing and assembly of physical components.	**K3**
	CO4	Cultivate the skills necessary for developing innovative and desirable products, including the ability to integrate user needs, market trends, and technological advancements into the design process.	**K4**
	CO5	Apply iterative design methodologies to refine and improve solutions based on feedback, user testing, and evaluation of functional, aesthetic, and usability aspects	**K4**

Design process: Traditional design, Design thinking, Existing sample design projects, Study on designs around us, Compositions/structure of a design, Innovative design: Breaking of patterns, Reframe existing design problems, Principles of creativity Empathy: Customer Needs, Insight-leaving from the lives of others/standing on the shoes of others, Observation

Design team-Team formation, Conceptualization: Visual thinking, Drawing/sketching, New concept thinking, Patents and Intellectual Property, Concept Generation Methodologies, Concept Selection, Concept Testing, Opportunity identification Prototyping: Principles of prototyping, Prototyping technologies, Prototype using simple things, Wooden model, Clay model, 3D printing; Experimenting/testing.

Sustainable product design, Ergonomics, Semantics, Entrepreneurship/business ideas, Product Data Specification, Establishing target specifications, Setting the final specifications. Design projects for teams.

List of Lab Activities and Experiments

1. Schematic and PCB layout design of a suitable circuit, fabrication and testing of the circuit.
2. Machining of 3D geometry on soft material such as softwood or modelling wax.
3. 3D scanning of computer mouse geometry surface. 3D printing of scanned geometry using FDM or SLA printer.
4. 2D profile cutting of press fit box/casing in acrylic (3 or 6 mm thickness)/cardboard, MDF (2 mm) board using laser cutter & engraver.
5. 2D profile cutting on plywood /MDF (6-12 mm) for press fit designs.
6. Familiarity and use of welding equipment.
7. Familiarity and use of normal and wood lathe.
8. Embedded programming using Arduino and/or Raspberry Pi.
9. Design and implementation of a capstone project involving embedded hardware, software and machined or 3D printed enclosure.
10. Discussion and implementation of a mini project.
11. Documentation of the mini project (Report and video).

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 30**	**Total Periods: 30**

Text Books

1. Tim Brown, Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation, HarperCollins Publishers Ltd.
2. Workshop / Manufacturing Practices (with Lab Manual), Khanna Book Publishing.

Reference Books

1. Ulrich and Eppinger, Product Design and Development, 3rd Edition, McGraw Hill, 2004
2. The Big Book of Maker Skills: Tools & Techniques for Building Great Tech Projects. Chris Hackett. Weldon Owen; 2018.
3. The Total Inventors Manual (Popular Science): Transform Your Idea into a Top-Selling Product. Sean Michael Ragan, Weldon Owen; 2017.
4. The Art of Electronics. 3rd Edition. Paul Horowitz and Winfield Hill. Cambridge University Press.
5. Practical Electronics for Inventors. 4th Edition. Paul Sherz and Simon Monk. McGraw Hill.
6. Make Your Own PCBs with EAGLE: From Schematic Designs to Finished Boards. Simon Monk and Duncan Amos. McGraw Hill Education.
7. Programming Arduino: Getting Started with Sketches. 2nd Edition. Simon Monk. McGraw Hill.
8. Venuvinod, PK., MA. W., Rapid Prototyping – Laser Based and Other Technologies, Kluwer
9. Chapman W.A.J, "Workshop Technology", Volume I, II, III, CBS Publishers and Distributors, 5th Edition, 2002.

Web References

1. https://onlinecourses.nptel.ac.in/noc23_mg72

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	2	2	2	2	2	-	-	2	-	3	2	-	-	-
2	3	3	3	2	2	2	-	-	2	-	3	2	-	-	-
3	3	3	3	2	3	2	-	-	2	-	3	2	-	-	-
4	3	3	3	2	3	2	-	-	2	-	3	2	-	-	-
5	3	3	3	2	3	2	-	-	2	-	3	2	-	-	-

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	Performance in practical classes			Model Practical Examination	Attendance		
	Conduction of practical	Record work	viva				
Marks	15	5	5	15	10	50	100

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech**						
Semester	**II**	Course Category : **ES**			End Semester Exam Type:**LE**			
Course Code	**U23ADPC01**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Programming in Python Laboratory**	**0**	**0**	**2**	**1**	**50**	**50**	**100**
	(Common to All Branches)							
Prerequisite	NIL							

Course Outcome		On completion of the course, the students will be able to	BT Mapping (Highest Level)
	CO1	Describe common Python functionality and features used for data science.	**K2**
	CO2	Query Data Frame structures for cleaning and processing.	**K2**
	CO3	Configure your programming environment	**K3**
	CO4	Experiment the concept using data visualization.	**K3**
	CO5	Analyze real time datasets,	**K3**

List of Exercises

1. Build a python program to implement Fibonacci series.
2. Build a python program to get a range of numbers from user and to separate even numbers and odd numbers respectively.
3. Build a function in Python to check duplicate letters. It must accept a string, i.e., a sentence. The function should return True if the sentence has any word with duplicate letters, else return False.
4. Build a program to perform arithmetic operations using lambda function.
5. Build a Python program that takes a list of numbers as input and returns a new list containing only the even numbers from the input list.
6. Build a python program to create a class called Car with attributes Company, model, and year. Implement a method that returns the age of the car in years.
7. Build a python program to create a base class called Shape that has a method called area which returns the area of the shape (set it to 0 for now). Then, create two derived classes Rectangle and Circle that inherit from the Shape class to calculate the area of derived classes.
8. Build a python program to implement aggregation using Numpy.
9. Build a python program to perform Indexing and Sorting.
10. Build a python program to perform Handling of missing data.
11. Build a python program to perform usage of Pivot table using Titanic datasets
12. Build a python program to perform use of eval () and query ()
13. Build a python program to perform Scatter Plot
14. Build a python program to perform 3D plotting
15. Implement an application to process a real time data.

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 30**	**Total Periods: 30**

Reference Books

1. Chirag Shah, “A Hands-On Introduction to Data Science”, Cambridge University Press, 2020.
2. Siddhartha Chatterjee, Michal Krystyanczuk, “Python Social Media Analytics”, Packt Publishing, 2017.
3. Jake VanderPlas, “Python Data Science Handbook - Essential Tools for Working with Data”, O’Reily Media Inc, 2016.
4. Zhang.Y, “An Introduction to Python and Computer Programming”, Springer Publications, 2016.
5. Wesley J Chun, “Core Python Programming”, Pearson Education, 2nd Edition, 2006.

Web References

1. https://nptel.ac.in/courses/106/106/106106212/
2. https://www.geeksforgeeks.org/data-analysis-visualization-python/
3. https://www.coursera.org/learn/python-data-analysis
4. https://www.python.org/
5. https://www.programiz.com/python-programming

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	2	2	1	3	-	-	-	-	-	-	-	2	2	2
2	2	3	2	2	3	-	-	-	-	-	-	-	2	3	2
3	3	3	3	2	3	-	-	-	-	-	-	-	3	3	3
4	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
5	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	Performance in practical classes			Model Practical Examination	Attendance		
	Conduction of practical	Record work	viva				
Marks	15	5	5	15	10	50	100

Department	**Computer Science and Engineering**	Programme: **B.Tech.**						
Semester	**II/III**	Course Category: **ES**				End Semester Exam Type: **LE**		
Course Code	**U23CSPC02**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Data Structures Laboratory**	**0**	**0**	**2**	**1**	**50**	**50**	**100**

(Common to all Branches)

Prerequisite	Basic Programming Knowledge	
Course Outcome	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Analyse the algorithm's / program's efficiency in terms of time and space complexity.	**K3**
	CO2 Solve the given problem by identifying the appropriate Data Structure.	**K3**
	CO3 Solve the problems of searching and sorting techniques.	**K3**
	CO4 Solve problems in linear Data Structures.	**K4**
	CO5 Solve problems in non-linear Data Structures.	**K4**

List of Experiments

1. Write a C program to implement recursive and non-recursive i) Linear search ii) Binary Search.
2. Write a C program to implement i) Bubble sort ii) Selection sort iii) Insertion sort iv) Shell sort v) Heap sort.
3. Write a C program to implement the following using an array. a) Stack ADT b) Queue ADT
4. Write a C program to implement list ADT to perform following operations a) Insert an element into a list. a) Delete an element from list b) Search for a key element in list c) count number of nodes in list.
5. Write a C program to implement the following using a singly linked list. a) Stack ADT b) Queue ADT.
6. Write a C program to implement the dequeue (double ended queue) ADT using a doubly linked list and an array.
7. Write a C program to perform the following operations:
   a) Insert an element into a binary search tree.
   b) Delete an element from a binary search tree.
   c) Search for a key element in a binary search tree.
8. Write a C program that use recursive functions to traverse the given binary tree in
   a) Preorder b) Inorder c) Postorder.
9. Write a C program to perform the AVL tree operations.
10. Write a C program to implement Graph Traversal Techniques.
11. Write a C program to implement the Set operations.
12. a) Union b) Intersection c) Difference.

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 3 0**	**Total Periods: 30**

Reference Books

1. Yashavant Kanetkar, "Data Structures through C", BPB Publications, 3rd Edition, 2019.
2. Tenebaum Aaron M, "Data Structures using C', Pearson Publisher, 1st edition, 2019.
3. Manjunath Aradhya M and Srinivas Subramiam, "C Programming and Data Structures", Cengage India 1st edition, 2017.
4. Reema Thareja, "Data structures using C", Oxford University, 2nd Edition, 2014.
5. Gav.pai, "Data Structures and Algorithms", McGraw-Hill India, 1st edition, 2013.

Web References

1. https://www.tutorialspoint.com/data_structures_algorithms/
2. https://www.w3schools.in/data-structures-tutorial/intro/
3. https://nptel.ac.in/courses/106103069/
4. https://swayam.gov.in/nd1_noc20_cs70/preview
5. https://nptel.ac.in/courses/106103069/

COs/POs/PSOs Mapping

COs	Program Outcomes (POs)												Program Specific Outcomes (PSOs)		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
2	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
3	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
4	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3
5	3	2	1	1	-	-	-	-	-	-	-	-	3	2	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	Performance in practical classes			Model Practical Examination	Attendance		
	Conduction of practical	Record work	viva				
Marks	15	5	5	15	10	50	100

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech**						
Semester	**II**	Course Category: **PC**			End Semester Exam Type: **LE**			
Course Code	**U23ADP202**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Database Technologies Laboratory**	**0**	**0**	**2**	**1**	**50**	**50**	**100**

(Common to all Branches)

Prerequisite	Basic Electrical Engineering, Laplace Transform	
Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Implement the DDL statements and DML commands.	**K2**
	CO2 Experiment the built in functions in SQL	**K2**
	CO3 Implement PL/SQL programs.	**K2**
	CO4 Experiment Non-Relational Databases using NoSQL	**K3**
	CO5 Explore Timeseries Databases using OpenTSDB	**K3**

List of Experiments:

1. Create Table using Data Definition Language (DDL). -
2. Modify Table using Data Manipulation Language (DML).
3. Store and Retrieve data through Data Control Language (DCL).
4. Implement Constraints and Built-in functions in various tables.
5. Perform Joins and Group-by functions.
6. Implement Simple Programs in PL/SQL.
7. Create PL/SQL programs using functions.
8. Create PL/SQL programs using procedures.
9. Create PL/SQL programs using triggers.
10. Create real time applications for gathering and listing of reviews using any of the NoSQL Databases
11. Create a real time application for monitoring oil well using IoT databases for capturing the metrics for predictive maintenance.

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 3 0**	**Total Periods: 30**

Reference Books

1. Ted Dunning and Ellen Friedman, “Time Series Databases New Ways to Store and Access Data”, Pearson Education, 3rd Edition, 2019.
2. Dan Sullivan,” NoSQL for Mere Mortals”, O’Rielly Media, 2nd Edition, 2019.
3. G.K.Gupta, "Database Management Systems”, Tata McGraw Hill, 2011.
4. Jeffrey D. Ullman, “Principles of database systems”, Computer Science Press, 1982.
5. Imran Bashir, “Mastering Blockchain: A deep dive into distributed ledgers, consensus protocols, smart contracts, DApps, cryptocurrencies, Ethereum, and more”, PACKT Publisher, 2020.

Web References

1. https://nptel.ac.in/courses/106/106/106106095/
2. https://www.geeksforgeeks.org/sql-tutorial/
3. https://www.coursera.org/specializations/learn-sql-basics-data-science
4. https://docs.oracle.com/cd/E11882_01/server.112/e41084/toc.htm MySQL Online Documentation
5. http://dev.mysql.com/doc/

COs/POs/PSOs Mapping

COs	**Program Outcomes (POs)**												**Program Specific Outcomes (PSOs)**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
1	3	3	3	1	2	-	-	-	-	-	-	-	3	3	3
2	3	2	2	1	2	-	-	-	-	-	-	-	3	3	3
3	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
4	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3
5	3	3	3	3	3	-	-	-	-	-	-	-	3	3	3

Correlation Level: 1 - Low, 2 - Medium, 3 – High

Evaluation Methods

Assessment	Continuous Assessment Marks (CAM)					End Semester Examination (ESE) Marks	Total Marks
	Performance in practical classes			Model Practical Examination	Attendance		
	Conduction of practical	Record work	viva				
Marks	15	5	5	15	10	50	100

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**						
Semester	**II**	Course Category Code: **AEC**			End Semester Exam Type: **-**			
Course Code	**U23ADC2XX**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Ability Enhancement Courses**	**-**	**-**	**4**	**-**	**100**	**-**	**100**

Students shall choose an International certification course offered by the reputed organizations like Google, Microsoft, IBM, Texas Instruments, Bentley, Autodesk, Eplan and CISCO, etc. The duration of the course is 40-50 hours specified in the curriculum, which will be offered through Centre of Excellence.

Pass /Fail will be determined on the basis of participation, attendance, performance and completion of the course. If a candidate fails, he/she has to repeat the course in the subsequent years. Pass in this course is mandatory for the award of degree.

Department	**Artificial Intelligence and Data Science**	Programme: **B.Tech.**						
Semester	**II**	Course Category : **MC**			End Semester Exam Type:			
Course Code	**U23ADM202**	Periods / Week			Credit	Maximum Marks		
		L	T	P	C	CAM	ESE	TM
Course Name	**Sports Yoga and NSS**	0	0	2	Non-Credit	100	-	100
Prerequisite	**-**							

Course Outcomes	**On completion of the course, the students will be able to**	BT Mapping (Highest Level)
	CO1 Practice Physical activities and Hatha Yoga focusing on yoga for strength, flexibility and relaxation.	**K2**
	CO2 Understand basic skills associated with yoga and physical activities including strength and flexibility, balance and coordination.	**K2**
	CO3 Develop understanding of psychological problems associated with age and lifestyle.	**K2**
	CO4 Recognize the importance of national service in community development.	**K2**
	CO5 Convert existing skills into socially relevant life skills.	**K2**

UNIT-I	**Introduction to Physical Education**	**Periods: 06**
Definition, Aims and Objectives of Physical Education - Changing trends in Physical Education **Physical Fitness, Wellness and Lifestyle:** Importance of Physical Fitness and Wellness - Components of Physical fitness - Components of Health related fitness - Components of wellness - Preventing Health Threats through Lifestyle Change - Concept of Positive Lifestyle.		**CO1**
UNIT-II	**Yoga and Lifestyle**	**Periods: 06**
Importance of Yoga - Elements of Yoga - Introduction - Asanas, Pranayama, Meditation and Yogic Kriyas - Yoga for concentration and related Asanas (Sukhasana, Tadasana, Padmasana and Shashankasana) - Relaxation Techniques for improving concentration - Yog-nidra. Asanas as preventive measures – Hypertension – Obesity - Back Pain-Diabetes - Asthema.		**CO2**
UNIT-III	**Training and Planning in sports**	**Periods: 06**
Training - Warming up and limbering down-Skill, Technique and Style - Objectives of Planning – Tournament - Knock-Out, League/Round Robin and Combination. **Psychology and Sports** - Important of Psychology in Physical Education and Sports - Differentiate Between Growth and Development - Adolescent problems and their Management - Emotion: Concept, Type and Controlling of emotions - Concepts and Types of Aggressions in Sports - Psychological benefits of exercise - Anxiety and Fear and its effects on Sports Performance - Motivation, its type and techniques - Understanding Stress and Coping strategies		**CO3**
UNIT-IV	**Introduction to National Service Scheme**	**Periods: 06**
Orientation of NSS volunteers: History, motto, symbol, awards, structure and activities of NSS - Days of National and International Importance - Sensitizing about the thrust areas and awareness activities - Importance of tree plantation and voluntary blood donation - The role of SHGs and NGOs in community development – CSR - Life skills and youth development-extension activities in HEIs - various clubs and schemes like RRC, ELC, YRC, UBA, SBA, etc.,		**CO4**
UNIT-V	**Community Issues and the use of technology**	**Periods: 06**
Common Problems of rural India - Technology development and its suitability – Sustainability - Value addition to agricultural products - Service learning and youth volunteering – Shramdaan - Campus cleaning - Field visit to nearby communities - village survey - Initiatives to clean and green environment - preservation of water bodies in adopted villages.		**CO5**

Lecture Periods:	**Tutorial Periods:**	**Practical Periods: 30**	**Total Periods: 30**

Reference Books

1. Brar Ajmer Singh, Gill Jagtar Singh, Bains Jagdish, “Modern Textbook of Physical Education Health and Sports- I”, Kalyani
2. Publishers , 6th Edition, 2014
3. B.K.S. Iyengar, “Light on Yoga: The Definitive Guide to Yoga Practice”,Thorsons Publishers, Thorsons Classics edition, 2015
4. Joseph, Siby K, Mahodaya, “Bharat Essays on Conflict Resolution”, Institute of Gandhian Studies Publishers, 2007
5. Barman Prateeti , Goswami, “Document on Peace Education”, Triveni Akansha Publishing House, New Delhi, 2009
6. Prof R.B.S. Verma, “Field Work Practicum in Social Work-Emerging Concerns”, Rapid Publisher, Lucknow, 2020
7. Sibereisen, K , Richard M, “Lerner Approaches to Positive Youth Development”, Sage Publications, New Delhi, 2007
8. Hoshiar Singh, “Administration of Rural Development in India”,Sterling Publisher, the University of Michigan, 2009

Web References

1. http://www.thebetterindia.com/140/national-service-scheme-nss
2. http://en.wikipedia.org/wiki/national-service-scheme 19=http://nss.nic.in/adminstruct
3. http://nss.nic. in
4. http://socialworknss.org/about.html
5. Young Journal on Youth published by SAGE: http://you.sagepub.com

Evaluation methods

Assessment	Continuous Assessment Marks (CAM)			Total Marks
	Attendance	**MCQ Test**	**Presentation / Activity / Assignment**	
Marks	10	30	60	100